

ISAC Operational Update and Program News

July 27, 2022



2021-22 Award Year Fiscal Year (FY) 2022

2021-22 MAP Close Out

- All 2021-22 late payment requests for MAP received through July 8, 2022 have been released
 - Results are available in the MAP system
- Initial claims and increases to previously-submitted claims were accepted through July 15
- Adjustments will be accepted through August 5, 2022
- 2021-22 MAP claim data will become available for historical view only on August 8, 2002

2021-22 ECACE Scholarship Program

- Final vouchers for ECACE claims will be sent in August
- Payments are sent out once a month
- Payment requests submitted late June and early July will be processed in August

2021-22 Close for Other Programs

- Adjustments to cancel or reduce these program awards will continue to be accepted through August 5, 2022
 - Monetary Award Program (MAP)
 - Minority Teachers of Illinois (MTI) Scholarship
 - Golden Apple Scholars of Illinois
 - Illinois National Guard (ING) Grant
 - Illinois Veteran Grant (IVG)
- Initial claims and increases to previously-submitted claims are no longer being accepted
- On August 8, 2022, program data will be available for historical view only

2021-22 Close Out

- Colleges are encouraged to complete the process of reconciling all program awards as soon as possible
- Due to the payment offset process, only data reconciliation activities should take place at this time.
 - For more information on the Payment Offset process, visit: isac.org/faas/processes/refunds-and-unpaid-claims/payment-offset-and-reconciliation-map.html
- After ISAC determines that all payment processing is final, colleges with an outstanding amount owed to ISAC will receive an e-mail notice indicating the total amount to be returned.
 - Until then, *no funds should be returned to ISAC.*
- Visit the Program News sections for individual gift assistance programs for status updates and guidance on reconciliation
 - For example -- isac.org/isac-gift-assistance-programs/map/map-reconciliation/

2022-23 Award Year Fiscal Year (FY) 2023

FY23 ISAC Program Appropriations

- Monetary Award Program (MAP) -- \$601 million
 - \$122 million more than had been appropriated for 2021-22 MAP
- Grant Programs for Dependents of Police, Fire or Correctional (PFC) Officers – \$1,273,300
- Golden Apple (GA) Scholars of Illinois Program – \$6,498,000
- Golden Apple Accelerators Program – \$750,000
- Minority Teachers of Illinois (MTI) Scholarship Program – \$4,200,000
- Illinois Teachers Loan Repayment Program – \$439,900
- Nurse Educator Loan Repayment Program – \$500,000
- Veterans' Home Medical Providers' Loan Repayment Program – \$26,400
- Grant Program for Exonerees – \$150,000
- AIM HIGH Grant Pilot Program – \$35,000,000*
- Early Childhood Access Consortium for Equity (ECACE) Scholarship Programs -- \$51,000,000

* AIM HIGH Program funds are disbursed in lump sums by ISAC to public universities

FY23 MAP Recompute

- Uses **FY22 tuition and fees** and **FY22 Pell** (as a student resource) in the formula
 - Start-Up Formula used FY10 tuition and fees and FY10 Pell
- Maximum award amount of **\$7,200**
- Uses main tuition rates to calculate eligible award amounts
 - Additional MAP differential codes will allow for other tuition rates on which payment could be claimed
 - Will be collected and incorporated into FY22 budget data prior to the start of 2022-23 payment processing

FY22 Budget Data

- **FY22 Main Rate --**

- Defined as: a school's in-state or in-district (if applicable), tuition and mandatory fees for full-time, freshmen undergraduate students for the regular school year, which is the rate that is typically faced by the majority of students
- Used in the 2022-23 MAP Recompute Formula to calculate eligible award amounts for all MAP students, using a school's main MAP code

- **FY22 Differential Rate --**

- Defined as: FY22 freshmen highest differential rate(s)
- This is a rate on which MAP awards could be calculated and paid for students who are enrolled in a program that assesses a rate that's considered a differential rate (and not the main/base rate charged to most students)
 - Some colleges have multiple differential rates

FY22 MAP Differential Codes

- Colleges may add a higher differential rate(s) to their FY22 budget data for higher cost programs, if applicable
 - Additional MAP codes reflect one or more higher rates on which awards may be calculated and claimed for a student
 - Data collection must be completed prior to the start of Fall 2022 payment processing
 - Some schools may not need to provide data in this phase, but it is an option that is available to all colleges
 - An e-message regarding differentials was sent out on July 20
 - isac.org/e-library/partner-e-messages-and-newsletters/faa-e-messages/eLibrary-faa-2022-0720-2.html
 - Sherry Schonauer is working with schools to add the codes and open up FY22 budgets to provide the data

FY22 MAP Differential Codes

- Any students who are not in one of your main rate programs and are being assessed a higher differential rate may be paid using a differential code
- MAP should continue to be awarded for most students using the same principles that have previously been used in the formula.
- If a student adjusts their program during the term, and will no longer be assessed a differential, an adjustment to the MAP code would be needed
- The FTP file layout for MAP payment requests does not change
 - The budget code column is data field in the file layout
 - The file format allows for multiple codes so all records can be combined into one file

F) The following 160 byte record layout will be used for transmitting data between schools and ISAC.

Position	Field #	Data Element	Type (Length)	School to ISAC		ISAC to School	
				Payment or Cancellation Request	MAP Only	Elig File	MAP
Start	End						
160 Byte Format							
1	3	1	MAP School Code	9(03)	X	X	X
4	4	2	Record Type	X(01)	4	7	5 / 6
5	13	3	Current SSN	9(09)	X	X	X
14	14	4	Term Enrolled	9(01)	=1, 2, or 3		=1, 2, or 3

MAP System - Edit MAP Code

MAP 2021-2022: Student Detail: Eligibility
DANVILLE AREA COMMUNITY COLLEGE 001669 012

Home **Student** Payment Budget Reports File Ex

List **Eligibility** Edit MAP Code Payment

Term	MAP Code	Eligible Amount
1	012	\$1,200.00
2	012	\$1,272.00

Original Yearly Eligible Amount
\$2,472.00

Home **Student** Payment Budget Report

List Eligibility **Edit MAP Code** Payment

Term	MAP Code
1	012
2	012

Save Changes

Term	MAP Code	Eligible Amount
1	412	\$2,748.00
2	412	\$2,913.00

Original Yearly Eligible Amount
\$2,472.00

Map Code Successfully saved.
Current SSN

List Filter Sort Columns **Input Student Enrollment Hours**

Please Select the School From View Tab

Term **MAP Code** Request User Defined

Payment

Student SSN	Tran #	Enr Hrs	Student SSN	Tran #	Enr Hrs
1			11		

Home Student **Payment** Budget Reports File Extractions

List Filter Sort Columns Input Student Enrollment Hours **Payment Generation** Submit Payment

Term

MAP Code

Request

Enrollment Hours

User Defined

2022-23 MAP – Certificate Programs

- Statutory change made to MAP expands eligibility to occupational and career and technical certificates at public institutions that award credit hours
 - Will be in effect for the 2022-23 award year
 - A student **must be enrolled at an eligible institution** in an eligible degree or certificate program **for a minimum of three credit hours**
 - ISAC will be updating its administrative rules through the emergency rulemaking process to define what can be considered an eligible certificate program
 - Will be based on changes that were made to the MAP statute, which can be found in Public Act (PA) 102-0699 (starting on page 334):
<https://ilga.gov/legislation/publicacts/102/PDF/102-0699.pdf>
 - This is the language that was added in the PA noted above:
 - (h) The Commission may award a grant to an eligible applicant enrolled at an Illinois public institution of higher learning in a program that will culminate in the award of an occupational or career and technical certificate as that term is defined in 23 Ill. Adm. Code 1501.301.

2022-23 MAP – Certificate Programs

- MAP for Occupational or Career and Technical Certificates at Public Institutions
 - Following are the definitions from 23 Ill. Adm. Code 1501.301 ([Administrative Rules of the Illinois Community College Board](#)):
 - “Career and Technical Education” means organized educational programs of study that prepare students for employment in a specific field and should be aligned with related secondary and/or upper-division programs that require a common knowledge and skill set.
 - “Certificate” means an award for satisfactory completion of a series of courses or curriculum of less than 59 semester credit hours.
 - “General Certificate” means a noncredit award for satisfactory completion of a series of courses of 30 semester credit hours or less in adult basic education, adult secondary education, remedial education, vocational skills, or general studies.
 - “Occupational or Career and Technical Certificate” means a credit award for satisfactory completion of a prescribed curriculum intended to prepare an individual for employment in a specific field.
- Students must be enrolled in a program that awards credit hours to be eligible for MAP
 - Students may be able to receive MAP for programs/courses that are not eligible for federal Title IV aid
 - Certificate programs that do not award credit hours are **not** eligible for MAP
- High school students enrolled in dual-credit programs are not eligible for MAP

MAP for Certificate Programs Qs & As

Can we start awarding students for 2022-23?

Yes. The statutory change to MAP, which expands eligibility to occupational and career and technical certificates at public institutions, is in effect for the 2022-23 award year. Emergency rule changes will be in place when the MAP payment request process begins for Fall 2022 claim processing.

Is there a limit on how many certificates a student can complete?

No.

How will I know if my certificate program is eligible?

If a program meets with the federal definition of eligible program (34 CFR 668.8) or the definition of Occupational or Career and Technical Certificates at a public Institution (23 Ill. Adm. Code 1501.301), then a student in that program could be eligible to receive MAP, if they meet all other eligibility criteria.

What's the minimum number of credit hours that a short program must have?

ISAC will not define the number of hours that a short-term program must have. Rather, ISAC will amend its administrative rules to include the definition to which the statute change refers (ICCB definition). MAP administrative rules will continue to require that a student be enrolled in at least 3 credit hours.

2022-23 ECACE Scholarship Program

- 2022-23 application is available
 - Program recipients must re-apply each year
 - Applicants must provide a current Eligibility Verification Form from the Gateways Registry
 - A verification form provided with the 2021-22 application is not acceptable
 - Applicants must also complete a 2022-23 FAFSA
 - Application priority consideration date is July 15, 2022
 - 2022-23 FAFSA must be submitted by this date as well for first round of awarding
 - Applications received after the priority date will be given consideration if funding remains available after all timely, qualified applicants have been awarded
- Student List is available to colleges in GAP Access
 - Prequalification information will be available later this week
 - Users must be provided with access to the ECACE program in GAP Access to view data and request payment
 - Staff outside of the financial aid office may be provided with reports generated from GAP Access if PII has been removed (SSN, DOB, EFC)
 - Payment processing will begin in August
 - See July 26th e-message for more details
 - isac.org/e-library/partner-e-messages-and-newsletters/faa-e-messages/eLibrary-faa-2022-0726.html

2022-23 Program News & Reminders

A Survey of Interest form to connect the incumbent workforce to a Navigator is available on the Gateways Website and a link is available at isac.org

Home | Students & Parents | During College - Paying | Types Of Financial Aid | Scholarships

Early Childhood Access Consortium for Equity Scholarship Program


You may either scroll through this page, or click on any of the following links to go directly to a specific topic:

- Program Description
- Eligibility
- Participating Schools
- How to Apply (2022-23 applications due July 15)
 - Required Documentation
 - Attending More than One College during Same Term
 - A Review of the ECACE Application Process
- What's Next
 - Details
 - Changes to Application Data
 - How Funds Are Disbursed
 - Processing Updates
 - Programs Comparison

Program Description

ECACE Flyer

If you work or have worked in early childhood education and you're seeking additional credentials and/or a degree in early childhood education, you may be eligible for the Early Childhood Access Consortium for Equity (ECACE) Scholarship Program. The program was created to address the shortage of qualified early childhood educators by encouraging the pursuit of credentials and advancement of already-held degrees in early childhood education, with an aim toward building a strong, well-prepared workforce. If you would like to be connected to someone who can walk you through all the available educational opportunities, consider completing the [Higher Education Navigator Interest Form](#). A Higher Education Navigator from your local Child Care Resource and Referral Agency will reach out to you and can help you



ABOUT ECACE

Home | ECACE Application Process | Types Of Financial Aid | Consortium For Equity (CFAE) Scholarship Program

Early Childhood Access Consortium for Equity (ECACE) Scholarship Program

Program News

Last updated: June 13, 2022

- 2022-23 Application
- 2021-22 Payment
- 2021-22 Process Breakdown
- 2021-22 Application

2022-23 Applications

The 2022-23 ECACE Scholarship Application & Status Dashboard

- ECACE Scholarship Program
- Program Overview
- Eligibility Requirements
- Application Process
- Prerequisite
- Payment
- ECACE Elements: Processing
- ECACE FAQ
- ECACE Flyer
- Higher Education Navigator Interest Form

Higher Education Navigator Interest Form

If you are currently working - or previously worked - in child care, preschool, Head Start, or family child care in Illinois, opportunities are available to go to school with the support you need to help you be successful.

Transferable credentials are available for eligible teachers, assistants, directors and others to cover all tuition and fees and for other potential expenses, such as books, transportation, and child care at many of Illinois' colleges and universities.

Illinois higher education institutions are making going to school easier for you - the early childhood workforce - to enroll in programs created for you - through classes that are available when and in the format that work best for you. They are also hiring mentors to help you enroll in programs and be successful.

If you would like to be connected to someone who can walk you through the available opportunities, please complete the following survey. A Higher Education Navigator from your local Child Care Resource and Referral Agency will reach out to you and can help you find and enroll in the school that best meets your needs.

Sign in to Google to save your progress. Learn more

* Required

First Name *

Your answer

Last Name *



Anyone, 5 years of age and older, is eligible to receive the COVID-19 vaccine. Find your nearest vaccination location at [vaccines.gov](https://www.vaccines.gov)

Illinois, Governor, Term of Office



COUNSELORS

E-LIBRARY

FAA'S

GAP ACCESS

SEARCH

HOME

STUDENTS & PARENTS >

COLLEGE ILLINOIS! >

RESEARCH & POLICY >

NEWSROOM

ABOUT ISAC >

Financial Aid Administrators (FAAs) e-Messaging

Please fill in the required details and select you would like to subscribe by marking the

*indicates required field

* Email

* First Name

Email Lists

- Business Officer - fiscal updates
- College Coursework Materials Task Force – announcements & information about the work of the Task Force
- ECACE Administrators – program & processing updates about the Early Childhood Access Consortium for Equity Scholarship Program
- FAA ISAC Update - monthly newsletter summarizing each month's announcements and updates
- FFELP Administrators - default prevention, rules & regulations, announcements regarding the Federal Family Education Loan Program (FFELP)
- Financial Aid Administrators - program & processing updates, rules & regulations, operational announcements
- Financial Aid Directors - administrative announcements
- MAP Users - operational updates for the Internet application used to process MAP data
- Public Schools - operational announcements for colleges participating in the ING Grant and IVG programs

By submitting this form, you are consenting to receive marketing emails from: Illinois Student Assistance Commission, 1755 Lake Cook Road, Deerfield, IL, 60015, US, <http://www.isac.org/>. You can revoke your consent to receive emails at any time by using the SafeUnsubscribe® link, found at the bottom of every email. Emails are

Sign-Up for E-messaging

- Subscription groups for specific programs are available, including a new one for ECACE Administrators



2022-23 Program News & Reminders

- **Minority Teachers of Illinois (MTI) Scholarship Program**
 - Maximum award amount increases to \$7,500
 - Funds will be reserved for qualified bilingual minority applicants, with priority given to those who are enrolled in an educator preparation program with a concentration in bilingual, bicultural education.
 - Applications continue to be accepted even though the March 31, 2022 priority consideration date has passed
 - 2022-23 applicants must also complete a 2022-23 FAFSA or Alternative Application
 - Colleges should **continue certifying eligibility** for MTI applicants on a regular basis, throughout the year

MTI Certifications

- The only way an applicant can be considered for an award and/or receive an MTI notification letter about their ineligibility is if the applicant's certification has been completed by the college in GAP Access
- New data fields are included in the 2022-23 certification process, based on new items added to the application including:
 - EFC -- Report the EFC from the valid ISIR on which a student's financial aid would be based, as of the date that the MTI certification is completed
- Additional information about changes to the certification process are provided via the [Certification Procedures for MTI](#) page, an [MTI User Guide](#), and a [May 11 e-Message](#)

MTI Certification List: View

[Home](#) [Student](#) **[Certification](#)** [Payment](#) [Reports](#) [File Extraction](#) [Enrollment Status Verification](#)

List Filter

Entries displayed

#	Current SSN	Last Name	First Name	Date of Birth	School Code	Applicant Category	Eligible	Transfer
1	xxx-xx					Timely New		
2	xxx-xx					Timely New		
3	xxx-xx					Timely Renewal		
4	xxx-xx					Timely New		
5	xxx-xx					Timely New		
6	xxx-xx					Timely New		

Showing 1 to 10 of 10 entries

« 1 »

[View Report](#)

[Excel Report](#)

- The Certification List: View screen includes all applicants for whom ISAC has received a complete MTI application with your college listed on the application
- To certify a student, click on the student's name or SSN

MTI Student Certification, Ineligible

Certification Data

Eligible: No

Academic Level:

Anticipated Terms:

Ineligible Reason:

Save/Submit Close

- Reached max number of years allowed
- Not a US citizen/eligible non-citizen
- Student is not accepting MTI
- Not an Illinois resident
- Not a minority
- Not a HS grad/no GED
- GPA not at least 2.5 on 4.0 scale (soph or above)
- Defaulted student loan
- Not enrolled in participating school
- Not enrolled
- Not enrolled at least half time
- Conflicting scholarship
- Not enrolled in teacher program
- Not making satisfactory academic progress

- Once you click on the student's name or SSN the Certification Data pop-up box will open
- The first question *Eligible* must be completed
- If it is answered No, the only field required is the ineligible reason

MTI Student Certification, Eligible

Certification Data

Eligible: Yes ▾

Academic Level: ▾

Anticipated Terms: ▾

Is the student bilingual: ▾

Bilingual Type: ▾

Bilingual program: ▾

Career Pathway Endorsement: ▾

EFC: ▾

Ineligible Reason: ▾

Save/Submit Close

If a Y is selected, on the eligible field you must provide the following:

- Academic Level
- Anticipated Terms
- Is the student Bilingual
- If the student is bilingual, you must also provide the Bilingual Type and Bilingual Program
- Career Pathway Endorsement
- EFC

Bilingual Type: ▾

State Seal of Bilingualism
Passed educator licensure proficiency test
All of the above

Bilingual Program: ▾

Bilingual educator preparation program
Other

School Administration **Programs**

MTI Certification List: Filter

Home Student **Certification** Payment Reports File Extraction Enrollment Status Verification

List **Filter**

SSN

Last Name =

First Name =

Academic Level

Term - All -

Certified Status

Timely New
 Timely Renewal
 Untimely New
 Untimely Renewal

Certified Status

- All -
- Eligible
- Not Eligible

List

To filter students by Certified Status:

- Go to the Filter tab.
- Click on All under Certified Status.
- Click on the List tab to view your list of students.

- Once an applicant's record has been certified and saved, it will be considered complete and will no longer appear on the Certification List: View screen
- However, those applicants will continue to appear on the Student List Eligibility: View screen, and the Certified Eligible field will be populated with a Y or an N depending on how the certification was completed

School Administration **Programs**

MTI Certification List: View

Home Student Certification **Payment** Reports File Extraction Enrollment Status Verification

List Filter

Entries displayed 20

#	Current SSN	Last Name	First Name	Date of Birth	School Code	Applicant Category	Eligible	Transfer
1	xxx-xx-					Timely New		
2	xxx-xx					Timely New		
3	xxx-xx-					Timely New		
4	xxx-xx-					Timely New		
5	xxx-xx					Timely New		
6	xxx-xx					Timely New		

Showing 1 to 20 of 70 entries

1

MTI Certification Data Definitions

- **Qualified Bilingual Minority Applicant**

- A qualified bilingual minority applicant is one who demonstrates proficiency in a language other than English by receiving:
 - a [State Seal of Biliteracy](#) from the [State Board of Education](#), or
 - receiving a passing score on an [educator licensure target language proficiency test](#).
- Resource Links:
 - <https://www.isbe.net/Pages/Home.aspx>
 - <https://www.isbe.net/sealofbiliteracy>
 - <https://www.isbe.net/Pages/Educator-License-with-Stipulations.aspx>
- Related Illinois Administrative Rules --
 - <https://ilga.gov/commission/jcar/admincode/023/02300680sections.html>
 - <https://ilga.gov/commission/jcar/admincode/023/023006800000100R.html>
 - Definitions -- "State Seal" or "Seal" means the State Seal of Biliteracy created by Section 2-3.159 of the Code and this Part.
 - <https://ilga.gov/commission/jcar/admincode/023/023006800000200R.html>

MTI Certification Data Definitions

- **State Seal of Biliteracy**

- The Seal of Biliteracy is an award given by a school, district, or state in recognition of students who have studied and attained proficiency in two or more languages by high school graduation.
- Illinois provides two awards: Seal of Biliteracy for those with a "high level of proficiency" - for most languages, this level is Intermediate High (4/5 on the AP Exam). A secondary award is the Commendation Toward Biliteracy (Intermediate-Low).
- Students must meet the language proficiency criteria in both English and the second language. The second language may be a home language, learned in school or through travel or outside means. Schools can find the State Seal of Biliteracy on both the student's diploma and transcript. Illinois state universities, by state law, are required to provide university credit for Seal recipients.
- For more information on testing and recognition information, visit the ISBE Seal of Biliteracy page <https://www.isbe.net/Pages/Illinois-State-Seal-of-Biliteracy.aspx>

MTI Certification Data Definitions

- **Career Pathway Endorsement**

- Pursuant to Section 80 of the [Postsecondary and Workforce Readiness Act](#), school districts may award College and Career Pathway Endorsements to high school graduates. Students earn endorsements by completing an individualized learning plan, a career-focused instructional sequence, and professional learning opportunities. The endorsements incentivize career exploration and development, particularly in high-demand career fields.
- To earn a college and career pathways endorsement, students will have followed an individualized learning plan, career-focused instruction, career exploration activities and 60 hours of supervised career development experiences.
- For more information:
 - <https://www.isbe.net/pathwayendorsements>
 - <https://media.advanceillinois.org/wp-content/uploads/2014/11/04001239/Facts-about-HB5729-FINAL.pdf>

MTI Certification Data Definitions

- Career Pathway Endorsement

- <https://www.isbe.net/Documents/FY21-College-Career-Pathway-Endorsement-Recipients.pdf>

FY21 College and Career Pathway Endorsement Recipients

Under the Postsecondary and Workforce Readiness Act (P.A. 99-674), public school districts may choose to offer the College and Career Pathway Endorsements to certify the attainment of a pathway endorsement that supports students transitioning to college and a career.

THE FRAMEWORK

INDIVIDUAL PLAN
Each student completing an endorsement must have an individualized plan, which includes college planning linked to early understanding of career goals, financial aid, resume, and personal statement.

PROFESSIONAL LEARNING
Awareness, exploration, and preparation activities that provide opportunities for students to interact with adults in their workplace.

CAREER-FOCUSED INSTRUCTIONAL SEQUENCE
Two years of secondary coursework, or equivalent competencies, that articulate to a postsecondary credential with labor market value. Must include at least 6 hours of early college credit.

ACADEMIC READINESS
Ready for non-remedial coursework in reading and math by high school graduation through criteria defined by district and local community college.

*On behalf of the CTE and Innovation Department, we would like to recognize the
FY21 College and Career Pathway Endorsements recipients:*

Human and Public Services Manufacturing, Engineering, Technology,

2022-23 Program News & Reminders

- Grant Program for Exonerees
 - 2022-23 interactive application is available
 - Because program funds are limited, students are encouraged to complete and submit the application as soon as possible.
 - Students who are unable to access the interactive application may instead download and print a PDF version and then submit the completed application to ISAC
- Grant Programs for Police/Fire/Correctional Officers
 - Applications are available at isac.org
 - They must be downloaded and printed; they are not online applications
- Illinois National Guard (ING) Grant
 - The interactive online application is available
 - ING Grant eligibility data is available in the ING Grant system in GAP Access
- Illinois Veteran Grant (IVG)
 - Online application process is available
 - The application is not specific to an award year
 - Benefit usage reporting for Summer 2022, which starts the 2022-23 award year will be available in early August

2023-24 Award Year Fiscal Year (FY) 2024

2023-24 MAP Start-Up

- 2023-24 FAFSA® and Alternative Application for Illinois Financial Aid will be available on October 1, 2022
- 2023-24 MAP Start-Up Formula will be presented to ISAC Commissioners at their September 22, 2022 meeting for approval
- 2023-24 required award notification language will be provided to colleges in early September
 - Will include changes related to Public Act 102-0829
 - Requires ISAC to annually include information about the state Child Care Assistance Program and the federal dependent care allowance in the language that schools are required to provide to students eligible for MAP grants, beginning October 1, 2022.
 - Also requires institutions of higher learning that participate in MAP to provide the information to all of their MAP-eligible students, as well as to any other student the institution identifies as a student with dependents

Other ISAC News and Updates

2022-23 ISAC Administrative Rules

- [2022-23 ISAC Administrative Rules](#), effective July 1, 2022 are now available for reference at isac.org
- Amendments were made to six Parts and one new Part was added for the Displaced Energy Worker Dependent Transition Scholarship Program
 - Most amendments were of an administrative nature
 - More substantive changes were made to these areas:
 - **General Provisions (Part 2700)**
 - To revise the definition of *Mandatory Fees* to include fees for students attending through distance education (remotely) in addition to students who attend on campus
 - Definitions and a new Section (2700.90) were added in connection with the implementation of the Educational Planning Services Consumer Protection Act (commonly referred to as the Segura Law)
 - Definitions include *Consumer, Educational Planning Service Provider, and Educational Planning Services*.
 - Definitions were added for *Qualified Bilingual Minority Applicant* to accommodate expanded eligibility for the Minority Teachers of Illinois (MTI) Scholarship Program and *Displaced Energy Worker* for the new Energy Scholarship Program
 - **Illinois Veteran Grant (IVG) Program (Part 2733)**
 - An amendment was made to expand what is considered an *honorable discharge*, based on a recently-implemented legislative change

2022-23 MAP – Mandatory Fees

A revised definition of Mandatory Fees went effect on July 1

- To help address situations where fees associated with online learning are not charged to each and every full-time student and MAP was not able to cover those fees for online-only students

2021-22	2022-23
<p>"Mandatory Fees" – The charges assessed by an institution to each and every fulltime student for each term. Application, graduation, laboratory, breakage, add/drop fees, and program administrative fees for out-of-state or foreign study are specifically excluded. For the purposes of ISAC's rules, tuition is not a mandatory fee.</p>	<p>“Mandatory Fees” -- The charges assessed by an institution that are required to deliver educational services to students for each term, regardless if a student is attending either on-campus or through distance education. Application, graduation, laboratory, breakage, and add/drop fees, as well as program administrative fees for out-of-state or foreign study, are specifically excluded. For purposes of ISAC’s rules, tuition is not a mandatory fee.</p>

From the 2022-23 [Proposed Rules and Amendments](#),
General Provisions, Section
2700.20 Definitions →

"Mandatory Fees" – The charges assessed by an institution that are required to deliver educational services to students each and every full-time student for each term, regardless if a student is attending either on campus or through distance education. Application, graduation, laboratory, breakage, and add/drop fees, as well as and program administrative fees for out-of-state or foreign study are specifically excluded. For the purposes of ISAC's rules, tuition is not a mandatory fee.

Updates to isac.org



- Links to the ISAC Student Portal and the College Illinois! website have moved
- The link to the **ISAC Student Portal** now appears as the 3rd option in the menu that appears in the top left corner of all isac.org pages
- The link to the **College Illinois! website** now appears in the “Quick Links” area that appears at the bottom of all isac.org pages



MAP Advising Data Collection

- Each spring, ISAC collects MAP advising data from MAP-approved institutions
- The process is completed in GAP Access, and colleges are required to submit the following information about their MAP recipients:
 - available advising and support programs, and
 - retention, completion and graduation rate data
- This year's annual process to collect MAP advising data has been delayed, and is expected to begin in August or September

2022-23 Verification Relief

- An ISAC e-message was sent out on July 14th in follow up to ED's May messaging about 2022-23 verification relief
 - isac.org/e-library/partner-e-messages-and-newsletters/faa-e-messages/eLibrary-faa-2022-0714.html
- Consistent with ED's action, ISAC is not requiring colleges to complete federal verification for students receiving ISAC program benefits for the 2022-23 award year
 - ISAC advises schools to follow ED guidance in regard to when verification must be completed
- **However, colleges are still required to confirm Illinois residency for all students receiving ISAC program benefits for which Illinois residency is a requirement.**
 - Guidance for verifying Illinois residency, including examples of situations in which verification is not necessary, is contained in the *Illinois Residency and Verification FAQ* on the Partner Training page in the E-Library and in the MAP area of the FAA section at isac.org

ISAC's Upcoming Events

- Monthly Webinars for FAAs
 - ISAC Operational Update and Program News
 - Last Wednesday of every month:
 - August 31 at 2 p.m.
 - September 28 at 2 p.m.
 - Registration is not required
 - To participate, visit the Partner Training page in the E-Library on the day of the session to access the webinar link and presentation materials
- ISAC Commission Meeting
 - Thursday, September 22, 2022, 1 p.m.

College Changes Everything

- Virtual Conference was held in early July
- Interest session recordings and most presentation files are now available on the 2022 CCE conference website.
 - collegechangeseverything.org/events/2022-cce-conference-information.html



Recorded Sessions

- Conference Kick Off and State Agency Panel: Moving Forward Together in Support of Students

Join us as we kick-off the conference with Deputy Governor for Education Martin Torres and leadership from the Illinois Board of Higher Education, Illinois Community College Board, Illinois State Board of Education, and the Illinois Student Assistance Commission as they discuss the current environment of education in our State, including ongoing efforts to address the impact of the COVID-19 pandemic, increased education funding in the FY23 budget, and plans for the upcoming school year. They will also review how each of the State education agencies is working to address key issues affecting students, educators, and institutions across the P-20 system.

Speakers:

Martin Torres (Moderator) Office of Illinois Governor JB Pritzker, Deputy Governor for Education
Dr. Carmen Ayala (Panelist) Illinois State Board of Education, State Superintendent of Education
Dr. Brian Durham (Panelist) Illinois Community College Board, Executive Director
Eric Zamikow (Panelist) Illinois Student Assistance Commission, Executive Director
Je'Neane Minor (Panelist) Illinois Board of Higher Education, Chief of Staff



- + The Impact of Job Shadowing for High School Juniors and Seniors

Illinois Public Acts of Interest

Bill	IL Public Act	Description
SB0190	Public Act 102-0083	Homeless Liaison, effective date 8/1/22
SB3032	Public Act 102-0998	Creates the Student Debt Assistance Act, effective date 5/27/22
SB3149	Public Act 102-0829	Childcare Resources, effective date 5/12/22 <ul style="list-style-type: none">To be implemented October 1, 2022 for 2023-24 award year
HB1638	Public Act 102-1045	Benefits Navigator, effective date 1/1/23
HB2746	Public Act 102-0583	Know Before You Owe, effective date 8/26/21

State Legislative Update

- isac.org/e-library/prs-rls-st-leg/isac-state-legislative-updates/index.html

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ISAC State Legislative Update

Katharine Gricevich
Director of Government Relations
May 3, 2022

When the second spring session of the 100th General Assembly adjourned in the early hours of April 29th, it was technically one day later than scheduled, but it was still well ahead of the schedule. Although it's been abbreviated, the changes for higher education and financial aid.

Driving many of this year's changes and increased revenue – particularly the “big three” sources of revenue – compared to what had been projected for fiscal year 2022 (FY22) would close with state revenue is now projected to drop from the first percentage points above the level that was set. (More details are available from the General Assembly and Accountability's [March 2022 Monthly Brief](#).)

BUDGET

FY22 Supplemental

With the state's FY22 revenue much higher than predicted, Governor Pritzker advocated using a significant portion of the windfall to pay down outstanding debts. In March, General Assembly Democrats quickly passed **SB 2803** (Holmes/Harris – now Public Act 102-0696), which created supplemental appropriations for FY22 to pay off \$4.1 billion in debt and, accordingly, save taxpayers hundreds of millions of dollars in interest payments over time. The billion to the state's unemployment insurance trust fund, which was hard hit during the pandemic and still has a sizeable deficit; \$898 million to pay off old debts for health insurance; and a \$300 million “extra” payment towards state pensions.

The bill also directs **\$230 million to the Illinois Prepaid Tuition Trust Fund, eliminating the unfunded liability for the College Illinois[®] Prepaid Tuition Fund year and fulfilling the state's commitment to the Program's contract holder beneficiaries.** This upfront funding approach – paying down the liability at once smaller, annual appropriations to reduce the unfunded liability gradually – is expected to save the state \$75 million over time, which sponsors argued is a win not just for contract-holders but also for Illinois taxpayers.

FY23 Budget Package: State Highlights

ISAC Press Releases

- Illinois General Assembly Legislative Reports
- ISAC State Legislative Update

LEGISLATION CREATING NEW PROGRAMS

In addition to the new and expanded programs described in the “Budget” section above, the General Assembly passed a bill to create a **Human Service Professional Loan Repayment Program** that ISAC would administer (**SB 3925**, Fins/Robinson – Sent to the Governor). This initiative of Illinois Partners for Human Services and the Illinois Collaboration on Youth would provide loan repayment assistance for professionals who have worked at least 24 months for a community-based human service agency on contract with (or receiving a grant from) the state's Departments of (or on) Human Services, Children and Family Services, Juvenile Justice, Aging, or Public Health. The bill will take effect January 1, 2023, if signed, except that funds have not yet been appropriated for this purpose.

OTHER MEASURES AFFECTING ISAC AND ISAC PROGRAMS

- **HB 5175** (Kifowit/Hastings – Sent to the Governor) is an initiative of ISAC in consultation with colleagues at the Illinois Department of Veterans Affairs and Illinois Community College Board. The bill will align IVG with other programs that serve veterans by making a small but consequential change to how the agency determines program eligibility. While IVG has required that a veteran have an honorable discharge from every period of military service, other veteran-serving programs only require evaluation of the applicant's most recent discharge. HB 5175 will allow ISAC to do the same with IVG. While this change is expected to have a negligible effect on the program overall or on any single institution, it could be life-changing for the small number of veterans who may be affected. Although it's rare, there are veterans whose discharge was characterized as something besides “honorable” (like a general discharge under honorable conditions or an early separation before completing basic training) who later decide to re-enlist and serve honorably – and therefore have been fully eligible for other veterans' benefits but, to date, not IVG.
- **SB 3149** (Vilanueva/Guzzardi – Sent to Governor) requires ISAC to annually include information about the state Child Care Assistance Program and the federal dependent care allowance in the language that schools are required to provide to students eligible for MAP grants, beginning October 1, 2022. It also requires institutions of higher learning that participate in MAP to provide the information to all of their MAP-eligible students, as well as to any other student the institution identifies as a student with dependents.

ISAC Contact Information

School Services

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isac.schoolservices@illinois.gov

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Questions/Comments



Thank you for attending today!