

Pecatonica High School

PECATONICA CUSD 321
Home of the Indians

Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions about career and postsecondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.

By the end of 9th grade

A student should:

- Compile elements of resume
- Complete FAFSA4Caster with family unit
- Complete a self-assessment and interest inventory
- Complete two job shadowing experiences
- Make progress towards completing 25 hours of community service by senior year
- Complete an elective to explore career interests
- Know employment opportunities while in HS
- Interview a business owner, employee, and retiree
- Know college entrance requirements
- Research college acceptance requirements
- Identify a career area of interest
- Meet with a school counselor yearly to discuss postsecondary options
- Meet college & career readiness definition of 2.8 GPA
- Take recommended courses to support their postsecondary plan

By the end of 10th grade

A student should:

- Be aware of college costs
- Develop career cruising portfolio resume
- Attend and participate in a career fair
- Explore career options
- Complete a self-assessment and interest inventory
- Complete two job shadowing experiences by senior portfolio
- Make progress towards completing 25 hours of community service by senior year
- Complete an elective to explore career interests
- Know employment opportunities while in HS
- Interview a business owner, employee, and retiree
- Define postsecondary options
- Understand the college placement process
- Meet with a college recruiter
- Research college acceptance requirements
- Identify a career area of interest
- Meet with a school counselor yearly to discuss postsecondary options
- Meet college & career readiness definition of 2.8 GPA
- Take recommended courses to support their postsecondary plan

By the end of 11th grade

A student should:

- Update career cruising portfolio resume
- Understand implications and ramifications of loans
- Understand FAFSA and scholarship options
- Complete scholarship applications and "Why Me" essay
- Participate in mock interviews
- Complete a job application independently
- Complete two job shadowing experiences by senior portfolio
- Make progress towards completing 25 hours of community service by senior year
- Complete an elective to explore career interests
- Know employment opportunities while in HS
- Interview a business owner, employee, and retiree
- Attend two college visits
- Understand the college placement process
- Complete ASVAB/SAT/ACT
- Meet with a college recruiter
- Research college acceptance requirements
- Identify a career area of interest
- Meet with a school counselor yearly to discuss postsecondary options
- Meet college & career readiness definition of 2.8 GPA
- Take recommended courses to support their postsecondary plan

By the end of 12th grade

A student should:

- Publish a resume
- Attend a class regarding debt, credit score, and banking
- Prepare a personal budget
- Seek assistance to complete a FAFSA
- Complete portfolio project
- Complete the Senior Interview
- Compare and evaluate career options
- Complete two job shadowing experiences by senior portfolio
- Make progress towards completing 25 hours of community service by senior year
- Complete an elective to explore career interests
- Know employment opportunities while in HS
- Interview a business owner, employee, and retiree
- Evaluate campus life opportunities (i.e. sports, clubs, etc.)
- Attend two college visits
- Schedule time to complete college placement exam
- Apply to their postsecondary opt
- Research college acceptance requirements
- Identify a career area of interest
- Meet with a school counselor yearly to discuss postsecondary options
- Meet college & career readiness definition of 2.8 GPA
- Take recommended courses to support their postsecondary plan



- Career Exploration and Development
- Financial Aid and Literacy
- Post-Secondary Education Exploration, Preparation, and Selection