Today’s Perks

- Eric: general update
- Carol: operational update
- Katharine: legislative update
ISAC
General Update
Eric Zarnikow
MAP: FY 22 to FY 23

• Big positives:
  • $480 million in funding (historic high)
  • Able to offer grants to virtually every eligible student for the first time in TWO decades!
  • Increased 2\textsuperscript{nd} and 3\textsuperscript{rd} term award sizes for all applicants

• Challenges: A perfect storm
  • FY 23 budget passed very early in the spring with significant increase for MAP; required some changes in annual budget collection process
  • External factors, e.g., infusion of federal funds to schools, made predicting application and claim rates more difficult
  • Application volume was down—no suspense
  • Excess funds would have lapsed
MAP: FY 22 to FY 23

- **FY 22:** We were able to develop a mid-year recompute to increase 2\(^{nd}\) and 3\(^{rd}\) term claims. With your commitment and assistance, funds that could have lapsed went directly to students.

- **FY 23:**
  - $601m in funding (another historic high!)
  - Will be able to offer an award to every eligible applicant.
  - Increased the statutory maximum award and increased average award size by an estimated 30%.
More (possible) good news!

- Governor’s PROPOSED increase of $100m:
  - Would likely be able to offer grants to all eligible applicants
  - Would likely be able to improve the MAP formula to increase grant size by about 16% and would seek to increase the maximum grant by about 18%

- Disclaimer: Nothing is final until the GA passes a budget, we make recommendations to the ILASFAA formula committee in May, and our Commission approves the formula in June.
MAP’s purchasing power at community colleges has declined but is improving

In FY02, MAP covered 100% of Community College T&F for zero-EFC students. This declined to 36% in FY19. In FY23 the $122 million increase boosted coverage to 55%. Improvements made with the Governor’s proposed $100m increase could bring coverage to 60%. (based on projected T&F)
MAP’s purchasing power at public universities has declined but is improving.

In FY02, the maximum MAP Award covered 100% of average PU T&F. The FY23 $122m increase improved coverage to 44%. With the Governor’s proposed FY24 $100 million increase, the MAP maximum could be raised to the statutory $8508 amount, improving coverage to about 51%.

(based on projected T&F)
“The Federal Student Aid office is moving full speed in preparing to launch the revamped FAFSA during the fourth quarter of 2023. Due to the complexity of the changes and how early we are in that timeline, the launch date will be announced at a later date.”

--US Department of Education, Feb, 2023

Our promise: When we know more, we will communicate it to you!
FAFSA Simplification

• ISAC activities: as much as we can do with the info we currently have
  • Internal, cross-divisional FAFSA simplification team
  • Active member in SHEEO Learning Community
  • Sharing questions and concerns with ED directly and though our partners, e.g., SHEEO and NASGAAP
  • Updating analysis of changes to needs analysis that results in an SAI instead of an EFC
  • Examining what we will need to do to prepare for Pell eligibility expansion to those incarcerated in correctional facilities
  • Addressing the impact on MAP and the Alternative Application for Illinois Financial Aid
• The Alternative Application is a critical tool for equity—a path to state financial aid for students who are not eligible for federal student aid
  • FY 21: More than 1000 students received $3.9m in aid thru the Alternative App
  • FY 23: More than 1,700 students thus far have received $6.8m in aid thru the Alternative App

• ISAC does not have access to data that will allow the federal government to limit the number of questions on the FAFSA, so we will need to collect the data required to calculate a Student Aid Index
New Programs: FY 22-23

• ECACE (launched FY 22)
• NESP (transfer from IDPH)
• Displaced Energy Worker Dependent Transition Scholarship Program
• Post-MSW School Social Work Professional Educator License Scholarship Program
• Social and Municipal Social Work Shortage Loan Repayment Program
• Community Behavioral Health Care Professional Loan Repayment program
ISAC Outreach

- ISACorps statewide near-peer mentors assist students and families with college planning and the financial aid process
  - Focus on first gen and low income students
  - Building a college-going identity, financial aid planning and support
  - Fall 2022 *College Changes Everything® Campaign*: ISACorps and our partners conducted more than 1,100 Financial Aid Application Completion Workshops between Labor Day and Thanksgiving
  - Support FAFSA mandate: **Illinois is currently #3 in the nation for public high school senior FAFSA completion** on NCAN’s FAFSA Tracker
FAFSA Completion and Enrollment

While correlation doesn’t always imply causation, this represents an 84% higher likelihood of enrollment associated with FAFSA completion. The relationship is even stronger for students from the lowest socioeconomic quintile who completed a FAFSA: They were 127% more likely to be enrolled in the fall following high school graduation than their counterparts who didn’t complete a FAFSA.

ISAC Outreach

• FAFSA Completion Efforts: how do we reach the students who have the most need?
  • Make financial aid application completion part of the curriculum
  • Ensure schools participate in ISAC FAFSA Completion initiative so they have access to important data early on to assist students who need it
  • ISAC data management: look for early indicators that a school or district might be struggling with financial aid application completion so we can reach out and offer early assistance and support
ISAC Outreach: First Generation Scholars Network

• Offers resources, mentoring, networking, and other supports to first generation college students transitioning to college and in their first year

• Students can join the Network by simply texting their name to the ISAC College Q&A phone number in the area code closest to them

• Resources and ISAC College Minute™ videos for First Gen students: studentportal.isac.org/firstgen

• Check out tomorrow’s breakout session on the First Gen Scholars Network!
ISAC and Partners: Capacity-Building, Policy, Action

illinoiscan.org

illinoisSuccessNetwork.org
Thank you!

Eric.Zarnikow@illinois.gov
ISAC
Operational Update
Carol Cook
On Today’s Menu:

- Monetary Award Program
- ECACE
- Other Program News
- FAFSA Simplification
- Administrative Rules
- ISAC Program Reviews
- Customer Service Commitment
Data analysis following the second-term claim deadline date of March 10 reflects that claim rates were slightly higher than what was projected.

ISAC will soon begin accepting MAP claims for the third term.

Watch for e-messaging that will provide processing details for the remainder of the year.
2022-23 ECACE Program

- Applicants apply online through ISAC’s Student Portal and must also complete a 2022-23 FAFSA®
  - Applicants do not have to demonstrate financial need to receive the scholarship

- Even though the application priority date was July 15, 2022, ISAC is still accepting applications for the 2022-23 award year

- ISAC will continue to do additional rounds of awarding while appropriations remain

- Eligible students may receive an award amount up to cost of attendance, after all other aid has been applied

- If awarded, a student retains the full scholarship for the full year, even if the student doesn’t enroll in a term
  - Funds not used in one term may be used in a subsequent term
Other 2022-23 Programs

- Minority Teachers of Illinois (MTI) Scholarship Program
  - Continuing to award as funds remain available

- Nursing Education Scholarship Program (NESP)
  - Fall stipends and scholarships awards have been disbursed
  - Eligibility certification for the spring term disbursements will be done in GAP Access

- Displaced Energy Worker Dependent Transition Scholarship Program
  - The online application was launched in February; deadline date for full year consideration is June 15, 2023
  - Awarding and disbursement to be done later this spring

- Post-Master of Social Work School Social Work Professional Educator License Scholarship Program
  - Application priority date was February 23, 2023
2023-24 MAP

- Start-Up Formula was implemented in October 2022
  - Using Fiscal Year (FY)22 tuition and fees and 2021-22 Pell tables in the formula
  - Maximum award amount is $7,200

- A suspense date has not been announced
2023-24 MAP: Preparing for Recompute

- **January – May 2023**
  - Spring legislative session; scheduled to adjourn by May 19
  - ISAC analysis of budget proposals
- **February 2023**
  - Governor’s State of the State and Budget Address, delivered on February 15
  - Proposed $100 million increase for MAP
- **April 2023**
  - Collection of 2023-24 budget data from MAP-approved colleges begins
- **May 2023**
  - ILASFAA MAP Formula Committee Meeting; discuss recommendations for the Recompute Formula
  - Expect to have a finalized state budget (approved by the General Assembly and the Governor)
- **June 2023**
  - Budget data collection process completed
  - Propose MAP Recompute Formula to ISAC Commissioners for approval on June 22
  - Approved maximum award amount for the 2023-24 award year announced
  - Recompute Formula implemented and new award amounts announced, if applicable
Annual budget data collection will begin the week of April 3

Colleges will continue to report **main** tuition and fee rates
  - Generally defined as a school’s in-state/in-district tuition and fees for full-time, freshmen undergraduate students for the regular school year
    - The rate typically faced by the majority students
    - Colleges may also report a differential rate(s), as needed

The only change to the process for this year is the addition of a screen to collect on-campus only mandatory fees for MAP
  - For the purposes of calculating a mean-weighted tuition and fee rate faced by a typical on-campus student; used by the state for a variety of purposes

Partner Services will be providing more details soon:
  - FAA Monthly Webinar on March 29
  - Budget Reporting webinars will be offered in April
  - Updated User Guide will be available
  - Brief review in tomorrow’s Overview of GAP Access session at 9:45 am
2023-24 ECACE Program

• This will be the third year of this federally-funded program

• Application is expected to be available in May
  • Can’t open until the 2022-23 application is no longer open to student applicants

• Enhancements will be implemented that will expand access to the program
  • Intent is to expand eligibility to make sure that many more of those in the incumbent workforce may access scholarships and upskill
  • Preliminary information has been sent to consortium representatives, with more details coming soon
This is what’s staying the same:

• Eligible students must still be incumbent early childhood workers (work or have worked in a congregate care setting like child care or preschool that serves children from birth to age five)

• Institutions must continue to support currently eligible students, with an emphasis on those without an Associate or Bachelor’s degree and specifically those who wish to transfer from a two- to four-year institution.

• Students must intend to work in an early childhood congregate care setting post-graduation
Newly eligible students will include:

- Those seeking AA degrees with a concentration in early childhood (limited, with forthcoming guidelines from ICCB)

- Freshmen and sophomores at four-year institutions

- Those with a Bachelor’s degree seeking:
  - Courses to make them eligible for a lead teacher position in a licensed program
  - Professional Educators License with an EC Endorsement
  - Additional endorsements (Bilingual, ESL, Special Education) or letters of approval
  - Master’s degrees in early childhood for those seeking licensure
Institutions are going to have to pivot a bit to be able to take full advantage of these enhancements.

Both ISAC and institutions will need a little time to adjust and make some plans for communication, outreach and procedural updates.
Other 2023-24 Programs

• Minority Teachers of Illinois (MTI) Scholarship Program
  o Application priority consideration date is March 31
  o Reminder: participating colleges must host an annual information session about MTI for teacher candidates of color and require that each program recipient meet with an academic advisor at least once per academic year

• Nursing Education Scholarship Program (NESP)
  o ISAC application was launched on March 1, 2023
  o Deadline date to submit a complete, signed Application/Promissory Note/Grant Agreement is April 30, 2023
FAFSA Simplification

• ISAC is working closely with external groups such as SHEEO, NASSGAP and NCAN to learn and gather as much information as we can

• We will continue to work with the ILASFAA Operations & Rules/Formula Committees
  – We reviewed preliminary EFC to SAI modeling early on with the group, and will continue to work with them as we update the modeling with new information

• ISAC’s internal FAFSA Simplification team meets regularly
  – Involves staff from several areas of the agency, as well as specialized sub-committees
    • Updates/Information Team
      – Working to keep everyone current and share information as it becomes available
    • MAP/GAP/Alternative Application Team
      – Analyzing what changes will be needed for the 2024-25 Alternative Application process
    • Communications, Outreach & Rules Team
      – Building tools and resources to share with the variety of audiences that we support
      – Will begin offering opportunities for learning and information sharing later this spring
<table>
<thead>
<tr>
<th>2021-22</th>
<th>2022-23</th>
<th>2023-24</th>
<th>2024-25</th>
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</thead>
<tbody>
<tr>
<td>• Removal of negative consequences associated with drug convictions or failure to register for Selective Service</td>
<td>• Comments on Student Aid Reports updated to make it clear that applicants are now eligible for federal student aid regardless of how they answered FAFSA questions on drug convictions and Selective Service</td>
<td>• Removal of drug conviction and Selective Service FAFSA questions</td>
<td>• Modified FAFSA form to include the remaining FAFSA Simplification provisions</td>
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<tr>
<td>• Repeal of Subsidized Usage Limited Applied (SULA) calculation</td>
<td>• Addition of demographic survey</td>
<td>• Extension of Pell Grant eligibility to incarcerated students</td>
<td>- Includes provisional independent student determination</td>
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<td></td>
<td>• Carry over of responses to homeless &amp; unaccompanied youth questions</td>
<td>• Changes to cost of attendance</td>
<td>• Calculation of Student Aid Index (SAI) replaces Expected Family Contribution (EFC)</td>
</tr>
<tr>
<td></td>
<td>• Expansion of professional judgment</td>
<td>• Expansion of professional judgment</td>
<td>• Direct Data Exchange to import Federal Tax Information (FTI) for FAFSA, IDR and TPD forms</td>
</tr>
<tr>
<td></td>
<td>• Adjustments for applicants who cannot provide parental information</td>
<td>• Adjustments for applicants who cannot provide parental information</td>
<td>• Changes to verification selection criteria</td>
</tr>
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<td></td>
<td>• Expanded acceptable documentation for unaccompanied/homeless youth</td>
<td>• Expanded acceptable documentation for unaccompanied/homeless youth</td>
<td>• Re-engineered FAFSA processing systems</td>
</tr>
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<td></td>
<td>• Expansion of Pell Lifetime Eligibility Used (LEU) restoration</td>
<td>• Expansion of Pell Lifetime Eligibility Used (LEU) restoration</td>
<td>• Provide tools for estimating student aid eligibility</td>
</tr>
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<td>• Expanded accessibility of FAFSA forms to 11 most common languages</td>
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# FAFSA Simplification

<table>
<thead>
<tr>
<th>Acronym</th>
<th>Definition</th>
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<tbody>
<tr>
<td>DDE</td>
<td>Direct Data Exchange</td>
</tr>
<tr>
<td>EFC</td>
<td>Expected Family Contributions</td>
</tr>
<tr>
<td>FADDX</td>
<td>Future Act Direct Data Exchange</td>
</tr>
<tr>
<td>FPS</td>
<td>FAFSA Processing System</td>
</tr>
<tr>
<td>FTI</td>
<td>Federal Tax Information</td>
</tr>
<tr>
<td>FTIM</td>
<td>Federal Tax Information Module</td>
</tr>
<tr>
<td>FTI Data View Application</td>
<td>This is a system that will be separate from FAA Access.</td>
</tr>
<tr>
<td>FUTURE Act</td>
<td>Fostering Undergraduate Talent by Unlocking Resources for Education Act</td>
</tr>
<tr>
<td>NASSGAP</td>
<td>National Association of State Student Grant &amp; Aid Programs</td>
</tr>
<tr>
<td>NCAN</td>
<td>National College Attainment Network</td>
</tr>
<tr>
<td>SAI</td>
<td>Student Aid Index</td>
</tr>
<tr>
<td>SHEEO</td>
<td>State Higher Education Executive Officers Association</td>
</tr>
<tr>
<td>UUID</td>
<td>FPS Universally Unique Identifier</td>
</tr>
</tbody>
</table>

The U.S. Dept. of Education (ED) will offer its next quarterly Federal Update on Wednesday, April 5, 2023, 12 – 2 p.m. (CT)

2023-24 Administrative Rules

- ISAC's 2023-24 omnibus rulemaking cycle is currently underway
  - Proposed rules amendments were published in the *Illinois Register* on March 10, initiating a 45-day public comment period
    - Comments will be accepted by ISAC until the close of business on Monday, April 24, 2023

- Amended Parts:
  - **Part 2730 – Illinois National Guard (ING) Grant Program**
    - Deleting application deadlines for each term
    - Adding language stating the applicant must notify the institution of eligibility status no later than the last scheduled day of classes for the term
      - Similar to IVG
  - **Part 2763 – Minority Teachers of Illinois (MTI) Scholarship Program**
    - Technical and maintenance edits
2023-24 Administrative Rules

• Part 2700 – General Provisions
  • Amendments to a few definitions
    • updating “Distance Education” to be consistent with federal definition
    • deleting “High School Equivalency Certificate” definition
    • adding “State of Illinois High School Diploma” definition (P.A. 102-1100)
    • deleting “Telecommunications Course” definition
  • Adding MAP to programs that are exceptions with regard to the rule that limits benefits for distance education to Title IV-eligible courses (related to MAP now being eligible for short-term certificate programs that are not Title IV-eligible)
  • Deleting all of 2700.30(h) related to the Education Loan Information Pilot Program due to repeal of the act on June 1, 2023
    • h) Annually Provided Information
      1) Public universities or community colleges that enroll students who are eligible to receive financial aid, and that receive education loan information for a student enrolled in that institution, are required to annually (on a date determined by the institution) provide to the student or parent or guardian (whichever may be appropriate based on adherence to applicable privacy laws) the following information....
  • Please note: Even though this is being removed from the 2023-24 rules, it was still a requirement for the years it was in effect and compliance will be confirmed during an ISAC program review for those award years (2019-20, 2020-21, 2021-22, and 2022-23).
• Colleges that participate in ISAC programs are reviewed based on a risk-based approach, defined in ISAC Administrative Rules

• The main factors included for the annual risk assessment are:
  o Dollar risk factor
  o Date risk factor
  o Findings/other factors

• The timeframe for the review is dependent on the timely receipt of all review materials, staff resources and scheduling
  o Generally, 4-6 months

• Institutional data, records, and policies and procedures related to the administration of financial aid programs are analyzed

• Generally, the review covers the previous academic year, but may be expanded to other academic years if the review finds significant areas of non-compliance
How is Sample Size Determined?

- In the past, it was based on 2% of the total MAP paid population.
- Currently, the range is based on the MAP paid population, which has a maximum sample size of 60 and a minimum of 20.

<table>
<thead>
<tr>
<th>MAP Dollars</th>
<th>Sample Size</th>
</tr>
</thead>
<tbody>
<tr>
<td>Above $20M</td>
<td>60</td>
</tr>
<tr>
<td>$10 - 19.99M</td>
<td>50</td>
</tr>
<tr>
<td>$5 - 9.99M</td>
<td>40</td>
</tr>
<tr>
<td>$1 - 4.99M</td>
<td>30</td>
</tr>
<tr>
<td>Below $1M</td>
<td>20</td>
</tr>
</tbody>
</table>

- For the ancillary programs (IVG, ING, GA, MTI, PFC, etc.), a maximum of 30 students are randomly selected.
  - If there are less than 30 in the population in any program, the entire population is tested.
Program Review Staff Update

- The department has undergone a number of staffing changes over the last two years

- In 2022, new staff members joined the department, however, that was followed by two retirements and another staff member transitioning to a different role at ISAC

- Currently, there are four staff members, and only one with more than two years of experience with the Program Review Department

- Additional staff will be hired in April or May

- A new director was recently hired and started on March 1, 2023

- Changes to the process are anticipated, which will make it more efficient and less time consuming
  - Adjustments will also be made to support application processing changes implemented as a result of FAFSA Simplification
We’ll be there for you ... our customer service commitment
The One About Program Services & Compliance

Carol Cook, Managing Director

Stephanie Schmitz-Bechteler, Director, Program Services & Compliance

Christy Shields, Director, Program and Product Services
Nicole Kelleher, Manager, Applicant Services
Mary Lewis, Manager, School Services
Steve Markese, Manager, Product Delivery Services
Paul Oliver, Manager, Student & Parent Services, Call Center

Jackie Eckley, Assistant Director, Program Communication Services

Kim Eck, Assistant Director, Partner & Training Services
Sherry Schonauer, Training Services Specialist
Stephanie Claudio, Training Services Specialist

Darla Puckel, Assistant Director, College Illinois Operations
For inquiries from students, parents, and the general public

Phone: 800-899-ISAC (4722)
Fax: 847-831-8549
E-mail: isac.studentservices@illinois.gov
Spanish-speaking counselors are available 8 a.m. - 4:30 p.m. CT

F·R·I·E·N·D·S
who will answer your call or e-mail

Bertha Esquivel       Matt Setnicar
Ghouse Farooqi        Larry Thompson
Eduardo Vaca

If they are unable to assist you, your inquiry will be forwarded to the appropriate person in PSC
Exclusively for school inquiries, both colleges and high schools

Phone: 866-247-2172
Fax: 847-831-8549
E-mail: isac.schoolservices@illinois.gov
8 a.m. - 4:30 p.m. CT

F·R·I·E·N·D·S
who will answer your call or e-mail

Mary Lewis
Eduardo Vaca

If they are unable to assist you, your inquiry will be forwarded to the appropriate person in PSC
ISAC-ILASFAA Partnership

You’re also encouraged to contact your ILASFAA President or other members of the ILASFAA leadership team regarding issues, trends, concerns, suggestions, etc. that broadly impact the financial aid community in Illinois.

ISAC meets quarterly with the President’s Council to share updates and stay connected with the financial aid community.

ISAC also participates on various ILASFAA Committees, as well as on the Executive Board:
- Conference Program
- Training & Professional Development
- Operations and Rules
- MAP Formula
- Legislative
Thank you!

Carol.Cook@illinois.gov
State Legislative Update

Katharine Gricevich
Key ISAC Program Increases

<table>
<thead>
<tr>
<th>Program</th>
<th>Request</th>
<th>Increase Over FY23</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAP</td>
<td>$701 million</td>
<td>+ $100,000,000</td>
</tr>
<tr>
<td>MTI</td>
<td>$7 million</td>
<td>+ $2,800,000</td>
</tr>
<tr>
<td>IL Teachers Loan Repayment</td>
<td>$975,000</td>
<td>+ $535,100</td>
</tr>
<tr>
<td>Police/Fire/Corr. Dependents</td>
<td>$1.3 million</td>
<td>+ $26,700</td>
</tr>
</tbody>
</table>

Other Proposed Higher Ed Increases
- Public University & Community College Operations (+7% or $100m)
- ICCB: dual credit; training for advanced manufacturing, EV tech, data centers, & healthcare; English language learners
- IBHE: student housing security; Community Behavioral Health Workforce Education Center; Diversifying Faculty in IL; Nursing School Grants & Nurse Educator Fellowships
Proposed New Initiatives

• Teacher Pipeline (grants to SDs)

• Home Illinois, Illinois’s Plan to Prevent and End Homelessness

• Smart Start (early childhood)

• Behavioral Health Workforce Center
Filtering through legislation

• A key point in the process just passed: the 1st committee deadline.
• 6,510 bills have been filed so far—but only a portion were assigned to and approved by committees.
• Ideas NOT advanced include repayment requirements for MAP, MAP for dual credit, IVG expansion, free community college.
Still brewing: Workforce Programs

• Workforce industry shortage scholarship - SB 102

• GROW Illinois Incentive Loan Program for STEM fields - HB 1378/SB 1453

• Loan repayment programs for professionals in:
  • Community Behavioral Health Care (expansion) – SB 57
  • Human Services (expansion) – HB 2380/SB 1719
  • Hospice & Palliative Care (new) – HB 3571
  • Public Defenders (expansion of unfunded program) – HB 1368
  • Chiropractors (expansion of IDPH prog.) – SB 1590
Still brewing: Teacher Programs

- Flexibility in teacher program repayment (MTI, SETTW, Golden Apple) - HB 3498
- Teach Illinois Scholarship for dual credit - HB 1213 (unfunded)
- Requires ISBE to take advantage of any available state and federal funds to pay student teachers - HB 3640
- MTI expansion for student teachers - SB 2040 (expected to have deadline extended)
- Governor’s Teacher Pipeline initiative (ISBE budget item)
Still brewing: Other Grants

• Grants for Essential Workers (new) – HB 1086
• Tuition reimbursement for nurses (IDFPR) – SB 1259
• Grants for exonerees AND dependents – HB 1097
• Grants for exonerees OR dependents – SB 2426
Still brewing: Higher Education in Prisons

- **HB 3740** would make ISAC-administered aid programs available for incarcerated students
- **HB 3648** would require certain reporting on HEP programs and enrolled students
- **HB 3818** would create an interagency commission on higher education in prisons
Still brewing: Other

- Institutional repayment of MAP for deceptive practices – HB 2898
- New standard for in-state tuition – HB 2823 (also affects Alternative Application for Illinois Financial Aid)
- CC - Out-of-district attendance – HB 2503
- Transcript withholding – SB 49
- Co-signer rights for private loan borrowers – SB 86
- Regulating Income Share Agreements – HB 1519
- Grants for creating Hunger-Free Campuses – HB 2528
Will they or won’t they?

A bipartisan, bicameral group of legislators is discussing the potential extension of the AIM HIGH pilot program (or making the program permanent), potentially with changes.
Bill text and status are at www.ilga.gov

Get resources and tips at the ILASFAA Legislative Toolkit Session THIS AFTERNOON!

Sign up for ISAC e-Messaging to be alerted when a new state legislative update is posted on our website.
Thank you!

katharine.gricevich@illinois.gov