




End of 9 th grade	End of 10 th grade	End of 11 th grade	End of 12 th grade
<p>Should be supported to:</p> <ul style="list-style-type: none"> • Explore the opportunity cost of PS choices • Participate in an activity to expose them to options for financing PS/career goals • Choose an endorsement area • Strengthen habits of success/work • Revisit/update career interest survey • Determine eligibility for early college credit opportunities • Create a 4-year plan • Begin exploring community service and extracurricular activities related to CP 	<p>Should be supported to:</p> <ul style="list-style-type: none"> • Attend PS financial workshop with an adult family member • Revisit endorsement selection • Complete an orientation course to chosen CP • Visit at least one workplace aligned to career interest • Continue determining eligibility for early college credit opportunities • Identify supportive adults to support him/her through the PS and career selection process • Review 4-year plan 	<p>Should be supported to:</p> <ul style="list-style-type: none"> • Attend a mock FAFSA workshop • Revisit endorsement selection • Participate in a mock job interview • Create a resume and personal statement • Identify a hands-on opportunity related to CP • Continue determining eligibility for and/or enroll in early college credit opportunities • Review 4-year plan • Attend a college and/or career fair • Visit PS institutions • Take at least one college entrance exam 	<p>By 12/31 of 12th grade a student should have:</p> <ul style="list-style-type: none"> • Attended a FAFSA completion workshop • Completed the FAFSA • Completed PS applications • Met with counselor to ensure all steps in the PS and application process are completed on time <p>Should be supported to:</p> <ul style="list-style-type: none"> • Attend a financial aid award letter workshop/presentation • Obtain a hands-on opportunity related to CP • If applicable, receive industry based certification related to CP
<p>Should know:</p> <ul style="list-style-type: none"> • General cost range of postsecondary options • One or two CP for further exploration and development • Benefits and specifics of 4-year plan • Benefit of early college credit opportunities 	<p>Should know:</p> <ul style="list-style-type: none"> • Different ways to pay for PS options • Educational requirements, cost, expected entry level/midpoint salary for CP • Benefit of early college credit opportunities • Different types of PS credentials and institutions 	<p>Should know:</p> <ul style="list-style-type: none"> • Financial aid deadlines for chosen PS options • Understand the benefits of a hands-on opportunity related to CP • Application deadlines, test timing, cost and prep for industry based certification for CP • How CP courses and experiences articulate to degree programs at PS options • General timing of PS entrance exams and applications • Entrance requirements and application deadlines for expected PS program of study • Difference between match, reach and safety schools • Negative impact of remediation on postsecondary goals 	<p>Should know:</p> <ul style="list-style-type: none"> • Estimated cost of each PS option • Terms and conditions of scholarships/loans • Next steps to achieve career goals  

End of 6 th /7 th grade	End of 8 th grade	End of 9 th grade
<p>Should be supported to:</p> <ul style="list-style-type: none"> • Be exposed to financial literacy activity • Discuss learning styles and how it relates to career interests • Reflect on progress with habits of success/work • Understand citizenship rights and responsibilities including community service <ul style="list-style-type: none"> • Make connections between subjects of interest and educational goals • *Explore extracurricular activity options* 	<p>Should be supported to:</p> <ul style="list-style-type: none"> • Be exposed to a unit on financial literacy • Attend a career exploration event • Complete a career interest survey • Be exposed to a unit on educational planning • Explore extracurricular activity options • Be exposed to PS options and associated degrees/certificates (college, military, workforce, and trades) • Attend Freshman Night orientation 	<p>Should be supported to:</p> <ul style="list-style-type: none"> • Explore the opportunity cost of PS choices • Participate in an activity to expose them to options for financing PS/career goals • Choose an endorsement area • Strengthen habits of success/work • Revisit/update career interest survey • Determine eligibility for early college credit opportunities • Create a 4-year plan • Begin exploring community service and extracurricular activities related to CP
<p>Should know:</p> <ul style="list-style-type: none"> • Basic financial concepts and vocabulary • General knowledge of budgeting • Aware of their learning style • Know habits of success/work (base on report card terminology) • Who their mentor is and the purpose of a mentor • Subjects of interest 	<p>Should know:</p> <ul style="list-style-type: none"> • How much it costs to live the lifestyle you desire • Possible careers of interest • Concept of career pathways for further exploration • Relationship between community service, extracurricular activities and PS/career goals • Early college credit opportunities available in high school 	<p>Should know:</p> <ul style="list-style-type: none"> • General cost range of PS options • One or two CP for further exploration and development • Benefits and specifics of 4-year plan • Benefit of early college credit opportunities