

# Griggsville-Perry CUSD #4

## Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions about career and postsecondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.

By the end of 8th grade	By the end of 9th grade	By the end of 10th grade	By the end of 11th grade	By the end of 12th grade
<p><b>A student should:</b></p> <ul style="list-style-type: none"> <li>• Should understand long-term financial impact of post-HS education</li> <li>• Be aware of non-local opportunities</li> <li>• Should be exposed to the range of options for post-secondary financing</li> <li>• Set up career cruising account</li> <li>• Learn about career clusters</li> <li>• Explore job growth in their field of interest</li> <li>• Learn on the job/interview etiquette</li> <li>• Complete interest inventory</li> <li>• Attend Career Day</li> <li>• Students should learn about types of colleges (two year, four year, trade school)</li> <li>• Be aware of trade schools and non-traditional post-secondary routes</li> <li>• Listen to college reps</li> </ul>	<p><b>A student should:</b></p> <ul style="list-style-type: none"> <li>• Participate in reality day</li> <li>• Learning the imp. for paying bills on time</li> <li>• Have knowledge of important financial terms</li> <li>• Understand the basics of taxes</li> <li>• Learn how to create resume and cover letter</li> <li>• Research average earnings of career field</li> <li>• Learn about the skills/courses needed for specific careers</li> <li>• Understand how skills in the classroom relate to career</li> <li>• Hear what employers are looking for in an applicant</li> <li>• Research education requirements for top career choices</li> <li>• Be informed on dual credit programs</li> <li>• Research admission requirements</li> <li>• Meet with school counselor to discuss options</li> <li>• Complete PSAT</li> <li>• Listen to college reps</li> </ul>	<p><b>A student should:</b></p> <ul style="list-style-type: none"> <li>• Learning loan options</li> <li>• Students should learn about non-tuition expenses</li> <li>• Learn different ways to pay for post-secondary education</li> <li>• Hear about area employment opportunities</li> <li>• Research colleges with intended major</li> <li>• Be able to seek out job postings</li> <li>• Learn how to fill out job app</li> <li>• Research internship or summer job related to career pathway</li> <li>• Learn how to evaluate college programs for "fit"</li> <li>• Plan a college visit</li> <li>• Learn what questions to ask during college visits</li> <li>• Identify HS courses that will transfer credits</li> <li>• Research trade school options</li> <li>• Complete PSAT</li> <li>• Complete ACT/SAT prep</li> <li>• Listen to college reps</li> </ul>	<p><b>A student should:</b></p> <ul style="list-style-type: none"> <li>• Students should learn about credit cards</li> <li>• Learn how to repay debt</li> <li>• Students should hear from other 1st gen college students</li> <li>• Understanding leases and contracts</li> <li>• Participate in financial aid night</li> <li>• Be able to read/understand financial aid package</li> <li>• Interview someone in their selected career field</li> <li>• Complete career research project</li> <li>• Attend college/career fair</li> <li>• Job shadow someone in interest field</li> <li>• Participate in mock interviews</li> <li>• Learn about marketing themselves</li> <li>• Explore housing options at selected school</li> <li>• Register and take college entrance exam (ACT or SAT)</li> <li>• Learn process to secure housing</li> <li>• Understand the vast differences between HS and college</li> <li>• Talk with campus reps. on Dorm Life 101</li> <li>• Complete college comparison chart using college scorecard</li> <li>• Complete ACT/SAT prep</li> <li>• Listen to college reps</li> </ul>	<p><b>A student should:</b></p> <ul style="list-style-type: none"> <li>• Should learn budgeting and personal finance</li> <li>• Invite their parents to a financial aid night</li> <li>• Participate in FAFSA completion</li> <li>• Complete resource management class (consumer ed)</li> <li>• Learn how to balance a checkbook</li> <li>• Participate in scholarship completion</li> <li>• Explore work study options</li> <li>• Be aware of retirement options</li> <li>• Be put in contact with local mentors if they are set on a specific line of work</li> <li>• Complete a career portfolio</li> <li>• Hear as many guest speakers from diff career fields as possible</li> <li>• Attend 3 or more campus visits</li> <li>• Complete housing application for desired school</li> <li>• Create portfolio for college admission</li> <li>• If entering work force, apply for 3 desired positions</li> <li>• Ask college faculty about desired major</li> <li>• Identify jobs near college campus (long and short term)</li> <li>• Research and apply to two "safe/reach" schools and three "match" schools</li> <li>• Research academics and social support groups on college campus</li> <li>• Commit to postsecondary options</li> <li>• Listen to college reps</li> </ul>



- Career Exploration and Development
- Financial Aid and Literacy
- Post-Secondary Education Exploration, Preparation, and Selection