

Legislative History and Intent

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MAP Matters to State Officials

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- **Has broad support**
- **Meets a variety of priorities**
- **Is a substantial investment**

Spotlight on MAP

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- Spiking demand, earlier cut-off
- FY10: “The 50% budget”
- HJR 75: IBHE study on MAP
 - MAP 2+2 expansion

Concepts Raised

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- **Eliminating proprietaries**
- **Including more proprietaries**
- **Set-asides for independent students**
- **Set-asides for community college students**
- **Stronger merit criteria**
- **Requiring repayment from students who leave Illinois**

SENATE JOINT RESOLUTION 69

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“Resolved ...that the Illinois Student Assistance Commission shall convene a task force to deliberate options for the adoption of new rules for the Monetary Award Program (MAP), *with the goal of improving the outcomes for students who receive these awards...*”

- Task force must have a minimum of eleven members as specified in the resolution and meet as needed to achieve the goals of the task force
- Report due to the legislature by January 1, 2013
- Implementation of any changes would occur during FY2015

SENATE JOINT RESOLUTION 69

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- ***Task force member selection process underway***

Goals:

- All sectors represented
- Wide range of expertise and skill sets
- Racial, ethnic, gender and geographic diversity of members

- 2012 Meeting dates preselected due to short time frame:
 - July 26
 - August 30
 - August 26
 - September 30
 - November 15 (draft report)
- Meetings are public and will be scheduled around the state
- Materials posted online

Concepts to be considered mentioned in Resolution

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- Basing institutional eligibility for MAP grants, in part, on an institution's ability to improve its MAP-grant students' progress towards a degree or its MAP-grant degree completion rate
- Basing a student's eligibility for a MAP grant, in part, on the student's ability to demonstrate that he or she is achieving academic success and making progress
- Basing institutional eligibility for MAP grants, in part, on an institution's ability to demonstrate that it is a partner with this state and the institution is providing financial aid to students from its own resources

SJR 69 and Companion Resolutions

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- MAP is a great success for many students.
- We may be able to make the program more effective.
- Thoughtful exploration may allow us to identify improvements and avoid unintended consequences.