

Operational Update and Program News

April 26, 2023



2022-23 Award Year



2022-23 Monetary Award Program (MAP)

- ISAC is now accepting third term payment claims.
 - Claim deadline date is Friday, May 5, 2023.
 - Initial claims must be submitted no later than 7 p.m. (CT) to be considered timely.
 - Any initial claims or increases to third-term claims made after the deadline date will be considered late and will only be paid if funding is available after paying timely claims.
- First-term and second-term initial claims and increases to previously submitted claims are currently being held.
- Colleges are encouraged to continue to submit claims in the event that late claims are able to be paid.

Also, please note:

There is currently no suspension of 2022-23 MAP award announcements.



2022-23 Monetary Award Program (MAP)

- Effective Friday, April 21, nightly MAP payment processing is being temporarily paused to perform necessary system maintenance.
- We expect to resume nightly processing in the GAP system during the week of April 24.
- We will notify you when an exact date is known.
- Schools should continue to submit timely claims and adjustments.



2022-23 Monetary Award Program (MAP)

Reconciliation

- Colleges are asked to submit cancellations and/or adjustments to decrease previously-submitted claims for all terms as soon as possible.
- Cancellation and adjustment data factors into our analysis of whether or not late claims can be paid.
- Because payment is made to colleges through an offset process, refund checks should not be sent for cancellations/adjustments made throughout the award year.
- Funds should only be returned to ISAC *after* a final reconciliation has been completed at the end of the regular school year.



Nursing Education Scholarship Program (NESP)

- Certification functionality for the NESP program is now available in the GAP Access portal for the second/spring term.
- This process must be completed so that second term disbursements can take place.
- Disbursement of second term awards will occur in the same way as first term, with funding coming from the State Comptroller's office.
 - Stipends will be sent directly to students.
 - Scholarship funds will be sent to the schools.
- Disbursement is anticipated for later this spring.
- Schools are encouraged to complete the eligibility certification for the second term as soon as possible.



NESP Certification in GAP Access

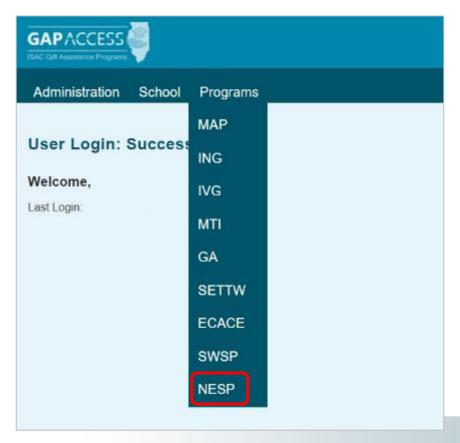
- The only way an applicant can be considered for an award and/or receive an NESP notification letter about their ineligibility is if the applicant's certification has been completed by the college in GAP Access.
- For quarter schools:
 - If your school does not operate on a semester basis, adjust the student's tuition and fees information to fit into these time frames:
 - Fall 22 Term: 9/1/2022 12/31/2022;
 - Spring 23 Term: 1/1/2023 5/31/2023;
 - Summer 23 Term: 6/1/23 8/31/23.
- Financial aid staff with active GAP Access accounts must update NESP program privileges under the Administration tab:
 - Set to "Update" for staff who will be editing or updating data.
 - Set to "View" for staff who will not be involved in submitting data to ISAC, but need to view eligibility information.





Access and Navigation in GAP Access

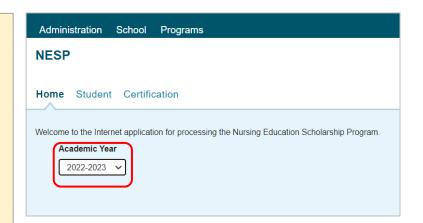
The system to administer the Nursing Education Scholarship Program (NESP) is available through ISAC's Gift Assistance Programs (GAP) Access Portal at https://isacportal.isac.org.

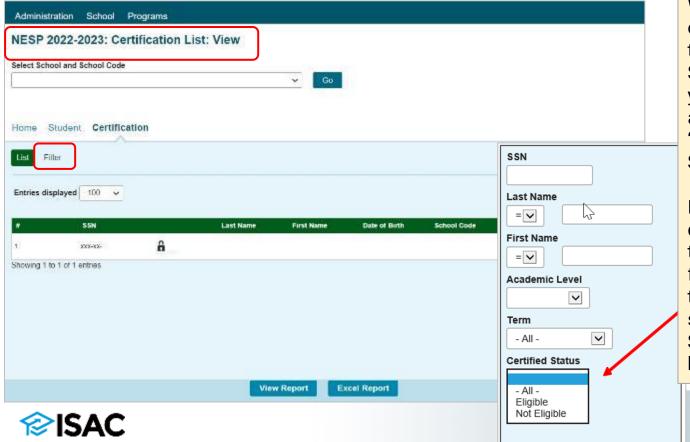




Once you have navigated to the NESP Program in GAP Access, you can view the list of eligible students who successfully completed the NESP application process and listed your school as the college the applicant plans to attend.

The list will initially appear in alphabetical order, however, you may use the Filter functionality to customize your view as needed.



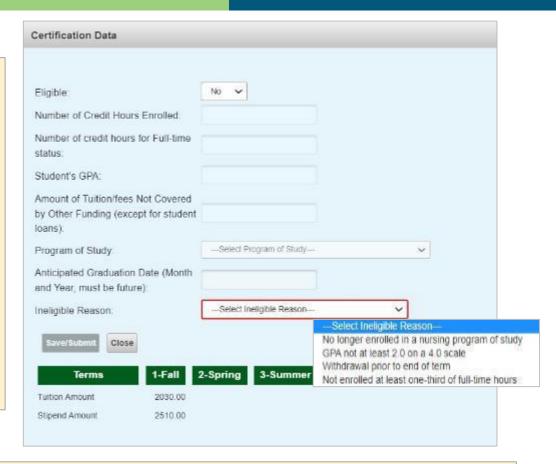


When using the filter options, be sure to select the appropriate Certified Status for the record(s) you are wanting to access, or simply select "All" for the Certified Status option.

If your filtering options do not initially provide the result you're looking for, check to make sure that an option has been selected for the Certified Status and that it has not been left blank. Once the Certification Data screen has been opened up for an individual student record, the certification process can be completed by entering the appropriate data.

If the answer is "No", the required field you must complete is **Ineligible Reason** by selecting the most appropriate answer from the drop-down menu.

- No longer enrolled in a nursing program of study
- GPA not at least 2.0 on a 4.0 scale
- Withdrawal prior to end of term
- Not enrolled at least one-third of full-time hours

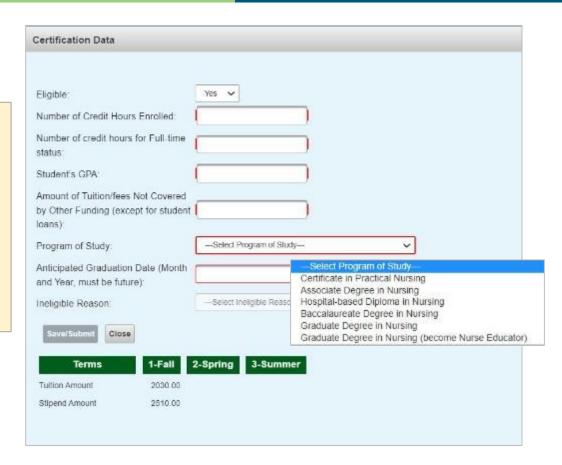


- After providing data elements for the required field(s), click on the **Save/Submit** button to complete the process.
- Once you've saved the data, the student's certification is complete, and the student will no longer appear on the Certification List screen.
- Or, to exit without saving and submitting, click on the **Close** button.
- After saving, you cannot go back and make any changes.
- · All saved information is final.
- If changes are needed, you will need to contact ISAC's School Services Department for assistance at 866-247-2172 or via e-mail at isac.schoolservices@illinois.gov.



If the answer is "Yes", the following need to be filled out:

- Number of Credit Hours Enrolled
- Number of credit hours for Full-time status
- Student's GPA
- Amount of Tuition/fee Not Covered by Other Funding (except for student's loans)
- Program of Study (Select from the drop down)
- Anticipated Graduation Date (Month and Year, must be future)



Detailed instructions for completing certifications can be found in the **NESP Certification User Guide**.

https://www.isac.org/gap-access/media/2223-NESP-User%20Guide.pdf



Early Childhood Access Consortium for Equity (ECACE) Scholarship

- The 2022-23 applications will continue to be accepted through (including)
 Monday, May 15, 2023.
 - Encourage students who may be eligible but have not yet done so to submit both the 2022-23 ECACE application and the 2022-23 FAFSA as soon as possible.
 - ISAC anticipates that funds will remain to be awarded to eligible untimely applicants (i.e., those whose applications are received after the July 15, 2022 priority consideration date) who submit their applications no later than May 15, 2023.
- Payment requests (claims) for the summer term are now being accepted.
 - As a reminder, summer is designated as "Term 4" (for both semester and quarter schools) in the ECACE system.
 - Colleges will be notified once the priority claim deadline date for the summer term has been determined.
 - o ISAC is continuing to accept and pay claims for 2022-23 prior terms.
- Payment results are now available via the ECACE system on a daily basis.
 - Colleges are encouraged to always review the Payment Results/Exceptions report, which is available the day after claims are processed.



Early Childhood Access Consortium for Equity (ECACE) Scholarship

Q. Why can't I see a student's application anymore in GAP Access?

A. The student's application was in an incomplete status but is now in a pending status while ISAC reviews the additional documentation that's been submitted. When it goes into a pending status, the school will not see the student record on their list until the review is complete. Once that's complete, you'll see an updated status (Applicant Category column), indicating whether or not the student is eligible.



Post-Master of Social Work School Social Work Professional Educator License Scholarship Program (SWSP)

- The eligibility certification process was implemented in GAP Access on April 12.
 - Institutions may now certify applicants' eligibility for the 2022-23 academic year, including the upcoming summer term.
 - Instructions for completing certification are provided in the Post-Master of Social Work
 School Social Work Professional Educator License Scholarship Program (SWSP) User Guide.
 - https://www.isac.org/isac-gift-assistance-programs/pdf/SWSP-UserGuide-Apr2023.pdf
- Awarding is expected to take place by the end of April, with payment functionality becoming available for colleges during May.
- Priority application date was February 28, 2023
 - Complete applications submitted after that date will be considered only if available funding remains after all timely complete applicants have been awarded.



SWSP Certification in GAP Access

- The only way an applicant can be considered for an award and/or receive a SWSP notification letter about their ineligibility is if the applicant's certification has been completed by the college in GAP Access.
- Certification is the first step in the awarding process and requires that colleges complete and submit the certification record for each applicant, regardless of whether the student is eligible or ineligible.
- If a college certifies a student as ineligible for an award, a 'Notice of Ineligibility' is sent to the applicant.
 - o Copies of the ineligible student letters are not sent to the college.
- As part of the payment request process, colleges are certifying that the student is enrolled and continues to meet all eligibility criteria of the program.
- Each scholarship pays tuition and mandatory fee costs for an academic year (including summer) at Illinois public universities.



SWSP Certification in GAP Access

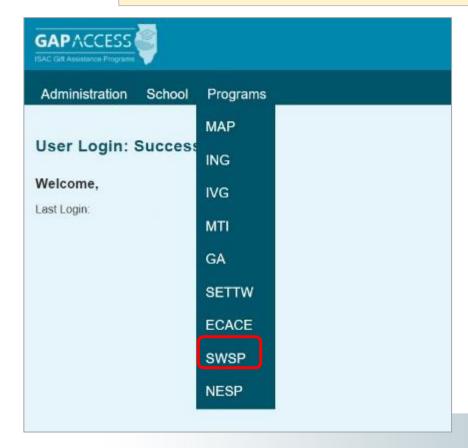
- Financial aid staff with active GAP Access accounts must update SWSP program privileges under the Administration tab:
 - Set to "Update" for staff who will be editing or updating data.
 - Set to "View" for staff who will not be involved in submitting data to ISAC, but need to view eligibility information.
- Once students have submitted their complete application/promissory note, schools will see a list of the students in the SWSP system for the current award year.
- Colleges will certify a student in ISAC's Gift Assistance Programs (GAP)
 Access by certifying each student's eligibility/anticipated term(s)/eligible
 amount.
- Even if you anticipate the student will attend the summer term, certify and enter the eligible amount.
- Link to SWSP User Guide:
 - https://www.isac.org/isac-gift-assistance-programs/pdf/SWSP-UserGuide-Apr2023.pdf



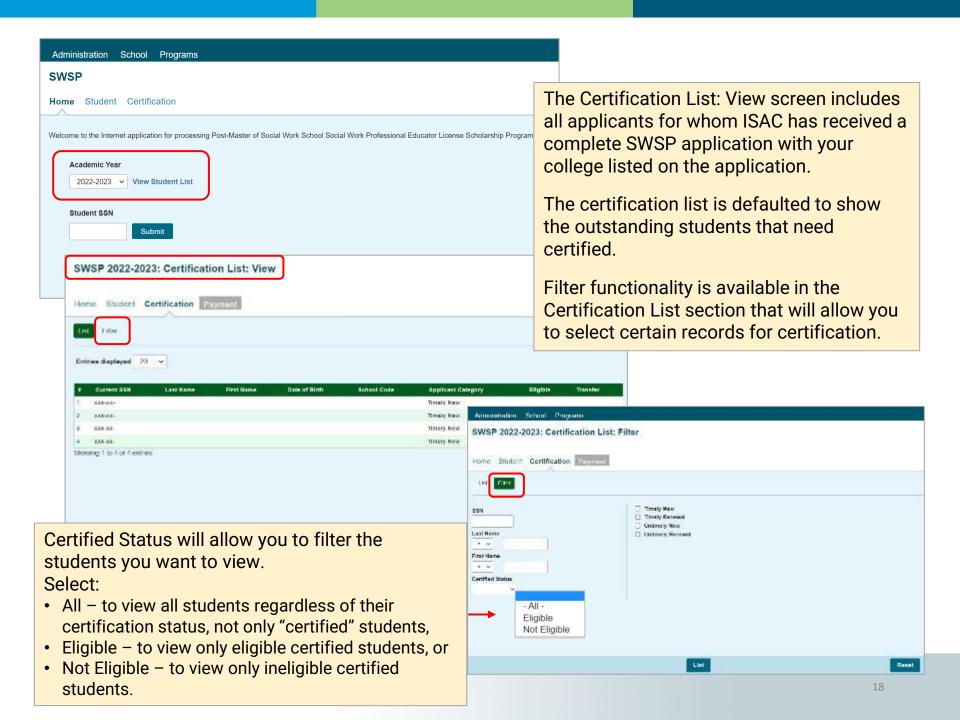


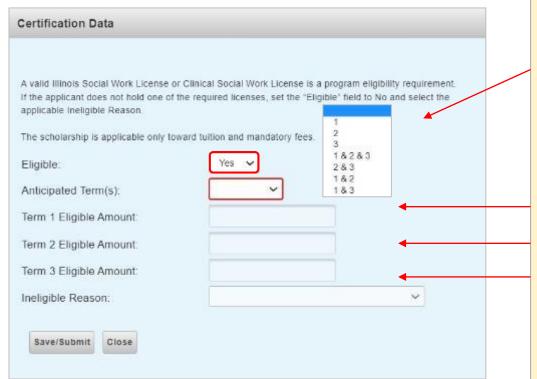
Access and Navigation in GAP Access

The system to administer the Post-Master of Social Work School Social Work Professional Educator License (SWSP) Scholarship Program is available through ISAC's Gift Assistance Programs (GAP) Access Portal at https://isacportal.isac.org.









If 'Yes' is selected for the **Eligible** field, you must provide the following for the academic year:

- Anticipated Term(s) Provide the student's anticipated term(s) of enrollment:
 - 1 = Fall term;
 - 2 = Spring term;
 - 3 = Summer term;
 - 1 & 2 & 3 = All 3 terms;
 - 2 & 3 = Spring & Summer terms;
 - 1 & 2 = Fall & Spring terms;
 - 1 & 3 = Fall & Summer terms.
- Term 1 Eligible Amount = Enter the student's eligible amount for the Fall term.
- **Term 2 Eligible Amount** = Enter the student's eligible amount for the Spring term.
- **Term 3 Eligible Amount** = Enter the student's eligible amount for the Summer term.
 - Eligible Amount = Tuition & Mandatory Fee amount the student is eligible for that term.
 - Each term may not have the same amount; depends on students Tuition & Fee for each term.

Depending on which **Anticipated Term(s)** is selected will determine which **Term Eligible Amount(s)** will be available for you to enter the student's eligible amount for that term(s).

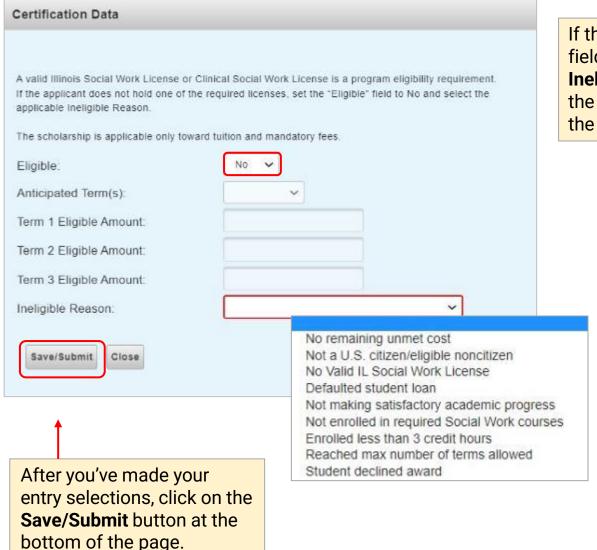
Examples:

If you choose '1 & 2 & 3' for the **Anticipated Terms**, then <u>ALL</u> 3 **Term Eligible Amount** boxes will open up for you to enter an amount.

If you choose '2' for the **Anticipated Term**, then the **Term 2 Eligible Amount** box is the <u>ONLY</u> box that will open up for you to enter an amount.



All other terms will stay 'grayed out', unavailable for you to enter an amount.

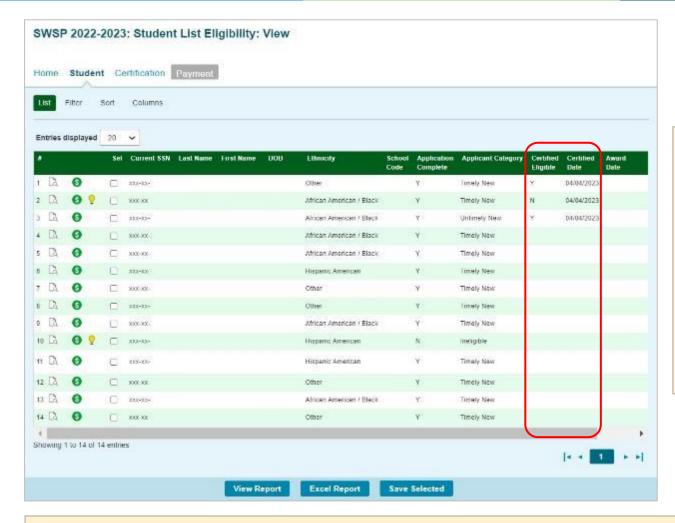


If the answer is 'No', the required field you must complete is the **Ineligible Reason** by selecting the most appropriate answer from the drop-down menu.

Once you've saved the data, the student's certification is complete, and the student will no longer appear on the **Certification List: View** screen.

But, you can always view the students by using the Filter functionality at the Certification List: View section that will allow you to select 'All' records, no matter if student was eligible or ineligible.





The **Student List Eligibility**:

View screen lists all students who have and have not been certified.

The certified status will show as 'blank' if not yet certified.

The records that are 'blank' in the certified status are outstanding certifications.

Certified applicants will continue to appear on the **Student List Eligibility: View**, and the **Certified Eligible** field will be populated with a 'Y' or 'N' depending on how the certification was completed, along with the **Certified Date**.

If something changes with a student's eligibility prior to the awarding process, schools can make updates to the certification data screen until the students get awarded.

Contact School Services with any questions by sending an e-mail to isac.schoolservices@illinois.gov.

School and Municipal Social Work Shortage Loan Repayment Program – *Application Now Available*

- This program encourages Illinois students to work, and to continue to work, as social
 workers in public school districts and Illinois municipalities, by providing assistance
 toward the repayment of student loans.
- This is intended to assist in paying eligible loans as an incentive to participate in the social work field, particularly by minority applicants, who are underrepresented as school and municipal social workers.
- A one-time award of up to \$6,500 is available.
- 2023 fiscal year (July 1, 2022 June 30, 2023) lump-sum appropriation is \$600,000,000
- The application is available to download and print from the ISAC website, or this link: https://www.isac.org/students/after-college/documents/2223-Social-Work-LRP-App.pdf
- If an application is incomplete (including required documentation), the applicant will receive a letter from ISAC explaining the reason(s) and advising how to resolve the issue.
 Qualified applicants will be sent a Notice of Eligibility from ISAC.



Minority Teacher of Illinois (MTI) Scholarship

- Although first and second-term payment request deadline dates have passed, ISAC is continuing to accept and pay claims for these terms.
 - The second-term payment request deadline date was February 24, 2023.
- The timely submission of claims and cancellations/adjustments allows ISAC to monitor remaining funds and award other students, as applicable.
- School Services will notify impacted colleges when new rounds of awarding occurs by sending an email to the Financial Aid Directors.
- Colleges should confirm that this does not create a dual-award situation for students who may also be eligible for GA or SETTW before requesting payment.
 - ISAC will rely on documentation that a student has submitted regarding their scholarship preference, however, the student can also work with the college and ISAC to change their preference.



Illinois Veteran Grant (IVG)

- IVG benefit usage data for the spring term must be submitted on or before Friday, May 26, 2023 to be considered timely.
 - Although dates have passed by which benefit usage data for the summer and fall terms was due in order to be considered timely, colleges are still encouraged to report data for all terms as soon as possible.
- In addition to submitting initial benefit usage data, colleges may also continue to submit adjustments as you complete term and year-end reconciliation.



Illinois Veteran Grant

Guidance on IVG adjustments for withdrawals/dropped courses

- IVG is a waiver program that exempts eligible students from tuition and mandatory fee charges, and a student may still receive benefits if the student drops or withdraws from courses, in accordance with the school's refund policy
 - If a student withdraws from a course during the tuition refund period and would not incur any charges, then the student would not receive benefits for that course(s) and the college would not include it in the enrollment hours reported
 - If a student withdraws from a course and there would be partial charges, those can be covered by IVG, and the college should report the full number of enrollment hours for which benefits are being provided, as well as the adjusted benefit amount
 - The college should not report prorated units or prorated enrollment hours to try and correlate them to the benefit amount being received.

• Examples:

- Student enrolls in 12 hours, and then drops to 9 hours during the add/drop period when partial charges would be incurred. The college would report 12 hours and the IVG system will calculate units used accordingly.
- Enrollment hours should not be prorated/adjusted, but the benefit amount would be adjusted
 If the student dropped at a point when no charges would be incurred, then the school would report 9 credit hours and the corresponding benefit amount, and the system will calculate units used based on 9 hours of enrollment



Other 2022-23 Programs

Illinois National Guard (ING) Grant

- ING Grant benefit usage data for the summer term is now being accepted.
- The date by which summer term data must be submitted in order to be considered timely will be announced once it has been determined.
 - And, although the dates have passed by which benefit usage data for the fall and spring terms must have been submitted in order to be considered timely, colleges are still encouraged to report data for all terms as soon as possible.

Grant Programs for Dependents of Police/Fire/Correctional Officers

- Summer-term applications must be received on or before June 15, 2023.
- Certification of enrollment for payment for winter and spring terms have been mailed to financial aid directors.
- Payment request deadline for winter and spring terms was Friday, April 21, 2023

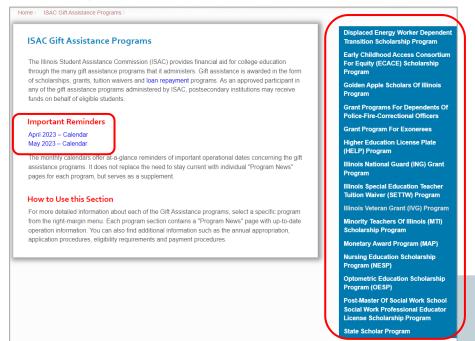
Displaced Energy Worker Dependent Transition Scholarship

- The online application was launched in February
- Deadline for full year consideration is on or before June 15, 2023



Program Processing Reminders

- Be sure to review your payment results reports in GAP Access after submitting your program claims to ensure everything processed as expected.
- Result codes can be found in the User Guides and in the FAA area of isac.org.
 - Link to User Guides: https://www.isac.org/gap-access/index.html.
- Payment and reconciliation is an offset process so no refund checks should be sent to ISAC for adjustments until final reconciliation of the award year.
- Watch the Program News pages and e-messages for program updates
 - isac.org/isac-gift-assistance-programs/.





2023-24 Award Year



Timeline -- Preparing for 2023-24 MAP

- January May 2023
 - o Spring legislative session of the 103rd General Assembly
 - Scheduled to adjourn by May 19
 - ISAC analysis of budget proposals, as well as other legislative proposals
- February 2023
 - Governor's State of the State and Budget Address, delivered on February 15
 - Proposed \$100 million increase for MAP
- April 2023
 - Collection of 2023-24 budget data from MAP-approved colleges begins
- May 2023
 - ILASFAA MAP Formula Committee Meeting to discuss recommendations for the Recompute Formula
 - Expect to have a finalized state budget (approved by the General Assembly and the Governor)
- June 2023
 - o Budget data collection process completed
 - Propose MAP Recompute Formula to ISAC Commissioners for approval on June 22
 - Approved maximum award amount for the 2023-24 award year announced
 - Cannot exceed maximum in statute
 - Recompute Formula implemented and new award amounts announced, if applicable



2023-24 ISAC Program Applications

Illinois Special Education Teacher Tuition Waiver (SETTW)

- 2023-24 online application is available.
- Priority application consideration date was March 1, 2023.
- At this time, student data related to the 2023-24 SETTW application is not appearing for colleges in the SETTW system.

Minority Teachers of Illinois (MTI) Scholarship Program

- o 2023-24 online application is available.
- Priority consideration date was March 31, 2023.
 - 2023-24 FAFSA or, if applicable, the 2023-24 Alternative Application must also have been received by March 31, 2023 to be considered timely.

Golden Apple Scholarship

- Deadline for student applications was April 1, 2023.
- Application and awarding is performed by the foundation.

Nursing Education Scholarship Program (NESP)

- The application opened on March 1, 2023.
- Application/Promissory Note/Grant Agreement must be submitted by April 30, 2023.
- Program administration for 2023-24 will take place in ISAC's GAP Access system.



2023-24 ECACE Program

- This will be the third year of this federally-funded program.
- Application is expected to be available in May.
- Enhancements will be implemented that will expand access to the program.
 - Intent is to expand eligibility to make sure that many more of those in the incumbent workforce may access scholarships and upskill.
 - Preliminary information has been sent to consortium representatives, with more details coming soon.
- Link to ECACE program eligibility on ISAC website:
 - https://www.isac.org/isac-gift-assistance-programs/ECACE-scholarship/ecaceeligibility.html



2023-24 ECACE Program

This is what's staying the same:

- Eligible students must still be incumbent early childhood workers (work or have worked in a congregate care setting like child care or preschool that serves children from birth to age five).
- Institutions must continue to support currently eligible students, with an emphasis on those without an Associate or Bachelor's degree and specifically those who wish to transfer from a two- to four-year institution.
- Students must intend to work in an early childhood congregate care setting post-graduation.



2023-24 ECACE Changes

Newly eligible students will include:

- Those seeking AA degrees with a concentration in early childhood (limited, with forthcoming guidelines from ICCB).
- Freshmen and sophomores at four-year institutions.
- Those with a Bachelor's degree seeking:
 - Courses to make them eligible for a lead teacher position in a licensed program.
 - Professional Educators License with an EC Endorsement.
 - Additional endorsements (Bilingual, ESL, Special Education) or letters of approval.
 - Master's degrees in early childhood for those seeking licensure.
- Both ISAC and institutions will need a little time to adjust and make some plans for communication, outreach and procedural updates.

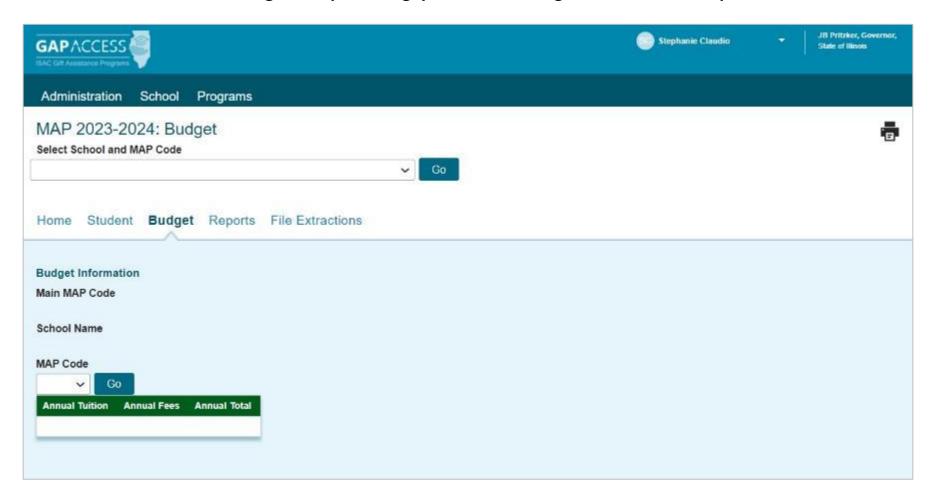


Budget Reporting Process



2023-24 Budget Reporting

The annual budget reporting process began week of April 3, 2023.





ISAC Budget Reporting Process

- According to ISAC administrative rules, institutions participating in ISAC gift assistance programs must annually report tuition and fee charges to ISAC on or before June 1 preceding each academic year.
- Budget data is reported in ISAC's GAP Access portal and must by certified by the financial aid director at the institution.
- The Fiscal Year (FY) 2024 budget reporting process for the 2023-24 award year **began on April 3, 2023** and **data is due by June 1, 2023**.
 - <u>isac.org/e-library/partner-e-messages-and-newsletters/faa-e-messages/eLibrary-faa-2023-0403-2.html</u>
- Schools must report budget data information for MAP, and for public institutions, the IVG and ING Grant programs
- ISAC will offer additional webinars in May to review the budget reporting process in more detail



Budget Reporting Process

Budget submission deadline

- o If an institution's annual budget will not be final by the June 1 deadline, the budget reporting process must be submitted with estimated data by June 1, along with an email from the financial aid director to ISAC's School Services Department providing the approximate date by which the final budget will be submitted.
- All data must be provided (or updated) before payment processing begins in August.

Tuition refund policy

- Section 2700.30 d) of the General Provisions rules requires postsecondary institutions that participate in ISAC gift assistance programs to annually submit a copy of their tuition refund policy to ISAC.
- o This is done as part of the annual budget reporting process.
- The institution's refund policy must be uploaded and submitted with the budget data, and the budget cannot be certified and submitted without it.
- An institution's submission of their policy is not to be considered ISAC's approval of the policy.



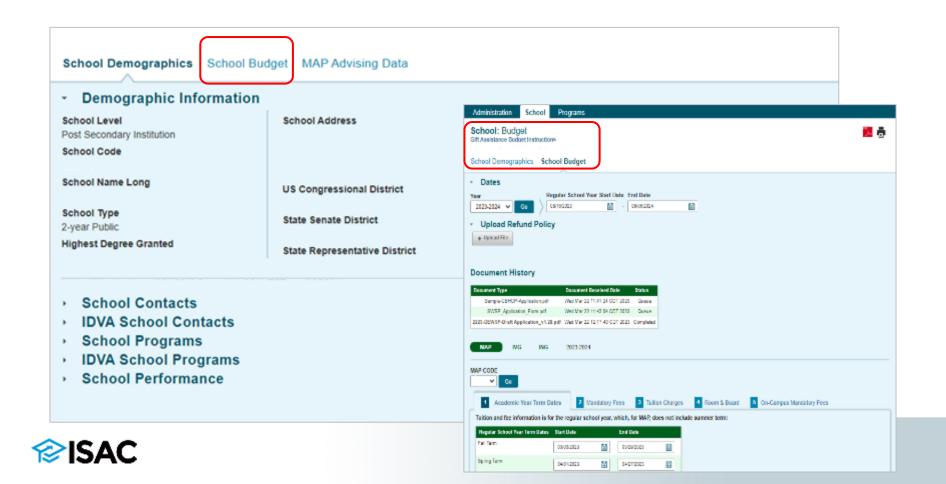
Accessing the Budget Reporting System

- The GAP Access Primary Administrator, which is always the financial aid director (or acting director) at the institution, is the only individual given Budget Confirm access by ISAC and is the only school user who can certify the budget information once all data has been entered.
- However, other school administrators may be provided with program privileges in the Budget system by the Primary Administrator to assist with the budget reporting process, giving them either Budget Update or Budget View privileges.
- For more information on user access for GAP Access:
 - Refer to GAP Access User Guides at: www.isac.org/gap-access/#guide, or
 - Contact the School Services Department at <u>isac.schoolservices@illinois.gov</u> or 866-247-2172.



The Budget Reporting System

- Once you've logged in to the GAP Access system, select the School tab
- The School Budget tab is next to the School Demographics tab
 - A message will display if a user does not have Budget privileges



A Review of FY2023 Budget Reporting (2022-23 Award Year)

- For the 2022-23 budget data collection process, colleges were asked to provide a main rate, which is generally defined as:
 - a school's in-state or in-district (if applicable), tuition and mandatory fees for full-time, freshmen undergraduate students for the regular school year
- This was a shift from previous budget data collection guidance, which collected the highest possible rate.
- The main rate is the rate that is typically faced by the majority of students.
- Also, a new definition of mandatory fees went into effect July 1, 2022.



FY2024 Budget Reporting (2023-24 Award Year)

Reporting FY24 tuition

- Colleges should continue to provide a main rate, which is generally defined as:
 - A school's in-state or in-district (if applicable), tuition and mandatory fees for full-time, freshmen undergraduate students for the regular school year

Reporting FY24 fees

- For MAP & IVG, provide mandatory fee information
 - Mandatory fees are defined as: the charges assessed by an institution that are required to deliver educational services to students for each term, regardless if the student is attending on campus or through distance education. Application, graduation, laboratory, breakage, add/drop fees, and program administrative fees for out-of-state or foreign study are specifically excluded. For the purpose of ISAC rules, tuition is not a mandatory fee.
- For the ING Grant, data should be provided for "certain fees"
 - Fees specifically included in statute: Registration, Graduation, General Activity, Matriculation, Term

Budget codes

Tuition and fee data must be provided for all budget codes



Reporting Tuition & Fee Data

- Fee data reported must match the specific fee charges allowed for the gift assistance program that may finance the fee.
- ISAC definitions for tuition and fees may be found in the General Provisions section of ISAC's Administrative Rules, and additional guidance may be found in the rules for each respective program.
- Failure to report any cost changes to the previous year by the June 1
 deadline will cause the prior year's charges to be used as part of the
 calculation process for gift assistance benefits.
- Failure to report the assessment of a fee charge by the deadline will result in that fee charge being ineligible for payment under ISAC gift assistance programs.



Mandatory Fees Examples

- Fees reported to ISAC do not have to have the exact same fee name at the institution as those listed on the budget screens in order to be considered an eligible mandatory fee. However, it is recommended that they be reported in a category that most closely matches up to the ISAC terminology.
- It's also important to maintain internal documentation regarding the purpose of each fee reported, particularly for fees that are not clearly defined by its name or that include a broad range of charges under one fee name.

Category	Examples of Fees		
Activity	Fitness Center, Recreation Center, General Activities, Gym		
Bonds			
Facility Operations	Sports Facility, Event Arena, Concerts, Dormitory Service, Library, Student Union, Campus Improvements, General Facilities Maintenance, Facilities Upgrades		
Grants	Grant-In-Aid, Talent Grant		
Health	Health Insurance, Health Clinic, Health Services, Visits with Doctors and/or Nurses, Health Maintenance Organization, Pharmacy		
Instructional Support	Book Store ID, Copying, Instructional Materials, Publications, Textbook Rental		
Registration			
Student Services	Student Support, Career Services, Placement Office, Student Senate, Leadership Events, General Fee, Student Attorney, Comprehensive		
Technology	Internet, Computer Technology, Distance Learning, Electronic Music Center, Media Resources		
Transportation	Parking, Shuttle Bus, Transit, Student Passes		



Reporting Differential Rates for MAP

- For FY22, ISAC adjusted tuition data to the main tuition rate for purposes of the FY23 MAP recompute formula.
 - Colleges were then provided with an opportunity to provide differential rates for FY22 for a higher cost program(s) of study that assesses higher charges (above the main rate)
 - These higher rates were reported under differential MAP budget codes
- For FY23, ISAC only collected budget data for main MAP codes (and differential codes that had been in place prior to those added in FY22)
 - Colleges were not required to provide data for differential codes that were newly added for FY22
- For the FY24 budget data collection process, colleges are being asked to provide differential rate data for both FY23 and FY24 in addition to the main rate data being provided for their main MAP code
 - Schools that would like to add a differential budget code for FY24 may do so by contacting the School Services Department



New for 2023-24 MAP Budget Reporting

- An additional screen has been added to the MAP section of the School Budget system titled On-Campus Mandatory Fees
 - o It has been added as the 5th tab in the MAP section
 - The purpose of this tab is to calculate a fee package that is typically faced by a traditional on-campus student
 - Instructions on the screen ask schools to report the mandatory fees typically faced by students in a traditional 16-hour on-campus, non-distance education enrollment:
 - Enter the TOTAL per term and per year fee charges assessed by your institution that are required to deliver educational services to students for each term. The fee table below lists the same 11 general fee categories reported on Tab 2 and the figures reported here may be similar or identical to the overall Mandatory Fees figures reported on Tab 2, however, the fees reported on this screen should represent a mandatory fee package typically faced by a traditional on-campus student. Report the mandatory fee amounts for each type of fee based on 16 semester hours or 12 quarter hours.
- This additional data is being collected for the purpose of calculating a meanweighted tuition and fee rate faced by a typical on-campus student, which ISAC uses and provides to other state partners for a variety of purposes.



1 Academic Year Term Dates 2 Mandatory Fees 3 Tuition Charges 4 Room & Board 5 On-Campus Mandatory Fees

The purpose of this tab is to collect **on-campus only mandatory fees**. Please report the mandatory fees typically faced by students in a **traditional 16-hour on-campus**, **non-distance education enrollment**.

Enter the TOTAL per term and per year fee charges assessed by your institution that are required to deliver educational services to students for each term. The fee table below lists the same 11 general fee categories reported on Tab 2 and the figures reported here may be similar or identical to the overall Mandatory Fees figures reported on Tab 2, however, the fees reported on this screen should represent a mandatory fee package typically faced by a traditional on-campus student. Report the mandatory fee amounts for each type of fee based on 16 semester hours or 12 quarter hours. For examples of possible mandatory fee charges, see the Budget Reporting User Guide. Application, graduation, laboratory, breakage, and add/drop fees, as well as program administrative fees for out-of-state or foreign study, are specifically excluded. For purposes of ISAC's rules, tuition is not a mandatory fee.

One-time annual fees should be included in the appropriate field in the Maximum column after the calculation has been applied. - For example, if an institution applies a technology fee of \$1,000 per year, add \$1,000 to the technology field in the maximum column after the term fees have been calculated.

If a fee in the term amount in the left column needs to be zeroed out, the user must also zero out (manually delete) the Maximum amount in the right column.

If a term amount in the left column was zero or the amount previously reported needs to be adjusted, click on the Calculate button to correct the Maximum amount in the right column.

Type of Fee	Dollars per term based on 16 hours per term	Multiply by 2	Maximum charge for a two term regular school year (32 hours)
Activity	\$		\$
Bonds	\$		\$
Facility Operations	\$		\$
Grants	\$		\$
Health	\$		\$
Instructional Support	\$		\$
Registration	\$		\$
Student Services	\$		\$
Technology	\$		\$
Transportation	\$		\$
Other	\$		\$
TOTAL ON CAMPUS MANDATORY FEES	\$ 0.00	Calculate	\$ 0.00

View History

Save

Federal Student Aid 2023-24



FAFSA® Simplification Act Changes for Implementation in 2023-24

- Detailed guidance was provided in <u>Dear Colleague Letter (DCL) GEN-22-15</u>, issued on November 4, 2022
 - <u>fsapartners.ed.gov/knowledge-center/library/dear-colleague-letters/2022-11-03/fafsar-simplification-act-changes-implementation-2023-24</u>
- Topics covered include:
 - Cost of Attendance
 - What changed and what remained the same
 - Definitions
 - Updated definitions of commonly used COA terms
 - Special Populations
 - Confined or incarcerated students COA
 - Professional Judgement
 - Special Circumstances-Unusual Circumstances
 - Unaccompanied Homeless Youth
 - Pell Grant LEU Restoration
 - Pell Grant Eligibility for Incarcerated Students
 - Changes to FAFSA form
 - Q & A section



Pell Grant LEU Restoration

- Section 401(d)(5) of the HEA, as amended by the Act, restores Lifetime Eligibility Used (LEU) regarding loan discharges associated with closed schools, false certifications, identity theft, and successful borrower defense claims.
- Institutions do not have to take any action related to Pell Grant LEU restoration for loan discharges; LEU restoration is an automated process within the Department's systems.
- As ED implements the changes within their system to restore appropriate Pell Grant LEU percentages to impacted students meeting the new restoration criteria, they will notify the community.
- https://fsapartners.ed.gov/knowledge-center/library/dear-colleague-letters/2022-11-04/fafsar-simplification-act-changes-implementation-2023-24



- Beginning on July 1, 2023, students serving a criminal sentence in juvenile justice facilities and local, state and federal correctional facilities may have access to Federal Pell Grants to pursue postsecondary education when enrolled in an approved prison education program (PEP).
- The FAFSA Simplification Act (the Act), signed into law in December 2020, restored Pell Grant eligibility to confined or incarcerated individuals for the first time since 1994.
- For the 2023-24 award year, a confined or incarcerated student as indicated through the new incarcerated applicant flag will only be required to verify their identity and statement of educational purpose.
- This means incarcerated students selected for Verification Tracking Group V4 and V5 will only be required to verify their identity and submit a statement of educational purpose.
- In other words, institutions are not required to verify a confined or incarcerated student selected under Verification Tracking Flag "V1."



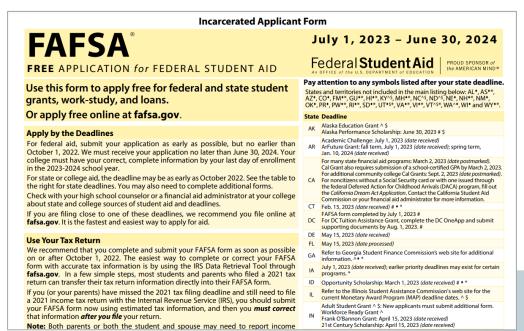
- Pell Grants for PEPs will only cover tuition, fees, books, course materials, supplies, equipment, and the cost of obtaining a license, certification, or a first professional credential.
- A Pell Grant can be used for educational credentials like certificates, associate degrees, and a bachelor's degree. Generally, if you already received a bachelor's degree with the help of a Pell Grant you cannot receive any additional Pell funds.
- Prison Education Programs Questions and Answers U.S. Department of Education
 - https://www2.ed.gov/policy/highered/reg/hearulemaking/2009/pep-q-and-a.html
- Provides questions on these topics:
 - PEP General Questions (PEP)
 - Accreditation (AC)
 - Best Interest Determination (BID)
 - Reporting Requirements (RR)
 - Student Eligibility (SE)
 - Application Process (APP)



- **Q.** What can the cost of attendance for a confined or incarcerated individual include?
 - **A.** The *FAFSA Simplification Act* made changes to allowable costs that may be considered in a confined or incarcerated individual's cost of attendance. Schools may include the following in a confined or incarcerated individual's cost of attendance: tuition, fees, books, course materials, supplies, equipment, and the cost of obtaining a license, certification, or a first professional credential.
- **Q.** How do I know if a student has been identified as incarcerated in the Central Processing System (CPS)?
 - A. In the 2023-2024 award year, the student's Student Aid Report/Institutional Student Information Record (SAR/ISIR) will include Comment Code 406 if the Incarcerated Applicant Flag indicates that the student is confined or incarcerated. The value of the student's Incarcerated Applicant Flag also appears on the ISIR; a value of 1, 2, or 3 indicates that the individual has been identified as incarcerated. More information is available in the 2023-2024 ISIR Guide.



- **Q.** Do confined or incarcerated individuals need to complete and submit the Free Application for Federal Student Aid (FAFSA®)?
 - **A.** Yes. Confined or incarcerated individuals must complete the FAFSA® to determine their eligibility for a Pell Grant. They can do so using the normal online application, or they may mail the Incarcerated Applicant Form to Federal Student Aid for processing. The Incarcerated Applicant Form for 2023-2024 is available here: https://fsapartners.ed.gov/sites/default/files/attachments/2022-11/2324FAFSAenIncarcerated.pdf





Resources:

- Dear Colleague Letter (GEN-23-05) Eligibility of Confined or Incarcerated Individuals to Receive Pell Grants
 - https://fsapartners.ed.gov/knowledge-center/library/dear-colleagueletters/2023-03-29/eligibility-confined-or-incarcerated-individuals-receive-pellgrants
- Department of Education Forms and Instruments
 - https://www.regulations.gov/document/ED-2023-SCC-0053-0003
- NASFAA AskRegs Prison Education Programs
 - https://askregs.nasfaa.org/articles/category/1006



FAFSA Simplification Federal Student Aid 2024-25



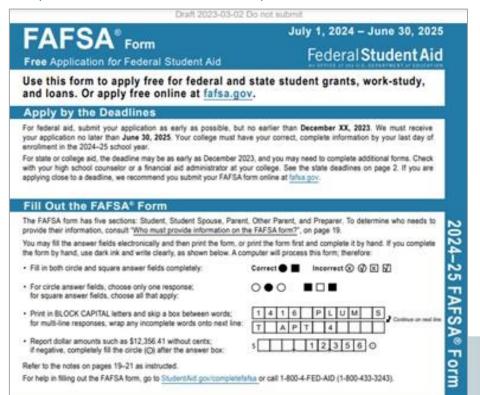
FAFSA® Simplification Act Changes for Implementation in 2024-25

- The public is invited to review the draft documents and submit comments on or before May 23, 2023.
 - Drafts of the 2024–25 FAFSA form, FAFSA Submission Summary, Summary of Enhancements, and other documents can be viewed at this link: https://www.regulations.gov/document/ED-2023-SCC-0053-0003
- Because the changes will take time to properly implement, the 2024-25 FAFSA is expected to be available in December 2023 (rather than in October).
- ISAC anticipates availability of the Alternative Application for Illinois Financial Aid for the 2024-25 academic year to coincide with the launch of the 2024-25 FAFSA.



2024-25 FAFSA®

- Draft versions of the proposed 2024-25 FAFSA form and the FAFSA Submission Summary (formerly known as the Student Aid Report) are available for public comment.
 - Link to Electronic Announcement (APP-22-26) Publication of the 2024–25 Draft FAFSA Specifications Guide:
 - <u>Electronic Announcement APP-22-26: 2024-25 FAFSA Specifications</u>
 <u>Guide (December 2022 DRAFT)</u>





2024-25 FAFSA® - Changes

- Up to 20 different colleges may be listed on the online FAFSA, and have information sent to them.
- Due to a change in the methodology used to determine aid, a Student Aid Index (SAI) rather than an expected family contribution (EFC) is used to measure the student's (and, if applicable, the family's) ability to pay for college.
- The SAI is determined using one of three formulas:
 - Formula A Dependent students;
 - Formula B Independent students without dependents other than a spouse; or,
 - o Formula C Independent students with dependents other than a spouse.
- While a negative SAI is allowed (up to a minimum SAI of -1,500), colleges may not package above the applicant's cost of attendance.
- Although there is no simplified needs test in the SAI formula, certain applicants will still be exempt from asset reporting based on their income and tax filing status.
- The new need analysis formula no longer factors the number of family members attending college into the calculation.



2024-25 FAFSA® - Changes

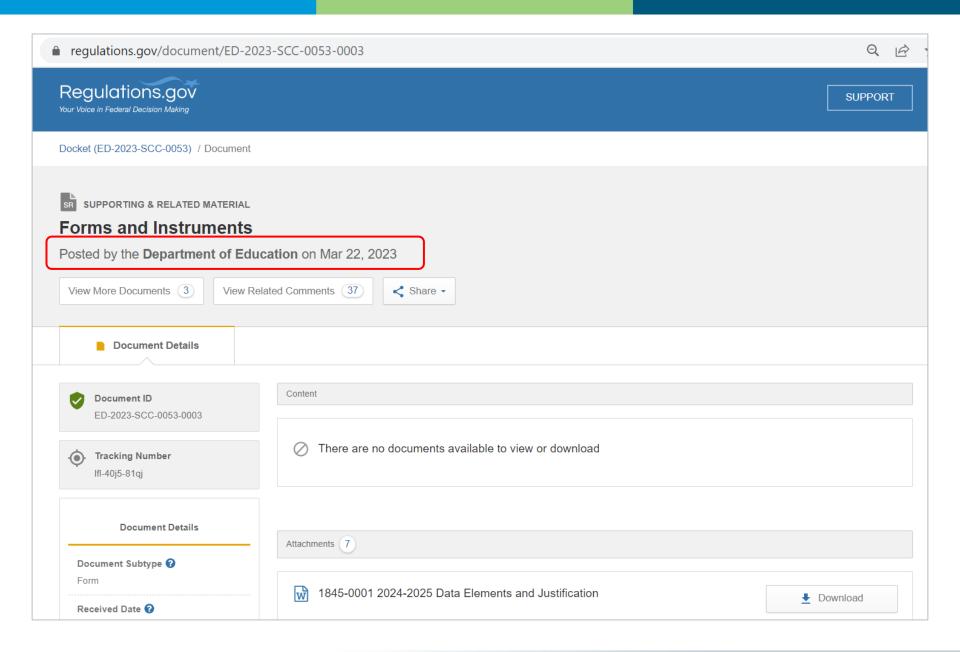
- Separate criteria to determine eligibility for the Federal Pell Grant Program, linking eligibility to family size and the federal poverty level, make program funds available to more students.
- The Pell Grant scheduled award calculation will consists of three steps:
 - Step 1 Maximum Pell Grant Eligibility;
 - Step 2 Student Aid Index Calculation; and,
 - Step 3 Minimum Pell Grant Eligibility.
- Revisions to several of the processes and systems used to award federal student aid are required, including a new interface to directly receive federal tax information from the Internal Revenue Service (IRS) – this change is made possible by the Fostering Undergraduate Talent by Unlocking Resources for Education Act (FUTURE Act).



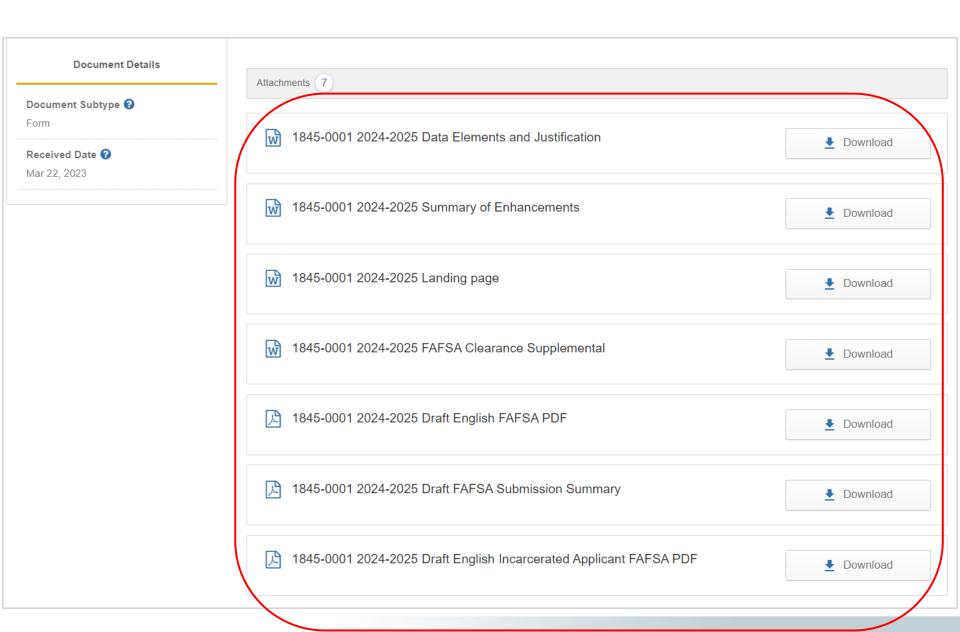
FAFSA® Simplification Act Changes for Implementation in 2024-25

- To help ensure that partners, students and families are prepared for a successful 2024-25 FAFSA cycle, ED launched a Roadmap which provides an implementation timeline of what can be expected.
- Here are links to recent ED communication about the 2024-25 FAFSA:
 - Link to 2024-25 FAFSA Roadmap:
 - https://fsapartners.ed.gov/knowledge-center/topics/fafsa-simplificationinformation/2024-25-fafsa-roadmap
 - Link to Electronic Announcement (General-23-17) Implementing the 2024-25 FAFSA Process:
 - https://fsapartners.ed.gov/knowledge-center/library/electronic-announcements/2023-03-21/implementing-2024-25-fafsa-process
 - Link to Electronic Announcement (App-23-03) Notice of the Draft 2024-25 Federal Student Aid Application Materials:
 - https://fsapartners.ed.gov/knowledge-center/library/electronic-announcements/2023-03-27/notice-draft-2024-25-federal-student-aid-application-materials











Summary of Enhancements to the FAFSA® form for 2024-25

Planned Changes for Both the Online and PDF Forms:

Substantial changes to the overall form: Due to the large-scale revision of the FAFSA form this year, there are significant changes to the questions required throughout the form. Users may also notice that form sections are in a different order than before. This new organization will generally be aligned between the online and PDF versions of the form.

Creation of a roles-based solution: This new form design allows users to fill out only the portion of the form pertinent to them. Each role (student, parent, other parent, and student spouse) identified as required on a particular FAFSA form completes their own section. If completing the form online, they must log in with their FSA ID to access and complete their section.

Collection of spouse information: Due to requirements in the FUTURE Act, we will now collect student spouse and parent spouse information in some instances. Depending on the tax filing status of married students and parents, we may require the spouse to answer some questions about their own tax return.



Federal Student Aid Upcoming Live Webinars

- FSA announced a series of webinars: https://fsapartners.ed.gov/knowledge-center/library/dear-colleague-letters/2023-04-06/live-internet-webinars-better-fafsa-better-future-webinar-series-june-july-2023.
- Go to: https://fsatraining.ed.gov/ and click on 'Upcoming Webinars' and login.
- No registration required.

•	SAP Essentials	May 24
•	Better FAFSA® Better Future Overview and Timeline Protecting Federal Tax Information (FTI) at Your	June 6
	Institution	June 8
•	ISIR vs. ISIR	June 13
•	Professional Judgment, Dependency Status, and	luna 15
	Verification	June 15
•	Better FAFSA Better Future Q&A – Session 1	June 20
•	Student Aid Index (SAI) – Part 1	June 22
•	Student Aid Index (SAI) – Part 2	June 27
•	Pell Grant Minimums, Maximums, and In Between	July 6
•	The FAA's Role in FAFSA Simplification	July 11
•	Better FAFSA Better Future Q&A – Session 2	July 13



ISAC Financial Aid Workshops for FAA's – Coming Soon

FA 101	June 21	8-4 p.m.	Springfield Office
FA 201	June 22	8-4 p.m.	Springfield Office
FA 101	June 28	8-4 p.m.	Deerfield Office
FA 201	June 29	8-4 p.m.	Deerfield Office
FA 101	July 18	8-4 p.m.	Southern Region
FA 201	July 19	8-4 p.m.	Southern Region
FA 101	July 25	8-4 p.m.	Deerfield Office
FA 201	July 26	8-4 p.m.	Deerfield Office
FA 101	Aug 9	8-4 p.m.	Springfield Office
FA 201	Aug 10	8-4 p.m.	Springfield Office
FA 101	Aug 16	8-4 p.m.	Chicago area
FA 201	Aug 17	8-4 p.m.	Chicago area

Mark your calendars with these tentative dates!

- Financial Aid Workshops coming your way.
- More details & locations to be announced soon.
- Watch for an e-message for more details.
- Stay tuned!



Dates to Remember...

- May 31 ISAC Operational Update and Program News Monthly Webinar for FAAs – 2 p.m.
- June 22 -- Commission Meeting
 - More details, including agenda items will be available prior to the meeting at: <u>isac.org/about-isac/commissioners/index.html</u>
- June 28 ISAC Operational Update and Program News Monthly Webinar for FAAs – 2 p.m.



Questions





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<u>Isac.studentservices@illinois.gov</u>



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