

Deerfield High School



Postsecondary and Career Expectations (PaCE)

Each student should have an individualized learning plan to help make decisions about career and postsecondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.



A Student Should Be Supported To:

- Complete and review Interest Profile.
- Research career areas and specific jobs according to Interest Profiler and the Holland's Code profile.
- Have a general career discussion with your parents/guardians. Talk about options and what you would like to do.
- Participate in clubs and activities at school that correspond with your areas of interest.
- Align coursework with specific areas of interest/career path.

A student should know:

- The importance of community service and extracurricular activities to PS and career plans.
- The relationship between HS coursework, attendance, and grades to PS plans.
- The District 113 graduation requirements.

A Student Should Be Supported To:

- Complete Personality Survey
- Research career areas and specific jobs.
- Align coursework with specific areas of interest/career path.
- Develop readiness for college-level coursework, which may also include AP coursework.
- Attend Understanding PS Options program hosted by the CCRC.
- Attend Financial Planning for College program with a family member.
- Experience financial literacy unit in a course or workshop.

A student should know:

- Their strengths and weaknesses.
- Different types of PS credentials and institutions.

A Student Should Be Supported To:

- Create a resume and personal statement.
- Use summer for career opportunities, i.e. job, internship, shadow a professional, volunteer, or take a college summer program.
- Complete assessment through Maia Learning to continue career exploration.
- Align coursework with specific areas of interest/career path.
- Develop readiness for college-level coursework, which may also include AP coursework.
- Take at least one college entrance exam.
- Attend Understanding PS Options program hosted by the CCRC.
- Meet with a PS counselor to talk through PS options.
- Attend a college/job fair, if applicable.
- Visit at least 3 PS institutions and/or 3 rep visits (in school), if applicable.
- Attend Financial Planning for College program.

A student should know:

- A comprehensive understanding of multiple PS options.

By 12/31 of the 12th grade, a Student should:

- Complete 3 or more admissions applications to PS institutions if applying to four-year institutions.
- Attend a PS financial planning for college workshop with a family member offered through the CCRC.
- Complete a Financial Aid application.

A Student Should Be Supported To:

- Show evidence of a postsecondary plan.
- Attend any in-school or out-of-school postsecondary related events (i.e. gap year fair, college fair).
- Engage in transition planning if applicable.

A Student Should Know:

- Employability Skills: time management, problem solving, and conflict resolution.

