

# Illini Central Middle School Capstone Project

## PaCE Framework



By the end of 6th grade

By the end of 7th grade

By the end of 8th grade

### Postsecondary and Career Expectations:

Each student should have an individualized learning plan to help make decisions about career and postsecondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.

- Participate in the 5th to 6th grade transition day
- Attend 6th grade orientation
- Complete Xello lessons aligned to career exploration, strengths, interests, growth mindsets, etc.
- Participate in PBIS character building activities
- Complete “My Strengths and Abilities Presentation”

- Complete Xello lessons aligned to career exploration, strengths, interests, growth mindsets, etc.
- Participate in PBIS character building activities
- Complete health course
- Complete “My Future Aspirations Project”

- Complete Xello lessons aligned to career exploration, strengths, interests, growth mindsets, etc.
- Participate in PBIS character building activities
- Complete Money Management course
- Complete “Career Project” in Speech
- Attend Career Spark field trip
- Create “Support Network Map” in WIN
- Course selection for 9th grade with school counselor based on career interest and postsecondary goals



Aspiration



Planning



Self-Advocacy

# Illini Central High School Capstone Project

## PaCE Framework



By the end of 9th grade

- Participate in the 8th to 9th transition day
- Attend Freshman Orientation
- Participate in PBIS character building activities
- Complete beginning of the year "Career Interest Survey"
- Complete practice SAT
- Career exploration and development through Xello
- Attend a resume workshop and create a resume
- Attend an interview workshop
- Attend a college field trip to a local college/university
- When possible, attend school provided career-focused field trip
- Complete the "Self-Assessment and Definition of Success" project in English I
- Attend all families to a FAFSA presentation presented by ISAC
- Attend school based college/career fair
- Begin service learning hours
- Complete school day PSAT 8/9
- Course selection for 10th grade with school counselor based on career interest

By the end of 10th grade

- Participate in PBIS character building activities
- Complete beginning of the year "Career Interest Survey"
- Complete practice SAT
- Career exploration and development through Xello
- Attend a resume workshop and update a resume
- Attend an interview workshop
- Complete a "Mock Interview"
- Attend a college field trip to a local college/university
- When possible, attend school provided career-focused field trip
- Revisit "Self-Assessment and Definition of Success"
- Complete "Career Description" research paper in English II
- Participate in C3 community mentoring program
- Attend all families to a FAFSA presentation presented by ISAC
- Attend school based college/career fair
- Continue service learning hours
- Complete school day PSAT 10
- Course selection for 11th grade with school counselor based on career interest (LTEC & Dual Credit)

By the end of 11th grade

- Participate in PBIS character building activities
- Complete beginning of the year "Career Interest Survey"
- Complete practice SAT
- Career exploration and development through Xello
- Attend a resume workshop and update a resume
- Attend a college field trip to a local college/university
- When possible, attend school provided career-focused field trip
- Revisit "Self-Assessment and Definition of Success"
- Complete "Career Development Project" in English III
- "Interview a Professional" project in Resource Management course
- Complete the "Tax Simulator" in Resource Management course
- Attend all families to a FAFSA presentation presented by ISAC
- Attend college/career fair
- Continue service learning hours
- Complete school day SAT
- Course selection for 12th grade with school counselor based on career interest (LTEC & Dual Credit)

By the end of 12th grade

- Participate in PBIS character building activities
- Complete beginning of the year "Career Interest Survey"
- Career exploration and development through Xello
- Attend a resume workshop and update a resume
- Attend a college field trip to a local college/university
- When possible, attend school provided career-focused field trip
- Revisit "Self-Assessment and Definition of Success"
- "Interview a Professional" project in Resource Management course
- Complete the "Tax Simulator" in Resource Management course
- Participate in "Behavioral Interview Workshop"
- Complete "Financial Plan" in advisory workshop
- Participate in the "Reverse Career Fair"
- Attend all families to a FAFSA presentation presented by ISAC
- Attend college/career fair
- Complete service learning hours (10/year)
- Complete FAFSA
- Complete ASVAB
- Apply to appropriate college/university/trade school
- Complete Senior exit survey

**Postsecondary and Career Expectations:**  
Each student should have an individualized learning plan to help make decisions about career and postsecondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.

