

# Lake Park High School

## Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions about career and post-secondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.



### By the end of 9th grade

#### A student should:

- Know where to find scholarship opportunities
- Know how salary impacts standard of living
- Know estimated cost of each postsecondary option
- Know general cost ranges of various postsecondary institutions
- Understand that taking the right courses in high school can reduce the cost of college
  - Know own learning style and how it relates to career interests
  - Know how career pathways courses and experiences articulate to degree programs at postsecondary options
- Revisit career cluster interest survey and take a career interest survey
- Select career pathway within a career cluster of interest
- Know career attributes related to career interests
- Utilize technology to network outside of own community
- Compare and contrast personal strengths and weaknesses with career choices
- Understand the job application process and terms
- Know 1-2 career clusters for further exploration and development
- Develop public speaking skills
- Complete an elective course to explore career interests
- Know the concept of career clusters of interest
- Attend a career exploration day

### By the end of 10th grade

- Explore the opportunity costs of postsecondary choices
- Know the affordability of postsecondary options in relation to expected entry-level career salary and anticipated debt
  - Know application deadlines, test timing, cost and preparation for industry-based certification for career pathways
  - Know educated requirements, cost, expected entry level and midpoint salary for occupations in selected career clusters
- Participate in mock job interview
- Create a resume and personal statement
- Visit at least one workplace aligned with career interests
- Understand the college admissions process
- Attend a college fair
- Know general timing of postsecondary entrance exams and applications
- Know the different types of postsecondary credentials and institutions
- Attend a postsecondary options workshop
- Meet with a school counselor to track progress and/or revise postsecondary plans
- Meet with a counselor to discuss coursework and postsecondary/career plans using ISBE College and Career Readiness Indicators (CCRI)

### By the end of 11th grade

- Learn to protect themselves against identity theft
- Learn about credit scores
- Complete a financial aid assessment with a family member
- Know the difference between need-based, merit-based, and self-help student financial aid programs
- Explore internships, scholarships, and apprenticeships for money opportunities
- Attend a postsecondary affordability workshop with a family member
- Outline a plan to pay for college
- Identify an internship opportunity related to career pathways
- Participate in a job shadowing opportunity
- Meet with a college representative
- Identify 2 related postsecondary paths and/or college majors strongly correlated with assessment results
- Visit at least 3 postsecondary institutions
- Participate in college entrance exam courses
- Complete a college match/fit inventory
- Know 3-5 match schools, 1 safety, and 1 reach school for postsecondary program of study
- Know the entrance requirements, including application deadlines, for expected deadlines, for expected postsecondary program of study
- Take at least one college entrance exam (SAT/ACT/ ASVAB)

### By the end of 12th grade

- Complete a thorough scholarship search and application process
- Attend a financial aid offer workshop
- Know the terms and conditions of any scholarship or loan
- Attend a FAFSA completion workshop
- Complete the FAFSA
- Prepare a budget
- Complete 3 or more admissions applications to postsecondary institutions
- Meet with a school counselor to ensure all steps in the postsecondary admissions process are completed on time
- Meet with a school counselor to track progress and/or revise postsecondary plans
- Meet with a counselor to discuss coursework and postsecondary/career plans using ISBE College and Career Readiness Indicators (CCRI)

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### By the end of 9th grade

#### A student should:

- Know the relationship between community service/extracurricular activities and postsecondary goals
- Identify 2-3 adults to support the student through the postsecondary and career selection process
- Know the relationship between high school coursework, attendance and grades to postsecondary plans
- Meet with a school counselor to track progress and/or revise postsecondary plans
- Meet with a counselor to discuss coursework and postsecondary/career plans using ISBE College and Career Readiness Indicators (CCRI)

### By the end of 10th grade

### By the end of 11th grade

- Meet with a school counselor to track progress and/or revise postsecondary plans
- Meet with a counselor to discuss coursework and postsecondary/career plans using ISBE College and Career Readiness Indicators (CCRI)

### By the end of 12th grade