



# Leland CUSD #1



## Postsecondary and Career Expectations (PaCE) Framework

By the end of 8th	By the end of 9th	By the end of 10th	By the end of 11th	By the end of 12th
<i>A student should be supported to:</i>	<i>A student should be supported to:</i>	<i>A student should be supported to:</i>	<i>A student should be supported to:</i>	<i>A student should be supported to:</i>
Understand that taking the right courses in high school can reduce the cost of college	Learn about financial wellness	Understand how to be a responsible borrower	Complete a thorough scholarship search and application process	Attend a financial aid offer workshop
Be exposed to a financial literacy unit in a course or workshop	Understand W-4s, Pay stubs, and income taxes	Understand the student loan process and available loan options		
Understand the various aspects of personal banking	Complete a financial aid assessment with a family member (Federal Student Aid Estimator & MAP Estimator)	Create a preliminary plan to pay for college using results from Federal Student Aid Estimator and MAP Estimator	Attend an FSA ID creation workshop	Participate in a job shadowing opportunity
Interview a professional working in desired field	Participate in a mock job interview	Research internships and/or apprenticeships that offer scholarships and/or money opportunities	Select a career pathway within a career cluster of interest	Visit at least one workplace aligned with career interests
Be aware of job prospects by geographic location	Understand the job application process for desired fields			
Complete an orientation to career clusters	Create a resume and personal statement	Show evidence of postsecondary plan	Visit at least 3 postsecondary institutions	<i>By 12/31, a student should have:</i>
Complete a career cluster survey	Complete one or more team-based challenges or projects related top career pathways of interest	Complete a college fit/match inventory		
Participate in an opportunity to develop public speaking skills	Identify two related post-secondary paths and/or college majors strongly correlated with career cluster survey results	Attend a college fair	Meet with a college admissions representative	completed a FAFSA (or Alternative Application for Illinois Financial Aid)
Meet with a high school graduate pursuing pathway of interest	Attend a career exploration day or participate in a career exploration activity or presentation	Address any remedial needs in Math/ELA	Secure letters of recommendation for college and scholarship applications	attended a financial aid application completion workshop
Outline a plan for community service and extracurricular activities related to postsecondary plans	Compare and contrast personal strengths and weaknesses with career choice			
		Meet with a counselor to discuss coursework and postsecondary/career plans using ISBE College and Career Readiness Indicators (CCRI)	Identify 2-3 adults to support the student through the postsecondary and career selection process	met with a school counselor to ensure all steps in postsecondary admissions process are completed on time
	Participate in college entrance exam preparation courses			
	Complete a unit on education planning	Identify 2-3 adults to support the student through the postsecondary and career selection process		completed 3 or more admissions applications to postsecondary institutions
	Outline a plan for high school courses to prevent remediation at the college level			
<i>A student should know:</i>	<i>A student should know:</i>	<i>A student should know:</i>	<i>A student should know:</i>	
How salary impacts standard of living	The affordability of postsecondary options in relation to expected entry-level career salary and anticipated debt	How to find scholarship opportunities	The terms and conditions of any loan	
One or two career clusters of interest for further exploration and development	General cost ranges of various post-secondary institutions	Entrance requirements, including application deadlines, for expected postsecondary programs of study	Educational requirements, cost, and expected entry and midpoint salary for occupations in selected career clusters	
Career attributes related to career interests	Employer expectations and employability skills			
Relationship between community service/extracurricular activities and postsecondary/career goals	The different types of postsecondary credentials and institutions			
Relationship between high school coursework, attendance, and grades to postsecondary plans				

