Chrisman High School & Junior High PaCE Framework -Adopted Spring 2021

By the end of 8th Grade	By the end of 9th Grade	By the end of 10th Grade	By the end of 11th Grade	By the end of 12th Grade
Students will complete a financial literacy unit in their FCS course	Students will be encouraged to attend a financial aid workshop with a family member and complete a financial assessment	Students will complete a unit on affordability of post-secondary options in CTE class in conjunction with their parents/guardians	Students will receive information to prepare for the FAFSA from the counselor, which includes upcoming deadlines	Students should know the estimated cost of each post-secondary option in 1:1 meeting with counselor
Students will complete an orientation to career clusters and complete the Career Cruising survey	Students will revisit Career Cruising survey	Students will create a cover letter and resume in Business class	Students will participate in a mock job interview in the Career Fair	Students will complete a FAFSA
Students will attend a post-secondary options workshop at Lake Land College	Students should know one or two career clusters for further exploration and development	Students should know how to request a recommendation letter	Students should know career attributes related to the career interests through Career Cruising survey	Students will attend a FAFSA worskhop
Students will complete a unit on education & career planning in Agriculture class	Students will meet with the counselor 1:1 to discuss coursework and post-secondary career plans	Students should know professional communication etiquette in Business/Computers class	Students should determine readiness for college- level coursework	Students should know terms and conditions of any scholarship or loan in 1:1 meeting with counselor
Students will attend a HS orientation course with parents/guardians, which will include the importance of grades, community service, & extracurricular activities on post-secondary career goals	Students will be supported to plan for community service and extracurricular activities in class meeting with Counselor & Principal and how these relate to post-secondary career goals	Students will select a career cluster, research potential jobs within that cluster, & their educational requirements, entry level and potential salary, & timeline to employment after taking Career Cruising survey	Students should be supported to enroll in college credit opportunities	Students should know affordability of post- secondary options in relation to expected entry- level career and anticipated debt in Senior Home Room
	Students will take the PSAT 8/9	Students are encouraged to use one college visit and/or job shadowing days	Students should attend a Career/College Fair	Students will be advised of courses that relate to CP through Illinois Virtual Course Catalog
	Students should know the relationship between courses, attendance, & grades to post-secondary plans in meeting with Counselor	Student will be supported to learn the benefit of early college credit opportunities and determine eligibility for dual-credit courses	Students should use two college visits and/or job shadowing days	Students will participate in a mock job interview through the Career Fair
		Students will take the PSAT 10 and optionally the PSAT NMSQT	Students will take the SAT	Students will revise cover letter and resume in Career English and/or Senior Home Room
Career Exploration and Development		Students should be supported to identify at least 1 adult in their career cluster of interest who can give them support in that field	Students should know entrance requirements & application deadline for at least two careers of interests	Students should request at least 3 recommendation letters from varied sources
			Student should identify 3-5 schools or potential employers for post-secondary life	Students should use two college visits and/or job shadowing days
Financial Post-Secondary Education	Chrisman Hi	nd Junior High	IllinoisPaGE	Students will complete 3 or more admissions applications to post-secondary institutions & careers in Senior Home Room
Exploration, Preparation, and Selection	Mr. Cole Huber, Mrs. Chris McDaniels, S. 23231 II. Highway I, Chrisman II. 61924 Phe			Students will meet 1:1 with school counselor to ensure all steps in the post-secondary admissions process are completed on time
	V			Students will attend a Career/College Fair