

# MAP GRANT: THE STUDENT PERSPECTIVE



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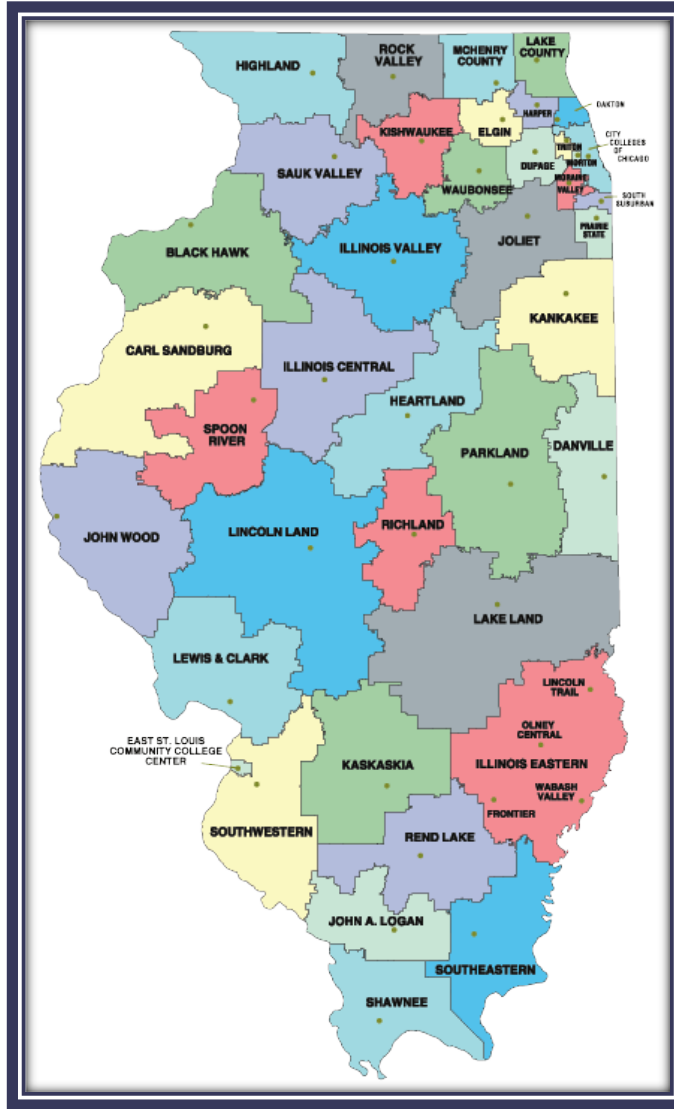
**INDEPENDENT STUDENT REPRESENTATIVE**

# How was information gathered?



- **Survey**
  - Financial Aid Directors
- **Roundtable Discussions**
  - Illinois Board of Higher Education - SAC
  - Illinois Community College Board - SAC

Blackhawk Community College  
 Danville Area Community College  
 Harper College  
 Heartland Community College  
 Illinois Valley Community College  
 Joliet Junior College  
 Kaskaskia College  
 Lincoln Land Community College  
 Oakton Community College  
 Triton College  
 Waubonsee Community College



Aurora University  
 Chicago State University  
 DeVry University  
 Elmhurst College  
 Eureka College  
 Greenville Christian College  
 Illinois State University  
 Lakeview College of Nursing  
 Loyola University Chicago  
 Methodist College  
 Midstate College  
 Millikin University  
 Northeastern Illinois University  
 Northwestern University  
 Prairie State College  
 Southern Illinois University  
 Carbondale  
 University of Illinois, Chicago  
 Western Illinois University

# The Survey Participants

# Survey Demographics

## School Type

2 Year Institution/Community College	45	63%
Public University	13	18%
Private University	12	17%
Proprietary School	1	1%
Other	1	1%

## Enrollment Status

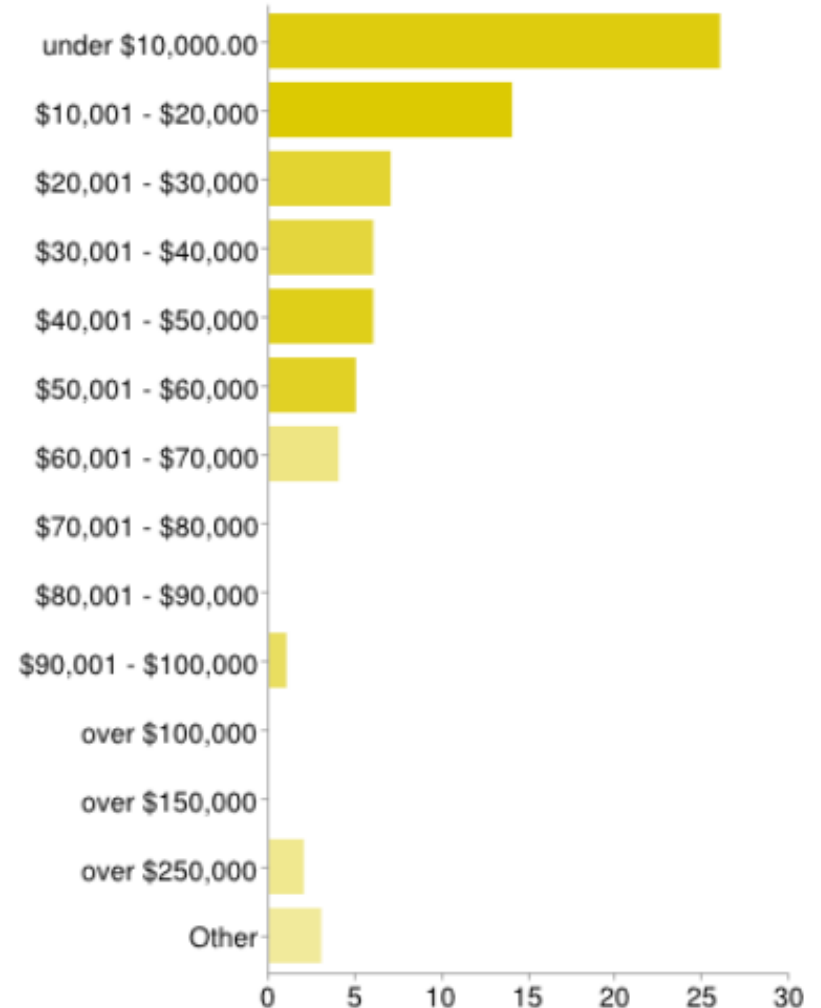
Full time (12 or more credit hours)	58	78%
Part Time (6-11 credit hours)	13	18%
Less than Part Time (less than 6 credit hours)	1	1%
Other	2	3%

## Educational Attainment

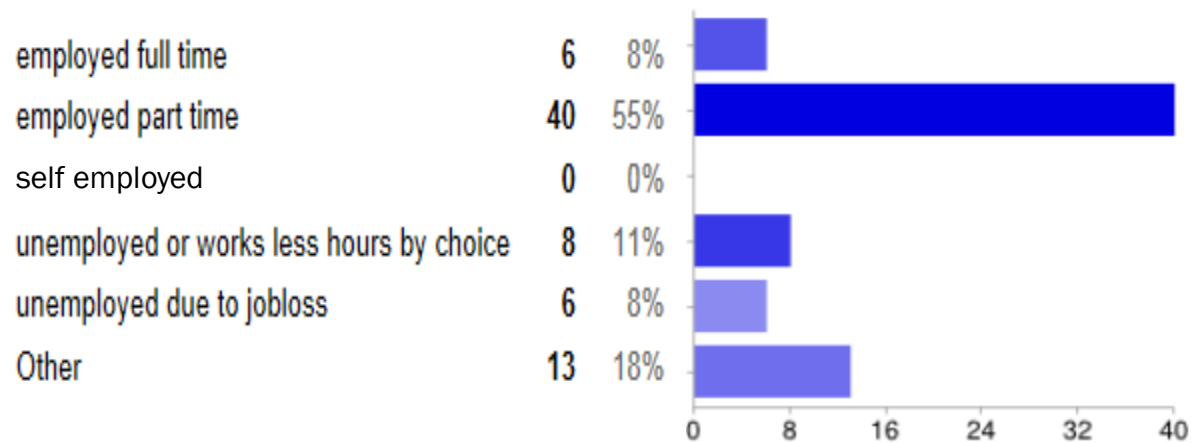
High School/GED	12	16%
Some College	47	64%
Associate's Degree	11	15%

Nearly 60% of those who took the survey were independent students...

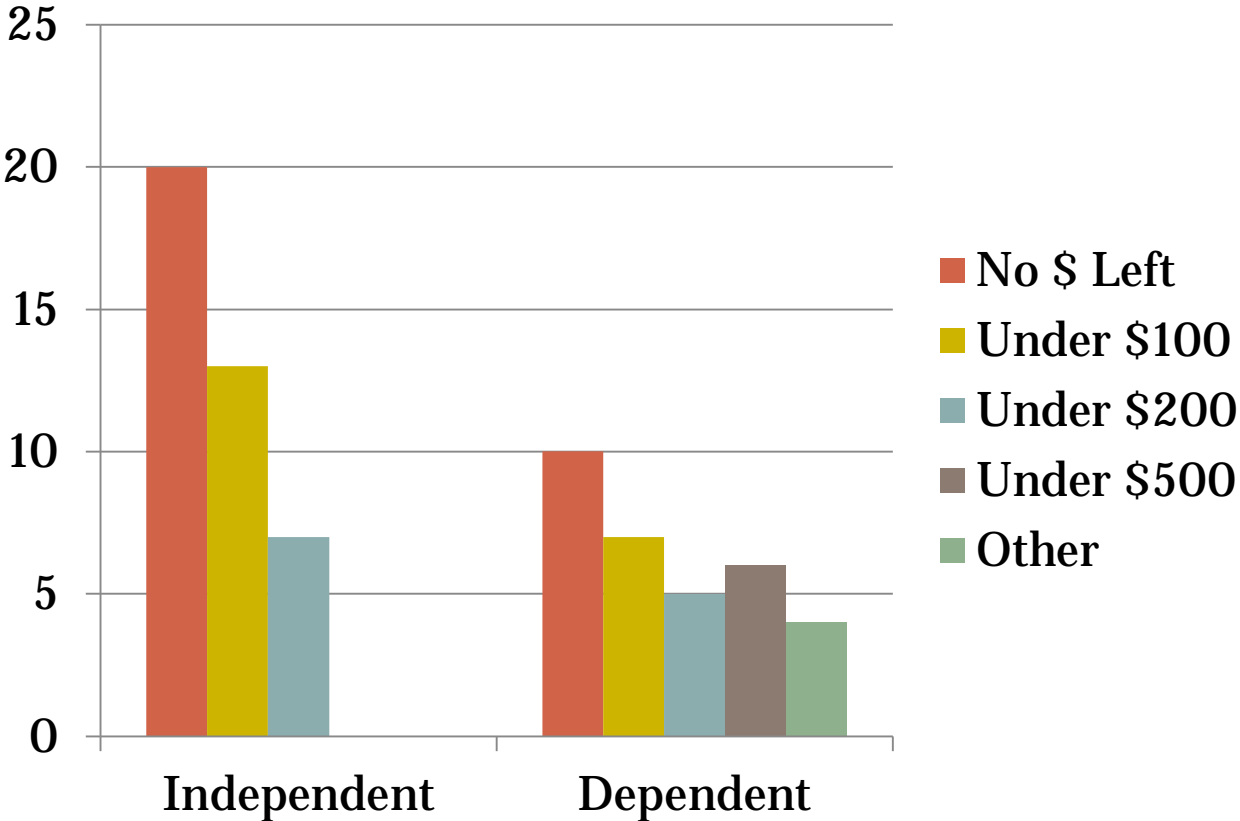
## What is your annual total household income bracket?



# Employment Status



When asked: After all your financial obligations have been satisfied, how much do you have leftover on a monthly basis?



# More about the participants:

- **First generation college attendees**
- **Parents/Family**
  - Families with small children
  - “dependents” supporting parents
- **Work**
- **Retirees**
- **Medical Expenses**

# Student Concerns



- My wages have not kept up with the cost of living. The daily financial struggle.
- I hope going to school will give me the updated skills I need to get a job where I can obtain health insurance.
- “I fear my determination will mean nothing...”
- Affordability
- Starting and continuing to completion



# What did the students have to say?



- Nearly 74% believed that those receiving grants should be, at bare minimum, required to get a passing grade.
- Without the grant, all independent students and many dependent students said they would not have been able to afford to attend college.
- Those that rely on the MAP grant with that it came with some certainty.

# Roundtable Discussions



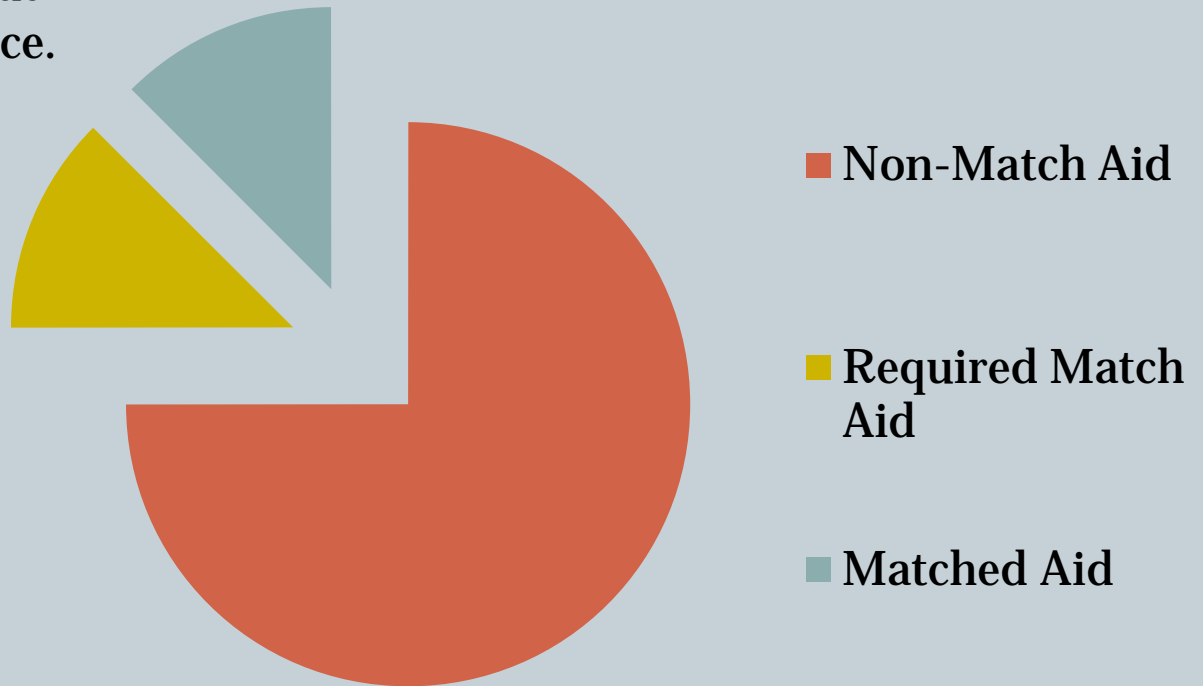
- **Partnering with schools utilizing matching funds**
  - For schools who can't afford to match or those who opt out, incentivize MAP dollars with high completion rate “challenges”
- **Mate Pell dollars with MAP dollars to create “total aid” package**
- **Create system of reserves to ensure that those receiving MAP will continue to do so**
- **Create different first time MAP point to July**

# IBHE-SAC Matching Funds



- Aid grows by leveraging Partner Institutions
- Institutions may opt out by utilizing performance.

**10 Million in Aid**

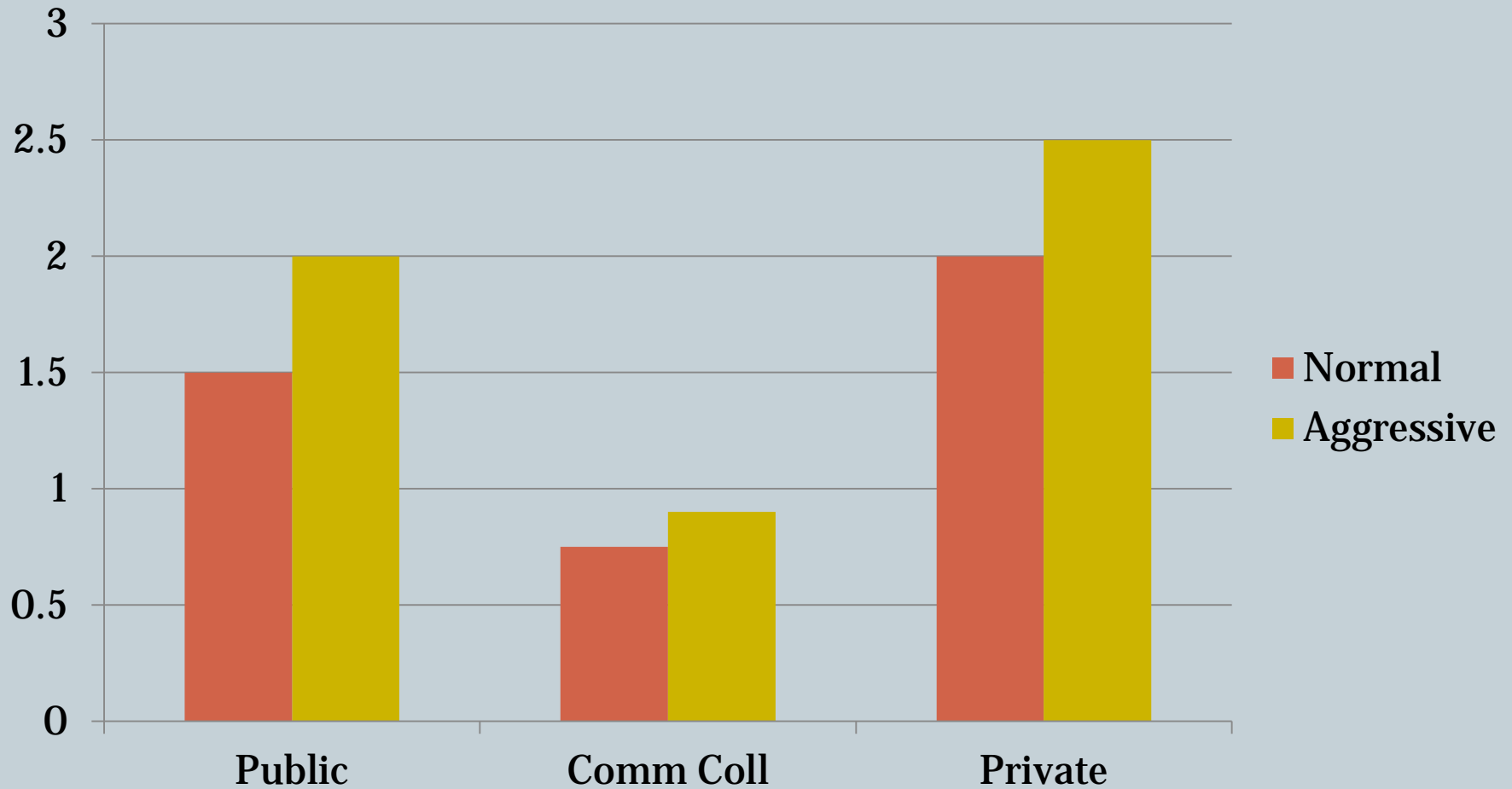


Hypothetical!!!

# IBHE-SAC Performance



Percentage increase over normal increase for completion



# Proposal Components:

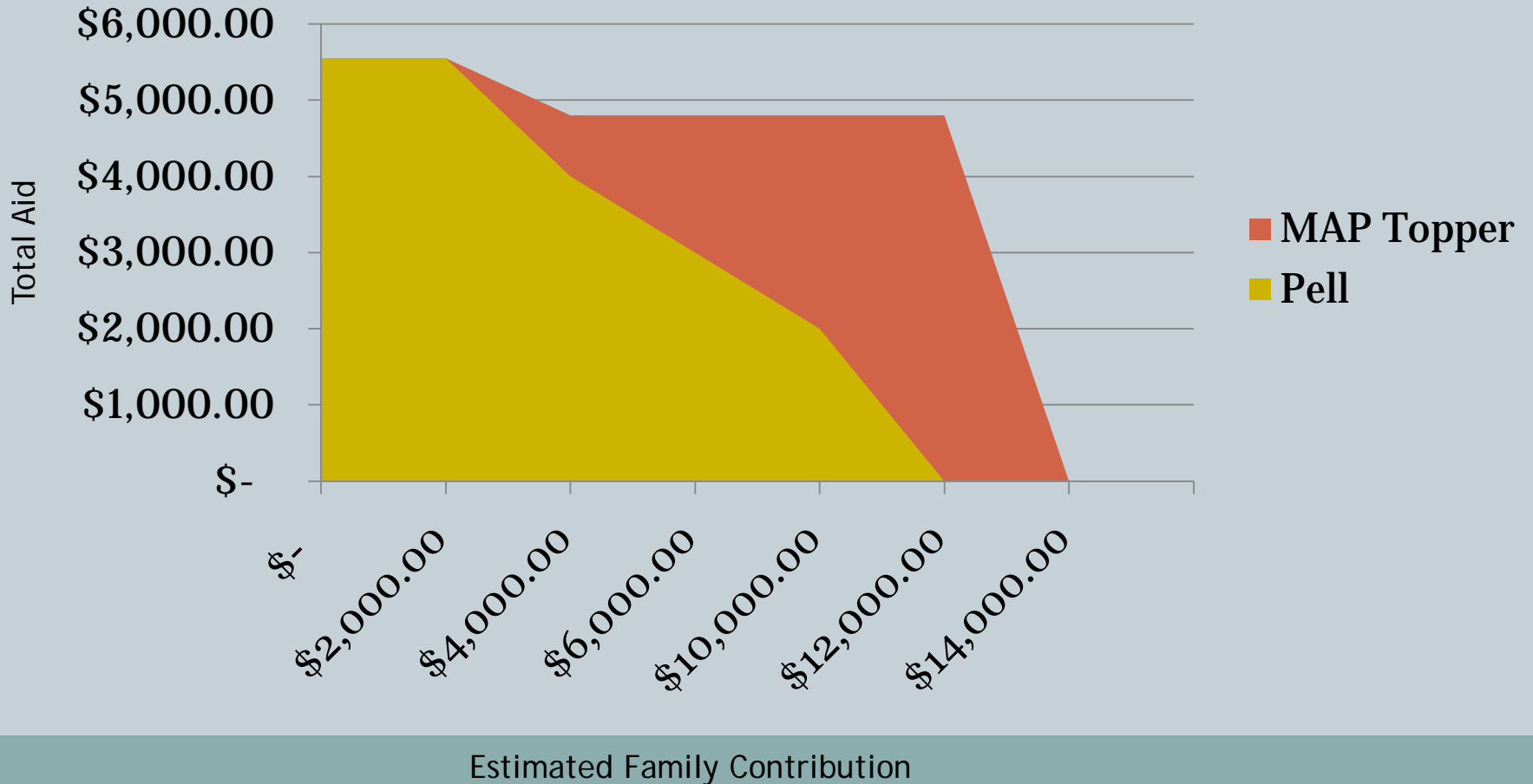


- **Separate “Bucket” of Funds for Freshman**
- **July opening for new Freshmen applications**
  - **Why so late?**
    - ✦ Aid Packets are already organized so the MAP would be a pleasant “surprise”
    - ✦ Helps weed out students who may be unmotivated

# IBHE-SAC Pell Topper



Total Dollars versus EFC



# Pros & Cons



- **Pros:**

- More students will receive aid
- Help reduce student debt
- Does not waste scarce state funds
- Accountability
- Incentivize students to work harder

- **Cons**

- Some students will not be able to receive aid
- Can potentially hurt four year institutions in the short-run due to the restrictions



**Thank  
You!**