

# Gillespie High School

## Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions about career and post-secondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.



### By the end of 9th grade

#### A student should:

- Know the importance of community service and extracurricular activities to postsecondary and career plans
- Outline a plan for community service and extracurricular activities related to postsecondary plans
- Meet with a counselor to discuss coursework and postsecondary/career plans using ISBE CCRIs
- Know relationship between community service/extracurricular activities and postsecondary goals
- Know the relationship between high school coursework, attendance, and grades to postsecondary plans
- Understand that taking the right courses in high school can reduce the cost of college
- Complete an orientation to career clusters
- Know own learning style and how it relates to career interests
- Compare and contrast personal strengths and weaknesses with career choice

### By the end of 10th grade

- Identify two related postsecondary paths and/or college majors strongly correlated with assessment results
- Review coursework and postsecondary/career plans in relation to the ISBE CCRIs
- Know the different types of postsecondary credentials and institutions
- Complete a financial aid assessment with a family member
- Know general cost ranges of various postsecondary institutions
- Know the affordability of postsecondary options in relation to expected entry level career salary and anticipated debt
- Know estimated cost of each postsecondary option
- Complete a career cluster survey
- Know educational requirements, cost, and expected entry-level and midpoint salary for occupations in selected career clusters
- Participate in mock job interview
- Know career attributes related to career interests
- Know one or two career clusters for further exploration and development
- Understand the job application process and terms
- Create a resume and personal statement

### By the end of 11th grade

- Identify 2-3 adults to support the student through the postsecondary and career selection process
- Know the general timing of postsecondary entrance exams and applications
- Review coursework and postsecondary/career plans in relation to the ISBE CCRIs
- Take at least one college entrance exam (ASVAB/SAT/ACT)
- Connect with a mentor
- Determine readiness for college-level coursework in math/ELA and enrollment in either "catch up" or "speed up" course
- Attend a postsecondary options workshop
- Attend a college fair
- Know salary impacts standard of living
- Know where to find scholarship opportunities
- Select a career pathway within a career cluster of interest
- Know application deadlines, test timing, cost, and preparation for industry-based certification for career pathways
- Attend a workshop on employer expectations and employability skills
- Revisit career cluster interest and take a career interest survey
- Interview a professional who is working in desired field
- Develop public speaking skills

### By the end of 12th grade

- Know entrance requirements, including application deadlines, for expected postsecondary programs of study
- Show evidence of postsecondary plan
- Visit at least 3 postsecondary institutions
- By 12/31, complete 3 or more admissions applications to postsecondary institutions
- Complete or enroll in at least one early college credit opportunity
- Review coursework, and postsecondary/career plans in relation to the ISBE CCRIs
- By 12/31, meet with a school counselor to ensure all steps in the postsecondary admissions are completed on time
- Be exposed to financial literacy unit in a course or workshop
- Prepare a budget
- Understand different banking relations
- Know the terms and conditions of any scholarship or loan
- By 12/31, complete the FAFSA
- Complete a thorough scholarship search and application process
- Learn about savings and investments
- Understand pay stubs, W-2s, and income taxes
- Know financial aid deadlines for chosen postsecondary options
- Outline a plan to pay for college
- Learn to protect themselves against identity theft
- Learn about debit and credit scores
- Attend a FAFSA completion workshop
- Participate in a job shadowing opportunity
- Visit at least one workplace aligned with career interests
- Attend a career exploration day