



Start-Up & Administration of 2025-26 ISAC Programs

July 8, 2025



2025-26 Award Year Fiscal Year (FY) 2026

Fiscal Year 2026 State Budget

- Governor Pritzker signed SB 2510 (operating budget bill) and HB 1075 (budget implementation bill – BIMP) which together provide funding and statutory authority for Illinois programs and services
 - The bills are now considered law and are officially [Public Act 104-0003](#) and [Public Act 104-0002](#)
- New funding includes these highlights:
 - An increase of \$10 million for the **Monetary Award Program (MAP)**
 - A new \$1.25 million appropriation from the Education Assistance Fund (EAF) for the **Human Services Professional Loan Repayment Program**
 - In its initial year, FY25, the program was funded by a one-time transfer to ISAC from the Illinois Department of Healthcare and Family Services
- Other ISAC-administered programs are generally funded at FY25 levels
- Funding to reimburse public institutions for the **Illinois Veteran Grant (IVG)** and **Illinois National Guard (ING) Grant** was appropriated
 - \$6 million for public universities in the ISAC budget
 - \$4,264,200 for the Illinois Community College Board to reimburse community colleges

Fiscal Year 2026 State Budget

- ISAC program cuts included the following:
 - The **Prepare for Illinois's Future test preparation program** was zeroed out after being allocated a little under \$10 million in FY25
 - The new **iGROW Tech Scholarship** for students in information technology and related fields was not funded for FY26 (2025-26)
 - The lump sum used to fund the **Post-Master of Social Work School Social Work Professional Educator License Scholarship Program** and the **School and Municipal Social Work Shortage Loan Repayment Program** was reduced
 - This was allocated \$6 million in FY25 but will only receive \$2 million in FY26
 - If demand for these programs in FY26 is consistent with past years, this lower amount will be sufficient to serve eligible applicants for the programs
 - The **Nurse Educator Loan Repayment Program** will receive \$400,000
 - This is a decrease of \$100,000 from the prior year, but still more than has been claimed for the program in recent years

FY26 ISAC Program Appropriation Summary

Gift Assistance Programs

- MAP – \$721,566,200
- ECACE Scholarship – \$5,000,000
- Golden Apple Scholars of Illinois – \$10,750,000
- MTI Scholarship – \$8,000,000
- Nursing Education Scholarship (NES) – \$4,000,000
- Grant Programs for Dependents of PFC Officers – \$1,300,000
- Displaced Energy Worker Dependent Transition Scholarship – \$1,100,000
- Grant Program for Exonerees – \$150,000
- Post-Master of Social Work Scholarship Program and School & Municipal Social Work Shortage Loan Repayment Program (combined appropriation) – \$2,000,000
- ING Grant and IVG reimbursement – \$6,000,000
- AIM HIGH Grant – \$50,000,000
 - Funds are disbursed in lump sums by ISAC to public universities

FY26 ISAC Program Appropriation Summary

Loan Repayment Programs

- Community Behavioral Health Care Professional Loan Repayment – \$7,500,000
- Human Services Professional Loan Repayment – \$1,250,000 (plus remaining FY25 funds)
- Illinois Teachers Loan Repayment – \$975,000
- Nurse Educator Loan Repayment – \$400,000
- Veterans' Home Medical Providers' Loan Repayment – \$26,400

2025-26 MAP

- Appropriation is \$721,566,200
- In March 2025, ISAC announced that the FY26 Start-Up Formula approved in September 2024 would be adjusted to reduce the maximum eligible award by 4%
- The FY26 Recompute Formula was approved at the June 26 Commission Meeting
 - It is the same as the FY26 Start-Up Formula announced in March 2025
 - The approved Recompute Formula is outlined in Agenda Item 5 from the June 26 Commission Meeting, as well as on the 2025-26 MAP Formula web page
 - isac.org/about-isac/commissioners/2025-agenda-books/agenda-book-06-26-25.html
 - isac.org/isac-gift-assistance-programs/map/map-formula/2526-map-formula/
 - Corresponding hand calculation forms are also available
- The effective maximum award amount for 2025-26 is **\$8,064**

2025-26 MAP

- Because the recompute formula mirrors the Start-Up Formula, no changes were required in the MAP system to implement the Recompute Formula
 - Daily processing of ISIR data has continued as usual.

#	Pay MAP	SeI	Current SSN	Last Name	First Name	Trans#	Original Yearly Elig	Disq	MAP Susp	SAI	FPS Proc Date	Date of Birth	Academic Level	MAP Paid Credit Hrs	Cont Stu	SAI Change
1		<input type="checkbox"/>				01	\$0.00			\$45,780	04/22/2025	05/27/2005	Other undergraduate (junior year and beyond)	000	N	
2		<input type="checkbox"/>				01	\$8,064.00			\$-1,500	01/15/2025	03/01/2007	First year undergraduate (freshman)	000	N	

MAP 2025-2026: File Extractions: Eligibility Status Files: Create New

Home Student Budget Reports **File Extractions**

Select Report

MAP Eligibility File

MAP Eligibility File

Alternative Application Student Record

Start Date Range

End Date Range

Request Report

2025-26 MAP

- Due to application volume, ISAC has suspended 2025-26 MAP award announcements for all students whose initial 2025-26 FAFSA or Alternative Application is received by FPS or ISAC after Thursday, June 5, 2025
- Operational information can be found in a June 2 e-Message and on the Suspension of MAP Award Announcements page
 - isac.org/e-library/partner-e-messages-and-newsletters/faa-e-messages/eLibrary-FAA-2025-0602-2.html
 - isac.org/isac-gift-assistance-programs/map/suspense/
- “Suspense” means that MAP-eligible students who complete an application after June 5, 2025 will be put on a waiting list for MAP funding
- MAP records in suspense status can be identified by a Suspend Code of "S" in the MAP system and in the MAP Eligibility File Extraction.
 - The MAP system contains filters that will allow you to identify student records and create a report of those records placed in suspense status

2025-26 Illinois Special Education Teacher Tuition Waiver (SETTW) Program

Program News

(last updated June 26, 2025)

[2025-26 Award Determination](#)

[2025-26 Application](#)

[2024-25 Certification](#)

[2024-25 Award Determination](#)

[Enrollment Status Verification](#)

- Awards are not subject to annual appropriations
- March 1, 2025 was the priority application consideration date
 - Complete applications received after March 1 are considered only if available tuition waivers remain after all timely complete applicants have been awarded
- 2025-26 tuition waivers have been awarded in accordance with ISAC Administrative Rules, with priority consideration given to complete applications postmarked on or before the priority application date of March 1
- Award notifications and SETTW Rights and Responsibilities documents have been mailed to eligible applicants.
 - Letters are also sent to all other qualified applicants who are not selected
- Guidance on how awards are determined and sample letters can be found at:
 - isac.org/isac-gift-assistance-programs/illinois-settw/determining-awards/

SETTW

SETTW 2025-2026: Student List Eligibility: View

[Home](#) [Student](#) [Certification](#) [Enrollment Status Verification](#)

List Filter Sort Columns

Entries displayed 100 ▾

Sel	SSN	Last Name	First Name	Middle Initial	DOB	Default	School Code	Application Received Date	Application Complete	Applicant Category	Certified Eligible	Certified Date	Award Category	Award Date	Du	Aw	MT
<input type="checkbox"/>						N	001692	01/22/2025	Y	Timely			Prior HS	06/26/2025			

2025-26 Minority Teachers of Illinois (MTI) Scholarship Program

Program News

(last updated July 2, 2025)

[2025-26 Program Funding](#)

[2025-26 Application](#)

[2024-25 Program Funding](#)

[2024-25 Payment](#)

[2024-25 Award Determination](#)

[2024-25 Certification](#)

[Enrollment Status Verification](#)

- Appropriation is \$8,000,000
- March 31, 2025, was the priority application consideration date
- A 2025-26 FAFSA® or Alternative Application must also be submitted by March 31 for the application to be considered complete and timely
- Complete applications received after March 31 will be considered only if MTI funding remains after all timely complete applicants have been awarded.
- The certification process is typically the next step in the process, but has not yet been made available for 2025-26 applicants

2025-26 Golden Apple Scholars of Illinois Program

- Appropriation is \$10,750,000
- Information regarding eligible applicants and award amounts will be provided in GAP Access as soon as it is provided to ISAC by the Golden Apple Foundation
 - Colleges do not have to complete the certification process for this program

Program News

(last updated July 2, 2025)

[2025-26 Program Funding](#)

[2024-25 Program Funding](#)

[2024-25 Payment](#)

[2024-25 Application, Certification and Award Determination](#)

2025-26 Early Childhood Access Consortium for Equity (ECACE) Scholarship

Program News

(last updated July 3, 2025)

[2025-26 Program Funding](#)

[2025-26 Certification](#)

[2025-26 Student List](#)

[2025-26 Applications](#)

[2024-25 Program Funding](#)

[2024-25 Payment](#)

[2024-25 Awarding](#)

[2024-25 Certification](#)

[2024-25 Student List](#)

[2024-25 Applications](#)

- The online application is no longer available
- The certification process that colleges must complete became available in early June
 - See the June 11 e-message for more details
 - isac.org/e-library/partner-e-messages-and-newsletters/faa-e-messages/eLibrary-FAA-2025-0611.html
- For the certification process, colleges must indicate:
 - If a student meets program eligibility criteria (Yes or No)
 - If “No” is selected, they will be asked to select a reason why the student is considered ineligible
 - If the student was not paid benefits in 2024-25, the college will be asked if the student is close to completion of their program (Yes or No)
 - Close to completion is defined as 30 credit hours or less
 - Colleges will only have to provide this information for applicants who received ECACE Scholarship funds in years prior to 2024-25

ECACE

Home Application Student **Certification** Payment Reports

List Filter

Entries displayed 100

#	SSN	Last Name	First Name	Date of Birth	School Code	Applicant Category	Eligible	Last Paid
1	XXX-XX				001	Timely Renewal	Y	2024-2025
2	XXX-XX				001	Timely Renewal	Y	2024-2025
3	XXX-XX						Y	2024-2025
4	XXX-XX							2023-2024

Certification Data

BELL, CLARISSA

Eligible:

--Select--

- Select--
- Select--
- Yes
- No

Ineligible Reason:

- Defaulted student loan
- Enrolled less than 3 credit hours
- Not a US citizen/eligible non-citizen
- Not enrolled
- Not making satisfactory academic progress
- Not pursuing an early childhood education major
- Student is in a graduate-level program

The box below is checked for students who were paid an ECACE Scholarship benefit in the 2024-25 award year. If something has changed, please uncheck the box.

Student was paid an ECACE award in 2024-25 and is therefore considered a renewal application for 2025-26.

If the student is not a renewal applicant for 2025-26, but received ECACE Scholarship funds in the 2023-24 award year, the following information will be provided:

Is the student close to completion of their early childhood education program? Close to completion is defined as 30 credit hours or less from program completion.

--Select--

- Select--
- Select--
- Yes
- No

Save/Submit Close



2025-26 Nursing Education Scholarships (NES)

- Appropriation is \$4,000,000.
- 2025-26 NES application is no longer available
- The NES certification process that colleges must complete began in late June
 - isac.org/e-library/partner-e-messages-and-newsletters/faq-e-messages/eLibrary-FAA-2025-0626.html
- To ensure that all qualified applicants will be considered for an award when awarding takes place later this year, colleges are encouraged to complete and submit all certifications as soon as possible
- New for 2025-26 NES certification processing: colleges have the ability to revise previously-submitted certification records up until the time of awarding
 - However, once the student has been awarded, colleges must contact School Services regarding any changes to certification data

Program News

(last updated July 2, 2025)

[2025-26 Program Funding](#)

[2025-26 Certification](#)

[2025-26 Application](#)

[2024-25 Payment](#)

[2024-25 Award Determination](#)

[2024-25 Program Funding](#)

[2024-25 Certification](#)

[2024-25 Application](#)

[2023-24 Reconciliation – Due to ISAC Notifications](#)

[GAP Access Registration](#)

NES

NESP 2025-2026: Student List Eligibility: View

Home **Student** Certification Reports

List Filter Sort Columns

Entries displayed 100 ▾

Sel	Current SSN	Last Name	First Name	DOB	School Code	Application Complete	Applicant Category	State of Legal Residence	Resident Status	Education Program	Enrollment Type	Certified Eligible	Certified Date	Award Date	Awa
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Certificate in

Certification Details

██████████

Eligible: ▾

Program of Study:

Anticipated Graduation Date (Month and Year, must be future):

SAI from most recent valid ISIR transaction:

Is the student already credentialed in nursing and pursuing a higher degree:

Ineligible Reason:

Save/Submit Close

▾

Yes

No

NES

Certification Details

Eligible: Yes ▾

Program of Study: ---Select Program of Study--- ▾

Anticipated Graduation Date (Month and Year, must be future):

SAI from most recent valid ISIR transaction:

Is the student already credentialed in nursing and pursuing a higher degree: ---Select Pursuing a higher degree--- ▾

Ineligible Reason: ---Select Ineligible Reason--- ▾

---Select Program of Study--- ▾

- Select Program of Study---
- Certificate in Practical Nursing
- Associate Degree in Nursing
- Hospital-based Diploma in Nursing
- Baccalaureate Degree in Nursing
- Graduate Degree in Nursing
- Graduate Degree in Nursing (become Nurse Educator)

---Select Pursuing a higher degree--- ▾

- Select Pursuing a higher degree---
- Yes
- No

NES

Certification Details

Eligible: ▼

Program of Study: ▼

Anticipated Graduation Date (Month and Year, must be future):

SAI from most recent valid ISIR transaction:

Is the student already credentialed in nursing and pursuing a higher degree: ▼

Ineligible Reason: ▼

- Select Ineligible Reason---
- Defaulted student loan
 - New applicant-GPA not at least 3.0 on 4.0 scale
 - Not a US citizen/eligible non-citizen
 - Not an Illinois resident
 - Not enrolled at least one-third of full-time hours
 - Not enrolled in a nursing program of study
 - Not making satisfactory academic progress
 - Renewal student-GPA not at least 2.0 on 4.0 scale
 - Select Ineligible Reason---

2025-26 Illinois National Guard (ING) Grant Program

Program News

(last updated July 2, 2025)

[2025-26 Program Funding](#)

[2025-26 Eligibility Data](#)

[2025-26 File Specifications](#)

[2025-26 Interactive Application](#)

[2024-25 Program Funding](#)

[2024-25 Benefit Usage](#)

[2024-25 Eligibility Data](#)

[2024-25 File Specifications](#)

[2024-25 Interactive Application](#)

- The 2025-26 ING Grant system is available to access student eligibility data.
- When a student submits an ING Grant application to ISAC, a record is added to the school's database in the ING Grant system
- The ING Grant eligibility data includes information for each applicant who has applied for the ING Grant at the college of record, and for whom the Department of Military Affairs in Illinois (DMAIL) has confirmed eligibility as of the "Certified Eligible" date.
- It is recommended that the college check the ING Grant system for new or updated eligible records at least once a week.

2025-26 Illinois Veteran Grant (IVG)

- The IVG award year begins with the summer term
- The application is not award-year specific and students do not need to reapply each year
- Benefit reporting for the summer term is not yet available

Program News

(last updated July 7, 2025)

[2025-26 Program Funding](#)

[2024-25 Program Funding](#)

[2024-25 Benefit Usage](#)

[2024-25 File Specifications](#)

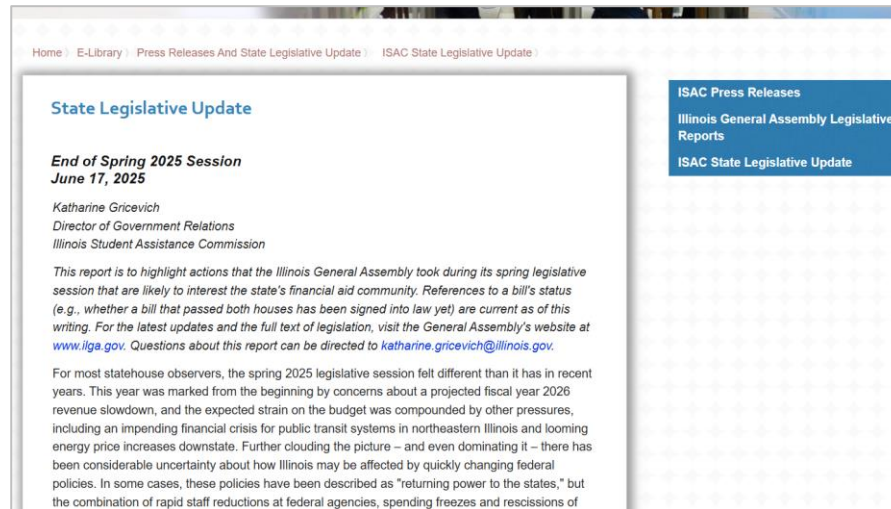
[Interactive Application](#)

[Comparison of Grant Programs for Veterans](#)

Legislative Update

Legislative Highlights Beyond the Budget

- A summary of actions that the Illinois General Assembly took during its spring legislative session that may be of interest to the state's financial aid community is available in a State Legislative Update in the E-Library, posted June 17, 2025
 - isac.org/e-library/prs-rls-st-leg/isac-state-legislative-updates/



- For the latest updates and the full text of legislation, visit the General Assembly's website at www.ilga.gov.
- Questions about these updates may be directed to katharine.gricevich@illinois.gov

Legislative Highlights Beyond the Budget

PASSED BOTH HOUSES

- [House Bill 3522](#) an initiative of the Illinois Board of Higher Education (IBHE) and Governor's Office, will create a **direct admissions program**.
 - Through the program, which is being developed by a team across the state's education agencies, high school students will receive general admissions offers to Illinois public institutions based on grade point average (GPA), reducing some of the uncertainty and costs of the usual application process.
 - An opt-in process and communications campaign are expected to launch this August for students who will be high school juniors during the 2025-26 school year.
- [House Bill 3096](#) will require high schools to designate a **point of contact for FAFSA-related communications** and to receive training on the FAFSA graduation requirement and the free supports available to students
- [House Bill 3097](#) will require high schools to make **assistance available during the school day** for students to complete their portion of the FAFSA. Schools may request support from ISAC to help fulfill this mandate

Legislative Highlights Beyond the Budget

PASSED BOTH HOUSES

- [SB 2039](#) requires IBHE, ICCB, and ISAC to collaborate on producing a **data dashboard** intended for use by policymakers and researchers
- [HB 460](#) would expand the existing **Retention of Illinois Students and Equity Act (the RISE Act)** to **cover financial aid offered by units of local government**.
 - In effect, this means that if a unit of local government offers financial aid, it would need to allow undocumented Illinois students to apply for and receive that aid if the students qualify to receive in-state tuition and to be considered for state-funded financial aid under the RISE Act.
- [HB 1149](#) would require postsecondary institutions to establish policies for awarding **academic credit for students who have training and experience as firefighters** (assuming the institution has a program for which this credit would be applicable).

Legislative Highlights Beyond the Budget

PASSED BOTH HOUSES

- [SB 1376](#) creates the **Historical Cost of Attendance Disclosure Act**. It would require each public or private college or university in the state that offers baccalaureate degrees to post its cost of attendance on its website for each of the 10 academic years immediately preceding the effective date of the Act and for every academic year thereafter. In posting the cost of attendance, the institution must delineate which expenses are included in the Internal Revenue Service's Form 1098-T and which are not.
- [SB 1537](#) establishes a framework for the state to regulate **income-share agreements** (ISAs) under the agencies of the Illinois Department of Financial and Professional Regulation (IDFPR) and the Office of the Attorney General.
- [SB 1958](#) would amend the existing **Student Transfer Achievement Reform (STAR) Act** to require public universities to enter articulation agreements with community colleges at their request.

ISAC Calendar

- July Webinars for FAAs
 - Monthly Program & Operational Update, July 30 at 2 p.m.
- August Webinars for FAAs
 - Tuesday Training, August 12 at 10 a.m.
 - Topic: Monetary Award Program (MAP) Policies & Procedures
 - Monthly Program & Operational Update, August 27 at 2 p.m.

2024-25 Award Year Fiscal Year (FY) 2025

Year-End Close Out – Other Programs

- Adjustments to cancel or reduce previously-submitted claims for these program will continue to be accepted for all terms through (and including) Friday, August 1, 2025
 - Monetary Award Program (MAP)
 - Early Childhood Access Consortium for Equity (ECACE) Scholarship Program
 - Golden Apple Scholars of Illinois Program
 - Illinois Graduate and Retain Our Workforce (iGROW) Tech Scholarship Program
 - Minority Teachers of Illinois (MTI) Scholarship Program
 - Nursing Education Scholarships (NES)
 - Post-Master of Social Work School Social Work Professional Educator License Scholarship Program
- Effective Monday, August 4, 2025, data for these programs will be available in historical view only
- Continue making necessary adjustments and reconciling data
 - Due to the payment offset process, only adjustments and data reconciliation activities should take place at this time for the 2024-25 programs
 - After ISAC determines that all payment processing is final, colleges with an outstanding amount owed to ISAC will receive an e-mail notice indicating the total amount to be returned for each program.
 - Until then, no funds should be returned to ISAC

ING Grant and IVG Year-End Close Out

- **Illinois National Guard (ING) Grant**

- The ING Grant system will continue to accept 2024-25 benefit usage data for all terms through (and including) Friday, August 1, 2025
 - Summer-term benefit usage data submitted on or before Tuesday, July 1, 2025, will be considered timely
 - Although the dates by which fall- and spring-term benefit usage data must have been submitted to be considered timely have passed, colleges are still encouraged to report data for these terms no later than August 1
- Effective Monday, August 4, 2025, 2024-25 data in the ING Grant system will become available for historical view only

- **Illinois Veteran Grant**

- The IVG system will continue to accept 2024-25 benefit usage data for all terms through (including) Friday, August 1, 2025
- Effective Monday, August 4, 2025, 2024-25 data in the IVG system will become available for historical view only

Returning Funds to ISAC

- When it is necessary for schools to return scholarship and grant program funds to ISAC, a Gift Assistance Refund Check Form should be completed and submitted along with the payment.
- The purpose of the form is to:
 - Provide information about program funds being returned
 - Ensure that refunds are credited to the proper account (both school and/or student), program, and academic year
 - Provide student-level information for funds that are being returned
- The Refund Check Form, along with the check(s) made payable to the Illinois Student Assistance Commission, should be sent to:

Finance & Accounting Division - J10
Illinois Student Assistance Commission
1755 Lake Cook Road
Deerfield, IL 60015-5209



ISAC
Illinois Student Assistance Commission

1755 Lake Cook Road
Deerfield, IL 60015-5209
866 247 2172
isac.schoolservices@isnet.edu

**GIFT ASSISTANCE PROGRAMS
REFUND CHECK FORM**

Please report the dollar amount refunded for each program/year if submitting a single check with funds for multiple programs or academic years.

Mail Refund Checks to: Finance & Accounting Division - J10
Illinois Student Assistance Commission
1755 Lake Cook Road
Deerfield, IL 60015-5209

To ensure refunds are credited to the correct account (both school and/or student) and the appropriate ISAC gift assistance program, please complete the requested information below.

DATE SENT TO ISAC	
SCHOOL NAME	
MAP CODE /ED CODE/IVG CODE	
PROGRAM(S)	
ACADEMIC YEAR(S)	
VOUCHER NUMBER <small>(specific to the above academic year)</small>	
TERM(S)	
CHECK NUMBER	
CHECK DOLLAR AMOUNT	\$

REASON FOR REFUND

Returning Amount Due at End of Year: Per ISAC's letter indicating total amount owed.

Current and/or Prior Year Refund:

- Provide the students' names and Social Security numbers (last 4-digits);
- Indicate actual credit hours enrolled;
- List dollar amount refunded for each term; and
- State the institution's reason for the refund.

External Compliance: ISAC's Finance & Accounting Division will forward a copy of the Final Program Review Report to the appropriate internal department.

Other Refund: Provide Explanation

ISAC 83247/06/19/000247 Web 6/18

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Court of Claims

{Court of Claims Act; 705 ILCS 505}

- Court of Claims Process
- Documentation
- Submit Claim Forms

Schools or students can seek recourse for claims that could not be approved in time to be paid during the regular fiscal year or lapse period. Generally the circumstance for submitting a claim through the Court of Claims is due to a delay in payment processing such as an appeal being approved late in the award year. Late claims in programs for which timely claims were prorated will not be approved for payment through the Court of Claims. In addition, claims submitted requesting payment of the difference between the amount that ISAC pays for the Illinois Veterans Grant (IVG) and the Illinois National Guard (ING) Grant the school is responsible to pay will not be approved.

Court of Claims Process

- A student or school submits a Court of Claims form to the Court of Claims office.
- The Illinois Court of Claims office forwards the claim to the Attorney General's office which represents ISAC.
- The Attorney General's office consults with the school and the student to complete the claim form (i.e. eligible, ineligible, partial).

- ISAC reviews the documentation and returns the claim with an approval or reason for denial back to the Attorney General's office.
- After a decision is made, the Attorney General's office conveys that decision and returns the claim form back to the Court of Claims office which then renders its decision to the school or student.

Documentation

Documentation must accompany all claim forms submitted by the school or student and clearly state the amount of the charges paid by the student for the enrollment period in dispute. If the total amount claimed is against the same agency within the same fiscal year (the state fiscal year runs from July 1-June 30), multiple invoices or other charges can be filed on the same claim form.

A claim must include a Court of Claims Lapsed Appropriation Form and an ISAC Court of Claims Lapsed Appropriation Request Form.

- The Court of Claims Lapsed Appropriation Form is available on the Illinois Court of Claims website, through ISAC and postsecondary institutions.
- The ISAC Court of Claims Lapsed Appropriation Request Form (or the school's own form) must also be included with the Court of Claims Lapsed Appropriation Form and documentation to provide all of the information necessary to evaluate the request and make a decision to approve or deny the claim. To expedite ISAC's servicing the claim, including a letter explaining why a student(s) payment was not requested during the academic year is suggested. Additional documentation, if necessary to verify the student(s) is in compliance with all Monetary Award Program (MAP) requirements and/or all other gift assistance programs should also be included.

- MAP Electronic Processing
- MAP Advising Data Collection
- MPCH Adjustments (COVID: Spring 2020)
- NON-MAP Programs Adjustments (COVID: Spring 2020)
- ING Grant Electronic Processing
- IVG Electronic Processing
- ECACE Electronic Processing
- GA Electronic Processing
- MTI Electronic Processing

- Refunds And Unpaid Claims
- Returning Program Funds To ISAC
- Court Of Claims
- Lapsed Appropriation Claim Form
- ISAC Lapsed Appropriation Request Form
- Payment Offset And Reconciliation
- Payment Offset And Reconciliation
- Verification Of Enrollment
- Record Retention
- Loan Counseling
- Reinstatement Of Title IV And State Student Aid Eligibility
- Loan Rehabilitation



Illinois Court of Claims
Office of the Secretary of State
630 S. College St., Springfield, IL 62756

(Complete four copies)

Lapsed Appropriation Form

IN THE COURT OF CLAIMS, STATE OF ILLINOIS

Claimant

vs.

Respondent,
STATE OF ILLINOIS

Claimant seeks from Respondent payment in the sum of \$ _____ rendered as stated on the attached statement, and made demand for such payments have lapsed.

Claimant further states that no assignment of said claim is justly entitled to payment of the same.



Illinois Student Assistance Commission
Lapsed Appropriation Request Form

for Court of Claims filings for the Monetary Award Program (MAP)
and all Scholarship and Specialized Grant Programs

1799 Lake Cook Road
Deerfield, IL 60015-2299
606.247.2172
E-mail: isac@isac.state.il.us

When filing a claim with the Illinois Court of Claims, include the information requested below. Use this form or create your own form that includes the same information requested on this form. Attach one copy of the request form to each of the six copies of the Lapsed Appropriation Claim form and documentation filed with the Illinois Court of Claims. There is a two-year time limit to file a claim for funds (705 ILCS 505/22(h)).

SCHOOL'S MAP CODE	
ACADEMIC YEAR	
ISAC PROGRAM	
TOTAL NUMBER OF STUDENTS CLAIMED	

SSN	NAME (Last, First)	Term*	Amount of Claim	Total to Be Paid This Term	Cr Hrs	CPS Date/ Trans#	For ISAC Decision Only	
							Approved Yes/No	Reason Denied

Illinois Student Assistance Commission
Lapsed Appropriation Request Form
for Court of Claims filings for the Monetary Award Program (MAP)
and all Scholarship and Specialized Grant Programs

INSTRUCTIONS and DEFINITIONS

- SSN:** Last four digits of Student's Social Security Number (SSN)
- NAME:** Student's last name and first name
- Term:** The term for which payment is requested. Use a different line for each term.
- Amount of Claim:** The amount being claimed through the Illinois Court of Claim for this student, for this term.
- Total to Be Paid This Term:** The amount being claimed on this form, **plus** the amount already paid for this student, for this term.

Examples:

Student A is eligible for \$2,000. Previous MAP payment = \$1,200. Amount of this claim = \$600 [cr hrs = 14].
Total to be paid this term = \$1,800

ISAC's Student Engagement & Support Services

For inquiries from students, parents, and the general public

Phone: **800-899-ISAC** (4722)

Fax: 847-831-8549

E-mail: isac.studentservices@illinois.gov

Spanish-speaking counselors are available

8 a.m. - 4:30 p.m. CT

ISAC's Partner Services Department

Provides program information, policy guidance, training and support to colleges, high schools and other ISAC partners

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Questions?



Thank you for attending today!