ISAC Operational Update and Program News

August 31, 2022

2021-22 Award Year
Fiscal Year (FY) 2022

2021-22 Close Out

- Debit letters for the 2021-22 MAP, MTI and ECACE programs have been sent to Financial Aid Directors
  - These are sent to institutions that have an outstanding amount due to ISAC for one or more of these programs
  - The letter provides a summary of the total amount due to ISAC for each program
  - **All refund checks should be made payable to the Illinois Student Assistance Commission**
    - Refund checks should be accompanied by a [Gift Assistance Programs Check Return Form](), and the specific term(s) and program(s) for each refund must be identified
    - Please do not send refund checks to ISAC without providing the appropriate adjustment data

- Funds are **due to ISAC by September 30**

- The address to send checks and the Check Return Form to is:
  - Finance & Accounting Division - J10, Illinois Student Assistance Commission, 1755 Lake Cook Rd Deerfield, IL 60015-5209

- Questions may be directed ISAC's School Services Department at 866-247-2172 or isac.schoolservices@illinois.gov

ISAC

isac.org/faas/processes/refunds-and-unpaid-claims/

ISAC — GIFT ASSISTANCE PROGRAMS — REFUND CHECK FORM

1755 Lake Cook Road
Deerfield, IL 60015-5209
866.247.2172
isac.schoolservices@illinois.gov

Please report the dollar amount refunded for each program/year if submitting a single check with funds for **multiple** programs or academic years.

Mail Refund Checks to: Finance & Accounting Division - J10
Illinois Student Assistance Commission
1755 Lake Cook Road
Deerfield, IL 60015-5209

To ensure refunds are credited to the correct account (both school and/or student) and the appropriate ISAC gift assistance program, please complete the requested information below.

DATE SENT TO ISAC	
SCHOOL NAME	
MAP CODE /ED CODE/IVG CODE	
PROGRAM(S)	
ACADEMIC YEAR(S)	
VOUCHER NUMBER (specific to the above academic year)	
TERM(S)	
CHECK NUMBER	
CHECK DOLLAR AMOUNT	$

REASON FOR REFUND

[ ] Returning Amount Due at End of Year: Per ISAC's letter indicating total amount owed.

[ ] Current and/or Prior Year Refund:
- *Provide the students' names and Social Security numbers (last 4-digits);*
- *Indicate actual credit hours enrolled;*
- *List dollar amount refunded for each term; and*
- *State the institution's reason for the refund.*

[ ] External Compliance: ISAC's Finance & Accounting Division will forward a copy of the Final Program Review Report to the appropriate internal department.

[ ] Other Refund: Provide Explanation

ISAC #3247 06/19 (ON3247 Web 6/19)   Printed by authority of the State of Illinois

Refunds and Unpaid Claims

Upon receipt of disbursements, schools must verify each recipient's enrollment status for the term for which payment was made. When it is becomes necessary for schools to return scholarship and grant program funds to ISAC, it must be done in a timely manner. A Gift Assistance Refund Check Form must also be completed and submitted along with the payment.

In regard to unpaid claims, schools or students can seek recourse at the end of the year through the Court of Claims. Appropriate documentation must accompany all claim forms. All correspondence must be written, and filing a claim does not guarantee payment. As of July 1, 2000, there is a two-year time limit to file Court of Claims.

MAP Electronic Processing
MAP Advising Data Collection
MPCH Adjustments (COVID: Spring 2020)
NON-MAP Programs Adjustments (COVID: Spring 2020)
ING Grant Electronic Processing
IVG Electronic Processing
ECACE Electronic Processing
GA Electronic Processing
MTI Electronic Processing
Gift Assistance Budget Instructions
External Compliance Program Review
State Comptroller's Website
Refunds And Unpaid Claims
  Returning Program Funds To ISAC
  Court Of Claims
  Payment Offset And Reconciliation

Returning Program Funds to ISAC

When it is necessary for schools to return scholarship and grant program funds to ISAC, a Gift Assistance Refund Check Form must be completed and submitted along with the payment. It provides the following:

- Information about program funds being returned;
- ensures that refunds are credited to the proper account (both school and/or student), program, and academic year; and
- In situations where the school checks the box "current and/or prior year refund," the form asks that a list of student names and SSNs for whom payment is being returned be attached.

ISAC will continue to offset Monetary Award Program (MAP) funds from future payments to the school for awards that are canceled or reduced during the academic year.

The Gift Assistance Refund Check Form, along with the check(s) made payable to the Illinois Student Assistance Commission, should be sent to:

Finance & Accounting division - J10
Illinois Student Assistance Commission
1755 Lake Cook Road
Deerfield, IL 60015-5209

2022-23 Award Year
Fiscal Year (FY) 2023

FY23 ISAC Program Appropriations

- Monetary Award Program (MAP) -- $601 million
  - $122 million more than had been appropriated for 2021-22 MAP
- Grant Programs for Dependents of Police, Fire or Correctional (PFC) Officers – $1,273,300
- Golden Apple (GA) Scholars of Illinois Program – $6,498,000
- Golden Apple Accelerators Program – $750,000
- Minority Teachers of Illinois (MTI) Scholarship Program – $4,200,000
- Illinois Teachers Loan Repayment Program – $439,900
- Nurse Educator Loan Repayment Program – $500,000
- Veterans' Home Medical Providers' Loan Repayment Program – $26,400
- Grant Program for Exonerees – $150,000
- AIM HIGH Grant Pilot Program – $35,000,000*
- Early Childhood Access Consortium for Equity (ECACE) Scholarship Programs -- $51,000,000

* AIM HIGH Program funds are disbursed in lump sums by ISAC to public universities

ISAC

Monetary Award Program (MAP)

- Effective today (8/31/22), schools may begin to submit 2022-23 payment requests for the fall term

- Claims may be submitted through the MAP system in GAP Access or via the File Transfer Protocol process
  - Deadlines dates for the first term will be set later this fall

- Payment requests are processed on a nightly basis and results are provided the next business day

ISAC

2022-23 MAP Recompute

- The Recompute formula:
  - increased the maximum 2022-23 MAP award to $7,200 (from $5,496);
  - uses 2021-22 reported tuition and mandatory fees (Start-Up used 2009-10 T & MF); and
  - uses the 2021-22 Pell Grant payment schedule in the calculation to determine available student resources (Start-Up used 2009-10 Pell tables).

- Main tuition and fee rates are used in the formula to calculate eligible award amounts for all students
  - Highest tuition and fee rate had been used in prior years
  - Main rate is defined as a college's in-state or in-district tuition and mandatory fees for full-time freshmen undergraduate students for the regular school year, which is the rate typically faced by the majority of students.

- Following Recompute, colleges were provided with an option to provide differential rate data for higher cost programs
  - A differential rate is defined as the Fiscal Year (FY) 2022 freshmen highest differential rate assessed to students.

- To use a differential rate for 22-23 MAP payment, it must have been reported in the college's FY22 MAP budget data
  - Not all colleges have a differential rate, and a small number of colleges have more than one

ISAC

2022-23 MAP Recompute

Hold Harmless Efforts

- Transitioning to more current tuition and fees in the Recompute Formula (from FY2010 to FY2022) was a benefit to most students, however, the use of more current Pell tables to calculate student resources, as well as some decreases in tuition rates since FY10, created unique situations that required ISAC to implement a "hold harmless" approach to ensure students did not lose MAP eligibility from Start-Up to Recompute.

- This is consistent with ISAC's usual business practice.

- For a very small number of colleges, a "Hold Harmless" differential budget code was used to calculate award amounts for impacted students.

- ISAC has worked individually with the few schools where this was needed.

- In those cases, MAP award amounts were calculated **and should be claimed** on the Hold Harmless differential code (which is a variation of the college's main MAP code, replacing the first number with a "5").

MAP – Differential Rates

- The intent of the differential rate is for it to be used for students who are enrolled in a program of study that assesses higher charges (above the main rate).

- In scenarios where a student may be assessed both main and differential rates in a term, the college may use the differential rate for students if they are enrolled in a program of study that is assessing higher charges and the majority of the coursework the student will take to complete the program is assessed at the higher rate.
  - If it is an even split, the student can be paid MAP using the higher rate.

- If a student changes their program of study during the term and will no longer be assessed a differential, an adjustment may be needed
  - Will depend on the timing and charges incurred

- **In all cases, colleges must ensure that a student does not receive a MAP award that exceeds the amount of tuition and mandatory fee charges that the student is being assessed.**
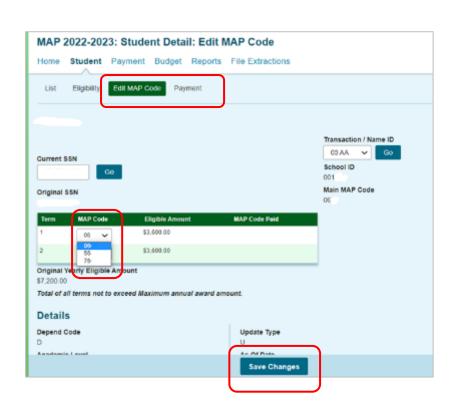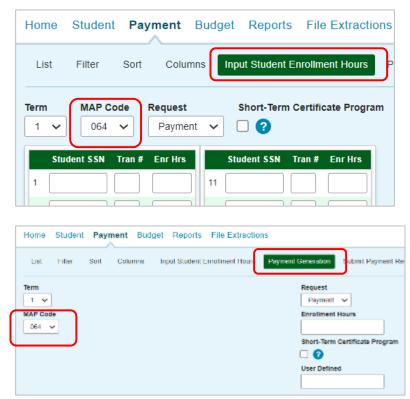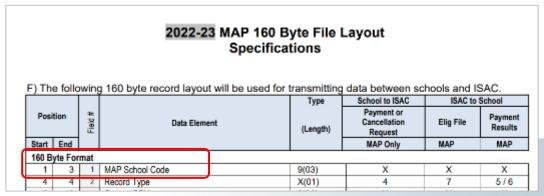
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MAP – Differential Rates

- To request MAP payment for students who are being assessed a higher differential rate and are eligible to receive MAP based on differential budget data that has been reported to ISAC, you will need to update the budget code for the students and submit payment requests using that code.

- In the MAP system in GAP Access, this can be done by using the Edit MAP code function to adjust the MAP code for a student record. Once the MAP code has been changed and saved, payment may be requested for the student using the differential code.

- For batch processing in GAP Access, you may request payment for students using a differential budget code via the Input Enrollment Screen or the Payment Generation screen by selecting the budget code from the drop down menu. This budget code will be attributed to all payment requests generated using this method.

- If you are processing claims via FTP, you will need to include the appropriate differential budget code for each student record in the FTP file.
  - Claims for both main rate students and differential rate students can be submitted together in the same FTP file.
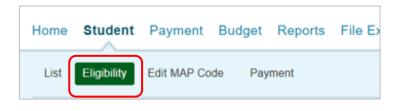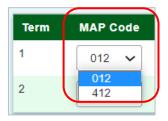
ISAC

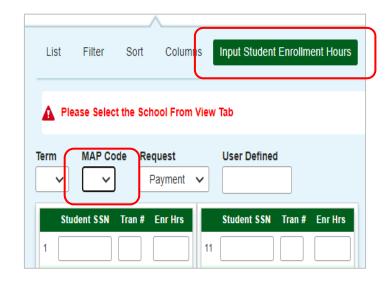# MAP – Differential MAP Codes

MAP System - Edit MAP Code

MAP Student Detail: Payment Screen

MAP Payment: Filter Screen

MAP – Differential Rates

- If a payment request has been submitted for a term and the MAP code needs to be corrected or updated:
  - o First, cancel the original request (just as you would do a cancellation for other reasons, such as a withdrawal)
  - o Once the cancellation has processed, submit a new request using the alternate budget code

- This can be done in GAP Access in the MAP system for individual adjustments to a student's record or it may be done using the FTP process
  - o In either case, this would be a two-step process of cancelling the initial request and letting it process, and then submitting a new request
  - o The FTP file specifications document provides an explanation of the data elements needed to submit cancellations and adjustments

- If a budget code needs to be changed for a student's second term:
  - o You would submit the payment request for the subsequent term using the alternate MAP code (and the new calculated award amount)
  - o You would not need to make adjustments to the first term, unless an error was made and/or it's determined the student was not eligible for an award using the budget code

ISAC

MAP – Certificate Programs

- Effective with the 2022-23 award year, students enrolled at public institutions in eligible short-term certificate programs that award credit hours may be eligible for a MAP award.
  - This includes certificate programs that are not eligible for Title IV financial aid.
  - ISAC filed an emergency amendment to its 2022-23 administrative rules so the change would be in effect for the 2022-23 award year.

- In order to receive MAP for a short-term certificate program, it must meet the following definition (from 23 Ill. Adm. Code 1501.301, which are the Administrative Rules of the Illinois Community College Board) and which is now in ISAC rules:
  - "Occupational or Career and Technical Certificate" means a credit award for satisfactory completion of a prescribed curriculum intended to prepare an individual for employment in a specific field.

- Certificate programs that do not award credit hours are **not** eligible for MAP.

- In order to receive MAP for a short-term certificate program, a student must be enrolled at an eligible public institution in an eligible degree or certificate program for a minimum of three credit hours.

MAP – Certificate Programs

- To request MAP payment for a student in an eligible certificate program, report the number of credit-based hours in which the student is enrolled for the term.
  - If the student is enrolled in additional coursework, the number of enrollment hours reported should be the combination of the certificate program hours and other coursework the student may be enrolled in.

- An indicator has been added to the MAP payment request process to identify students who are receiving MAP due to their enrollment in a short-term certificate program at a public institution.

- When submitting a MAP payment request for a student in a certificate program, the Short-Term Certificate Program indicator should be checked in the MAP system.
  - The certificate box should be checked even if the hours are mixed (a combination of traditional and certificate program courses).
  - Help text is provided to clarify when the indicator should be checked.

- For payment requests submitted via File Transfer Protocol, a "Y" indicator should be provided in Field #24 in the FTP file, per the file specifications.

> Check this box if some or all of the term MAP award will be used for a credit-based Occupational or Career and Technical Certificate program at a public institution, and it is a program that is not currently eligible for federal Title IV financial aid.

ISAC

MAP – Certificate Programs

- If requesting payment in the MAP system in GAP Access, the indicator can be provided on the:
  - Student Payment Detail screen – for individual reporting
  - Input Enrollment screen – for batch reporting, will apply to all students entered on the screen
  - Payment Generation screen – for batch processing; will apply to all students selected (and saved) on the Student Payment List

MAP – Certificate Programs

- For payment requests submitted via FTP for students in short-term certificate programs, a "Y" indicator should be provided in Field #24 in the FTP file
  - Updated FTP file specifications can be found on the [Electronic Tools](#) page in the E-Library

Electronic Tools

This section provides information on electronic tools and specifications for loan and grant payment processing. Links to helpful software programs are also provided.

Processing ISAC Gift Assistance Programs

2022-23

- FTP Process Using GAP Access Credentials
- 2022-23 MAP 160-Byte File Layout Specifications
- 2022-23 Alternative Application Student Record School File Layout
- 2022-23 ING Grant 160-Byte File Layout Specifications
- 2022-23 IVG 160-Byte File Layout Specifications

2022-23 MAP 160 Byte File Layout Specifications

E) Summary of Data Element Changes, revision (highlighted in grey) made to the 2022-23 layout.

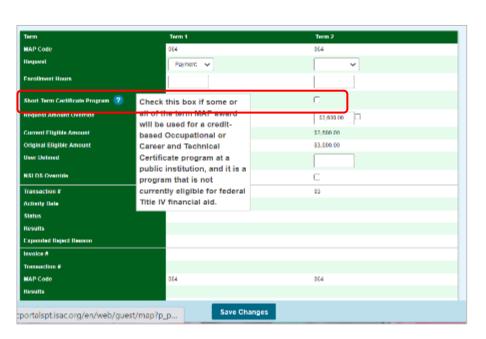A new payment request field has been added for record type 4, 5, & 6 for Payment Request Type P. This new field is an indicator that schools may use when applicable to indicate if some or all of the term MAP award will be used for a credit-based Occupational or Career and Technical Certificate program at a public institution, and it is a program that is not currently eligible for federal Title IV financial aid.

91	92	23	Name ID	X(02)		X	X
93	93	24	Short-Term Certificate Program	X(01)	Opt*		X
94	94	25	MAP Suspense Flag	X(01)		X	X

24 **Short-Term Certificate Program** - 1 character indicator that schools may use when applicable to indicate if some or all of the term MAP award will be used for a credit-based Occupational or Career and Technical Certificate program at a public institution, and it is a program that is not currently eligible for federal Title IV financial aid
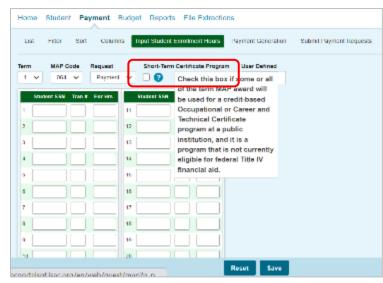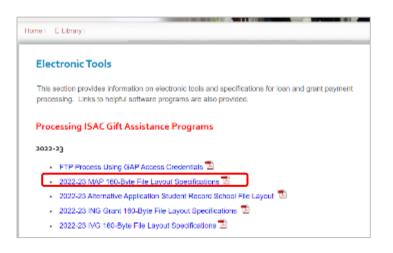
Y = Some or all of the term MAP award will be used for a credit-based Occupational or Career and Technical Certificate program at a public institution, and it is a program that is not currently eligible for federal Title IV financial aid
Blank = not applicable

If Field #6, **MAP Payment Request Code**, is "C" – Must be = Blank

ISAC

MAP for Certificate Programs Qs & As

Can we start awarding students for 2022-23?
Yes. The statutory change to MAP, which expands eligibility to occupational and career and technical certificates at public institutions, is in effect for the 2022-23 award year.

Is there a limit on how many certificates a student can complete?
No.

How will I know if my certificate program is eligible?
If a program meets with the federal definition of eligible program (34 CFR 668.8) or the definition of Occupational or Career and Technical Certificates at a public Institution (23 Ill. Adm. Code 1501.301), then a student in that program could be eligible to receive MAP, if they meet all other eligibility criteria.

What's the minimum number of credit hours that a short program must have?
ISAC will not define the number of hours that a short-term program must have. Rather, ISAC will amend its administrative rules to include the definition to which the statute change refers (ICCB definition). MAP administrative rules will continue to require that a student be enrolled in at least 3 credit hours.

ISAC

MAP – Administrative Rules

- Emergency and Proposed Rule amendments have been filed regarding MAP eligibility for certificate programs
  - Amendments were published in the August 19th Illinois Register, and the public comment period for the proposed rules is open through Monday, October 3rd.
  - Instructions for submitting comments are included in the Register
    - isac.org/e-library/documents/administrative-rules/2022-23-ISAC-Rules/2223ProposedRules&Amendments.pdf

MAP – Administrative Rule Amendments

NOTICE OF EMERGENCY AMENDMENT

TITLE 23: EDUCATION AND CULTURAL RESOURCES
SUBTITLE A: EDUCATION
CHAPTER XIX: ILLINOIS STUDENT ASSISTANCE COMMISSION

PART 2700
GENERAL PROVISIONS

Section
2700.10   Summary and Purpose
2700.15   Incorporations by Reference
2700.20   Definitions
EMERGENCY
2700.30   General Institutional Eligibility Requirements
2700.40   General Applicant Eligibility Requirements
2700.50   Determining Applicant Eligibility
2700.55   Use, Security and Confidentiality of Information
2700.60   Audits and Investigations
2700.70   Appeal Procedures
2700.80   Contractual and Consortium Agreement Requirements
2700.90   Consumer Protection Requirements

AUTHORITY: Implementing the Higher Education Student Assistance Act [110 ILCS 947];
Title IV of the Higher Education Act of 1965, as amended (20 USC 1070 et seq., as amended by
P.L. 105-244); and authorized by Section 20(f) of the Higher Education Student Assistance Act
[110 ILCS 947/20(f)].

"Occupational or Career and Technical Certificate – A credit award for
satisfactory completion of a prescribed curriculum intended to prepare an
individual for employment in a specific field.

ILLINOIS REGISTER   14590
                                                                              22
ILLINOIS STUDENT ASSISTANCE COMMISSION

NOTICE OF EMERGENCY AMENDMENT

1)   Heading of the Part: Monetary Award Program (MAP)

2)   Code Citation: 23 Ill. Adm. Code 2735

3)   Section Number: Emergency Action:
      2735.20   Amendment

4)   Statutory Authority: Implementing Section 35 and authorized by Section 20(f) of the
      Higher Education Student Assistance Act [110 ILCS 947/35 and 20(f)].

5)   Effective Date of Rule: August 8, 2022

6)   If this emergency amendment is to expire before the end of the 150-day period, please
      specify the date on which it is to expire: None

7)   Date Filed with the Index Department: August 8, 2022

8)   A copy of the emergency amendment, including any material incorporated by reference,
      is on file in the Agency's principal office and is available for public inspection.

9)   Reason for Emergency: Public Act 102-0699 expanded the Monetary Award Program
      (MAP) to allow program awards to be made to students enrolled in programs that grant
      short-term certificates, beginning with the 2022-23 academic year. In order to fully
      administer the expanded program, and fund students' higher education during the
      upcoming academic year, the rules require immediate revision.

Section 2735.20 Applicant Eligibility
EMERGENCY

a)   A qualified applicant shall be:

      1)   a citizen or eligible noncitizen;

      2)   a resident of Illinois;

      3)   maintaining satisfactory academic progress as determined by the
            institution;

      4)   enrolled in an eligible degree or certificate program (34 CFR 668.8), or in
            an eligible credit-bearing Occupational or Career and Technical Certificate
            program, for a minimum of three credit hours, for either a semester or
            quarter term, throughout the institution's tuition refund/withdrawal
            adjustment period; and

      5)   enrolled at an ISAC-approved institution of higher learning.

ISAC

2022-23 MAP – Mandatory Fees Definition

- A revised definition of mandatory went into effect July 1, 2022 for ISAC programs
  - The terminology "to each and every full-time student" was removed so that fees which are only required of students attending on campus, online and/or hybrid could be considered mandatory
  - The intent is still that mandatory fees are, generally, the fees charged to all students attending your institution
    - Fees which are course- or program-specific are not considered mandatory fees for purposes of ISAC programs

2021-22	2022-23
"Mandatory Fees" – The charges assessed by an institution to each and every full time student for each term. Application, graduation, laboratory, breakage, add/drop fees, and program administrative fees for out-of-state or foreign study are specifically excluded. For the purposes of ISAC's rules, tuition is not a mandatory fee.	"Mandatory Fees" -- The charges assessed by an institution that are required to deliver educational services to students for each term, regardless if a student is attending either on-campus or through distance education. Application, graduation, laboratory, breakage, and add/drop fees, as well as program administrative fees for out-of-state or foreign study, are specifically excluded. For purposes of ISAC's rules, tuition is not a mandatory fee.

From the 2022-23 Proposed Rule Amendments, General Provisions, Section 2700.20 Definitions
- Final version has been published at isac.org

"Mandatory Fees" – The charges assessed by an institution that are required to deliver educational services to students~~each and every full-time student~~ for each term, regardless if a student is attending either on campus or through distance education. Application, graduation, laboratory, breakage, and add/drop fees, as well as~~and~~ program administrative fees for out-of-state or foreign study are specifically excluded. For the purposes of ISAC's rules, tuition is not a mandatory fee.

ISAC

Questions

ECACE 2022-23 Processing

- Colleges are able to access a list in GAP Access of students who have applied for ECACE and listed their school on the application
  - Once an applicant has been reviewed and verified by ISAC, the school will see the student on their list:
    - Timely New
    - Timely Renewal
    - Untimely New
    - Untimely Renewal
    - Incomplete
    - Ineligible
  - Incomplete, Ineligible and Complete applications are displayed
  - Applicants with a pending status do not appear on the school's list
  - ISAC's typical processing time for new applications is 4- 6 weeks

- At the end of July, the first prequalification process was completed, and colleges were able to see if a student was eligible for an award
  - Prequalification continues to run every Thursday
  - Only complete eligible applications are processed through prequalification
    - Currently, even though the priority application date of July 15th has passed, applications with Timely New, Timely Renewal, Untimely New and Untimely Renewal designations may be considered complete

ISAC

ECACE 2022-23 Processing

- Colleges may now submit 2022-23 first-term payment requests via the ECACE system in GAP Access
  - The maximum award amount that may be claimed during the academic year populates in the "Max Annual Award Amount" field of the ECACE system as part of the prequalification process.
  - Colleges must determine the term award amount(s) based on other financial aid the student is receiving, keeping in mind that the ECACE Scholarship is last payer, is not need-based aid, and can be used for any cost of attendance component.
- Payment results will be available in the ECACE system each Tuesday morning
- Colleges are encouraged to regularly review the Payment Results/Exceptions report to see which requests, if any, did not process as expected.
- The disbursement of funds is processed by the State Comptroller's Office, and payments are made on a monthly basis.
  - Allow four to six weeks for payment processing (from the date a claim is submitted until funds are received at the college).
  - Refer to the State Comptroller's Website page for information on how to track payment.

ISAC

Recent ECACE Qs & As

- **If a student has prior employment that is not listed on a previous Eligibility Verification Form, how can they request that it be added?**

  Students may submit a request for new or additional employment information to by added by completing Reporting Prior Employment for ECACE Scholarship form, which can be accessed on ISAC's student information page under the Required Documentation section: at isac.org/students/during-college/types-of-financial-aid/scholarships/ecace.html. Once the information has been added (usually 2 business days), you will receive an e-mail notification, at which point you will be able to again access the Registry and obtain an updated Eligibility Verification Form. The updated form can then be uploaded during the application process.

- **I have a student that applied for the ECACE scholarship and is ineligible due to default loan status. Once the process is completed for loan rehabilitation, would she need to reapply for the scholarship, or is there a way for them to update the information?**

  The student is ineligible for the scholarship having a defaulted student loan and would be reported as such in the certification process. It will depend on if/when the student regains Title IV eligibility in regard to how this would be handled. If it happens during the academic year, the college can submit a correction to the ineligible certification so that the student can be considered eligible. If it happens after the academic year, the student would be required to submit a new application.

ISAC

Sign-Up for E-messaging

Financial Aid Administrators (FAAs) e-Messaging

Please fill in the required details and sele[ct...]
you would like to subscribe by marking th[...]

*indicates required field

* Email

* First Name

* Email Lists

- ☐ Business Officer - fiscal updates
- ☐ College Coursework Materials Task Force – announcements & information about the work of the Task Force
- ☐ ECACE Administrators – program & processing updates about the Early Childhood Access Consortium for Equity Scholarship Program
- ☐ FAA ISAC Update - monthly newsletter summarizing each month's announcements and updates
- ☐ FFELP Administrators - default prevention, rules & regulations, announcements regarding the Federal Family Education Loan Program (FFELP)
- ☐ Financial Aid Administrators - program & processing updates, rules & regulations, operational announcements
- ☐ Financial Aid Directors - administrative announcements
- ☐ MAP Users - operational updates for the Internet application used to process MAP data
- ☐ Public Schools - operational announcements for colleges participating in the ING Grant and IVG programs

By submitting this form, you are consenting to receive marketing emails from: Illinois Student Assistance Commission, 1755 Lake Cook Road, Deerfield, IL, 60015, US, http://www.isac.org/. You can revoke your consent to receive emails at any time by using the SafeUnsubscribe® link, found at the bottom of every email. Emails are

- Subscription groups for specific programs are available, including a new one for ECACE Administrators

2022-23 Minority Teachers of Illinois (MTI) Scholarship Program

- Maximum award amount increased to $7,500

- Applications continue to be accepted even though the March 31, 2022 priority consideration date has passed
    - 2022-23 applicants must also complete a 2022-23 FAFSA or Alternative Application

- 2022-23 awarding has taken place for all *timely renewal* applicants who have been certified as eligible.
    - Award notifications will be mailed by ISAC to awarded students on August 31. 2022
    - Award information is available to colleges in the MTI System in GAP Access
    - Colleges can access 2022-23 eligible award information, including funded or unfunded status
    - Award results may be viewed using the Student List Eligibility: View screen

- Colleges should **continue certifying eligibility** for MTI applicants on a regular basis, throughout the year
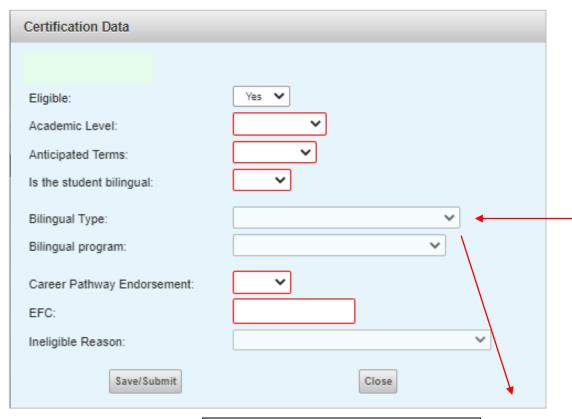
MTI Certifications

- The only way an applicant can be considered for an award and/or receive an MTI notification letter about their ineligibility is if the applicant's certification has been completed by the college in GAP Access

- New data fields are included in the 2022-23 certification process, based on new items added to the application including:
    - EFC -- Report the EFC from the valid ISIR on which a student's financial aid would be based, as of the date that the MTI certification is completed

- Additional information about changes to the certification process are provided via the Certification Procedures for MTI page, an MTI User Guide, and a May 11 e-Message
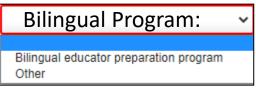
MTI Student Certification, Eligible

If a Y is selected, on the eligible field you must provide the following:

- Academic Level
- Anticipated Terms
- Is the student Bilingual
- If the student is bilingual, you must also provide the Bilingual Type and Bilingual Program
- Career Pathway Endorsement
- EFC

MTI Certification Data Definitions

- **Qualified Bilingual Minority Applicant**
  - A qualified bilingual minority applicant is one who demonstrates proficiency in a language other than English by receiving:
    - a [State Seal of Biliteracy](#) from the [State Board of Education](#), or
    - receiving a passing score on an [educator licensure target language proficiency test](#).

  - Resource Links:
    - https://www.isbe.net/Pages/Home.aspx
    - https://www.isbe.net/sealofbiliteracy
    - https://www.isbe.net/Pages/Educator-License-with-Stipulations.aspx

  - Related Illinois Administrative Rules --
    - https://ilga.gov/commission/jcar/admincode/023/02300680sections.html
    - https://ilga.gov/commission/jcar/admincode/023/023006800000100R.html
      - Definitions -- "State Seal" or "Seal" means the State Seal of Biliteracy created by Section 2-3.159 of the Code and this Part.
    - https://ilga.gov/commission/jcar/admincode/023/023006800000200R.html

ISAC

MTI Certification Data Definitions

- **State Seal of Biliteracy**

  - The Seal of Biliteracy is an award given by a school, district, or state in recognition of students who have studied and attained proficiency in two or more languages by high school graduation.

  - Illinois provides two awards: Seal of Biliteracy for those with a "high level of proficiency" - for most languages, this level is Intermediate High (4/5 on the AP Exam). A secondary award is the Commendation Toward Biliteracy (Intermediate-Low).

  - Students must meet the language proficiency criteria in both English and the second language. The second language may be a home language, learned in school or through travel or outside means. Schools can find the State Seal of Biliteracy on both the student's diploma and transcript. Illinois state universities, by state law, are required to provide university credit for Seal recipients.

  - For more information on testing and recognition information, visit the ISBE Seal of Biliteracy page https://www.isbe.net/Pages/Illinois-State-Seal-of-Biliteracy.aspx

MTI Certification Data Definitions

- **Career Pathway Endorsement**

  o Pursuant to Section 80 of the [Postsecondary and Workforce Readiness Act](#), school districts may award College and Career Pathway Endorsements to high school graduates. Students earn endorsements by completing an individualized learning plan, a career-focused instructional sequence, and professional learning opportunities. The endorsements incentivize career exploration and development, particularly in high-demand career fields.

  o To earn a college and career pathways endorsement, students will have followed an individualized learning plan, career-focused instruction, career exploration activities and 60 hours of supervised career development experiences.

  o For more information:
    - o https://www.isbe.net/pathwayendorsements
    - o https://media.advanceillinois.org/wp-content/uploads/2014/11/04001239/Facts-about-HB5729-FINAL.pdf

ISAC

Other 2022-23 Programs

Illinois National Guard (ING) Grant
- o Interactive online application is available
  - ▪ October 1 is the application deadline date for the first term
- o Eligibility data is available in the ING Grant system in GAP Access
- o Benefit usage for the fall term is being accepted
  - ▪ Data must be submit on or before Friday, December 30, 2022

Illinois Veteran Grant (IVG)
- o Online application process is available
  - ▪ The application is not specific to an award year
- o Benefit usage for the summer and fall terms is being accepted
  - ▪ For the summer term, data must be submitted on or before September 30, 2022
  - ▪ For the fall term, data must be submitted on or before Friday, December 30, 2022

ISAC

General GAP Access Reminders

- Please verify that the ISAC Gift Assistance Programs (GAP) Access Administrator at your college has established the appropriate system access level for all impacted staff
  - Instructions for establishing access to the appropriate system(s) may be found on the GAP Access page.
- GAP Access is available each day between 7 a.m. and 10 p.m. (CT).
- The two-factor authentication process requires a valid user ID, password and single-use verification code each time a user logs in to the GAP Access portal.
- A valid GAP Access user ID and password are required in order to submit files via ISAC's Secure File Transfer System (located at **https://transfer.isac.org/**), making encryption (password protection) of files unnecessary.
- Additional information and instructions are provided in the FTP Process Using GAP Access Credentials Guide.

ISAC

Other 2022-23 Programs

- **Grant Program for Exonerees**
  - 2022-23 interactive application is available
    - Because program funds are limited, students are encouraged to complete and submit the application as soon as possible.
    - Students who are unable to access the interactive application may instead download and print a PDF version and then submit the completed application to ISAC

- **Grant Programs for Police/Fire/Correctional Officers**
  - Applications are available at isac.org
    - They must be downloaded and printed; they are not online applications
    - October 1 is the application deadline date for the fall term

ISAC

Other 2022-23 Programs

- **Community Behavioral Health Care Professional Loan Repayment Program**
  - Applications are currently being accepted for this new program
    - In order to be considered timely, the application must be submitted on or before November 15, 2022, which is the priority consideration date
  - The program provides loan repayment assistance to qualified mental health and substance abuse professionals
  - The amount of the annual award to qualified applicants to repay their student loan debt is based on their position and may be received for up to four years.
  - Additional information can be found at:
    - isac.org/faas/other-programs/loan-repaymentforgiveness-programs/cbhcp.html
    - isac.org/students/after-college/forgiveness-programs/community-behavioral-health-care-professional-loan-repayment-program.html
    - isac.org/e-library/documents/administrative-rules/2022-23-isac-rules/2753-CBHCPLRP.pdf

2023-24 Award Year
Fiscal Year (FY) 2024

2023-24 MAP Start-Up

- 2023-24 FAFSA® and Alternative Application for Illinois Financial Aid will be available on October 1, 2022
- 2023-24 MAP Start-Up Formula will be presented to ISAC Commissioners at their September 22, 2022 meeting for approval
- 2023-24 required award notification language will be provided to colleges in early September
  - Will include changes related to Public Act 102-0829
    - Requires ISAC to annually include information about the state Child Care Assistance Program and the federal dependent care allowance in the language that schools are required to provide to students eligible for MAP grants, beginning October 1, 2022.
    - Also requires institutions of higher learning that participate in MAP to provide the information to all of their MAP-eligible students, as well as to any other student the institution identifies as a student with dependents

ISAC

Upcoming ISAC Events

- Monthly Webinars for FAAs
  - ISAC Operational Update and Program News
  - Last Wednesday of every month:
    - September 28 at 2 p.m.
      - Will focus on the 2023-24 FAFSA & Alternative Application and 2023-24 MAP Start-Up
  - Registration is not required
  - To participate, visit the Partner Training page in the E-Library on the day of the session to access the webinar link and presentation materials

- ISAC Commission Meeting
  - Thursday, September 22, 2022, 1 p.m.
    - isac.org/about-isac/commissioners/commission-meeting-schedule.html

ISAC

ISAC Contact Information

School Services
866-247-2172
isac.schoolservices@illinois.gov

ISAC Call Center – Student Services
800-899-4722
isac.studentservices@illinois.gov

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Questions/Comments

Thank you for attending today!