ISAC
Operational Update and Program News

May 31, 2023
2022-23 Award Year
2022-23 Close Out

• All 2022-23 payment requests, including initial and supplemental claims, for ISAC-administered gift assistance programs must be received on or before July 1, 2023

• Adjustments to cancel or reduce awards will continue to be accepted after July 1 for these programs:
  o Monetary Award Program (MAP)
  o Minority Teachers of Illinois (MTI) Scholarship
  o Golden Apple Scholars of Illinois
  o ECACE Scholarship
  o Illinois National Guard (ING) Grant
  o Illinois Veteran Grant (IVG)

• Colleges are encouraged to continue the process of reconciling 2022-23 MAP, MTI Scholarship, Golden Apple and ECACE Scholarship data
  • This process helps ISAC staff determine if funds will be available to pay late claims
2022-23 Close Out

• Due to the payment offset process, only data reconciliation activities should take place at this time.

• After ISAC determines that all payment processing is final, colleges with an outstanding amount owed to ISAC will receive an e-mail notice indicating the total amount to be returned.
  o Until then, no funds should be sent to ISAC.

• Specific details regarding close-out of 2022-23 ISAC gift assistance programs will be provided via a separate e-Message as we move closer to July 1.

• In the meantime, continue to visit the Program News sections for individual gift assistance programs for status updates and operational details.
Program Processing Reminders

- Be sure to review your payment results reports in GAP Access after submitting your program claims to ensure everything processed as expected.

- Result codes can be found in the User Guides and in the FAA area of isac.org
  - Link to User Guides: [https://www.isac.org/gap-access/index.html](https://www.isac.org/gap-access/index.html)
2022-23 Monetary Award Program (MAP)

• ISAC announced in an e-Message on May 26 that payment of 2022-23 MAP held late claims has been processed for:
  • second-term initial claims and increases that were received from March 11, 2023 through (including) March 20, 2023 and
  • third-term initial claims and increases that were received from May 6, 2023 through (including) May 15, 2023

• Although the payment request deadline dates for all terms of the 2022-23 academic year have passed, claims continue to be accepted and held for increases to previously-submitted claims and late claims.

• Future payment of additional held claims will be dependent upon ongoing analysis of institutions' claims and adjustments and remaining appropriation
  • When available funds allow for the payment of some (but not all) late claims, payment is processed on a first-come, first-served basis
  • Therefore, colleges are encouraged to submit all claims as soon as possible.

• Colleges are also encouraged to continue submitting cancellations and/or adjustments to decrease previously-submitted claims for all terms.
Nursing Education Scholarship Program (NESP)

• Spring term disbursements have started
  o Details were provided in an E-Message on May 17

• Disbursements will continue to follow the same process as in past years, with funds payable by the State Comptroller's office
  o Stipend payments are remitted directly to recipients
  o Checks for scholarship funds will continue to be co-payable to the school and the recipient

• The spring term stipend and scholarship amounts that were certified by schools in the NESP system in GAP Access can be viewed on the student’s certification screen
Once you have navigated to the NESP system in GAP Access, you can view your list of certified students by selecting the Certification tab at the top of screen.

Click on the student’s name to access the Certification Data screen.

Award amounts will be provided in the Tuition and Stipend fields at the bottom of the screen once the disbursement process has begun.
Early Childhood Access Consortium for Equity (ECACE) Scholarship

• The 2022-23 ECACE Scholarship Program application is no longer being accepted.
  o The last date to submit an application was May 15, 2023.

• Payment requests for the summer term are now being accepted and paid.
  • As a reminder, summer is designated as "Term 4" (for both semester and quarter schools) in the ECACE system
  • The summer-term payment request deadline date will be announced once it has been determined

• Although the first- and second-term payment request deadline dates for this program have passed, ISAC is continuing to accept and pay claims for these terms.

• The timely submission of claims and cancellations/adjustments allows ISAC to monitor remaining funds and award other students, as applicable.
Post-Master of Social Work School Social Work Professional Educator License Scholarship Program (SWSP)

• Certification
  o The eligibility certification process was implemented in GAP Access in April
  o Institutions are asked to certify applicants' eligibility for the 2022-23 academic year, including the upcoming summer term.
  o Instructions for completing certification are provided in the SWSP User Guide

• Awarding
  o Awarding took place in early May 2023 for all timely applicants who were certified as eligible.
  o Award notifications were mailed to all eligible applicants by ISAC

• Payment
  o Schools will be notified when the payment process begins

• Even though the priority application consideration date for the 2022-23 award year was February 28, 2023, the application remains available for students to complete and submit
Minority Teachers of Illinois (MTI) Scholarship & Golden Apple Scholars Program

• Claims for the 2022-23 MTI and Golden Apple programs continue to be accepted.
  • The third-term priority consideration claim deadline programs will be announced once it has been determined
  • Although the priority consideration claim deadlines have passed, colleges are encouraged to submit first- and second-term claims as soon as they are able to do so

• Submitting claims via the MTI and Golden Apple systems is a two-step process that involves first generating the request (either individually or in a batch) and then submitting the request
  o More details are available in the MTI and Golden Apple user guides

• The timely submission of initial claims and cancellations/adjustments for previously-submitted data allows ISAC to monitor remaining MTI and Golden Apple funds and award other students, as applicable
  o If additional awarding occurs, School Services will notify impacted colleges
  o Colleges should confirm that this does not create a dual-award situation for students who may also be eligible for GA or SETTW before requesting payment
Other 2022-23 Programs

• Illinois Veteran Grant
  o Benefit usage data for the spring term was due on or before Friday, May 26, 2023 to be considered timely
    ▪ Although dates have passed for summer and fall term claims to be considered timely, schools are encouraged to report data for all terms as soon as possible

• Illinois National Guard (ING) Grant
  o The final date of acceptance for summer term applications is June 15, 2023
  o ING Grant benefit usage data for the summer term is now being accepted
    ▪ The deadline date to submit summer term data is July 1, 2023
    ▪ Although the dates have passed for fall and spring term claims, colleges are still encouraged to report data for all terms as soon as possible

• Grant Programs for Dependents of Police/Fire/Correctional Officers
  o Summer term applications must be received on or before June 15, 2023
  o Certification of enrollment for payment for winter and spring terms have been mailed to financial aid directors.
    ▪ Payment request deadline for winter and spring terms was Friday, April 21, 2023

• Displaced Energy Worker Dependent Transition Scholarship
  o Application deadline date for full year consideration is on or before June 15, 2023
School and Municipal Social Work Shortage Loan Repayment Program – Application Now Available

• This program encourages Illinois students to work, and to continue to work, as social workers in public school districts and Illinois municipalities, by providing assistance toward the repayment of student loans.

• This is intended to assist in paying eligible loans as an incentive to participate in the social work field, particularly by minority applicants, who are underrepresented as school and municipal social workers.

• A one-time award of up to $6,500 is available.

• 2023 fiscal year (July 1, 2022 – June 30, 2023) lump-sum appropriation is $600,000,000

• The application is available to download and print from the ISAC website
  • www.isac.org/students/after-college/documents/2223-Social-Work-LRP-App.pdf

• If an application is incomplete (including required documentation), the applicant will receive a letter from ISAC explaining the reason(s) and advising how to resolve the issue. Qualified applicants will be sent a Notice of Eligibility from ISAC.
2023-24 Award Year
The Illinois General Assembly passed two important bills over the weekend regarding the state budget for Fiscal Year (FY) 2024
- Senate Bill 250 is the spending plan that allocates state and federal funding for FY24 (July 1, 2023, through June 30, 2024).
- House Bill 3817 is the accompanying budget implementation bill, known as the BIMP, which makes statutory changes that help put the FY24 budget into effect.

At this point in time, the Governor has not yet signed it
- However, it looks to be another great year for ISAC and the students and families we serve.
- ISAC’s portion of the budget aligns with the Governor’s original request for the agency, with the only deviations being instances where the agency is being appropriated additional funds.

Highlights include:
- $100 million increase for MAP grants to approximately $701 million
- Increases to:
  - Minority Teachers of Illinois Scholarship & Golden Apple Scholars
  - Illinois Teachers Loan Repayment Program
  - Grant Program for Dependents of Police, Fire, and Correctional Workers
  - AIM HIGH

ISAC will provide additional details to colleges once the Governor has signed the bills and the budget is considered final.
2023-24 MAP

• Start-Up Formula was implemented in October 2022
  o Uses FY22 tuition and fees and 2021-22 Pell tables in the formula
  o Maximum award amount is $7,200

• Preparing for Recompute:
  o May 2023
    • ISAC discussed goals and recommendations with the ILASFAA Formula Committee
    • Preparing recommendations for the June Commission Meeting
  o June 2023
    • Provide recommendations for the MAP Recompute Formula to ISAC Commissioners on June 22
    • Approved maximum award amount for the 2023-24 award year can be announced
    • Recompute Formula will be implemented and new award amounts announced as soon as possible after the Commission Meeting
2023-24 MAP Award Notifications

• In order to ensure that all MAP recipients receive the same information about their award in a consistent manner, ISAC requires schools to announce MAP awards to the students enrolled at their institution, including the estimated amount of the award.

• Schools are required to clearly identify the estimated awards on the award notification as: State of IL MAP Grant (Est).

• ISAC also provides specific language that is required to be included on or with the school-issued award notification:
  o Additional information may be communicated in the award notification as long as ISAC’s required language is included exactly as written and the additional language does not conflict with it or break up the text.

• Schools are also expected to notify applicants of changes in their eligibility status, such as students who:
  o are not eligible due to a zero award;
  • become eligible (or ineligible) due to a correction or adjustment to their application;
  • have an incomplete record;
  • have a loan in default; or
  • are considered late applicants.
2023-24 School-Issued Award Notification Language

All schools are required to announce MAP Grant awards to all eligible students enrolled at their institutions, including students who are only eligible for a second semester/second and third quarter MAP award. Schools are required to clearly identify the awards on the award notification as: State of IL MAP Grant (Est).

Schools are also required to include the following information with the award notification:

By applying for financial aid and agreeing to share that information with the Illinois Student Assistance Commission (ISAC) you have been considered for the State of Illinois (IL) Monetary Award Program (MAP) Grant. All MAP-approved institutions are required by the State of Illinois to announce MAP Grant awards to students who are enrolled or intending to enroll at their institution. An award amount is included in your financial aid package if you have met the eligibility criteria.

The MAP Grant award amount is an estimate made by the financial aid office and is identified as a “State of IL MAP Grant (Est)”. Please be aware that the number of available MAP Grants is limited by funding levels approved by the Illinois General Assembly and the Governor, and reductions to estimated or actual MAP Grants are possible.

There are also limitations to how long you can continue to receive a MAP Grant. Usage is tracked by the number of credit hours for which you’ve received MAP benefits and is referred to as MAP Paid Credit Hours (MPCHs). The maximum number of MPCHs that can be received is 135, which is equivalent to approximately four and a half years of full-time enrollment. For your reference, and to learn more about MPCH limitations, you may access a record of your MPCHs, as well as other student resources, through the ISAC Student Portal at studentportal.isac.org.

Eligibility for the need-based MAP Grant award may indicate that you are eligible for assistance with expenses such as food, housing, or child care for dependent children. If you have dependent care expenses, ask the financial aid office about the federal dependent care allowance. For eligibility and application information about the Supplemental Nutrition Assistance Program (SNAP) and the Child Care Assistance Program, contact the Illinois Department of Human Services at 800-843-6154 or www.dhs.state.il.us. Contact the Illinois Hunger Coalition Hunger Hotline at 800-359-2163 or www.ilhunger.org.
2023-24 ECACE Scholarship Program

• This will be the third year of this federally-funded program.

• The 2023-24 online application is now available in the ISAC Student Portal

• The priority application consideration date is August 7, 2023

• Enhancements to eligibility will expand access to the program
This is what’s staying the same:

• Eligible students must still be incumbent early childhood workers (work or have worked in a congregate care setting like childcare or preschool that serves children from birth to age five).

• Institutions must continue to support currently eligible students, with an emphasis on those without an Associate or Bachelor’s degree and specifically those who wish to transfer from a two- to four-year institution.

• Students must intend to work in an early childhood congregate care setting post-graduation.
2023-24 ECACE Scholarship Program

Newly eligible students will include:

• Those seeking an Associate of Applied Science (or related certificate) in early childhood education or an Associate degree with a concentration in early childhood

• Freshmen and sophomores at four-year institutions

• Those with a Bachelor’s degree seeking:
  o Courses to make them eligible for a lead teacher position in a licensed program;
  o Professional Educator License with an Early Childhood Endorsement;
  o Additional endorsements (Bilingual, English as a Second Language, Special Education) or letters of approval or credentials;
  o A Master’s degree in early childhood (for those seeking licensure and/or an additional endorsement)
2023-24 ISAC Program Applications

• Illinois Special Education Teacher Tuition Waiver (SETTW)
  o 2023-24 online application is available
  o Priority application consideration date was March 1, 2023
  o Student application data is available in the SETTW system of GAP Access

• Minority Teachers of Illinois (MTI) Scholarship Program
  o 2023-24 online application is available
  o Priority consideration date was March 31, 2023
    ▪ 2023-24 FAFSA or, if applicable, the 2023-24 Alternative Application must also have been received by March 31, 2023, to be considered timely
    ▪ The date through which applications will be accepted is dependent on application volume and funding
  o Student application data is available in the MTI system of GAP Access

• Golden Apple Scholarship
  o Deadline for applications was April 1, 2023
  o Application processing, eligibility certification and awarding is performed by the Golden Apple Foundation.
2023-24 ISAC Program Applications

• Nursing Education Scholarship Program (NESP)
  o The application opened on March 1, 2023
  o The deadline to submit an Application/Promissory Note/Grant Agreement was April 30, 2023
    ▪ Applicants who submitted an unsigned application prior to the April 30 deadline were sent a notification of incomplete application
      ➢ Application/Promissory Note/Grant Agreement must be received by ISAC no later than May 31, 2023, in order to determine eligibility for an award
  o Program administration for 2023-24 will take place in GAP Access
  o More information will be provided as it becomes available

• Grant Program for Dependents of Police/Fire/Correctional Officers
  o Application is now available for students to download and complete
  o Term deadline dates are:
    ▪ October 1, 2023 – Full Year Consideration
    ▪ March 1, 2024 - Only 2nd Semester (2nd/3rd Quarter) and Summer Consideration
    ▪ June 15, 2023 - Only Summer Term Consideration
  o Applicants must reapply each year
  o Qualified applicants will be sent a Notice of Eligibility from ISAC
    ▪ If application is incomplete, a Notice of Incomplete Application will be sent to the applicant
Budget Reporting Process
ISAC Budget Reporting Process

• According to ISAC administrative rules, institutions participating in ISAC gift assistance programs must annually report tuition and fee charges to ISAC on or before June 1 preceding each academic year.

• Budget data is reported in ISAC’s GAP Access portal and must be certified by the financial aid director at the institution.

• The Fiscal Year (FY) 2024 budget reporting process for the 2023-24 award year began on April 3, 2023 and data is due by June 1, 2023.
  • isac.org/e-library/partner-e-messages-and-newsletters/faa-e-messages/eLibrary-faa-2023-0403-2.html

• Schools must report budget data information for MAP, and for public institutions, the IVG and ING Grant programs

• ISAC will offer additional webinars in May to review the budget reporting process in more detail
Budget Reporting Process

• Budget submission deadline
  o If an institution’s annual budget will not be final by the June 1 deadline, the budget reporting process must be submitted with estimated data by June 1, along with an email from the financial aid director to ISAC's School Services Department providing the approximate date by which the final budget will be submitted.
  o All data must be provided (or updated) before payment processing begins in August.

• Tuition refund policy
  o Section 2700.30 d) of the General Provisions rules requires postsecondary institutions that participate in ISAC gift assistance programs to annually submit a copy of their tuition refund policy to ISAC.
  o This is done as part of the annual budget reporting process.
  o The institution’s refund policy must be uploaded and submitted with the budget data, and the budget cannot be certified and submitted without it.
  o An institution’s submission of their policy is not to be considered ISAC’s approval of the policy.
Accessing the Budget Reporting System

• The GAP Access Primary Administrator, which is always the financial aid director (or acting director) at the institution, is the only individual given Budget Confirm access by ISAC and is the only school user who can certify the budget information once all data has been entered.

• However, other school administrators may be provided with program privileges in the Budget system by the Primary Administrator to assist with the budget reporting process, giving them either Budget Update or Budget View privileges.

• For more information on user access for GAP Access:
  o Refer to GAP Access User Guides at: www.isac.org/gap-access/#guide, or
  o Contact the School Services Department at isac.schoolservices@illinois.gov or 866-247-2172.
FY2024 Budget Reporting (2023-24 Award Year)

• Reporting FY24 tuition
  o Colleges should continue to provide a main rate, which is generally defined as:
    ▪ A school’s in-state or in-district (if applicable), tuition and mandatory fees for full-time, freshmen undergraduate students for the regular school year

• Reporting FY24 fees
  o For MAP & IVG, provide mandatory fee information
    ▪ Mandatory fees are defined as: the charges assessed by an institution that are required to deliver educational services to students for each term, regardless if the student is attending on campus or through distance education. Application, graduation, laboratory, breakage, add/drop fees, and program administrative fees for out-of-state or foreign study are specifically excluded. For the purpose of ISAC rules, tuition is not a mandatory fee.
  
  o For the ING Grant, data should be provided for “certain fees”
    ▪ Fees specifically included in statute: Registration, Graduation, General Activity, Matriculation, Term

• Budget codes
  o Tuition and fee data must be provided for all budget codes
Reporting Differential Rates for MAP

• For **FY22**, ISAC adjusted tuition data to the main tuition rate for purposes of the FY23 MAP recompute formula.
  o Colleges were then provided with an opportunity to provide differential rates for FY22 for a higher cost program(s) of study that assesses higher charges (above the main rate)
    ▪ These higher rates were reported under differential MAP budget codes

• For **FY23**, ISAC only collected budget data for main MAP codes (and differential codes that had been in place prior to those added in FY22)
  o Colleges were not required to provide data for differential codes that were newly added for FY22

• For the **FY24** budget data collection process, colleges are being asked to **provide differential rate data for FY24** in addition to the main rate data being provided for their main MAP code
  o Schools that would like to add a differential budget code for FY24 may do so by contacting the School Services Department
New for 2023-24 MAP Budget Reporting

• An additional screen has been added to the MAP section of the School Budget system titled *On-Campus Mandatory Fees*
  o It has been added as the 5th tab in the MAP section
  o The purpose of this tab is to calculate a fee package that is typically faced by a traditional on-campus student
  o Instructions on the screen ask schools to report the mandatory fees typically faced by students in a traditional 16-hour on-campus, non-distance education enrollment:
    ▪ Enter the **TOTAL** per term and per year fee charges assessed by your institution that are required to deliver educational services to students for each term. The fee table below lists the same 11 general fee categories reported on Tab 2 and the figures reported here may be similar or identical to the overall Mandatory Fees figures reported on Tab 2, however, the fees reported on this screen should represent a mandatory fee package typically faced by a traditional on-campus student. Report the mandatory fee amounts for each type of fee based on 16 semester hours or 12 quarter hours.

• This additional data is being collected for the purpose of calculating a mean-weighted tuition and fee rate faced by a typical on-campus student, which ISAC uses and provides to other state partners for a variety of purposes.
The purpose of this tab is to collect **on-campus only mandatory fees**. Please report the mandatory fees typically faced by students in a **traditional 16-hour on-campus, non-distance education enrollment**.

Enter the TOTAL per term and per year fee charges assessed by your institution that are required to deliver educational services to students for each term. The fee table below lists the same 11 general fee categories reported on Tab 2 and the figures reported here may be similar or identical to the overall Mandatory Fees figures reported on Tab 2, however, the fees reported on this screen should represent a mandatory fee package typically faced by a traditional on-campus student. Report the mandatory fee amounts for each type of fee based on 16 semester hours or 12 quarter hours. For examples of possible mandatory fee charges, see the Budget Reporting User Guide. Application, graduation, laboratory, breakage, and add/drop fees, as well as program administrative fees for out-of-state or foreign study, are specifically excluded. For purposes of ISAC’s rules, tuition is not a mandatory fee.

One-time annual fees should be included in the appropriate field in the Maximum column after the calculation has been applied. For example, if an institution applies a technology fee of $1,000 per year, add $1,000 to the technology field in the maximum column after the term fees have been calculated.

If a fee in the term amount in the left column needs to be zeroed out, the user must also zero out (manually delete) the Maximum amount in the right column.

If a term amount in the left column was zero or the amount previously reported needs to be adjusted, click on the Calculate button to correct the Maximum amount in the right column.

<table>
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<th>Type of Fee</th>
<th>Dollars per term based on 16 hours per term</th>
<th>Multiply by 2</th>
<th>Maximum charge for a two term regular school year (32 hours)</th>
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<tr>
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<tr>
<td>Bonds</td>
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<td>Facility Operations</td>
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<td>Grants</td>
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<tr>
<td>Other</td>
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</table>

**TOTAL ON CAMPUS MANDATORY FEES** $ 0.00

[Calculate] $ 9.00
Deceased, Disabled, and MIA/POW Veterans' Dependents Scholarship Program

• The 2023-24 budget reporting process for the Deceased, Disabled, and MIA/POW Veterans' Dependents Scholarship, which is administered by the Illinois Department of Veterans’ Affairs (IDVA), is now available in GAP Access

• Data is due by August 1 (and earlier if possible)

• The data reported is similar to the IVG program

• Schools report tuition and mandatory fees
  ○ The definition of mandatory fees is the same as ISAC’s definition of mandatory fees, except that Health Fees are not considered mandatory fees for the MIA/POW program
Because the Health fee is not considered a mandatory fee for the MIA/POW program, this data will not be collected on the Mandatory Fees screen in the MIA/POW budget system.

<table>
<thead>
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<th>Type of Fee</th>
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<th>Fall Term</th>
<th>Spring Term</th>
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<td>Other</td>
<td>$113.00</td>
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**TOTAL MANDATORY FEES**

- Summer Term: $653.00
- Fall Term: $653.00
- Spring Term: $653.00
Questions about Budget Reporting for the MIA/POW Program should be directed to IDVA:

Dan Wellman  
Dan.Wellman@illinois.gov

Tracy Kimmel  
Tracy.J.Kimmel@illinois.gov
2023-24 ISAC Administrative Rules
2023-24 Administrative Rules

Amended Parts:

• Part 2730 – Illinois National Guard (ING) Grant Program
  o Deleting application deadlines for each term
  o Adding language stating the applicant must notify the institution of eligibility status no later than the last scheduled day of classes for the term
    ▪ Similar to IVG

• Part 2763 – Minority Teachers of Illinois (MTI) Scholarship Program
  • Technical and maintenance edits
2023-24 Administrative Rules

• Part 2700 – General Provisions
  o Amendments to a few definitions
    • updating “Distance Education” to be consistent with federal definition
    • deleting “High School Equivalency Certificate” definition
    • adding “State of Illinois High School Diploma” definition (P.A. 102-1100)
    • deleting “Telecommunications Course” definition
  o Adding MAP to programs that are exceptions with regard to the rule that limits benefits for distance education to Title IV-eligible courses (related to MAP now being eligible for short-term certificate programs that are not Title IV-eligible)
  o Deleting all of 2700.30(h) related to the Education Loan Information Pilot Program due to repeal of the act on June 1, 2023
    • h) Annually Provided Information
      • Public universities or community colleges that enroll students who are eligible to receive financial aid, and that receive education loan information for a student enrolled in that institution, are required to annually (on a date determined by the institution) provide to the student or parent or guardian (whichever may be appropriate based on adherence to applicable privacy laws) the following information …
        ___
  o Please note: Even though this is being removed from the 2023-24 rules, it was still a requirement for the years it was in effect and compliance will be confirmed during an ISAC program review for those award years (2019-20, 2020-21, 2021-22, and 2022-23)
Federal Updates
Enhancements to StudentAid.gov

• PSLF Help Tool: Digital Signature and Submission
  o Sign and submit your PSLF form online
  o Send requests to your employer to sign your PSLF form digitally, and
  o Track the status of your PSLF form

• Loan Simulator
  o Compare Loan repayment Plans

• Plus Loan Application
  o Clearer next steps based on a parent's credit check

• Aiden, Our Virtual Assistant
  o Can check status of your PSLF application and other information
Public Service Loan Forgiveness (PSLF) Help Tool

https://studentaid.gov/articles/become-a-pslf-help-tool-ninja/

Become a Public Service Loan Forgiveness (PSLF) Help Tool Ninja

This article will summarize how to use the PSLF Help Tool so that you’re in and out with minimal hassle. We’ll cover help tool basics, how to find your employer in our database, and more.

PSLF Help Tool Basics

The PSLF Help Tool helps those seeking PSLF to learn more about the program, whether their employment qualifies, and what they might need to do with their loans to set themselves up for success. And, as of April 2023, you and your employer(s) can digitally sign the form, allowing for more efficient processing.

You can use the PSLF Help Tool to apply for both PSLF and Temporary Expanded Public Service Loan Forgiveness (TEPSLF). And you can use the tool no matter where you are in the PSLF process, whether you want to apply for forgiveness right now or certify employment to consider for it in the future.
NASFAA Loan Repayment Toolkit

https://www.nasfaa.org/repayment_toolkit
**FSA Webinars June-July 2023**


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Better FAFSA® Better Future Webinar Series Schedule and Links, June-July 2023

All sessions are scheduled to start at 1 p.m. Eastern time (ET). There may be a difference between your local time and Eastern time. To determine local time and its Eastern time zone equivalent, go to time.gov.

See below for complete details about each webinar, including the link to join on the day of the event.

<table>
<thead>
<tr>
<th>Topic</th>
<th>Link</th>
</tr>
</thead>
<tbody>
<tr>
<td>Better FAFSA® Better Future Overview and Timeline</td>
<td></td>
</tr>
<tr>
<td>Protecting Federal Tax Information (FTI) at Your Institution</td>
<td></td>
</tr>
<tr>
<td>ISIR vs. ISIR</td>
<td></td>
</tr>
<tr>
<td>Professional Judgment, Dependency Status, and Verification</td>
<td></td>
</tr>
<tr>
<td>Better FAFSA® Better Future Q&amp;A – Session 1</td>
<td></td>
</tr>
<tr>
<td>Student Aid Index (SAI) – Part 1</td>
<td></td>
</tr>
<tr>
<td>Student Aid Index (SAI) – Part 2</td>
<td></td>
</tr>
</tbody>
</table>
Adding a Webinar Invitation to Your Calendar

To add an iCalendar invitation to your calendar now, to remind you of the webinar details, follow the instructions below:

1. Log into the FSA Training Center (fsatraining.ed.gov).

   **Note:** If you do not have a username and password for the FSA Training Center, select "Create new account" at the bottom of the login page and follow the instructions to create a username and password.

2. Select the “Upcoming Webinars” icon on the home page.

3. Locate a webinar in the table and select the iCalendar file to download and save the invitation to your calendar. The invitation includes the webinar link. If Outlook is not your default calendar, you may download the iCalendar (.ics) file and then upload it to your system calendar. The table on the Upcoming Webinars page also includes a link to the webinar.
Gramm-Leach-Bliley Act

New GLBA Requirements Coming Soon

Effective June 9, 2023, the Gramm-Leach-Bliley Act (GLBA) is requiring more of your institution to ensure the security, integrity, and confidentiality of student information and unauthorized access or threats to it.

What can my institution do to prepare?

- Review guidance on conducting a risk assessment, create an incident response plan, and build an Information Security Program.
- Conduct a risk assessment of internal and external risks to the security, confidentiality, and integrity of your student data. Base your Information Security Program around the results of your risk assessment.
- Designate a qualified individual to oversee, implement, and enforce your Information Security Program.

Where can I find more information? For additional information, see FSA’s electronic announcement: Updates to the Gramm-Leach-Bliley Act Cybersecurity Requirements. If you have questions regarding the Department of Education’s enforcement of GLBA, please contact FSA_IHECyberCompliance@ed.gov. More information is also available on the Federal Trade Commission’s website.
Gramm-Leach-Bliley Act

• An institution or servicer’s written information security program must include the following nine elements included in the FTC’s regulations:
  o **Element 1**: Designates a qualified individual responsible for overseeing and implementing the institution or servicer’s information security program and enforcing the information security program (16 C.F.R. 314.4(a)).
  o **Element 2**: Provides for the information security program to be based on a risk assessment that identifies reasonably foreseeable internal and external risks to the security, confidentiality, and integrity of customer information (as the term customer information applies to the institution or servicer) that could result in the unauthorized disclosure, misuse, alteration, destruction, or other compromise of such information, and assesses the sufficiency of any safeguards in place to control these risks (16 C.F.R. 314.4(b)).
  o **Element 3**: Provides for the design and implementation of safeguards to control the risks the institution or servicer identifies through its risk assessment (16 C.F.R. 314.4(c)). At a minimum, the written information security program must address the implementation of the minimum safeguards identified in 16 C.F.R. 314.4(c)(1) through (8).
  o **Element 4**: Provides for the institution or servicer to regularly test or otherwise monitor the effectiveness of the safeguards it has implemented (16 C.F.R. 314.4(d)).
Gramm-Leach-Bliley Act

- **Element 5:** Provides for the implementation of policies and procedures to ensure that personnel are able to enact the information security program (16 C.F.R. 314.4(e)).
- **Element 6:** Addresses how the institution or servicer will oversee its information system service providers (16 C.F.R. 314.4(f)).
- **Element 7:** Provides for the evaluation and adjustment of its information security program in light of the results of the required testing and monitoring; any material changes to its operations or business arrangements; the results of the required risk assessments; or any other circumstances that it knows or has reason to know may have a material impact the information security program (16 C.F.R. 314.4(g)).
- **Element 8:** For an institution or servicer maintaining student information on 5,000 or more consumers, addresses the establishment of an incident response plan (16 C.F.R. 314.4(h)).
- **Element 9:** For an institution or servicer maintaining student information on 5,000 or more consumers, addresses the requirement for its Qualified Individual to report regularly and at least annually to those with control over the institution on the institution’s information security program (16 C.F.R. 314.4(i)).
- Institutions or servicers that maintain student information for fewer than 5,000 consumers are only required to address the first seven elements.
FAFSA Simplification Resources


Note

On May 19, 2023, we replaced the 2024-25 Draft Student Aid Index (SAI) and Pell Grant Eligibility Guide with an updated version. The only substantial change to the guide is a section on applicants exempt from asset reporting. In addition, we added four new supplements to the guide—EFC to SAI Crosswalk, EFC to SAI Scenarios, Eligibility for Max or Min Pell Grant Resource, and Pell Formulas and Enrollment Intensity. Final versions of the guide and its supplements will be published prior to the start of the 2024-25 processing cycle. The Department will continue to provide additional updated and expanded guidance as it becomes available.
FAFSA Simplification Resources

Attachments

The Department of Education strives to make all content accessible to everyone. While this document does not currently meet the standards of Section 508 of the Rehabilitation Act of 1973, as amended, Federal Student Aid is working to create an accessible version. If you need access to this document before the accessible version is available, please contact the Information Technology Accessibility Program Help Desk at ITAPSupport@ed.gov to help facilitate.

2024-25 Draft Student Aid Index (SAI) and Pell Grant Eligibility Guide in PDF Format, 25 Pages, 466KB

2024-25 Draft Student Aid Index (SAI) and Pell Grant Eligibility Guide Supplement – EFC to SAI Crosswalk in PDF Format, 4 Pages, 466KB

2024-25 Draft Student Aid Index (SAI) and Pell Grant Eligibility Guide Supplement – EFC to SAI Scenarios in PDF Format, 6 Pages, 680KB

2024-25 Draft Student Aid Index (SAI) and Pell Grant Eligibility Guide Supplement – Eligibility for Max or Min Pell Grant Resource in PDF Format, 8 Pages, 352KB

2024-25 Draft Student Aid Index (SAI) and Pell Grant Eligibility Guide Supplement – Pell Formulas and Enrollment Intensity in PDF Format, 16 Pages 399KB
2024-25 DRAFT SAI Guide Supplement: EFC-to-SAI Crosswalk

The basic EFC and SAI formulas are very similar with one notable difference – the SAI formula no longer includes number in college.

Dependent Student Formula

\[
\text{EFC} = (\text{Parents' Contribution from Income and Assets} + \text{Number in College}) + \text{Student's Contribution from Income + Student's Contribution from Assets}
\]

\[
\text{SAI} = \text{Parents' Contribution from Income and Assets} + \text{Student's Contribution from Income + Student's Contribution from Assets}
\]

Independent Student Formula

\[
\text{EFC} = \text{Student's Contribution from Income + Student's Contribution from Assets} + \text{Number in College}
\]

\[
\text{SAI} = \text{Student's Contribution from Income + Student's Contribution from Assets}
\]

However, there are significant differences in the factors that comprise the income and asset components of each formula. Those differences are described below.

2024-25 DRAFT SAI Guide Supplement: EFC-to-SAI Case Studies

### Formula A: Dependent Students

**Scenario 1a: Dylan**

Dylan is a dependent student from New York. Dylan’s parents are married and file taxes jointly with an AGI of $69,549. Dylan has one sibling living at home with their parents.

<table>
<thead>
<tr>
<th>EFC Formula:</th>
<th>SAI Formula:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent Total Income</td>
<td>$69,549</td>
</tr>
<tr>
<td>Parent Assets</td>
<td>$0</td>
</tr>
<tr>
<td>Student Total Income</td>
<td>$1,300</td>
</tr>
<tr>
<td>Student Total Assets</td>
<td>$126</td>
</tr>
</tbody>
</table>

**EFC Formula:** $4,248

**SAI Formula:** $4,623

**Student Contribution from Income:** $0

**Student Contribution from Assets:** $25

**Calculated EFC/SAI:** 4,273

In this scenario, the parent contribution from income and assets is slightly higher with the SAI formula. This is primarily because of the changes to allowances against income. However, the final SAI is less than the EFC because of the allowance for a negative contribution from student income in the SAI formula.

**Scenario 1b: Dylan**

Dylan is a dependent student from New York. Dylan’s parents are married and file taxes jointly with an AGI of $69,549. In addition to the income earned from work, Dylan’s mother receives a housing allowance of $20,500 for her work as a member of the clergy. Dylan has one sibling living at home with their parents.

<table>
<thead>
<tr>
<th>EFC Formula:</th>
<th>SAI Formula:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent Total Income</td>
<td>$90,049</td>
</tr>
<tr>
<td>Parent Assets</td>
<td>$0</td>
</tr>
<tr>
<td>Student Total Income</td>
<td>$1,300</td>
</tr>
<tr>
<td>Student Total Assets</td>
<td>$126</td>
</tr>
</tbody>
</table>

**EFC Formula:** $10,207

**SAI Formula:** $9,623

**Student Contribution from Income:** $0

**Student Contribution from Assets:** $25

**Calculated EFC/SAI:** 10,223

For more information, please visit [ISAC](https://www.isac.org).
Questions
ISAC Dates to Remember ...

• June 22 -- Commission Meeting
  o More details, including agenda items will be available prior to the meeting at: isac.org/about-isac/commissioners/index.html

• June 23 – Executive Briefing Call
  o To provide an update on the action taken at the June 22 Commission Meeting, 11 a.m.
  o More information will be provided closer to the date

• June 28 – Monthly Webinar for FAAs
  o ISAC Operational Update and Program News, 2 p.m.
# ISAC Financial Aid 101 & 201 Workshops for FAAs

<table>
<thead>
<tr>
<th>Workshop Code</th>
<th>Date</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>FA 101</td>
<td>June 20</td>
<td>8-4 p.m.</td>
<td>Springfield Office</td>
</tr>
<tr>
<td>FA 201</td>
<td>June 21</td>
<td>8-4 p.m.</td>
<td>Springfield Office</td>
</tr>
<tr>
<td>FA 101</td>
<td>June 28</td>
<td>8-4 p.m.</td>
<td>Deerfield Office</td>
</tr>
<tr>
<td>FA 201</td>
<td>June 29</td>
<td>8-4 p.m.</td>
<td>Deerfield Office</td>
</tr>
<tr>
<td>FA 101</td>
<td>July 18</td>
<td>8-4 p.m.</td>
<td>Southern Region</td>
</tr>
<tr>
<td>FA 201</td>
<td>July 19</td>
<td>8-4 p.m.</td>
<td>Southern Region</td>
</tr>
<tr>
<td>FA 101</td>
<td>July 25</td>
<td>8-4 p.m.</td>
<td>Deerfield Office</td>
</tr>
<tr>
<td>FA 201</td>
<td>July 26</td>
<td>8-4 p.m.</td>
<td>Deerfield Office</td>
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<tr>
<td>FA 101</td>
<td>Aug 9</td>
<td>8-4 p.m.</td>
<td>Springfield Office</td>
</tr>
<tr>
<td>FA 201</td>
<td>Aug 10</td>
<td>8-4 p.m.</td>
<td>Springfield Office</td>
</tr>
<tr>
<td>FA 101</td>
<td>Aug 16</td>
<td>8-4 p.m.</td>
<td>Chicago area</td>
</tr>
<tr>
<td>FA 201</td>
<td>Aug 17</td>
<td>8-4 p.m.</td>
<td>Chicago area</td>
</tr>
</tbody>
</table>

**Mark your calendars with these tentative dates!**

More details and registration will be available soon.

Watch for an e-message in early June.
ISAC General Contact Information

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866-247-2172
isac.schoolservices@illinois.gov

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