

# Glenbard West High School



## Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions about career and postsecondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.

### By the end of 9th grade

#### A student should:

- Know the general timing of postsecondary entrance exams
- Begin determining eligibility for advanced placement (AP) courses
- Identify 2-3 adults to support the student through the postsecondary and career selection process
- Know the relationship between high school coursework, attendance, and grades to postsecondary plans
- Understand the job application process and terms
- Know the concept of career clusters of interest
- Be aware of youth employment opportunities while in high school
- Know own learning style and how it relates to career interests
- Know one or two career clusters for further exploration and development
- Complete a career cluster survey
- Develop public speaking skills
- Understand that taking the right courses in high school can reduce the cost of college

### By the end of 10th grade

#### A student should:

- Meet with a counselor to discuss coursework and postsecondary/career plans using ISBE College and Career Readiness Indicators
- Complete a college fit/match inventory
- Identify two related postsecondary paths and/or college majors strongly correlated with assessment results
- Know the different types of postsecondary credentials and institutions
- Compare and contrast personal strengths and weaknesses with career choice
- Know career attributes related to career interests
- Select a career pathway within a career cluster of interest
- Know educational requirements, cost, expected entry level, and midpoint salary for occupations in selected career clusters
- Complete an elective course to explore career interests
- Utilize technology to network outside own community\*
- Create a resume
- Be exposed to a financial literacy unit in a course or workshop
- Know the process for determining the affordability of postsecondary options in relation to expected entry-level career salary and anticipated debt
- Learn about debt and credit scores
- Know how salary impacts standard of living
- Know general cost ranges of various postsecondary institutions
- Know the difference between need-based, merit-based, and self-help student financial aid programs
- Know where to find scholarship opportunities

### By the end of 11th grade

#### A student should:

- Know 3-5 match schools, one safety, one reach school for postsecondary program of study
- Attend a college fair
- Meet with a college representative
- Meet with a school counselor to track progress and/or revise postsecondary plans
- Take at least one college entrance exam
- Understand the college placement process
- Know the general timing of postsecondary applications
- Visit at least 3 postsecondary institutions
- Participate in college entrance exam preparation courses
- Know entrance requirements, including application deadlines, for expected postsecondary programs of study
- Interview a professional who is working in desired field
- Know how career pathways courses and experiences articulate to degree programs at postsecondary options
- Revisit career cluster interest survey and take a career interest survey
- Revisit the career survey
- Know application deadlines, test timing, cost, and preparation for industry-based certification for career pathways
- Create a personal statement
- Attend a postsecondary affordability workshop with a family member
- Know estimated cost of each postsecondary option
- Create a plan and timeline for financial aid process
- Complete a financial aid assessment with a family member
- Outline a plan to pay for college

### By the end of 12th grade

#### A student should:

- Show evidence of postsecondary plan
- Secure letters of recommendation for college and scholarship applications
- By 12/31, meet with a school counselor to ensure all steps in the postsecondary admissions process are completed on time
- Know 3-5 match schools, one safety, one reach school for postsecondary program of study
- By 12/31, complete 3 or more admissions applications to postsecondary institutions\*
- Participate in a job shadowing opportunity
- Attend a financial aid award letter workshop
- Know the terms and conditions of any scholarship or loan
- Explore the opportunity costs of postsecondary choices
- Complete a thorough scholarship search and application process
- Know financial aid deadlines for chosen postsecondary options
- By 12/31, complete the FAFSA
- By 12/31, attend a FAFSA completion workshop



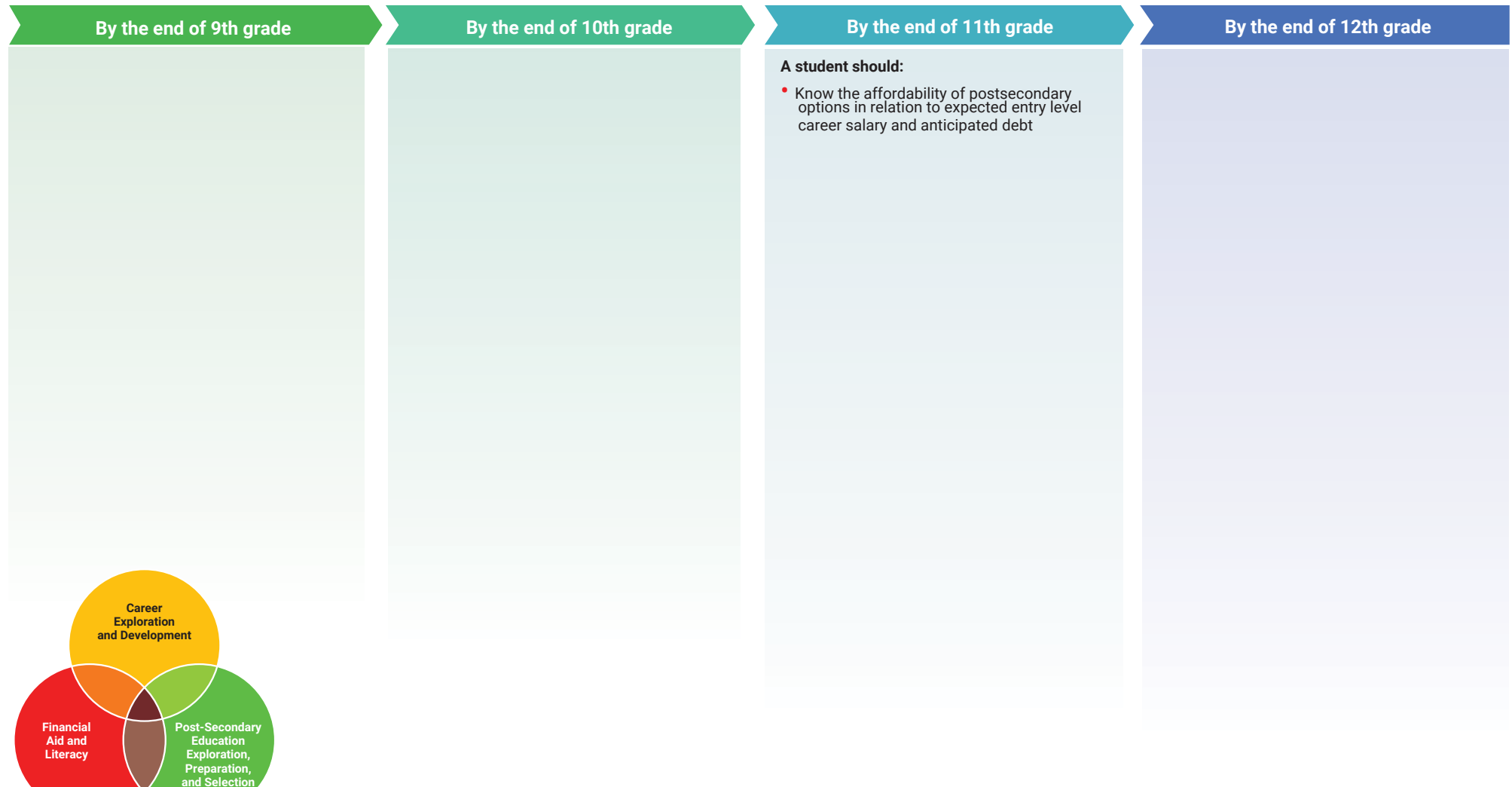
- Career Exploration and Development
- Financial Aid and Literacy
- Post-Secondary Education Exploration, Preparation, and Selection

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