

## MAP Advising -Advising and Support Programs -Survey Questions

### MAP Advising Main Questions:

1. Does your school make academic advising available for all students? (y/n)
2. Does your school require mandatory advising for first-year students? (y/n)
3. Does your school require mandatory advising for students who are part of an at-risk population identified at your school? (y/n)

### Freshman/First-year Academic Advising:

Please provide information regarding your freshman/first-year academic advising activities. Your freshman/first-year advising activities may consist of several programs. Please consider the whole of your freshman/first-year academic advising efforts as a single program.

1. With regard to freshman/first-year academic advising in particular, how is this service delivered to the students?

Percentage of an individual student's  
time spent (on average)

One-on-one	%
Group presentation	%
Online	%
Social media	%
Cell phone app	%
E-mail	%
Printed materials	%
Total	%

2. With regard to freshman/first-year academic advising in particular, who do student advisees interact with for this program?

Percentage of an individual student's  
time spent (on average)

Teaching staff/Professor	%
Academic advisor	%
Professional counseling staff	%
Financial aid staff	%
Peer/near peer	%
Total	%

3. With regard to freshman/first-year academic advising in particular, about how much time in total, on average, is spent in an academic year by an individual student participating in this activity?

Less than 30 minutes  
 30 minutes to 2 hours  
 Between 2 and 10 hours  
 Between 10 and 40 hours  
 Between 40 and 100 hours  
 More than 100 hours

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4. With regard to freshman/first-year academic advising in particular, about how often in an academic year, on average, would an individual student participate in this activity?

Every day  
 A couple of times or more a week  
 Once a week  
 A couple of times a month  
 Once a month  
 Once a term/quarter/semester  
 Once a year  
 Once

5. Freshman/first-year academic advising activities contact name
6. Freshman/first-year academic advising activities phone
7. Freshman/first-year academic advising activities contact e-mail

### General Academic Advising Activities:

Please provide information regarding your general academic advising activities. Your academic advising activities may consist of several programs. Please consider the whole of your general academic advising efforts as a single program. The whole of your targeted freshman/first-year student advising efforts will be collected on the next screen.

1. How is this service delivered to the students? (include all that apply)

Percentage of an individual student's  
time spent (on average)

One-on-one	%
Group presentation	%
Online	%
Social media	%
Cell phone app	%
E-mail	%
Printed materials	%
Other (specify)	%
Total	%

2. Who do student advisees interact with for this program? (include all that apply)

Percentage of an individual student's  
time spent (on average)

Teaching staff/Professor	%
Academic advisor	%
Professional counseling staff	%
Financial aid staff	%
Peer/near peer	%
Other (specify)	%
Total	%

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3. With regard to general academic advising, about how much time in total, on average, is spent in an academic year by an individual student participating in this activity?

Less than 30 minutes  
30 minutes to 2 hours  
Between 2 and 10 hours  
Between 10 and 40 hours  
Between 40 and 100 hours  
More than 100 hours

4. With regard to general academic advising, about how often in an academic year, on average, would an individual student participate in this activity?

Every day  
A couple of times or more a week  
Once a week  
A couple of times a month  
Once a month  
Once a term/quarter/semester  
Once a year  
Once

5. General academic advising activities contact name
6. General academic advising activities contact phone
7. General academic advising activities contact e-mail

### Support Programs Offered:

Please provide information on other support programs targeted at student retention and completion about which you wish to report. Please remember that the purpose of collecting this information is to share data with other schools about successful programs that can increase student success.

1. Name of program
2. Program type (check all that apply)

Non-academic/life issue advising  
Degree mapping/Path to a Degree  
Completion  
Tutoring  
Math  
English  
Study skills  
Other

Mentoring  
Transition/Orientation  
Student/faculty interaction  
Learning community  
Scholarship  
Tracking/early warning  
Other (describe)

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3. Please provide a narrative description of each program

### Students Served by this Program:

Report the number of students served and whether they participate in this program on a mandatory or voluntary basis

4. Who is the targeted group of students for each program?

	# Served Mandatory Basis	# Served Voluntary Basis
All students		
Incoming freshmen		
New students		
Upperclassmen		
Low-income students		
First-generation students		
Athletes		
Specific racial or ethnic group		
Students with disabilities		
Academically underprepared students		
International students		
ESL students		
Veterans		
Students in a particular degree group (specify)		
Other (specify)		

5. Delivery mechanism (include all that apply)

	Percentage of an individual student's time spent (on average)
One-on-one	%
Group presentation	%
Online	%
Social media	%
Cell phone app	%
E-mail	%
Printed materials	%
Other (specify)	%
Total	%

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6. Who do student recipients interact with for this program? (include all that apply)

Percentage of an individual student's  
time spent (on average)

Teaching staff/Professor	%
Academic advisor	%
Professional counseling staff	%
Financial aid staff	%
Peer/near peer	%
Total	%

7. On average, about how much time in total is spent in an academic year by an individual student participating in each program?

Less than 30 minutes  
 30 minutes to 2 hours  
 Between 2 and 10 hours  
 Between 10 and 40 hours  
 Between 40 and 100 hours  
 More than 100 hours

8. On average, about how often in an academic year would an individual student participate in each program?

Every day  
 A couple of times or more a week  
 Once a week  
 A couple of times a month  
 Once a month  
 Once a term/quarter/semester  
 Once a year  
 Once

9. What academic year did each program start?

10. What is the estimated annual academic year cost for each program? Include direct costs such as estimated staff salaries and benefits, food, supplies, and contractual.

11. What is the estimated number of weekly staff hours on average required for each program?

12. Program results of each program (narrative)

13. Program contact name

14. Program contact phone

15. Program contact e-mail