

2022-23
Minority
Teachers of
Illinois (MTI)
Scholarship
Program

May 2022



Minority Teachers of Illinois (MTI) Scholarship Program

- Available to minority students enrolled in a teacher education program
 - Undergraduate or graduate student
 - Includes freshmen
- Requires a one-year teaching commitment for each year the scholarship is received
 - Converts to a loan if commitment is not met
- Students may receive an award amount of up to \$7,500 per year
 - Subject to appropriation
- Can receive for a maximum of 8 semesters or 12 quarters
- Can be used for tuition, fees, room and board or commuter charges
 - Cannot exceed Cost of Attendance
 - An MTI applicant who is also eligible for a Monetary Award Program (MAP) grant may use the MAP award first



What's New for 2022-23

- Pursuant to the Education and Workforce Equity Act (<u>Public Act 101-0654</u>), enhancements were made to the MTI Scholarship Program for the 2022-23 awarding cycle:
 - An increase in appropriation for Fiscal Year 2023, increases the annual award amount to \$7,500 per recipient (up from \$5,000)
 - The percentage of funds to be reserved for male applicants increases to 35% (from 30%), with priority given to qualified Black males
 - Incorporates consideration of financial need in awarding
 - A FAFSA or Alternative Application must be filed in addition to the MTI application for the corresponding award year
 - Both applications must be submitted by the priority consideration date to be considered timely
 - Funds will be reserved for qualified bilingual minority applicants, with priority given to students enrolled in a program with a concentration in bilingual, bicultural education
 - Students may be eligible for the MTI program even if not yet enrolled in an educator preparation program if they have received a College and Career Pathways Endorsement and commit to enrolling in a course of study leading to teacher licensure
- Amendments have been adopted for the <u>MTI administrative rules</u> to reflect these changes



MTI Eligibility Criteria

- To qualify for the MTI Scholarship, an applicant must:
 - be enrolled or accepted for enrollment on at least a half-time basis at an Illinois institution of higher education, and
 - be enrolled or accepted for enrollment in a course of study which, upon completion, qualifies the student to be licensed as a preschool, elementary or secondary school teacher by the Illinois State Board of Education, including alternative teacher licensure; or
 - if already licensed to teach, be enrolled or accepted for enrollment in a course of study leading to an additional teaching endorsement or a master's degree in an academic field in which the applicant is teaching or plans to teach; or
 - have received one or more College and Career Pathway Endorsements (pursuant to Section 80 of the Postsecondary and Workforce Readiness Act) and commit to enrolling in a course of study leading to teacher licensure, including alternative teacher licensure



MTI Eligibility Criteria

- To qualify for the MTI Scholarship, an applicant must:
 - be a minority student or a qualified bilingual minority applicant
 - be a resident of Illinois
 - be a U.S. citizen or eligible noncitizen or meet the "undocumented student" criteria of the Illinois RISE Act
 - be a high school graduate or the recipient of a high school equivalency certificate



MTI Eligibility Criteria

- To qualify for the MTI Scholarship, an applicant must:
 - if enrolled at the sophomore, junior, senior or graduate level, have earned a cumulative grade point average of 2.5 on a 4.0 scale
 - maintain satisfactory academic progress as determined by the institution
 - not be in default on any student loan nor owe a refund or repayment on any state or federal grant
 - have not received 8 semesters or 12 quarters of the MTI Scholarship
 - not be awarded an Illinois Special Education Teacher Tuition Waiver (SETTW) or the Golden Apple Scholars of Illinois Program (GA) for the same academic period for which the MTI Scholarship is received



MTI Definitions

- African American/Black a person having origins in any of the black racial groups in Africa
- Asian American a person with origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent, including Pakistan, and the Pacific Islands, including among others, Hawaii, Melanesia, Micronesia and Polynesia
- Hispanic American a person of Spanish or Portuguese culture with origins in Mexico, South or Central America, or the Caribbean Islands, regardless of race
- Native American a person who is a member of a federally or state recognized Indian tribe, or whose parents or grandparents have such membership, including the native people of Alaska.
- Qualified bilingual minority applicant a qualified student who demonstrates proficiency in a language other than English by receiving:
 - o a State Seal of Biliteracy from the State Board of Education, or
 - o a passing score on an educator licensure target language proficiency test



Applying for MTI

- A new MTI Application/Promissory Note is made available in December each year
- The priority application consideration date is **March 31** preceding the academic year for which a scholarship is being requested
 - Prior to the 2022-23 awarding cycle, the priority date was March 1
- MTI applicants must also complete a FAFSA® or Alternative Application for the corresponding award year by the priority consideration date
- Applicants must re-apply each year to continue to receive the MTI Scholarship
- ISAC will send a letter to applicants acknowledging receipt of the application
 - If the application was incomplete, the letter will identify the additional information that is needed



Applying for MTI

- Visit isac.org to access the MTI Application/Promissory Note
 - Applications page _
 - isac.org/students/during-college/applying-for-financial-aid/applications/
 - Program Applications page in ISAC Student Portal
 - https://studentportal.isac.org/
- Applicants will need to create an ISAC Student Portal Account to complete the online application
 - RISE Act-eligible applicants must complete an Alternative Application Student Profile
- Applicants have the option of electronically signing the Application/ Promissory Note (preferred method), or they may print and sign the application and by hand and mail to ISAC
 - Paper applications must be received with an original ink signature and cannot be submitted via e-mail or Fax

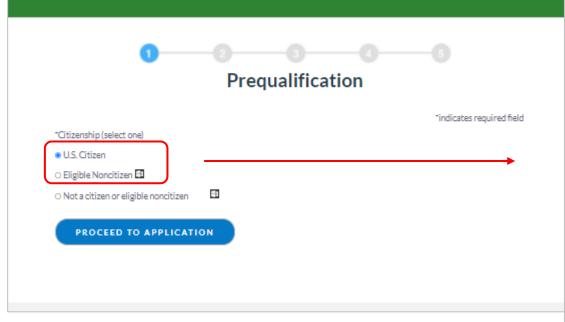


RISE Act-Eligible Applicants

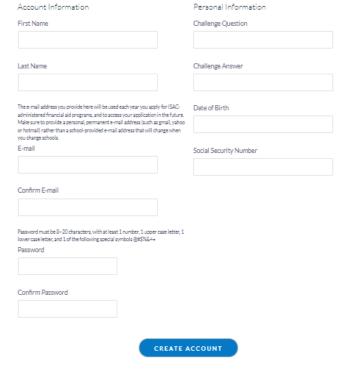
- Students who may be eligible for MTI through the RISE Act must create an Alternative Application Student Profile before they can complete the MTI application process
- The Alternative Application does not necessarily have to be completed first, however, a Student Profile must be created so that ISAC can assign an ISAC ID number to eligible applicants who do not have Social Security Numbers
- Applicants who may already have an ISAC Student Portal Account will need to use a different e-mail address for their Alternative Application Student Profile
 - The same email cannot be used for both ISAC accounts
- A student's ISAC ID number will remain the same for all award years and should be used for all ISAC programs for which the student applies



MINORITY TEACHERS OF ILLINOIS APPLICATION / PROMISSORY NOTE



- Applicants who indicate they are a U.S. Citizen or Eligible Noncitizen must create an ISAC Student Portal Account (if they don't already have one).
- Applicants who may already have a Student Portal Account, but it does not include their SSN or date of birth will be prompted to add that data to their — account.



In order to continue your online Application process, we need to identify you. Add your Social Security Number (SSN) and Date of Birth to complete the information of your account profile.

*Date of Birth

*Social Security Number

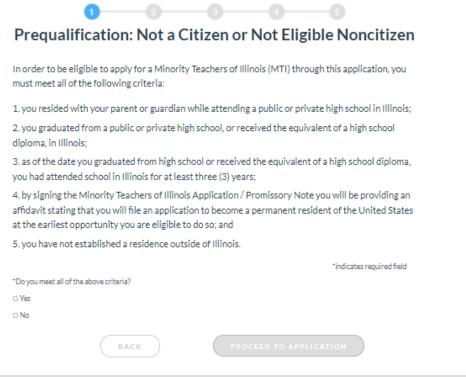
Your SSN allows us to identify you and display helpful information for you, like your orline application.



MINORITY TEACHERS OF ILLINOIS APPLICATION / PROMISSORY NOTE



- Applicants who indicate they are not a citizen or Eligible Noncitizen (federal definition) will be presented with the Illinois RISE Act eligibility criteria.
- If they meet all the criteria and proceed, they will be prompted to log in using their RISE Act profile.



MINORITY TEACHERS OF ILLINOIS APPLICATION / PROMISSORY NOTE

You indicated that you are not a citizen but are eligible through RISE. You must log in using your RISE profile in order to apply for this program.

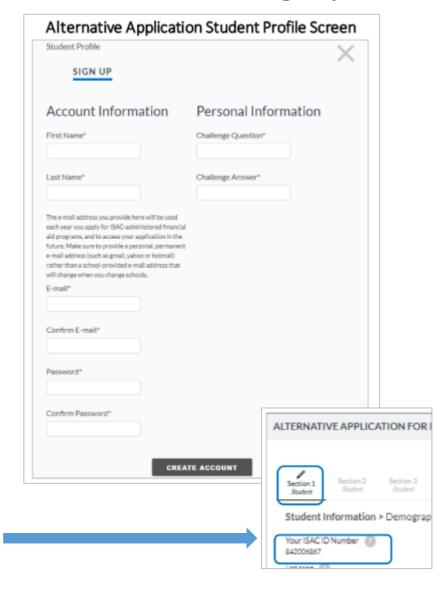


Student Portal Account Sign Up Screen

Account Information Personal Information First Name Challenge Question Last Name Challenge Answer The e-mail address you provide here will be used each year you apply for ISACadministered financial aid programs, and to access your application in the future. Make sure to provide a personal, permanent e-mail address (such as gmail, yahoo or hotmail) rather than a school-provided e-mail address that will change when F-mail Social Security Number Confirm E-mail Password must be 8-20 characters with at least 1 number, 1 upper case letter, 1 lower case letter, and 1 of the following special symbols @#\$%&+= Password Confirm Password CREATE ACCOUNT

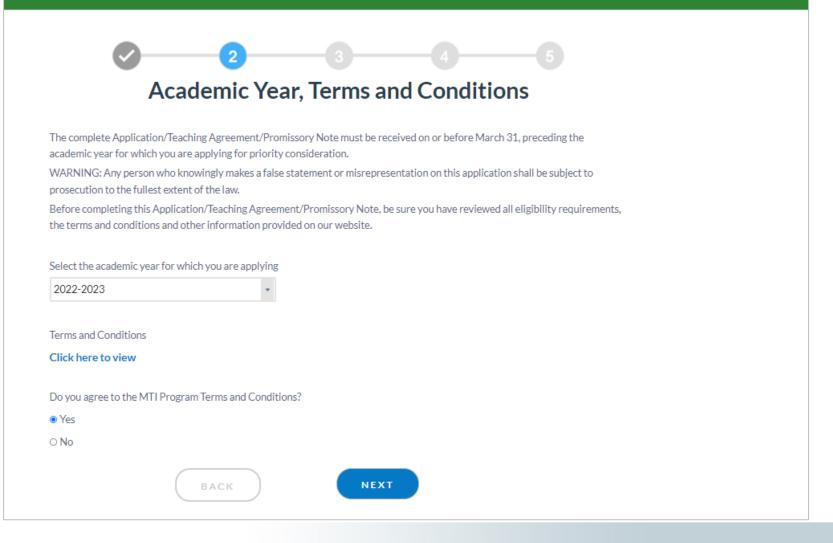
 Creating a Student Profile generates an ISAC ID number, which is used to identify eligible applicants who do not have a Social Security Number

RISE Act Student Profile Sign Up Screen

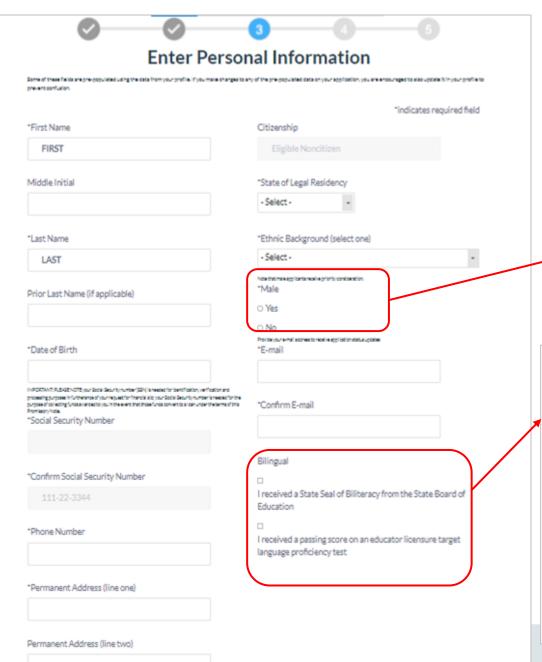




MINORITY TEACHERS OF ILLINOIS APPLICATION / PROMISSORY NOTE







Note that male applicants receive priority consideration.

*Male

O Yes

O No

Bilingual

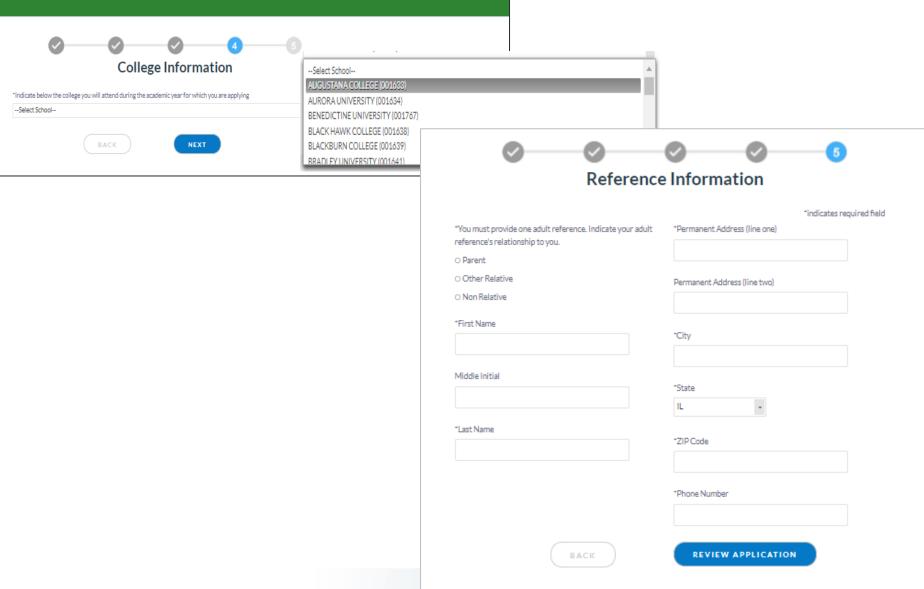
V

I received a State Seal of Biliteracy from the State Board of Education

I received a passing score on an educator licensure target language proficiency test

I am enrolled in an educator preparation program with a concentration in bilingual, bicultural education

MINORITY TEACHERS OF ILLINOIS APPLICATION / PROMISSORY NOTE





Application Review

ACADEMIC YEAR, TERMS AND CONDITIONS Edit

Academic Year for which you are applying 2022-2023

Agree to the Terms and Conditions for the MTI

Program

PERSONAL INFORMATION Edit

First Name FIRST

Middle Initial

Last Name LAST

Prior Last Name (if applicable):

Date of Birth

Social Security Number

Phone Number

Permanent Address (line one)

Permanent Address (line two)

City DEERFIELD

State IL

ZIP Code 60015

Citizenship Eligible Noncitizen

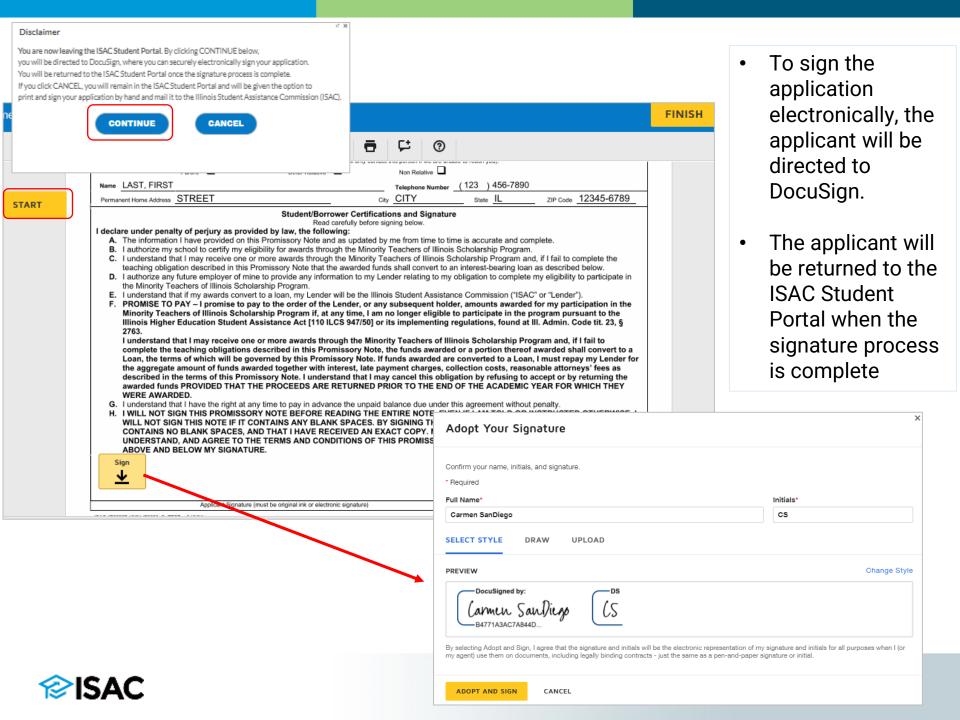
State of Legal Residence

Ethnic Background African American / Black

- I understand that if my awards convert to a loan, my Lender will be the Illinois Student Assistance Commission ("ISAC" or "Lender").
- 6. PROMISE TO PAY I promise to pay to the order of the Lender, or any subsequent holder, amounts awarded for my participation in the Minority Teachers of Illinois Scholarship Program if, at any time, I am no longer eligible to participate in the program pursuant to the Illinois Higher Education Student Assistance Act [110 ILCS 947/50] or its implementing regulations, found at Ill. Admin. Code tit. 23, § 2763. I understand that I may receive one or more awards through the Minority Teachers of Illinois Scholarship Program and, if I fail to complete the teaching obligations described in this Promissory Note, the funds awarded or a portion thereof awarded shall convert to a Loan, the terms of which will be governed by this Promissory Note. If funds awarded are converted to a Loan, I must repay my Lender for the aggregate amount of funds awarded together with interest, late payment charges, collection costs, reasonable attorneys' fees as described in the terms of this Promissory Note. I understand that I may cancel this obligation by refusing to accept or by returning the awarded funds PROVIDED THAT THE PROCEEDS ARE RETURNED PRIOR TO THE END OF THE ACADEMIC YEAR FOR WHICH THEY WERE AWARDED.
- I understand that I have the right at any time to pay in advance the unpaid balance due under this agreement without penalty.
- 8. I WILL NOT SIGN THIS PROMISSORY NOTE BEFORE READING THE ENTIRE NOTE, EVEN IF I AM TOLD OR INSTRUCTED OTHERWISE. I WILL NOT SIGN THIS NOTE IF IT CONTAINS ANY BLANK SPACES. BY SIGNING THIS NOTE I ACKNOWLEDGE THAT I HAVE READ IT, IT CONTAINS NO BLANK SPACES, AND THAT I HAVE RECEIVED AN EXACT COPY. MY SIGNATURE CERTIFIES I HAVE READ, UNDERSTAND, AND AGREE TO THE TERMS AND CONDITIONS OF THIS PROMISSORY NOTE. AS WELL AS THE CERTIFICATIONS ABOVE AND BELOW MY SIGNATURE.

I agree to the certification statement

SIGN & SUBMIT



Lender for the aggregate amount of funds awarded together with interest, late payment charges, collection costs, reasonable attorneys' fees as described in the terms of this Promissory Note, I understand that I may cancel this obligation by refusing to accept or by returning the awarded funds PROVIDED THAT THE PROCEEDS ARE RETURNED PRIOR TO THE END OF THE ACADEMIC YEAR FOR WHICH THEY WERE AWARDED.

7. I understand that I have the right at any time to pay in advance the unpaid balance due under this agreement without penalty.

8. I WILL NOT SIGN THIS PROMISSORY NOTE BEFORE READING THE ENTIRE NO AM TOLD OR INSTRUCTED OTHERWISE. I WILL NOT SIGN THIS NOTE IF IT CONT

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I agre

Disclaimer

You are now leaving the ISAC Student Portal. By clicking CONTINUE below, you will be directed to DocuSign, where you can securely electronically sign your application. You will be returned to the ISAC Student Portal once the signature process is complete. If you click CANCEL, you will remain in the ISAC Student Portal and will be given the option to print and sign your application by hand and mail it to the Illinois Student Assistance Commission

CONTINUE

CANCEL

If the applicant selects "Cancel," they will be returned to the Student Portal and may print the Application/Promissory Note to sign by hand and mail it to ISAC.

MINORITY TEACHERS OF ILLINOIS APPLICATION / PROMISSORY NOTE



Final Step

You're Not Done Yet! To complete your Minority Teachers of Illinois (MTI) Scholarship Program application, you must submit a signed Application/Teaching Agreement/Promissory Note.

Return to the MTI Application in the ISAC Student Portal to complete your submission. You may choose to electronically sign and submit your application, or print and sign your application by hand and mail it to:

> ISAC Dept. D 1755 Lake Cook Road Deerfield, IL 60015-5209

Be sure to retain a copy of your signed Application/Teaching Agreement/Master Promissory Note, along with the Terms and Conditions, for your records.

If you become aware that changes to your application data are needed, follow the procedures on our website.

Notifications

If you provided your e-mail address, a status notification will be sent if we do not receive your signed application.

You will receive a letter notifying you of your eligibility status within 2 weeks after receipt of your complete signed application.

Print & Sign Your Application



MTI Processing

Application Process

- Application/Promissory Note is made available in December prior to the award year
- Student completes application online
- Creates a student record in the MTI system in ISAC's Gift Assistance Programs Access portal, known as GAP Access

Certification

- Applicant data is provided to schools in GAP Access
- Schools must certify student's eligibility status, verify enrollment and provide the EFC
- Generates a notification to ineligible applicants

Award Determination

- Initial qualification
- o Students with a completed certification will be considered for an award

Notification

- ISAC sends letters to MTI students
- Schools receive award eligibility information in GAP Access

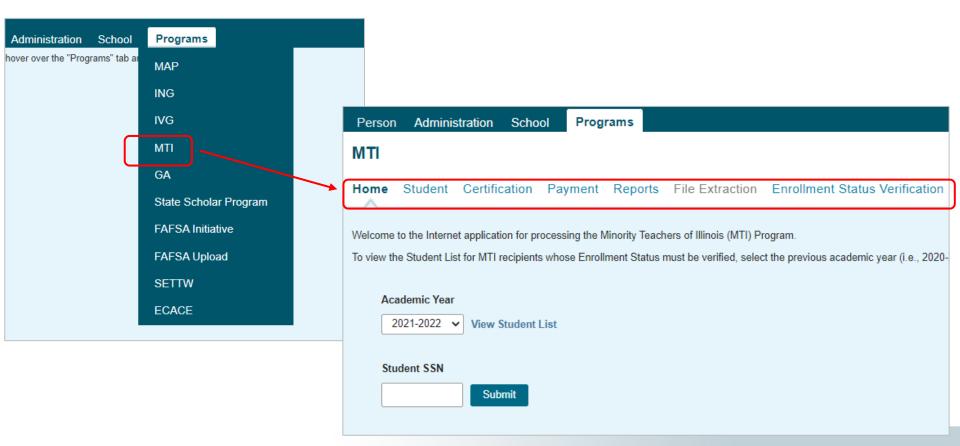
Payment

- Schools submit payment requests in GAP Access and credit student accounts
- ISAC authorizes payment and provides result reports to schools
- Payment sent to the schools from the Comptroller's office

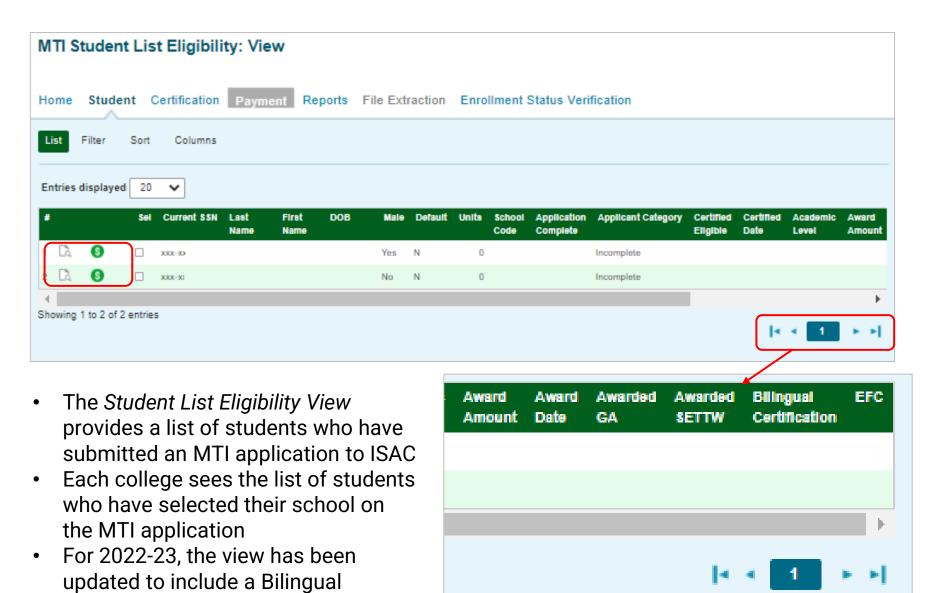


MTI Processing in GAP Access

- MTI is administered in GAP Access
 - System is available to colleges, Monday through Friday from 7 a.m. until 10 p.m. (CT)







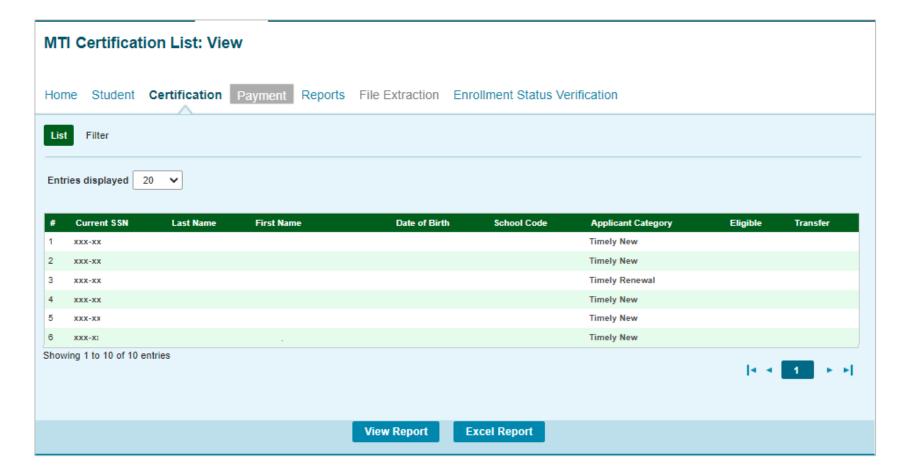


Certification column

MTI Certifications

- MTI certifications become available in mid-Spring, after the application priority date
- The only way an applicant can be considered for an award and/or receive an MTI notification letter about their ineligibility is if the applicant's certification has been completed by the college in GAP Access
- Colleges will be asked to provide the EFC to ISAC during the certification process
 - Schools should report the EFC from the valid ISIR on which a student's financial aid would be based, as of the date that MTI certification is completed.

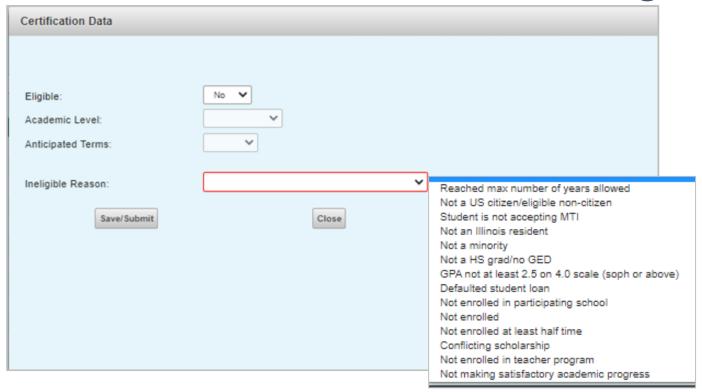




- The Certification List: View screen includes all applicants for whom ISAC has received a complete MTI application with your college listed on the application
- To certify a student, click on the student's name or SSN



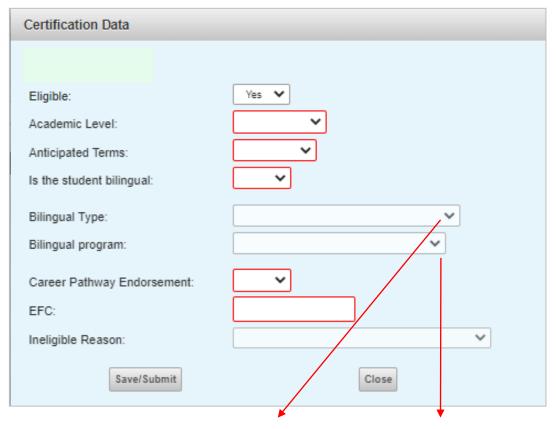
MTI Student Certification, Ineligible



- Once you click on the student's name or SSN the Certification Data pop-up box will open
- The first question Eligible must be completed
- If it is answered No, the only field required is the ineligible reason



MTI Student Certification, Eligible





If Yes is selected in the eligible field, the following must be provided:

- Academic Level
 - For the upcoming award year
- Anticipated Terms
 - Based on expected enrollment
- Is the student bilingual
 - If yes, you must provide the type and the program
- Career Pathway Endorsement
 - Yes or No.
- EFC
 - From the valid ISIR on which a student's financial aid would be based, as of the date that the MTI certification is completed.



MTI Certification Data Definitions

Qualified Bilingual Minority Applicant

- A qualified bilingual minority applicant is one who demonstrates proficiency in a language other than English by receiving:
 - o a <u>State Seal of Biliteracy</u> from the <u>State Board of Education</u>, or
 - receiving a passing score on an <u>educator licensure target language proficiency test</u>.

State Seal of Biliteracy

- The Seal of Biliteracy is an award given by a school, district, or state in recognition of students who have studied and attained proficiency in two or more languages by high school graduation.
- Illinois provides two awards: Seal of Biliteracy for those with a "high level of proficiency" for most languages, this level is Intermediate High (4/5 on the AP Exam). A secondary award is the Commendation Toward Biliteracy (Intermediate-Low).
- Students must meet the language proficiency criteria in both English and the second language. The second language may be a home language, learned in school or through travel or outside means.
- Schools can find the State Seal of Biliteracy on both the student's diploma and transcript. Illinois state
 universities, by state law, are required to provide university credit for Seal recipients.
- For more information on testing and recognition information, visit the <u>ISBE Seal of Biliteracy page</u>
 - https://www.isbe.net/Pages/Illinois-State-Seal-of-Biliteracy.aspx

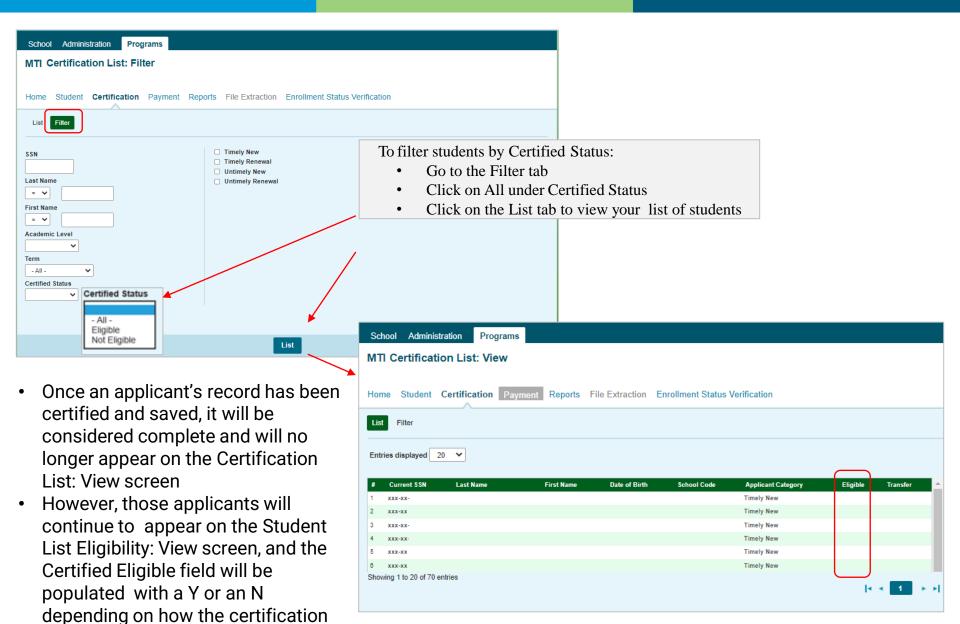


MTI Certification Data Definitions

Career Pathway Endorsement

- Pursuant to Section 80 of the <u>Postsecondary and Workforce Readiness Act</u>, school districts may award College
 and Career Pathway Endorsements to high school graduates. Students earn endorsements by completing an
 individualized learning plan, a career-focused instructional sequence, and professional learning opportunities.
 The endorsements incentivize career exploration and development, particularly in high-demand career fields.
- To earn a college and career pathways endorsement, students will have followed an individualized learning plan, career-focused instruction, career exploration activities and 60 hours of supervised career development experiences.
- For more information:
 - https://www.isbe.net/pathwayendorsements
 - https://media.advanceillinois.org/wp-content/uploads/2014/11/04001239/Facts-about-HB5729-FINAL.pdf







was completed

MTI Awarding

- All timely, certified applicants are considered in the initial awarding
- When appropriated funds are insufficient to provide scholarships for all qualified applicants, available funds will be awarded to qualified students who submit complete timely applications based on the following priority order:
 - Scholarships will first be awarded to renewal applicants who continue to meet all of the program's eligibility requirements
 - If funds remain after all qualified renewal applicants have been awarded, then at least 35% of appropriated funds will be reserved for male qualified applicants, with priority given to qualified Black male applicants
 - If enough applications are not received on or before January 1 of each fiscal year to award 35% of available funds to male qualified minority applicants, then a portion of the reserved funds will be awarded to female qualified minority applicants
 - Based on FY23 appropriations, 30% of funds will be reserved for qualified bilingual minority applicants, with priority given to those who are enrolled in an educator preparation program with a concentration in bilingual, bicultural education.
- If funding is insufficient to award all qualified applicants within any of the priority categories above, then awards within that category will be prioritized as follows:
 - to students that demonstrate the most financial need
 - o to students with the earliest date of received complete applications, and
 - to qualified applicants enrolled at or above the junior level



MTI Award Notification

- ISAC sends letters to MTI applicants
 - Eligible Funded letter sent to students who are eligible for the award
 - Eligible Unavailable Funds letter sent to students who are eligible for the award, but for whom funds are not available
 - Notice of Ineligibility letter sent to applicants determined to be ineligible for the award
 - Includes explanation on the option
 - Notification of Disqualification letter sent to students who no longer qualify for the scholarship



MTI Payment Processing

- Payment requests are completed online by the colleges and submitted to ISAC in GAP Access
 - Payment is requested per term
- After schools submit a payment request, a Payment Results Report is made available in GAP Access
 - o Will include all students for whom payment was claimed
 - Can be viewed online, printed or saved and will remain available for the entire academic year
- The total amount of MTI assistance awarded to an eligible applicant in a given academic year, when added to the other financial aid available, cannot exceed the cost of attendance
 - An MTI recipient who is also eligible for a MAP grant may use the MAP award first for tuition and mandatory fees



MTI Teaching Requirements

- MTI recipients must teach on a full-time basis one year for each academic year for which an award was received
- The teaching obligation must be fulfilled at:
 - a nonprofit Illinois public, private or parochial preschool, elementary or secondary school, at which no less than 30% of the enrolled students are minority students as certified by the Illinois State Board of Education (ISBE), or
 - if the scholarship was awarded to a qualified bilingual minority applicant, in a transitional bilingual education program or in a school in which at least 20 English learner students in the same language classification are enrolled
- The percentage of an Illinois school's enrolled students meeting minority status requirements can be found at ISBE's eReport Card Public Site
- Teaching must begin within one year following termination from the program of study funded by the scholarship and continue until the teaching obligation is fulfilled



School Requirements for MTI Program

- Beginning with the 2022-23 academic year, each institution that participates in the MTI Scholarship Program must host an annual information session about the program for teacher candidates of color
 - The intent of the session is to create an awareness of the MTI program for students who may be in interested in pursuing a teaching degree and who may be eligible for the program
 - The session should include information about the program's eligibility criteria, the application process, program benefits, and the teaching requirements associated with the program, and direct students to isac.org
- Each recipient of the MTI program who is enrolled at the institution is expected to meet with an academic advisor at least once per academic year
 - The purpose of the meeting is to provide guidance and support to the MTI recipient in an effort to facilitate on-time completion of the student's educator preparation program



MTI Resources

Home) ISAC Gift Assistance Programs) Minority Teachers Of Illinois (MTI) Scholarship Program)

Minority Teachers of Illinois (MTI) Scholarship Program

Program News

(last updated May 11, 2022)

2022-23 Program Funding

2022-23 What's New (Effective January 1, 2022)

2022-23 Certification

2022-23 Application

2021-22 Program Funding

2021-22 Payment

2021-22 Award Determination

2021-22 Certification

Enrollment Status Verification

2022-23

Program Funding

The 2023 fiscal year (July 1, 2022 – June 30, 2023) appropriation for the Minority Teachers of Illinois (MTI) Scholarship is \$4,200,000.

What's New (Effective January 1, 2022)

The following amendments, which are effective January 1, 2022 for the 2022-23 operational cycle, have been adopted for the MTI administrative rules.

Application Process

Minority Teachers Of Illinois (MTI) Scholarship Program

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MTI Payment

Enrollment Status Verification

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MTI Electronic Processing

Award Determination for MTI

(ISAC Rules, Section 2763.30)

Overview

Student Award Announcements

Award Amount

The total number of scholarships awarded each year is contingent upon the funds appropriated by the Illinois General Assembly.

All timely applicants whose college or university has certified their eligibility by the requested ISAC receipt date are included in each academic year's initial awarding process.

When appropriated funds for this program are insufficient to provide scholarships for all qualified applicants during any fiscal year, available funds will be awarded to qualified students who submit complete timely applications (i.e., the complete MTI Scholarship application and corresponding year's Free Application for Federal Student Aid (FAFSA®) or Alternative Application for Illinois Financial Aid are submitted no later than March 31) based on the following priority order:

- Scholarships will first be awarded to renewal applicants who continue to meet all of the
 program's eligibility requirements (including minority student status). An applicant is considered a
 renewal applicant if during the previous academic year they received funds from the program for
 which they are currently applying.
- 2. If funds remain after all qualified renewal applicants have been awarded, then at least 35 percent of appropriated funds will be reserved for male qualified applicants. If enough applications are not received on or before January 1 of each fiscal year to award 35 percent of available funds to male qualified minority applicants, then a portion of the reserved funds will be awarded to female qualified minority applicants.
- 3. When at least \$2,850,000, but less than \$4,200,000 is appropriated for this program in a given fiscal year, then to the extent allowed by the amount of funding that remains at least ten percent of the appropriated funds will be reserved for qualified bilingual minority applicants, with priority given to those applicants who are enrolled in an educator preparation program with a

Minority Teachers Of Illinois (MTI) Scholarship Program

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2021-22 Eligible – Funded Notification

2021-22 Eligible – Unavailable Funds Notification

2021-22 Notice Of Ineligibility

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Program Comparisons

MTI Electronic Processing



MTI Electronic Processing

Overview
Access to the GAP Access Portal
Access MTI Data
Hours of Operation
MTI User Guide
MTI File Specifications
Helpful Hints

Overview

The Minority Teachers of Illinois (MTI) Scholarship Program is processed through ISAC's Gift Assistance Program (GAP) Access portal. Processing via the MTI system has the same look and feel and functionality as the other Gift Assistance Programs administered through GAP Access.

When an applicant submits an MTI Application to ISAC, a record is added to the college's database in the MTI system that can be viewed by selecting the Student tab to display the Student List Eligibility: View screen. The Student List Eligibility: View screen displays in a format similar to other programs that are processed via the GAP Access portal. A Certification record is created in the MTI system when an MTI Application is complete. Student's with complete applications will display on the Certification List: View screen. Only records that need to be certified display on the Certification List: View screen. Once certified, the applicant status information will be updated on the Student List Eligibility: View screen. A complete application and a complete and eligible certification record are required for consideration for an award.

Currently colleges have the option to submit individual or batch payment requests for awarded students. Refer to the MTI Payment page for information about the payment request and payment authorization processes. Refer to the MTI User Guide section for details regarding application, **MAP Electronic Processing**

MAP Advising Data Collection

MPCH Adjustments (COVID: Spring 2020)

NON-MAP Programs Adjustments

(COVID: Spring 2020)

ING Grant Electronic Processing

IVG Electronic Processing

GA Electronic Processing

MTI Electronic Processing

Gift Assistance Budget Instructions

External Compliance Program Review

State Comptroller's Website

Refunds And Unpaid Claims

Loan Counseling

Verification Of Enrollment

Loan Repayment

Default Aversion Assistance

Reinstatement Of Title IV Eligibility

Loan Rehabilitation

Record Retention



ISAC Rules

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