Legislative History and Intent
MAP Matters to State Officials

- Has broad support
- Meets a variety of priorities
- Is a substantial investment
Spotlight on MAP

- Spiking demand, earlier cut-off
- FY10: “The 50% budget”
- HJR 75: IBHE study on MAP
  - MAP 2+2 expansion
<table>
<thead>
<tr>
<th>Concepts Raised</th>
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<tr>
<td>Eliminating proprietaries</td>
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<td>Including more proprietaries</td>
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<td>Set-asides for independent students</td>
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<td>Set-asides for community college students</td>
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<td>Stronger merit criteria</td>
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<td>Requiring repayment from students who leave Illinois</td>
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Resolved ... that the Illinois Student Assistance Commission shall convene a task force to deliberate options for the adoption of new rules for the Monetary Award Program (MAP), with the goal of improving the outcomes for students who receive these awards...

- Task force must have a minimum of eleven members as specified in the resolution and meet as needed to achieve the goals of the task force
- Report due to the legislature by January 1, 2013
- Implementation of any changes would occur during FY2015
Task force member selection process underway

Goals:
- All sectors represented
- Wide range of expertise and skill sets
- Racial, ethnic, gender and geographic diversity of members

2012 Meeting dates preselected due to short time frame:
- July 26
- August 30
- August 26
- September 30
- November 15 (draft report)

Meetings are public and will be scheduled around the state

Materials posted online
Concepts to be considered mentioned in Resolution

- Basing institutional eligibility for MAP grants, in part, on an institution’s ability to improve its MAP-grant students’ progress towards a degree or its MAP-grant degree completion rate
- Basing a student’s eligibility for a MAP grant, in part, on the student’s ability to demonstrate that he or she is achieving academic success and making progress
- Basing institutional eligibility for MAP grants, in part, on an institution’s ability to demonstrate that it is a partner with this state and the institution is providing financial aid to students from its own resources
MAP is a great success for many students.

We may be able to make the program more effective.

Thoughtful exploration may allow us to identify improvements and avoid unintended consequences.