ISAC Operational Update

August 9, 2017

www.isac.org
2016-17 (FY17)
**Fiscal Year 2017**

**Appropriations for ISAC Programs**

<table>
<thead>
<tr>
<th>Program</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monetary Award Program (MAP)</td>
<td>$364,856,300</td>
</tr>
<tr>
<td>Grant Programs for Dependents of Police, Fire or Correctional Officers</td>
<td>$1,715,400</td>
</tr>
<tr>
<td>Golden Apple Scholars of Illinois Program</td>
<td>$6,647,600</td>
</tr>
<tr>
<td>Minority Teachers of Illinois (MTI) Scholarship Program</td>
<td>$2,500,000</td>
</tr>
<tr>
<td>Illinois Teachers Loan Repayment Program</td>
<td>$485,000</td>
</tr>
<tr>
<td>Nurse Educator Loan Repayment Program</td>
<td>$293,300</td>
</tr>
<tr>
<td>Veterans’ Home Medical Providers’ Loan Repayment Program</td>
<td>$29,300</td>
</tr>
</tbody>
</table>

*For some programs, funding may be sufficient to allow payment of outstanding FY16 claims.*
2016-17 MAP

- All initial fall term MAP claims were processed on July 7, 2017
- A release of suspended records was done on July 12, 2017
  - Applicants with a FAFSA receipt date of March 10, 2016 through and including April 14, 2016 were released from suspense status
- Second and third term claims were processed on July 14, 2017
- All payment requests are being paid in full at 100% for all terms
- Payment results are available in GAP Access for all terms
  - MAP Paid Credit Hours are being updated as claims and adjustments are submitted
- Invoice vouchers are being mailed to financial aid directors and can be used to track payment through the State Comptroller's website
2016-17 MAP

- Schools should continue to:
  - Submit claims for records that were released from suspense
  - Make necessary adjustments (increases and decreases) and cancellations to any previously-submitted MAP claims
  - Submit “late” claims
  - Reconcile data for each term
    - Do not send any refund checks to ISAC until data reconciliation is complete
      - Use the most current version of the Gift Assistance Programs Refund Check Form (dated 7/17)

- ISAC will continue accepting 2016-17 ISIRs until August 24th
- Schools will have until August 25th to submit claims and adjustments and to complete all reconciliation activities
MAP Awarding & Packaging
Reminders

- MAP awards should be clearly identified on student accounts and on institutional records
  - Awarding requirements
    - Identify MAP on the award letter as: **State of IL MAP Grant (Est)**
    - Provide the required award letter language
    - Notify applicants of changes in their eligibility status
    - [www.isac.org/isac-gift-assistance-programs/map/map-award-announcements](http://www.isac.org/isac-gift-assistance-programs/map/map-award-announcements)
ISAC verification rules – General Provisions, Section 2700.50

Determining Applicant Eligibility

e) The institution is required to verify the residency of all applicants to ISAC gift assistance programs for which Illinois residency is a requirement.

1) An institution is not required to verify residency if:
   a) The applicant received payment of a MAP award during the previous academic year; or,
   b) The applicant was enrolled in an ISAC-approved MAP institution or an ISAC-approved Illinois high school (see Section 2700.30) for the preceding consecutive 12 months prior to the start of the academic year for which assistance is requested.

2) Notwithstanding the exceptions named in subsection (e)(1), the institution shall verify residency:
   a) When an applicant has changed dependency status during the academic year to become an independent student; or,
   b) If the institution has any information that indicates the applicant may not be a resident of Illinois.
MAP Awarding & Packaging

Reminders

- Post-9/11 GI Bill
  - According to VA rules, MAP must be applied before Post-9/11 GI Bill benefits
  - Students can decline their MAP award
    - It is good practice to have the student sign something stating that they are declining their MAP award for each semester/award year for which they are doing so
    - Can be particularly important if returning VA benefits at this point would create a debt for the student

- 399 Comment Code Issues
Potential 2016-17 Packaging Issues

- Overawarding/Overpayment
  - 2016-17 FSA Handbook, Volume 4, Processing Aid and Managing FSA Funds
  - Chapter 3 – Overawards and Overpayments
  - See Pages 4-78 and 4-79 for guidance on overaward and overpayment situations involving Federal Direct Student Loans
MAP Program for Dislocated Workers (DW)

- For the 2015-2016 and 2016-2017 academic years, ISAC was required to give additional consideration to the needs of dislocated workers
  - Independent students who answered “yes” to Question 102 on FAFSA -- As of today, are you (or your spouse) a dislocated worker? -- received “additional and specific consideration”
    - Award announcements for independent students considered DW workers were suspended if their initial 2016-17 FAFSA was received on or after August 16, 2016, giving them a later suspense date than other MAP applicants
    - A student who answered “yes” to FAFSA Question 102 on any transaction was considered a dislocated worker applicant for the entire academic year
Confirmation of Dislocated Work Status

- Since the FAFSA dislocated worker data pertains to student or spouse, schools must confirm that the student, not the spouse, is the dislocated worker
  - If the student was awarded a MAP grant prior to the initial MAP suspension date for the general pool of applicants, it is not necessary to confirm that the student is the dislocated worker

- To aid in the confirmation process, a Dislocated Worker Verification template was created by the ILASFAA Rules and Operations Advisory Committee
  - Schools are not required to use the form and do not need to provide documentation to ISAC

- Schools will, however, need to confirm student eligibility as part of the payment request process
### MAP 2016-2017: Student Detail: Payment

**UNIV:** 009

#### Home, Student, Payment, Budget, Reports, File Extractions

- **View**
- **Eligibility**
- **Payment**

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**AB**

<table>
<thead>
<tr>
<th>Current SSN</th>
<th>Go</th>
<th>Transaction/Name ID</th>
<th>02 A</th>
<th>Go</th>
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<tbody>
<tr>
<td>Original SSN</td>
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<table>
<thead>
<tr>
<th>Term</th>
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<tr>
<td>MAP Code</td>
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<td>127</td>
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<tr>
<td>Request</td>
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<tr>
<td>Dislocated Worker</td>
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<td></td>
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</table>

| Transaction# | 02 | 02 |

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**Notes:**

- The section is dedicated to student payment details for the academic year 2016-2017.
- It includes fields for current and original social security numbers (SSNs).
- The table lists various financial and eligibility details for a student, including MAP Code, Request, and current and eligible amounts.
- The section highlights the status of the request with a checkmark (✓) for approval.
- The dislocated worker status is not marked.

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**PDF**
MAP Reconciliation Reminders

- Be sure to review any *Payment Results/Exceptions* reports generated by ISAC the day after payment requests were submitted.
- It’s recommended that schools also generate a *MAP Payment Request Submitted Without Results* report for every payment request submission.
2016-17 MAP Processing

- See the MAP Payment page in the FAA section of isac.org for a list of payment results and reject codes and/or the 2016-17 MAP File Specifications (also found in the Electronic Tools section of the E-Library)
### MAP Payment Results Codes

**MAP Payment Results Codes and MAP Payment Reject Codes**

#### MAP Payment Results Codes

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>*</td>
<td>Payment request processed – no report exception.</td>
</tr>
<tr>
<td>B</td>
<td>Payment increased.</td>
</tr>
<tr>
<td>C</td>
<td>Payment decreased.</td>
</tr>
<tr>
<td>F</td>
<td>Full MAP Paid Credit Hours already used.</td>
</tr>
<tr>
<td>H</td>
<td>Record previously paid to your school for requested term.</td>
</tr>
<tr>
<td>I</td>
<td>Payment reduced, amount claimed is greater than term award.</td>
</tr>
<tr>
<td>J</td>
<td>Ineligible for payment due to calculated award amount of zero.</td>
</tr>
<tr>
<td>K</td>
<td>Ineligible for payment due to Stafford loan default status.</td>
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<tr>
<td>M</td>
<td>Disqualified record for disqualified reason code as listed.</td>
</tr>
<tr>
<td>N</td>
<td>Record previously paid to another school as listed for requested term.</td>
</tr>
<tr>
<td>O</td>
<td>Student previously paid as a graduating senior.</td>
</tr>
<tr>
<td>P</td>
<td>Student not eligible for term requested. Application received after the deadline date.</td>
</tr>
<tr>
<td>R</td>
<td>Payment annual award amount limit.</td>
</tr>
<tr>
<td>S</td>
<td>Suspended MAP payment.</td>
</tr>
<tr>
<td>T</td>
<td>With this payment, student attains 135 MAP Paid Credit Hours. Student will no longer be eligible for MAP payment.</td>
</tr>
<tr>
<td>U</td>
<td>Change in payment was requested; record indicates that no prior payment has been made for this term.</td>
</tr>
<tr>
<td>V</td>
<td>With this payment, student attains 75 MAP paid credit hours. Student no longer eligible for MAP payment at academic level 1 and 2.</td>
</tr>
<tr>
<td>W</td>
<td>MAP Paid Credit Hours increased due to change in enrollment hours.</td>
</tr>
<tr>
<td>X</td>
<td>MAP Paid Credit Hours decreased due to change in enrollment hours.</td>
</tr>
<tr>
<td>Y</td>
<td>Held payment request – Late Claim</td>
</tr>
<tr>
<td>Z</td>
<td>Held payment request – Insufficient funds available.</td>
</tr>
</tbody>
</table>
# Payment Reject Codes

MAP Payment Reject Codes

MAP payment requests or cancellations will receive the following reject result codes if the record submitted is not formatted with valid values.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition</th>
</tr>
</thead>
</table>
| 1    | Data edit error. *MAP rejections for a MAP Payment Reject Code 1 are further defined by the following Expanded Reject Reason Codes.  
- 1E - MAP payment request code (field 6) is invalid; not “P” or “C” or is blank.  
  -or-  
  Enrollment hours field does not contain valid number of hours or is blank.  
- 1L - School Code (field 1) is a non-approved MAP school code.  
- 1S - SAR/ISIR transaction (field 13) is invalid: is blank or non-numeric.  
- 1T - Term Enrolled (field 4) is invalid: is not “1”, “2” or “3”, is blank, or not numeric.  
- 1U - Requested award amount for term (field 11) invalid: is blank or not numeric.  
- 1V - College Year (field 5) invalid: year provided not currently being processed, is blank or not numeric. |
| 2    | On Pre-Edit file – SSN not on ISAC databases (Exception Report) |
| 3    | School code invalid: is blank or not numeric. |
| 4    | Request superceded by another request. |
Closing Out 2016-17 MAP

- ISAC has sent letters to the presidents of all MAP-approved colleges to provide an update on the budget and the extended claim processing for MAP, and to thank schools for their efforts, partnership, and support
  - Copies were also emailed to financial aid directors
- Once 2016-17 processing is complete, debit letters will be sent to schools about refund amounts that may be due to ISAC
Grant Programs for Dependents of Police/Fire/Correctional Officers (PFC)

- FY17 appropriation was enough to allow payment of outstanding FY16 claims
  - 2015-16 PFC Processing
    - All remaining FY16 claims have been processed at 100%
    - School Services has emailed financial aid directors
  - 2016-17 PFC Processing
    - All 2016-17 summer rosters have been returned
    - We are able to pay all terms at 100%
    - ISAC will not send notices to students
      - isac.org will be updated accordingly
2016-17 Golden Apple Scholars of Illinois

- Payment request rosters were made available in My Zone on Thursday, July 20
  - Due date to complete was August 4
- Payment processing was done each night, making payment results available on the following business day
- Payment vouchers were e-mailed to financial aid directors
Minority Teachers of Illinois Scholarship Program

- FY17 appropriation was enough to allow payment of outstanding FY16 claims

- 2015-16 MTI
  - After closing out 2016-17 GAS, ISAC will begin processing of 2015-16 MTI program
    - Rank and awarding will be the first step and then payment rosters will be made available in My Zone

- 2016-17 MTI
  - After student records have been updated with 2015-16 data and remaining appropriation amount is known, rank and awarding can take place
  - Payment request process will then be made available in My Zone
ISAC Military Programs

- **2016-17 Illinois Veteran Grant (IVG)**
  - Spring term benefit request claims were due to ISAC by May 25
  - ICCB received FY 17 appropriation to reimburse some community colleges and is processing payments to schools

- **2016-17 Illinois National Guard (ING) Grant**
  - Spring term benefit request claims were due by April 1
  - Summer term benefit requests were due on or before July 1
2016-17 Loan Repayment Programs

- Illinois Teachers Loan Repayment Program
  - Have already received several applications for FY17
    - Application is no longer available

- Nurse Educator Loan Repayment Program
  - Application is available at isac.org
    - Deadline to submit is September 1, 2017
  - ISAC has communicated directly with schools who may have eligible students/applicants encouraging them to share information about the application being available

- Veterans’ Home Medical Providers’ Loan Repayment Program
  - Partnering with IDVA to communicate to potential applicants at the veterans homes
2017-18 (FY18)
### Fiscal Year 2018

#### Appropriations for ISAC Programs

<table>
<thead>
<tr>
<th>Program</th>
<th>Appropriation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monetary Award Program (MAP)</td>
<td>$401,341,900</td>
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<tr>
<td>Grant Programs for Dependents of Police, Fire or Correctional Officers</td>
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MAP Cycle

- **Start-Up**
  - Based on budget proposal and expectations
  - Student eligibility data is made available using a “Start-Up” formula
    - Implemented shortly after a new FAFSA becomes available
    - Now in October; used to be February - March

- **Recompute**
  - Based on finalized budget
  - Prepare for payment request process using Recompute formula
    - Implemented May – July, depending on budget process

- **Payment Claim Processing**
  - Typically begins in August and ends in June

- **Reconciliation**
  - Throughout the award year, August – July

- **Close-Out**
  - At the end of each award year, June – July
2017-18 MAP

- MAP Start-Up Formula
  - ISAC Commissioners approved the 2017-18 MAP Start-Up Formula in August 2016
  - Reduced all awards by 5 percent for a $4,720 effective maximum MAP award

- Suspension of 2017-18 MAP Award Announcements
  - Initially suspended the announcement of 2017-18 MAP grants for all students whose initial FAFSA® was received by CPS on or after December 22, 2016
  - In early February, released from suspense students whose initial FAFSA® receipt dates were December 22, 2016 through and including January 15, 2017
    - Applicants with initial FAFSA® receipt dates on or after January 16, 2017 remain in suspense status
2017-18 MAP

MAP Recompute Formula

- ISAC reviewed recommendations with ILASFAA Formula Committee on July 19
  - Scenarios included a combination of formula changes that were consistent with ISAC’s mission to improve both access and affordability for Illinois students
- Approved by ISAC Commissioners on July 27
  - Addresses both access and affordability and impacts students in all sectors
    - Access is increased by both a change in eligibility for some students and extended processing
    - Affordability is increased by a smaller reduction factor and using more current tuition and fees in the model.
2017-18 Recompute Formula

- Includes:
  - An increase in tuition and fees to the fiscal year 2010 (FY10) level and a corresponding change in the Pell level
  - A lowering of the reduction factor from 5% to 2%
  - An extension of award announcements

- The new effective maximum award is $4869
  - Maximum term awards at no-cent semester schools will be $2434 and $2435
  - Maximum term awards at cent semester schools will be $2434.50 for each term
  - Maximum term awards at quarter schools will be $1623 each term
### Table 5: Staff Recommends the Following Changes (Highlighted)

#### Budget
1. Use 2009-2010 reported tuition and fees at all institutions, assessed at 100 percent at all institutions.
2. Use one living allowance for all applicants, set to $4,875.

#### Resources
1. Use 80 percent of Pell Grant eligibility as determined by the 2009-2010 Pell Grant Payment Schedule, which contains a $5,350 maximum.
2. Calculate the ISAC adjusted EFC by inflating the Federal EFC.
   - **Adjusted Dependent Students’ Expected Family Contribution:**
     - Adjustment Factor = \([\text{Parent Contribution (PC)}/11,000 + 1.10]\) rounded to 2 decimal places
     - \(\text{Adjusted PC} = \text{PC} \times \text{Adjustment Factor}\)
     - \(\text{Adjusted EFC} = \text{Adjusted PC} + \text{highest of Student Contribution or self-help expectation}\)
   - **Adjusted Independent Expected Family Contribution:**
     - Adjustment Factor = \([\text{EFC}/11,000 + 1.10]\) rounded to 2 decimal places
     - \(\text{Adjusted EFC} = \text{EFC} \times \text{Adjustment Factor or self-help expectation}\)
3. Use a minimum self-help expectation of $1,800 for all students.

#### Award Amounts
1. Set maximum award equal to lesser of $4,968 or the tuition and mandatory fees specified in the budget. Set the minimum award to $300; round maximum eligibility in $150 increments to calculate partial awards.
2. Applicants with an EFC of $9,000 or above are not eligible.
3. **Reduce awards by 2%**
4. If determined necessary after first-term claims are received, either release some suspended applications to spend as much of the appropriation without exceeding it OR reduce second- and third-term awards to stay within the appropriation.
5. Students who have used 75 or more MAP paid credit hours must be a junior or senior to be eligible for MAP. Students who have used 135 or more MAP paid credit hours are not eligible for MAP.
MAP Formula

(ISAC Rules, Section 2735.30)

The MAP formula is used to distribute the appropriated grant funds so that the neediest students receive grant assistance. Several components are used to determine eligibility.

ISAC establishes a preliminary, or “start-up,” MAP formula each spring for the upcoming school year. Historical data on enrollment attrition, the anticipated volume of applications and the best estimate of ISAC’s MAP appropriation are all used to determine the MAP start-up formula.

During the summer, after final school budgets are submitted to ISAC and after the appropriation for the program has been determined by the Illinois General Assembly and signed by the Governor, the start-up formula is re-evaluated and a process called “recompute” is begun. During the recompute process, any changes to the formula proposed by ISAC and the ISAC/ILASFAA Formula Committee may be incorporated, as well as adjustments to the budget to reflect current year tuition and fees, based on the MAP appropriation.

MAP Hand Calculation Forms

ISAC provides paper-based worksheets by academic year, which can be used to calculate annual MAP awards for dependent and independent students.

- 2017-18 Hand Calculation Forms - Recompute
- 2017-18 Hand Calculation Forms - Start-up
- 2016-17 Hand Calculation Forms - Start-up and Recompute
### ILLINOIS STUDENT ASSISTANCE COMMISSION
2017-18 Monetary Award Program
Dependent Student Recompute Annual Award Hand Calculation Form

<table>
<thead>
<tr>
<th>Dependent Student Information</th>
<th>Directions</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Name</td>
<td>1. Use the amounts &quot;assumed&quot; as values for the fields referenced. If no amount is &quot;assumed,&quot; use the reported amount. If a field is blank or is negative, use zero for computational purposes. If simplified EFC calculation, set B.4 to zero.</td>
</tr>
<tr>
<td>2. SSN</td>
<td>2. Unless stated otherwise, all calculations are rounded to the nearest whole number upward from 0.500 and downward from 0.499.</td>
</tr>
<tr>
<td>3. Class Level</td>
<td>3. Students who have used 75 or more MAP Paid Credit Hours must be a junior or senior to be eligible for MAP. Students who have used 135 or more MAP Paid Credit Hours are not eligible for MAP.</td>
</tr>
<tr>
<td>4. School</td>
<td>4. Students with a Federal EFC greater than or equal to $9,000 are not eligible for MAP.</td>
</tr>
</tbody>
</table>

#### Box A: Calculate Student FM Contribution from Income
1. Student 2015 AGI
2. Student 2015 earnings from work
3. Student 2015 untaxed income
4. Student 2015 additional financial information
5. Total income ([A.1 + A.3 - A.4] or if non-tax fler [A.2 + A.3 - A.4])
6. Student U.S. taxes paid
7. Student Illinois tax allowance (A.5 x 0.03)
8. FICA tax allowance (A.2 x 0.0765 maximum of $9,065.25)
9. Income protection allowance $6,420
10. Total Allowances (A.6 + A.7 + A.8 + A.9)
11. Available Income = Total Income - Total Allowances (A.5 - A.10)
12. Student contribution from available income (A.11 x 0.50)

#### Box B: Calculate Student FM Contribution from Assets
1. Cash, savings, and checking
2. Net worth of investments and net worth of Business (must be 0 or greater)
3. Net value of assets (B.1 + B.2)
4. Student contribution from assets (B.3 x 0.20)

#### Box C: Calculate Total Student FM Contribution
1. Student income contribution (A.12, must be 0 or greater)
2. Student asset contribution (B.4, must be 0 or greater)
3. Combined student contribution (C.1 + C.2)
4. Expected Family Contribution (EFC) from SAR/FAFIR
5. Student FM contribution (lesser of C.3 and C.4)

#### Box D: Calculate ISAC Adjusted Student Contribution
1. Student minimum contribution $1,800
2. Student FM contribution (C.5)
3. ISAC adjusted student contribution (greater of D.1 and D.2)

#### Box E: Calculate ISAC Adjusted Parent Contribution
1. Expected Family Contribution (C.4)
2. Student FM contribution (C.5)
3. Parent FM contribution (E.1 - E.2, must be 0 or greater)
4. Base adjustment factor 1.10
5. Progressive adjustment factor (E.3 / 11000 rounded to 2 decimal places)
6. ISAC adjustment factor (E.4 + E.5 keeping 2 decimal places)
7. ISAC adjusted parent contribution (E.3 x E.6)
ILLINOIS STUDENT ASSISTANCE COMMISSION
2017-18 Monetary Award Program
Dependent Student Recompute Annual Award Hand Calculation Form

Box F: Calculate ISAC Adjusted Family Contribution
1. ISAC adjusted student contribution (D.3) __________________________
2. ISAC adjusted parent contribution (E.7) __________________________
3. ISAC adjusted family contribution (F.1 + F.2) ______________________

Box G: Look Up Estimated Federal Pell Grant Amount
1. EFC (C.4) __________________________
2. Estimated 2009-10 Pell Grant amount from Table 1 __________________

Box H: Calculate Maximum MAP Eligibility
1. School 2009-10 tuition and mandatory fees __________________________
2. Living allowance $4,875
3. Assessed Pell Grant amount (0.2 x 0.80) __________________________
4. ISAC adjusted family contribution (F.3) __________________________
5. Maximum eligibility (H.1 + H.2 - H.3 - H.4) _______________________

Box I: Determine MAP Award
1. Maximum eligibility (H.5) __________________________
2. Tuition and fees (H.1) __________________________
3. Maximum award $4,968
4. Determine the lesser of I.1, I.2, or I.3. If the amount is the result of I.1, round using Table 2.
5. Annual full-time MAP award* = 1.4 x 0.98, round to nearest dollar __________________

* Term awards must be prorated based on enrollment

Notes

July 2017 Page 2 of 2
<table>
<thead>
<tr>
<th>EFC Ranges</th>
<th>Amount</th>
<th></th>
<th>EFC Ranges</th>
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Table 2: Rounding Chart

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<td>$4,968 and up</td>
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Calculating MAP Awards

Rounding of Annual Award Amounts
Formula for Calculating Term Awards

The annual award amount displayed on the MAP system at start-up is based on the assumption that a student will be enrolled the equivalent of 15 semester credit hours each term. The annual award represents the maximum amount the student may be paid for the year.

The actual amount a student may be paid is based on the number of credit hours the student is enrolled each term. Therefore, a student enrolled at a semester school less than 15 hours each term would receive a payment amount less than the annual award. See the Calculating a Term Award links for semester and quarter schools below for examples of how term payments are calculated.

Rounding of Annual Award Amounts

In award years when a reduction factor is included in the MAP formula (either at start-up or at the time of recompute), it may be necessary for annual MAP award amounts to be rounded. When this occurs, the regular annual award amount is calculated using the MAP formula, then is reduced by the appropriate percentage and rounded to the nearest dollar (rounding upward from .50 and downward from .49).
Formula for Calculating Term Awards

Schools have a choice in how the term awards are calculated. Awards may be split evenly between terms (cents option) or be split by whole dollar amounts (no cents option). For example, if a semester school has elected to use the "cents" option, an annual award of $4,521.00 is split evenly between terms as an award of $2,260.50. If the school chooses to use the "no cents" option, the annual award of $4,521.00 would be $2,260.00 for the first term and $2,261.00 for the second term.

For a quarter school using the "cents" option, an annual award, for example, of $3,974.00 is split between the terms as $1,324.66, $1,324.67, and $1,324.67. If the quarter school chooses to use the "no cents" option, the annual award of $3,974.00 would be split as $1,324.00, $1,325.00, and $1,325.00.

Schools interested in switching from the 'cents' to the "no cents" option (or vice versa) must indicate that choice in the annual budget packet or send an e-mail message to isac.schoolservices@isac.illinois.gov prior to June 1 of the upcoming academic year (i.e., June 1, 2016 for the 2016-17 academic year and June 1, 2017 for the 2017-18 academic year).

Select one of the links below for examples of the step-by-step process for calculating a term award for either a semester or quarter school. This information is provided for explanatory purposes only; it is not intended for school use in payment request processing.

2017-18
Calculating a Term Award – Semester Schools
Calculating a Term Award – Quarter Schools

2016-17
Calculating a Term Award - Semester Schools
Calculating a Term Award - Quarter Schools
In Summary ...

- Recompute is in progress
  - On track for mid-August
- Hand calc sheets are on the website
- MAP Estimator should be in production with the new formula by mid-August
2017-18 Residency Verification

- While the 2017-18 FAFSA uses prior-prior year (2015) tax data to calculate financial need, 2015 tax forms should not be used to confirm Illinois residency for ISAC programs.
Verifying Residency

- As long as there is no conflicting information, additional steps to verify residency is not required for:
  - An applicant who received payment of a MAP award during the previous academic year
  - An applicant who was enrolled in an ISAC-approved MAP institution or an ISAC-approved Illinois high school for the preceding consecutive 12 months prior to the start of the academic year for which assistance is requested

- Examples of acceptable documentation to confirm Illinois residency:
  - Illinois high school or college transcript
  - Illinois driver's license
  - Utility or rent bills in the applicant's (or parent's) name
  - Illinois auto registration card
  - Residential lease in the applicant's (or parent's) name

- For an independent student, the dates recorded on the documents must indicate the applicant has resided in Illinois for the relevant 12 continuous, full months
2017-18 Grant Programs for Dependents of Police/Fire/Correctional Officers (PFC)

- Fiscal year 2018 appropriation is $1,192,100
- Application is available at isac.org
  - Print/download from the Applications page
- Application deadline dates are:
  - October 1, 2017 for full-year consideration
  - March 1, 2018 for spring-term and summer-term consideration
  - June 15, 2018 for summer-term consideration only
2017-18 Minority Teachers of Illinois Scholarship

- Online application is available at isac.org
  - Priority application consideration date was March 1, 2017
  - Complete applications received after that date will be considered only if funding remains after all timely complete applicants have been awarded

- Schools should continue to complete and submit Initial Certification records via My Zone to ensure that students will be included in all rounds of awarding that take place
  - No changes were made to the MTI online certification process for the 2017-18 academic year.

- All Initial Certifications must be completed regardless of whether the school certifies a student as eligible or ineligible.
  - The only way an applicant will receive a notification letters is if the Initial Certification is submitted via My Zone
ISAC Military Programs

2017-18 Illinois Veteran Grant (IVG)
- Online application will be launched soon
- Will transition processing to GAP Access
- ICCB received FY18 appropriation to reimburse some community colleges

2017-18 Illinois National Guard (ING) Grant
- Online application can be accessed via the Applications page at isac.org or the ISAC Programs tab in the ISAC Student Portal at studentportal.isac.org
- Application deadline dates are:
  - October 1, 2017 for full-year consideration
  - March 1, 2018 for spring-term and summer-term consideration
  - June 15, 2018 for summer-term consideration only
- Student eligibility data is available in GAP Access
- The ability to report ING Grant benefits used will be available in the fall
2018-19 (FY19)
2018-19 Start Up Preparations

- U.S. Department of Education
  - New draft of 2018-19 FAFSA is available
  - 2018-19 EFC Formula Guide is available
  - 2018-19 SAR Comment Codes and Text reference guide
  - 2018-19 ISIR Guide is available
  - An Electronic Announcement was issued on August 7, 2017 that provides guidance and information on the changes to the IRS Data Retrieval Tool Process for the 2018-19 FAFSA®
    - [https://ifap.ed.gov/eannouncements/080717ChangesToIRSDRT1819FFAFSAForm.html](https://ifap.ed.gov/eannouncements/080717ChangesToIRSDRT1819FFAFSAForm.html)
  - Visit this link for more info on 2018-19 FAFSA training that is available: [https://financialaidtoolkit.ed.gov/tk/training.jsp](https://financialaidtoolkit.ed.gov/tk/training.jsp)
2018-19 Start Up Preparations

- Illinois Student Assistance Commission
  - 2018-19 MAP Start Up will be an agenda item at the ISAC Commission Meeting scheduled for Wednesday, September 13, 2017 in Chicago
  - Will offer a webinar for FAAs on August 30 at 2 p.m. to provide another ISAC operational update and an overview of changes to the 2018-19 FAFSA
What’s Next …

- 2017-18 MAP Recompute in GAP Access
- Processing FY16 and FY17 MTI program
- Launch of IVG online application
- Transition of IVG student eligibility information and benefit processing to GAP Access
- Continued communication via e-messages and FAA Message Board updates
- More webinars, as needed
- ISAC Financial Aid 101 and 201 Workshops in September
- ILASFAA Fall Workshops
ISAC Contact Information

- Student and Parent Services
  - Phone: 800-899-4722
  - E-mail: isac.studentservices@isac.illinois.gov

- School Services
  - Phone: 866-247-2172
  - E-mail: isac.schoolservices@isac.illinois.gov

- Kim Eck, Training Services
  - Phone: 217-785-7139
  - E-mail: Kimberly.Eck@isac.illinois.gov
Questions/Comments?

Thank you for participating today!