## What makes Illinois different from other states ...

- HIGHER EDUCATION SYSTEM
- NEED-BASED AID
- WORKFORCE


## Some Notable Differences

- Traditionally high level of Bachelor's degrees and an educated workforce
- Tradition of need-based aid. We have always been a high tuition/ high aid state. Used to be a leader in affordability.
- Well known for assisting non-traditional students with need-based aid.


## Where our students attend school ...

Ine US, about million students are in public universities; 7 million in community colleges; 4 million in NFP institutions and 2 million in for-profits for a total of about 21 million students. In percentage terms, this is $38 \%$, 34\%, $18 \% 10 \%$. In Illinois we have about 900,000 students (or about 4\% of the total). Our distribution is much different: 23\%, 42\%, $25 \%, 15 \%$. We are 48 out of 51 for students attending public universities; $8^{\text {th }}$ for students at CC; 9th $^{\text {th }}$ for students in for-profits and $11^{\text {th }}$ for students in NFP.

Students by Sector Illinois 2010


## National Benchmarks - Graduation Rate Data

- 7.3\% of IL residents hold an Associate degree, compared to $7.5 \%$ nationwide. 31\% hold a Bachelor's degree or above, compared to 28\% nationwide. (Chronicle's Almanac of Higher Education, 2011)
- Illinois 2009 high school graduation rate of $77.7 \%$ is above the national average of $75.5 \%$ but well below top performers (Iowa, New J ersey, Minnesota. Wisconsin, Vermont, N. Dakota) with rates of $85 \%$ to $90 \%$.
- Illinois 2009 60.4\% six year college graduation rate is above the national average of 57.4\%. The range is 68.8\% (Washington) to 27.6\% (Arizona.) Illinois ranks $18{ }^{\text {th }}$ in the nation. (Chronicle of Higher Education)
- Over the next 10 years, Illinois is not projected to see an increase in the number of high school seniors. But our high school students will be increasingly lower income, first generation and minority. (Chronicle of Higher Education)


## National Benchmarks - College Costs and Financial Aid

- Illinois has the fifth highest average public university tuition and fees ( $\$ 10,443$ in FY10) in the country, behind Vermont, New Hampshire, Pennsylvania, and NewJ ersey. Eleven states have average public university tuition and fees less than $\$ 5,000$. U.S. average for $F Y 10$ is $\$ 6,695$. (Chronicle of Higher Education)
- IL ranked 20th nationwide (1 being the highest) in the amount of average student loan debt among 2010 college graduates ( $\$ 23,885$ ). IL ranked 18th nationwide in the proportion of the students with debt (62\%). (The Project on Student Loan Debt: Student Debt and the Class of 2010)
- Illinois students received over $\$ 2$ billion in Stafford subsidized and unsubsidized loans during the first two quarters of FY2012.


## National Benchmarks - College Costs and Financial Aid

## (continued)

- Nine state award over $70 \%$ of the state need-based undergraduate grant aid in the US. The MAP program is the fourth largest need-based grant program in the country, behind CA, NY, and PA. Other states awarding significant need-based grant aid are TX, NJ, NC, WA, and IN. (NASSGAP survey of State Sponsored Student Financial Aid.)
- Illinois is 6th in the country in terms of total grant aid awarded ( $\$ 418.7$ million in FY10.) Only CA, NY, GA (merit aid), TX and FL (merit aid) award more. (NASSAP survey of State Sponsored Student Financial Aid.)
- According to IBHE, students received $\$ 1.36$ billion in federal grant aid in 2010, much of it Pell. Almost 180,000 students received federal loans totaling nearly $\$ 1.3$ billion.

Percent of median family income to pay for public university tuition and fees

$\square 9.3$ to 14.5

## $\square 14.6$ to 16.1

$\square 16.2$ to 18.4

- 18.5 to 23.2
U.S. Average $=16.9$


## Chance for college



## Cumulative Stafford Loan Debt

$\square$ Less than \$20,000
$\square$ \$20,00022,000

- \$22,00124,000

■ \$24,00127,000

- More than \$27,000

NOTE: No data available for North Dakota


## Illinois Schools Graduate More than Average



| Sector | \%included | Graduation Rates |  |  |  | Completions per 100 students** |  | Spending per completion^ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Four-Year |  | Six-Year |  |  |  |  |  |  |  |
|  |  | Illinois | National | Illinois | National | Illinois | National |  | Illinois |  | National |
| Public Universities | 60.9\% | 40.2\% | 31.3\% | 62.5\% | 56.0\% | 24.0 | 20.5 | \$ | 79,109 | \$ | 68,617 |
| Community Colleges* | 27.4\% | 19.4\% | 20.4\% |  |  | 12.6 | 14.2 | \$ | 36,072 | \$ | 42,759 |
| NFP Institutions | 65.2\% | 52.2\% | 52.5\% | 65.7\% | 65.5\% | 24.3 | 22.6 | \$ | 87,153 | \$ | 95,725 |
| For-ProfitInstitutions | 63.4\% | 21.3\% | 26.8\% | 20.3\% | 28.2\% | 26.6 | 19.0 | \$ | 36,148 | \$ | 42,645 |
| * $150 \%$ rate |  |  |  |  |  |  |  |  |  |  |  |
| from The Chronicle of Higher Education "College Completion" tables |  |  |  |  |  |  |  |  |  |  |  |
| **Completions per 100 students: "Total number of undergraduate-level completions (degrees and certificicate programs of at least one |  |  |  |  |  |  |  |  |  |  |  |
| year in length) per 100 full-time equivalent undergraduates, based on total credit hours taken. 3 -yr average (2008-2010) |  |  |  |  |  |  |  |  |  |  |  |
| $\wedge$ Educational spending per completion: Estimated educational spending (expenses related to instruction, student services, academic support, |  |  |  |  |  |  |  |  |  |  |  |
| institutional support, operations and maintenance) per academic award in 2010. Includes all certificates and degrees. |  |  |  |  |  |  |  |  |  |  |  |

## What’s Changed?

ALMOST EVERYTHING .....

## Enrollment Changes



## Working your way through school ...

## - Isn't really possible anymore ...

## $1970 \quad 1980 \quad 1990 \quad 2000 \quad 2010$

Average IL tuition and fees at a public university
Federal minimum wage Number of work hours required to pay for a year of college

Number of 40 hour work weeks to pay for a year of college

| \$ | 344 \$ |  | 828 \$ | 2,330 \$ | 4,160 \$ 10,442 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | 1.60 | \$ | 3.10 \$ | 3.80 | 5.15 | \$ 7.25 |
|  | 215 |  | 267 | 613 | 808 | 1440 |
|  | 5.4 |  | 6.7 | 15.3 | 20.2 | 36.0 |



## Average Public Four-Year In-State Published Tuition and Fees

## by State, 2011-12

$\$ 16,000$


Average Public Two-Year In-State Published Tuition and Fees by State, 2011-12
$\$ 8,000$


SOURCE: Trends in College Pricing website (http://trends.collegeboard.org)

## Effective Maximum MAP Award and Tuition and Fees, 1980-Present



## MAP Coverage of Tuition and Fees

| Public University T\&F |  |  |  | Max MAP | Coverage |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1980 | \$ | 828 | \$ | 1,900 | 229\% |
| 1990 | \$ | 2,330 | \$ | 3,500 | 150\% |
| 2000 | \$ | 4,160 | \$ | 4,740 | 114\% |
| 2011 | \$ | 11,386 | \$ | 4,844 | 43\% |


|  | Private NFP |  | Max MAP |
| :---: | :---: | :---: | :---: |
| $1980 \$$ | 3,521 | $\$$ | 1,900 |


| Community Colleges |  |  | Max MAP | Coverage |
| :---: | :---: | :---: | ---: | ---: |
| $1980 \$$ | 469 | $\$$ | 469 | $100 \%$ |
| $1990 \$$ | 925 | $\$$ | 925 | $100 \%$ |
| $2000 \$$ | 1,576 | $\$$ | 1,576 | $100 \%$ |
| $2011 \$$ | 3,307 | $\$$ | 1,900 | $57 \%$ |

## Increased demand is part of the pressure; increased

## costs are the rest

- In FY2002, the maximum MAP grant covered $100 \%$ of the average tuition and fees at a public university; today it is 48\% and next year it will be less. The combination of a MAP grant, a Pell Grant and a Stafford loan is no longer sufficient to cover the cost of attendance for lower income students.
- Community college students, who are the most price sensitive, have seen their awards drop from 100\% coverage in 2002 to 66\% this year. The average MAP recipient at a community college, with an income of less than \$20,000, has to cover at least \$1,000 of tuition and fees, plus books, transportation, computer, etc.
- Because of the increasing "gaps" in coverage, MAP claim rates for the students from the lowest income families is falling.


## MAP Purchasing Power



## MAP, Pell, EFC, Remaining Need at Community Colleges Dependent Students, in constant FY2011 dollars



## MAP, Pell, EFC, Remaining Need at Public Universities Dependent Students, in constant FY2011 dollars



## MAP, Pell, EFC, Remaining Need at Public Universities Independent Students, in constant FY2011 dollars

| $1^{\text {st }}$ Quintile 2009 income: \$9,237 Student Costs up \$7,053 COST: | $\begin{aligned} & \$ 21,739 \\ & \left\{\begin{array}{l} \$ 11,312 \\ =\$ 283= \\ \$ 4,844 \\ \hline \end{array}\right. \\ & \hline \$ 5,300 \end{aligned}$ | 2nd Quintile 2009 income: <br> \$22,731 | $\$ 21,739$$\$ 14,546$ <br> $\$ 5,584$ <br> $\$ 1,609$ |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { FY2002 } \\ & \quad \square \text { Remai } \end{aligned}$ | FY2011 <br> aining Nee | $\begin{aligned} & \text { FY2002 } \\ & \text { EFC } \square \text { MAP } \quad \text { Pel } \end{aligned}$ | FY2011 |

## MAP, Pell, EFC, Remaining Need at Public Universities Independent Students With Dependents, in constant FY2011 dollars



## FAFSA Applications



## MAP Application Volume



## When students file FAFSAs has changed ...



## MAP Suspension

# - In FY2000, no MAP eligible students were suspended <br> - By FY2011, over 151,000 eligible students were suspended 

Eligible Suspendeds by Dependency Status \& School Type
by Sector
by Dependency Type

| Fiscal Year | Public University | Community College | Private NP | Proprietary | Total | Dependent | Ind With Deps | Independent | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FY01 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| FYO2 | 1,372 | 11,116 | 2,842 | 1,214 | 16,544 | 3,779 | 9,052 | 3,713 | 16,544 |
| FY03 | 4,662 | 29,606 | 7,250 | 2,626 | 44,144 | 11,501 | 22,719 | 9,924 | 44,144 |
| FY04 | 6,035 | 34,861 | 7,895 | 3,041 | 51,832 | 14,678 | 26,060 | 11,094 | 51,832 |
| FY05 | 2,372 | 18,368 | 3,534 | 2,179 | 26,453 | 6,319 | 14,131 | 6,003 | 26,453 |
| FY06 | 3,370 | 21,450 | 4,595 | 3,040 | 32,455 | 7,692 | 17,132 | 7,631 | 32,455 |
| FY07 | 3,458 | 23,159 | 4,902 | 3,280 | 34,799 | 8,947 | 17,701 | 8,151 | 34,799 |
| FY08 | 4,475 | 29,051 | 5,883 | 3,952 | 43,361 | 11,944 | 9,841 | 21,576 | 43,361 |
| FY09 | 5,651 | 41,865 | 7,201 | 5,129 | 59,846 | 16,552 | 29,872 | 13,422 | 59,846 |
| FY10 | 12,555 | 87,187 | 12,001 | 8,305 | 120,048 | 34,511 | 57,702 | 27,835 | 120,048 |
| FY11 | 17,397 | 108,321 | 15,234 | 10,415 | 151,367 | 46,022 | 68,046 | 37,299 | 151,367 |
| FY12 | 15,647 | 107,514 | 13,601 | 8,603 | 145,365 | 43,142 | 63,938 | 38,285 | 145,365 |

## MAP-eligible Suspended Applications

29) 

MAP Suspended Eligible Applicants


## Suspended Eligibles by dependency type and first choice school

FY12 MAP Suspended Eligibles by dependencytype


FY12 MAP Suspended Eligibles by first-choice school type


## The Monetary Award Program

 HAS CHANGED OFTEN TO MEET CHANGING NEEDS.
## MAP has always evolved to meet changing needs

- Program was phased in 1967-1969 from two other programs, the State Scholarship Program and the Upperclass Grant Program.

| Then and Now | FY1969 | FY2011 |
| :---: | :---: | :---: |
| Appropriation | $\$ 18.4 \mathrm{~m}$ | $\$ 407.8 \mathrm{~m}$ |
| Recipients | 29,415 | 147,210 |
| Mean Award | $\$ 627$ | $\$ 2,740$ |
| Max Award | $\$ 1,100$ | $\$ 4,844$ |
| Public U T\&F | $\$ 263$ | $\$ 11,386$ |
| Com Col T\&F | $\$ 140$ | $\$ 3,307$ |
| Private U T\&F | $\$ 1,463$ | $\$ 27,276$ |

## MAP Changes in the 1970s \& 1980’s

- Hospital school students gain eligibility
- Half-time students gain eligibility
- Eligibility extended from 4 to 5 year equivalent
- Pell (BEOG) counted as resource
- Began piggybacking on Federal application process in FY83; \# awards up 12\%
- MAP formula used to balance number of awards with amount of need covered.
- Rationing devices: inflating family contribution and offering spring-term only awards to later filers


## MAP Changes in the 1990s

- Federal Methodology began FY94
- Increased estimated MAP payout 11\%; more stringent rationing for MAP needed to process to J une 1/ October 1.
- Presidents Advisory Council recommended and Commission adopted FY94 formula with
- One living allowance
- EFC cap
- Higher EFC assessment rates and self help
- Eligibility for proprietary school students


## MAP Changes since 2000

- \$38 million FY03 funding cut resulted in lowered eligibility to 4 -years; $1 / 2$ year later restored
- MPCH system in FY05
- Reduction factors helped extend award announcements FY03-FY06, FY11, FY12
- Suspense dates beginning in FYO2 (late Oct) and moving earlier as applicants increase, students apply earlier, T\&F increase, and MAP \$ do not keep up.

How is MAP awarded?

## MAP Formula

- Costs - Resources = Max Eligibility
- Costs = T \& mandatory F + living allowance
- Resources = Adj EFC + 80\% Pell
- Award determined by lowest of max eligibility, T\&F, or max award
- EFC cap
- Self-help
- Reduction factor


## Outdated Formula Components

- 2003-04 tuition and fees and Pell used since FY06
- \$4875 living allowance since FY02
- \$4968 maximum award since FY02
- \$9000 EFC cap since FY01
- \$1800 self-help since FY96


## Costs of Updating MAP Formula

| Update | Cost (in \$ millions) |
| :---: | :---: |
| Use 2010-12 T\&F and Pell table | $\$ 48$ |
| Raise maximum award to \$5,466 | $\$ 29$ |
| Raise maximum award \$5,964 | $\$ 54$ |
| Raise living allowance to \$6,000 | $\$ 21$ |
| Raise EFC cap to \$12,000 | $\$ 8$ |
| Current T\&F and Pell Table; \$6000 <br> LA; \$12,000 EFC cap; \$6498 max <br> award | $\$ 220$ |

## MAP-Approved Institution Criteria

## There are 142 MAP approved schools. In order for an institution to become a MAP approved school by ISAC, it must meet the following criteria:

- Provide an organized 2-year program of collegiate grade in the liberal arts or sciences ...
- Must operate in the State of Illinois. Institutions operating for profit must offer degree programs approved by IBHE for at least three years...


## MAP Recipient Eligibility Criteria

## (41)

- MAP recipients must:
- be a U.S. citizen or an eligible non-citizen;
- be an Illinois resident;
- demonstrate financial need;
- be enrolled at least 3 hours/term at an approved Illinois college, in a degree or certificate program;
- maintain satisfactory academic progress as determined by the college;
- not be in default on any student loan;
- not have received a bachelor's degree;
- not have used the equivalent of 135 MAP paid credit hours;
- comply with federal Selective Service registration requirements.


## MAP Procedures and Constraints

- ISAC may adjust the priority consideration dates and the priority processing guidelines.
- One credit hour of MAP benefits is equivalent to one MAP paid credit hour toward the maximum usage of 135 semester credit hours.
- The minimum MAP paid credit hours/term is 3 and the maximum is 15 .
- Recipients may not use more than 75 MAP paid credit hours while enrolled at the freshman or sophomore level.
- MAP grant payment is subject to the limits of dollars appropriated to ISAC by the General Assembly


## Who is receiving MAP?

...AND HOW ARE THEY DOING?

## Characteristics of MAP Recipients

- $21 \%$ of Illinois undergraduates receive MAP
- 65\% of MAP recipients are female
- 47\% are white, 27\% are black, 13\% Hispanic, 6\% Asian, 7\% other or mixed
- About 58\% are dependent students and 42\% are non-traditional, independent
- $58 \%$ of MAP recipients have no resources to pay for college (zero EFC)


## A "typical" MAP recipient would be ...

- Female
- White
- Dependent
- Living in the collar counties
- No resources to pay for college
- Attending a community college


# Sector, Regional, Dependency Status 

Distribution Changes to MAP

## MAP Dollars by Sector, 1980 and 2012

Distribution of MAP Dollars FY1980
Proprietary
0\%


Distribution of MAP Dollars FY2012

Private NFP 69\%


## MAP Awards by Sector 1980 and 2012



## MAP Grants by Sector



## MAP Awards \& Dollars by Sector

|  | Share of MAP Dollars to Students at: |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Public 4 | Community Colleges | Private NFP | Proprietary |
| FY1980 | 23\% | 8\% | 69\% | 0\% |
| FY1990 | 32\% | 11\% | 58\% | 0\% |
| FY2000 | 37\% | 11\% | 46\% | 5\% |
| FY2012 | 40\% | 14\% | 40\% | 6\% |
| Share of MAP Awards to Students at: |  |  |  |  |
|  | Public 4 | Community Colleges | Private NFP | Proprietary |
| FY1980 | 33\% | 26\% | 41\% | 0\% |
| FY1990 | 33\% | 33\% | 33\% | 0\% |
| FY2000 | 32\% | 33\% | 30\% | 5\% |
| FY2012 | 30\% | 38\% | 27\% | 5\% |

## MAP Claim Rates by EFC

|  | MAP Claims |  |  | 5 Claimed |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| EFC Level | 2002 | 2012 |  | 2002 | 2012 |
| ALL | $78.6 \%$ | $73.2 \%$ |  |  | $65.3 \%$ |
| ZERO | $73.2 \%$ | $69.5 \%$ |  | $59.5 \%$ |  |
| $1-1000$ | $80.3 \%$ | $78.6 \%$ |  | $58.1 \%$ | $53.9 \%$ |
| $1001-3000$ | $82.1 \%$ | $78.1 \%$ |  | $66.4 \%$ | $66.8 \%$ |
| $3001-5000$ | $82.8 \%$ | $78.3 \%$ |  | $68.2 \%$ | $65.8 \%$ |
| $5001-7000$ | $84.0 \%$ | $80.7 \%$ |  | $71.5 \%$ | $67.0 \%$ |
| $7001-8999$ | $78.5 \%$ | $82.0 \%$ |  | $72.5 \%$ | $68.5 \%$ |

## MAP Claims by Dependency Type

Eligible Applicants

- 44\% Dependent
- 56\% Independent

Recipients

- 53\% Dependent
- 47\% Independent

Eligible Applicants

- 43\% Dependent
- 57\% Independent

Recipients

- 58\% Dependent
- 42\% Independent


## MAP Grants at Public Universities by Race, Ethnicity

## MAP Grants by Race, Ethnicity Public Universities FY 1993



- Black, non-Hispanic
- American Indian or Alaskan
- Asian or Pacific Islander
- Hispanic
-White, non-Hispanic
- Other or unknown, mixed


## MAP Grants by Race, Ethnicity

 Public Universities FY2008

- Black, non-Hispanic
- American Indian or Alaskan
- Asian or Pacific Islander
- Hispanic
- White, non-Hispanic
- Other or unknown, mixed


# MAP Grants at Community Colleges by Race, Ethnicity 

## MAP Grants by Race, Ethnicity Community Colleges FY 1993




## MAP Grants at All Institutions by Race, Ethnicity

MAP Grants by Race, Ethnicity
All Institutions FY 1993



## Regional Distribution of MAP Grants

FY2006
Public Universities
Private 4-Yr Institutions
Community Colleges
Proprietary Schools
All
FY2012
Public Universities
Private 4-Yr Institutions
Community Colleges
Proprietary Schools
All
Difference
Public Universities
Private 4-Yr Institutions
Community Colleges
Proprietary Schools
All

| Chicago | Collar | Other |
| ---: | ---: | ---: |
| $25.4 \%$ | $36.9 \%$ | $37.7 \%$ |
| $29.1 \%$ | $47.6 \%$ | $23.2 \%$ |
| $23.8 \%$ | $31.8 \%$ | $44.4 \%$ |
| $47.7 \%$ | $42.0 \%$ | $10.3 \%$ |
| $26.9 \%$ | $37.4 \%$ | $35.7 \%$ |


| Chicago | Collar | Other |
| :---: | :---: | :---: |
| $29.2 \%$ | $44.0 \%$ | $26.8 \%$ |
| $27.4 \%$ | $52.4 \%$ | $20.2 \%$ |
| $28.9 \%$ | $37.3 \%$ | $33.8 \%$ |
| $41.6 \%$ | $45.5 \%$ | $12.9 \%$ |
| $29.1 \%$ | $43.6 \%$ | $27.3 \%$ |


| Chicago | Collar | Other |
| ---: | ---: | ---: |
| $3.8 \%$ | $7.1 \%$ | $-10.9 \%$ |
| $-1.7 \%$ | $4.8 \%$ | $-3.0 \%$ |
| $5.1 \%$ | $5.5 \%$ | $-10.6 \%$ |
| $-6.1 \%$ | $3.5 \%$ | $2.6 \%$ |
| $2.2 \%$ | $6.2 \%$ | $-8.4 \%$ |

## Southern Community College Students Fare the

 Worst- Eleven community colleges in southern Illinois had 8,941 MAP claims in 2006
- In 2011, the estimate is for 5,809 , a $35 \%$ reduction in claims from 2006. All southern community colleges saw a significant reduction in MAP claims.
- During this period community colleges as a whole lost 5,382 MAP recipients; these 11 schools accounted for 3,132 claims, or 58\%.



## \% of ACT Takers completing a FAFSA the following year

Greens > 50\%

Pinks < 50\%

## MAP Recipients' School Choice

- MAP recipients graduate at the same rate as other students, controlling for school choice
- About 61\% of MAP recipients attend college where the graduation rate is $50 \%$ or less.
- About 15\% are at public and private four-year institutions
- About 40\% are at community colleges and private NPF twoyear institutions
- About 5\% are at proprietary schools


## Graduation Rates

Questions to ask:
What's the time frame? 4, 5, 6 year rates; $100 \%$, $150 \%, 200 \%$ rates

What data source? local, NCES, Clearinghouse. Different sources include different schools and identify students differently

Whose included? First-time, full-time freshmen? Part-time? All sectors? All dependency types?

## MAP Recipient Graduation Rates

TABLE 2: FY2004 1st-time Freshmen Public University MAP Recipients FY2007 Dep FT
RATES PT
FY2009 Dep FT 6-YEAR Ind FT $\begin{array}{lllllll}\text { RATES PT } & 136 & 16 & 11.8 \% & 10 & 7.4 \%\end{array}$

Still Certificate

Still Attending BA/BS Original \# 1st O
term Original School \#

Attending

| \# | \% | \# | \% |
| :---: | :---: | :---: | :---: |
| 2,111 | 29.1\% | 1,588 | 21.9\% |
| 121 | 21.3\% | 85 | 14.9\% |
| 29 | 21.3\% | 1 | 0.7\% |
| 697 | 9.6\% | 3,056 | 42.1\% |
| 56 | 9.8\% | 153 | 26.9\% |
| 20 | 14.7\% | 6 | 4.4\% |
| 161 | 2.2\% | 3,685 | 50.8\% |
| 25 | 4.4\% | 176 | 30.9\% |
| 16 | 11.8\% | 10 | 7.4 |

From Different School
\# \%
38 0.5\%
8 1.4\%
2 1.5\%
79 1.1\%

| AA/AS Diffe Sch |  | $\begin{gathered} \text { BA/ BS } \\ \text { Diffe } \\ \text { Sch } \end{gathered}$ | $\begin{aligned} & \text { rom } \\ & \text { nt } \end{aligned}$ | $\begin{array}{r} \text { Certifi } \\ \text { Degree F } \\ \text { Public } \end{array}$ | te or <br> m Any <br> chool |
| :---: | :---: | :---: | :---: | :---: | :---: |
| \# | \% | \# | \% | \# | \% |
| 113 | 1.6\% | 62 | 0.9\% | 1,801 | 24.8\% |
| 8 | 1.4\% | 1 | 0.2\% | 102 | $17.9 \%$ |
| 2 | 1.5\% | 0 | 0.0\% | 5 | $3.7 \%$ |
| 178 | 2.5\% | 187 | 2.6\% | 3,500 | 48.2\% |
| 12 | 2.1\% | 5 | 0.9\% | 180 | 31.6 |
| 3 | 2.2\% | 0 | 0.0\% | 11 | 8.1\% |
| 222 | 3.1\% | 299 | 4.1\% | 4,307 | 59.4 |
| 17 | 3.0\% | 8 | 1.4\% | 213 | 37. |
| 5 | 3.7\% | 0 | 0.0\% | 17 | 12. |

## MAP Recipient Graduation Rates

TABLE 2: FY2003 1st-time Freshmen Public University MAP Recipients FY2006 Dep FT 4-YEAR IndFT RATES PT FY2007 Dep FT 5-YEAR Ind FT RATES PT FY2008 Dep FT 6-YEAR Ind FT $\begin{array}{lllllll}\text { RATES } & \text { PT } & 118 & 8 & 6.8 \% & 10 & 8.5 \%\end{array}$
$118 \quad 16 \quad 13.6 \% \quad 4 \quad 3.4 \%$
6,451
$\begin{array}{rrrrrr} & 78 & 24 & 4.7 \% & 178 & 30.8 \%\end{array}$

Certificate
Still Attending
 Different \# 1st
term School \# \% 459 7.1\%

From Different School \# \% $\begin{array}{lllll}6,451 & 1,870 & 29.0 \% & 1,299 & 20.1 \%\end{array}$

578
118
6,451
7 1.2\%
2 1.7\%

173 2.7\%
21 3.6\%
2 1.7\%

AA/ASFrom BA/BS From
Certificate or
Different Different School
\# \%
42 0.7\%
0.2\%

1 0.8\%
167 2.6\%
160
60
8 1.4
0.8\%

252
14 2.4\%
0.8\%

Degree From Any Public School
\# \%
1,500 23.3\%
$92 \quad 15.9 \%$

4 3.4\%
3,014 46.7\%
177 30.6\%
$9 \quad 7.6 \%$
3,676 57.0\%
220 38.1\%
16 13.6\%

## MAP Recipient Graduation Rates

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| TABLE 1: <br> FY2004 1st-time Freshmen Community College MAP Recipients |  |  | Still Attending Original School |  | Certificate From Original School |  | AA/AS From Original School |  | Still Attending Different School |  | Certificate From Different School |  | AA/AS From Different School |  | BA/BS From Different School |  | Certificate or Degree From Any Public School |  |
|  |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| FY2007 | Dep FT | 6,479 | 294 | 4.5\% | 275 | 4.2\% | 896 | 13.8\% | 841 | 13.0\% | 42 | 0.6\% | 43 | 0.7\% | 177 | 2.7\% | 1,433 | 22.1\% |
| 4-Year | Ind FT | 4,768 | 278 | 5.8\% | 412 | 8.6\% | 664 | 13.9\% | 267 | 5.6\% | 45 | 0.9\% | 38 | 0.8\% | 48 | 1.0\% | 1,207 | 25.3\% |
| Grad | Dep PT | 1,910 | 181 | 9.5\% | 85 | 4.5\% | 111 | 5.8\% | 139 | 7.3\% | 16 | 0.8\% |  | 0.4\% | 5 | 0.3\% | 224 | 11.7\% |
| Rates | Ind PT | 4,680 | 494 | 10.6\% | 432 | 9.2\% | 328 | 7.0\% | 222 | 4.7\% | 30 | 0.6\% | 19 | 0.4\% | 9 | 0.2\% | 818 | 17.5\% |
| FY2008 | Dep FT | 6,479 | 129 | 2.0\% | 317 | 4.9\% | 1,041 | 16.1\% | 540 | 8.3\% | 63 | 1.0\% | 66 | 1.0\% | 469 | 7.2\% | 1,956 | 30.2\% |
| 5-Year | Ind FT | 4,768 | 123 | 2.6\% | 448 | 9.4\% | 764 | 16.0\% | 188 | 3.9\% | 57 | 1.2\% | 50 | 1.0\% | 110 | 2.3\% | 1,429 | 30.0\% |
| Grad | Dep PT | 1,910 | 71 | 3.7\% | 97 | 5.1\% | 150 | 7.9\% | 131 | 6.9\% | 19 | 1.0\% | 10 | 0.5\% | 20 | 1.0\% | 296 | 15.5\% |
| Rates | Ind PT | 4,680 | 263 | 5.6\% | 484 | 10.3\% | 420 | 9.0\% | 183 | 3.9\% | 43 | 0.9\% | 34 | 0.7\% | 36 | 0.8\% | 1,017 | 21.7\% |
| FY2009 | Dep FT | 6,479 | 84 | 1.3\% | 343 | 5.3\% | 1,146 | 17.7\% | 245 | 3.8\% | 82 | 1.3\% | 86 | 1.3\% | 738 | 11.4\% | 2,395 | 37.0\% |
| 6-Year | Ind FT | 4,768 | 66 | 1.4\% | 475 | 10.0\% | 812 | 17.0\% | 102 | 2.1\% | 71 | 1.5\% | 64 | 1.3\% | 167 | 3.5\% | 1,589 | 33.3\% |
| Grad | Dep PT | 1,910 | 44 | 2.3\% | 105 | 5.5\% | 186 | 9.7\% | 87 | 4.6\% | 28 | 1.5\% | 15 | 0.8\% | 43 | 2.3\% | 377 | 19.7\% |
| Rates | Ind PT | 4,680 | 176 | 3.8\% | 522 | 11.2\% | 491 | 10.5\% | - 139 | 3.0\% | 54 | 1.2\% | 50 | 1.1\% | 59 | 1.3\% | 1,176 | 25.1\% |

## MAP Recipient Graduation Rates

| 64 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| TABLE 1: <br> FY2003 1st-time Freshmen Community College MAP Recipients |  |  | Still Attending Original School |  | Certificate From Original School |  | AA/ASFrom Original School |  | Still Attending Different School |  | Certificate From Different School |  | AA/AS <br> From Different School |  | BA/BS From Different School |  | Certificate or Degree From Any Public School |  |
|  |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| FY2006 | Dep FT | 5,638 | 212 | 3.8\% | 229 | 4.1\% | 805 | 14.3\% | 758 | 13.4\% | 28 | 0.5\% | 51 | 0.9\% | 158 | 2.8\% | 1,271 | 22.5\% |
| 4-Year | Ind FT | 4,142 | 237 | 5.7\% | 388 | 9.4\% | 551 | 13.3\% | 231 | 5.6\% | 37 | 0.9\% | 42 | 1.0\% | 42 | 1.0\% | 1,060 | 25.6\% |
| Grad | Dep PT | 1,661 | 129 | 7.8\% | 87 | 5.2\% | 79 | 4.8\% | 118 | 7.1\% | 9 | 0.5\% | 8 | 0.5\% | 5 | 0.3\% | 188 | 11.3\% |
| Rates | Ind PT | 4,374 | 506 | 11.6\% | 365 | 8.3\% | 319 | 7.3\% | 190 | 4.3\% | 36 | 0.8\% | 22 | 0.5\% | 5 | 0.1\% | 747 | 17.1\% |
| FY2007 | Dep FT | 5,638 | 115 | 2.0\% | 270 | 4.8\% | 943 | 16.7\% | 449 | 8.0\% | 42 | 0.7\% | 75 | 1.3\% | 457 | 8.1\% | 1,787 | 31.7\% |
| 5-Year | Ind FT | 4,142 | 99 | 2.4\% | 415 | 10.0\% | 638 | 15.4\% | 157 | 3.8\% | 46 | 1.1\% | 51 | 1.2\% | 88 | 2.1\% | 1,238 | 29.9\% |
| Grad | Dep PT | 1,661 | 60 | 3.6\% | 97 | 5.8\% | 120 | 7.2\% | 106 | 6.4\% | 14 | 0.8\% | 12 | 0.7\% | 16 | 1.0\% | 259 | 15.6\% |
| Rates | Ind PT | 4,374 | 269 | 6.1\% | 407 | 9.3\% | 452 | 10.3\% | 153 | 3.5\% | 47 | 1.1\% | 37 | 0.8\% | 17 | 0.4\% | 960 | 21.9\% |
| FY2008 | Dep FT | 5,638 | 77 | 1.4\% | 303 | 5.4\% | 1,011 | 17.9\% | 214 | 3.8\% | 57 | 1.0\% | 98 | 1.7\% | 647 | 11.5\% | 2,116 | 37.5\% |
| 6-Year | Ind FT | 4,142 | 61 | 1.5\% | 433 | 10.5\% | 680 | 16.4\% | 111 | 2.7\% | 58 | 1.4\% | 63 | 1.5\% | 122 | 2.9\% | 1,356 | 32.7\% |
| Grad | Dep PT | 1,661 | 39 | 2.3\% | 113 | 6.8\% | 143 | 8.6\% | 76 | 4.6\% | 19 | 1.1\% | 16 | 1.0\% | 42 | 2.5\% | 333 | 20.0\% |
| Rates | Ind PT | 4,374 | 142 | 3.2\% | 442 | 10.1\% | 526 | 12.0\% | 136 | 3.1\% | 58 | 1.3\% | 52 | 1.2\% | 36 | 0.8\% | 1,114 | 25.5\% |

## Future Demographics

- Overall growth rate is predicted to be relatively slow.
- Immigration has been lower in the Midwest than in any other region.
- Birth rates higher for lower income women.
- Birth rates higher for less educated women.
- Birth rates higher for minorities, especially Hispanics.


## Illinois Children by Income under 18 <br> under 6



## Illinois Children K-12 by Race



## Result

- Illinois school-aged population will grow slowly but the percentage of children coming from:
* Poor families
*Families with no experience with higher education
* Minority families, families where English is not spoken at home
. Single parent households
Will increase over time ... exacerbating any existing MAP issues


## MAP Issues

- Insufficient funds and award coverage of tuition and fees
- Huge number of suspended students
- Early MAP application cut-off dates that shortchange:
- Independent students
- Downstate students
- Community college students
- Renewed emphasis on performance; especially completion
- Too much loan debt

What Are Your Concerns?

