



Begin the MAP Recipient Survey by clicking on the "Next" button at the bottom of this page. The survey should only take a few minutes of your time; you can see how close you are to finishing the survey by watching the progress bar at the bottom of each page. Please click on your selected responses as you go through the survey and click on the "Submit" button at the very end. Thank you!

What level of education are you currently pursuing, or if you are not currently enrolled what level of education were you pursuing in the Fall term of 2015?

- Vocational/technical program (less than two years) [Skip to page 6](#)
- Two-year program/associate's degree with intent to transfer to a four-year program [Skip to page 5](#)
- Associate's degree [Skip to page 5](#)
- Bachelor's degree [Skip to page 4](#)
- Master's degree [Skip to page 3](#)
- Professional degree [Skip to page 3](#)
- Doctoral degree [Skip to page 3](#)

Do you think you will complete the Bachelor's degree portion of your degree in a total of *four* years?

- Yes [Skip to page 6](#)
- No, I think I will take 5 years. [Skip to page 6](#)
- No, I think I will take 6 years or more. [Skip to page 6](#)
- I don't know. [Skip to page 6](#)

Do you think you will complete your degree in a total *of four* years?

- Yes [Skip to page 6](#)
- No, I think I will take 5 years. [Skip to page 6](#)
- No, I think I will take 6 years or more. [Skip to page 6](#)
- I don't know. [Skip to page 6](#)

Do you think you will complete your degree in a total of two years?

- Yes [Skip to page 6](#)
- No, I think I will take 3 years. [Skip to page 6](#)
- No, I think I will take 4 years or more. [Skip to page 6](#)
- I don't know. [Skip to page 6](#)

Are you at a semester school (2 major terms in an academic year - Fall/Spring) or at a quarter school (3 major terms in an academic year - Fall/Winter/Spring)?

- Semester School
- Quarter School

What term did you *first* attend college?

Options: Before Fall 2009 through Fall 2015

How many total college credit hours did you have *prior* to the Fall 2015 term?

Options: 0-150, unsure

For the Fall 2015 term, how many credit hours did you attempt?

Options: 1-25, unsure

Of the credit hours you attempted for the Fall 2015 term, how many did you complete and receive a passing grade?

Options: 0-25, unsure

About how many *total* college credit hours did you have at the end of the Fall 2015 term?

Options: 0-150, unsure

At the end of the Fall 2015 term, what was your class level?

- Freshman
- Sophomore
- Junior
- Senior

About how many credit hours do you usually take (or plan to take) per term?

Semester hours:

Quarter hours:

Please provide the hours by semester OR quarter:

Options: 1-25, unsure

Options: 1-25, unsure

Please choose the one broad category that best captures your major area of study. If you have multiple majors, please choose one.

- Business/Management/Finance** (Including accounting, bookkeeping, data processing, office technology, marketing, actuarial science)
- Physical Science** (Including chemistry, physics, biology, microbiology, astronomy, zoology, environmental science, climate science, geology)
- Fine Arts** (Including art, music, theater, dance, performance, graphic design, film)
- Education** (Including elementary education, secondary education, teacher training, early childhood education, special education)
- Medical** (Including medicine, pharmacy, dental, nursing, veterinary science, speech pathology, anesthesiology)
- Allied and Applied Health** (Including athletic training, exercise science, kinesiology, physical education, therapy, sonography, radiologic technology, gerontology, community health)
- Computer Science/Information Technology/Mathematics** (Including computer science, computer security, networking, database management, information systems, math, applied math, statistics)
- Liberal Arts** (Including history, general education, classics, English, foreign language, area studies, subject studies, linguistics, literature, philosophy)
- Engineering and Architecture** (Including civil/aerospace/mechanical/electrical/materials engineering, architecture, materials science)
- Social Science** (Including anthropology, geography, economics, religion, theology, political science, psychology, sociology)
- Journalism/Communications** (Including journalism, advertising, media studies, broadcasting, electronic communications)
- Law** (Including legal management, paralegal studies, arbitration)
- Public Service** (Including public administration, criminal justice, fire safety, public policy, social work, foreign service)
- Trade or Profession** (Including cosmetology, truck driving, construction, building technology, culinary arts, hospitality management, horticulture, barbering)
- Undecided**

Please identify the range that your cumulative college grade point average (GPA) from your last grading period falls within:

- | | | |
|---------------------------------|---------------------------------|---------------------------------|
| <input type="radio"/> 0-1.00 | <input type="radio"/> 2.51-3.00 | <input type="radio"/> 4.01-4.50 |
| <input type="radio"/> 1.01-2.00 | <input type="radio"/> 3.01-3.50 | <input type="radio"/> 4.51-5.00 |
| <input type="radio"/> 2.01-2.50 | <input type="radio"/> 3.51-4.00 | <input type="radio"/> > 5.00 |

What scale is this GPA based on?

4.00

5.00

Did you meet the Satisfactory Academic Progress (SAP) requirements for the Fall 2015 term at the institution you attended? (High enough grade point average (GPA) and enough course credits)

Yes

No

Did you graduate from an Illinois high school?

- Yes
- No

Would you like to stay in Illinois after you reach your educational goals?

- Yes
- No
- Unsure

Please indicate the extent to which you agree or disagree with the following statements regarding the role that the MAP grant played in continuing your education.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Receiving a MAP grant played an important role in allowing me to enroll in college this year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Receiving a MAP grant reduced the amount of time I need to work at a job during this school year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Receiving a MAP grant reduced the amount I had to borrow this year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Your survey answers will be anonymous, but we do need you to answer the questions below so we can categorize survey responders.

How old are you?

- Under 24
- 24 or older

Are you male or female?

Male

Female

Are you Hispanic/Latino?

Yes

No

Please describe yourself by selecting one or more of the following races:

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

As you may be aware, MAP funds for the Fall 2015 term were not distributed to colleges and universities until Spring 2016, and Winter 2015-16/Spring 2016 MAP funds have not yet been appropriated or paid. If you enrolled for Winter 2015-16 or Spring 2016, how were you able to meet your educational costs?

If you were enrolled in Winter 2015-16 and/or Spring 2016, what was the largest obstacle you had to overcome in order to enroll?

If you have not yet completed your education or reached your educational goals, do you plan to enroll for the Fall term of 2016? If not, why not?

Is there anything you would like to say to the Illinois General Assembly regarding funding for the Monetary Award Program (MAP)?

Again, thank you for your time and feedback - it is extremely important to us!