

Olympia High School



Illinois PaCE Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions about career and post-secondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.



By the end of 9th grade	By the end of 10th grade	By the end of 11th grade	By the end of 12th grade
<p>A student should be supported to:</p> <ul style="list-style-type: none"> ● Complete the Career Profiler in Naviance ● Complete an orientation to career clusters ● Know educational requirements, cost, expected entry level, & midpoint salary for occupations in interested career cluster ● Research labor market in career clusters ● Know how personality attributes relate to careers ● Attend career exploration events ● Be exposed to employability skills ● Select coursework for PS/career plans aligned with the ISBE College & Career Readiness Indicators (CCRI) ● Enroll as appropriate in early college credit and AP courses ● Explore community service & extracurricular activities related to PS plans ● Take the PSAT 8/9 ● Understand how taking the right courses in high school can reduce the cost of college ● Outline the general cost ranges of various PS options 	<p>A student should be supported to:</p> <ul style="list-style-type: none"> ● Participate in activities related to their career cluster of interest such as sports, clubs, electives, & career speakers ● Select a career area of interest in Naviance & enroll in CP as available ● Attend a career exploration day ● Explore opportunities along the Work Based Learning Continuum such as internships, service learning, paid work, on-the-job training & apprenticeships ● Connect & build relationships with 2-3 adults to support PS & career selection process ● Review course work & PS/career plans in relation to the ISBE CCRI (every year) ● Take the PSAT/NMSQT and/or PSAT 10 ● Attend a basic financial aid presentation with a family member 	<p>A student should be supported to:</p> <ul style="list-style-type: none"> ● Revisit the career interest survey ● Refine potential career list ● Complete a career experience related to interested CP such as internship, service learning, paid work, on-the-job training & apprenticeships (Work Based Learning Continuum) ● Determine readiness for college-level coursework in math/ELA & enroll in either “catch up” or “speed up” course ● Attend a college fair and/or a college visit ● Visit at least 3 PS institutions ● Speak with college, trade, military or apprenticeship representatives ● Know the different types of postsecondary credentials and institutions ● Take at least one college entrance exam (SAT w/essay) ● Complete a postsecondary plan workshop 	<p>A student should be supported to:</p> <ul style="list-style-type: none"> ● Participate in a mock job interview ● Create a resume ● Learn professional etiquette ● Obtain an internship opportunity related to the CP ● If applicable, receive industry-based certification(s) related to CP ● Complete 3 or more admissions applications to PS institutions ● Complete all steps in the PS admissions process on time ● Address any remedial needs in math/ELA ● Visit at least 3 PS institutions ● Prepare a budget ● Understand pay stubs, W-2's, and income taxes ● Complete a unit on employee benefits & retirement planning ● Complete and understand the FAFSA ● Complete a financial aid award letter workshop ● Know terms & conditions of any scholarship or loan ● Know estimated cost of each PS option ● Understand affordability of PS options in relation to expected entry-level career salary & anticipated debt

- Career Exploration and Development
- Financial Aid and Literacy
- Post-Secondary Education Exploration, Preparation, and Selection