

Table 2.6c of the 2010 ISAC Data Book
Characteristics of Announced Eligible Dependent/Independent Combined MAP Applicants
FY2006-FY2010

		<u>FY2006</u>	<u>FY2007</u>	<u>FY2008</u>	<u>FY2009</u>	<u>FY2010</u>
NUMBER ELIGIBLE:		236,168	236,306	239,455	259,333	314,198
MEAN ANNOUNCED MAP GRANT:	Overall	\$2,809	\$3,209	\$3,195	\$3,118	\$3,015
	Public 4-Year	\$3,906	\$4,306	\$4,317	\$4,322	\$4,357
	Public 2-Year	\$1,523	\$1,678	\$1,668	\$1,669	\$1,660
	Private 4-Year	\$4,461	\$4,902	\$4,897	\$4,893	\$4,903
	Private 2-Year	\$4,401	\$4,821	\$4,816	\$4,794	\$4,828
	Other	\$4,239	\$4,635	\$4,642	\$4,721	\$4,728
	Proprietary	\$4,404	\$4,823	\$4,810	\$4,825	\$4,839
APPLICANT DISTRIBUTION:	Public 4-Year	24%	24%	24%	23%	20%
	Public 2-Year	47%	48%	48%	51%	56%
	Private 4-Year	22%	21%	21%	19%	17%
	Private 2-Year	2%	1%	1%	1%	1%
	Other	0%	0%	0%	0%	0%
	Proprietary	5%	6%	6%	6%	6%
CLASS LEVEL:	Freshmen	46%	46%	46%	48%	51%
	Sophomores	23%	23%	23%	22%	21%
	Other Undergraduates	31%	31%	31%	30%	28%
ILLINOIS REGIONS:	Chicago (Zip 606)	28%	28%	28%	29%	28%
	Collar Area (600-605, 607, 608)	36%	37%	37%	37%	39%
	All Other Areas	36%	35%	35%	34%	33%
PARENTS OF DEPENDENT STUDENTS/ INDEPENDENT STUDENTS:	% With Assets	60%	62%	62%	62%	61%
	Mean Assets	\$5,024	\$4,945	\$4,903	\$4,809	\$5,219
	% With Tax Income	87%	87%	87%	87%	86%
	Mean Tax Income #	\$20,584	\$20,749	\$21,172	\$21,055	\$21,241
	% With Non-Tax Income **	66%	67%	68%	68%	--
EXPECTED FAMILY CONTRIBUTION:	Percent Zero EFC	43%	46%	49%	50%	63% #
	Mean Federal EFC	\$1,561	\$1,510	\$1,431	\$1,375	\$1,074
	ISAC Adjusted EFC	\$3,310	\$3,282	\$3,238	\$3,160	\$2,908
HOUSEHOLD:	Mean Size	3.1	3.1	3.1	3.1	3.1
	Mean # in College	1.2	1.2	1.2	1.2	1.2
FFELP LOANS: *	% With ISAC Sub/Unsub Loans	28%	28%	28%	23%	16%
	Mean Sub/Unsub Loan Debt if > 0	\$9,168	\$9,137	\$9,500	\$9,566	\$7,528

Mean Taxable Income does not include dependent student income. * FFELP eliminated in 2010.

**Data unavailable in FY2010. FAFSA Worksheet A, which contained several non-taxable income types, was eliminated.

Reflects changes in Federal criteria for Zero EFC Students.