

# Glenbard East High School



## Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions about career and postsecondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.

By the end of 9th grade	By the end of 10th grade	By the end of 11th grade	By the end of 12th grade
<p><b>A student should:</b></p> <ul style="list-style-type: none"> <li>Know the concept of career clusters of interest</li> <li>Complete an orientation to career clusters</li> <li>Know own learning style and how it relates to career interests</li> <li>Complete a career cluster survey</li> <li>Know one or two career clusters for further exploration and development</li> <li>Select a career pathway within a career cluster of interest*</li> <li>Know how career pathways courses and experiences articulate to degree programs at postsecondary options</li> <li>Know where to find scholarship opportunities</li> <li>Understand that taking the right courses in high school can reduce the cost of college</li> <li>Know the relationship between high school coursework, attendance, and grades to postsecondary plans</li> <li>Identify 2-3 adults to support the student through the postsecondary and career selection process</li> <li>Know the benefit of early college credit opportunities to postsecondary access and completion</li> <li>Know the general timing of postsecondary entrance exams and applications*</li> <li>Meet with a counselor to discuss coursework and postsecondary/career plans using ISBE College and Career Readiness Indicators*</li> </ul>	<ul style="list-style-type: none"> <li>Attend a career exploration day</li> <li>Revisit career cluster interest survey and take a career interest survey</li> <li>Know career attributes related to career interests</li> <li>Complete an elective course to explore career interests</li> <li>Interview a professional who is working in desired field</li> <li>Participate in mock job interview</li> <li>Attend a workshop on employer expectations and employability skills</li> <li>Visit at least one workplace aligned with career interests</li> <li>Know educational requirements, cost, expected entry level, and midpoint salary for occupations in selected career clusters</li> <li>Outline a plan to pay for college</li> <li>Complete a financial aid assessment with a family member</li> <li>Attend a postsecondary affordability workshop with a family member</li> <li>Know the difference between need-based, merit-based, and self-help student financial aid programs</li> <li>Know general cost ranges of various postsecondary institutions</li> <li>Attend a postsecondary options workshop</li> <li>Know the different types of postsecondary credentials and institutions</li> <li>Identify two related postsecondary paths and/or college majors strongly correlated with assessment results</li> </ul>	<ul style="list-style-type: none"> <li>Revisit the career survey</li> <li>Create a resume and personal statement</li> <li>Compare and contrast personal strengths and weaknesses with career choice</li> <li>Identify an internship opportunity related to career pathways</li> <li>Know the affordability of postsecondary options in relation to expected entry-level career salary and anticipated debt</li> <li>Explore internships and apprenticeships and money opportunities</li> <li>Know estimated cost of each postsecondary option</li> <li>Know financial aid deadlines for chosen postsecondary options</li> <li>Create a plan and timeline for financial aid process</li> <li>Meet with a school counselor to track progress and/or revise postsecondary plans</li> <li>Visit at least 3 postsecondary institutions</li> <li>Meet with a college representative</li> <li>Complete a college fit/match inventory</li> <li>Know 3-5 match schools, one safety, one reach school for postsecondary program of study</li> <li>Take at least one college entrance exam</li> <li>Know negative impact of remediation on postsecondary goals</li> <li>Know entrance requirements, including application deadlines, for expected postsecondary programs of study</li> <li>Attend a college fair</li> </ul>	<ul style="list-style-type: none"> <li>Explore the opportunity costs of postsecondary choices</li> <li>Complete a thorough scholarship search and application process</li> <li>Be exposed to a financial literacy unit in a course or workshop</li> <li>Know the terms and conditions of any scholarship or loan</li> <li>Prepare a budget</li> <li>Attend a financial aid award letter workshop</li> <li>By 12/31 Complete the FAFSA</li> <li>By 12/31 Attend a FAFSA completion workshop</li> <li>Understand the college placement process</li> <li>Show evidence of postsecondary plan*</li> <li>By 12/31 Complete 3 or more admissions applications to postsecondary institutions</li> <li>By 12/31 Meet with a school counselor to ensure all steps in the postsecondary process are completed on time</li> </ul>



- Career Exploration and Development
- Financial Aid and Literacy
- Post-Secondary Education Exploration, Preparation, and Selection