



# THE MONETARY AWARD PROGRAM (MAP)

## MAKES COLLEGE POSSIBLE

June FY16 MAP Grant Preliminary Survey Report\*

### ENROLLMENT PLANS FOR FALL 2016 IF MAP IS NOT FUNDED



**1 in 7** respondents might not return to college in the fall because of finances or will have extreme difficulty doing so.



**18,000 students** might not complete

At least 18,000 students could delay or not complete their degrees.

### FALL 2015

(A stopgap funding measure passed in late April, 2016 provided funding for all fall term 2015 MAP awards.)

**Made enrolling in college possible**



**96%**

said that receiving a MAP grant played an important role in allowing them to enroll in college.

**Reduced the number of work hours required during the school year**



**76%**

said that receiving a MAP grant reduced the amount of time they needed to work at a job.

**Reduced amount of student loans**



**89%**

said that receiving a MAP grant reduced the amount they had to borrow.



### HOW DID THEY DO IT WITHOUT MAP IN WINTER/SPRING 2016?

(A bridge funding measure, signed into law on June 30, 2016 after this survey closed and the academic year ended, provided funding for all remaining 2015-16 MAP awards)



### With the delay and underfunding of MAP in Winter/Spring 2016:



**87%**

said finances was one of the biggest obstacles to overcome in enrolling in the winter and spring 2016 academic term.



**36%**

said that because of the delay and underfunding of MAP, they took out more student loans to cover educational costs for the winter and spring 2016 academic term.



**Survey Question: If you have not yet completed your education or reached your educational goals do you plan to enroll for the Fall term of 2016? If not, why not?**

"Only if MAP grant funds are available. My education would not be possible without them."

"Yes, but I will have to borrow more because the MAP Grant funding has been cut in half."

"Yes, but I have to consider transferring out of Illinois for the sake of affording my education."

"The MAP grant continues to be the reason I am in school and making my family proud."

"No, not enough confidence the money will be available."

\*As part of its biennial evaluation of the Monetary Award Program (MAP) the Illinois Student Assistance Commission (ISAC) conducted a survey of students who received MAP awards for the Fall 2015 term. The survey was sent to nearly 100,000 students and ISAC received over 10,000 responses. Over 6,000 respondents provided answers to open-ended questions. Information in this infographic is based on initial results of the survey, which are compiled in the June FY16 MAP Grant Preliminary Survey Report available on the ISAC website. While initial analysis suggests the responding students are representative of the underlying MAP population, all survey results should be interpreted with caution. Please also note that it is unclear whether students would respond differently regarding fall 2016 enrollment plans now that MAP has been funded for the 2015-16 school year.

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