Agenda

- ISAC Update
  - 2019-20
    - MAP
    - Teacher Programs
    - PFC
    - IVG/ING
  - 2020-21
    - MAP
    - Teacher Programs
- Two Factor Authentication
- RISE Act & the Alternative Application for Illinois Financial Aid
- Questions/Comments
2019-20 (FY20)
Currently accepting initial MAP payment requests for second semester/quarter

- The second term payment claim deadline date is **March 6, 2020**
- Review the Payment Results/Exceptions Report in the MAP system the day after submitting payment requests to confirm that all claims processed as expected

All 2019-20 MAP grants for eligible students with initial FAFSA® receipt dates on or after May 27, 2019 remain in suspense status

- We are continuing to monitor FY20 claims and will evaluate whether we can do an additional release of records from suspense after the second term payment deadline of March 6th

The 75-hour limit on MAP paid credit hours was lifted on January 1, 2020

- Students who were not eligible in the fall 2019 term due to this limit may now be eligible for the spring 2020 term
- The overall maximum of 135 MAP paid credit hours remains in effect.
ISAC Teacher Programs

- Payment requests for the 2019-20 Minority Teachers of Illinois (MTI) Scholarship and Golden Apple Scholars of Illinois programs continue to be accepted for first and second terms.
  - MTI and Golden Apple results for payment requests received will be available via each program's online system (in GAP Access).
  - After vouchers are generated, they are sent via e-mail to financial aid directors.
- Colleges are encouraged to continue certifying eligibility for 2019-20 MTI Scholars
- The Golden Apple Foundation completes certification for Golden Apple recipients
  - Any adjustment to a student's academic level during the award year that would impact a student's award amount must be reported to the Golden Apple Foundation so that they can update the student's certification record.
  - Once the certification record has been updated, the school will be able to submit a payment request for the updated award amount.
  - The contact person at the Foundation is Cheryl Flores (flores@goldenapple.org).
- Special Education Teacher Tuition Waiver (SETTW)
  - The SETTW Verification Roster and Certification Form was e-mailed to financial aid directors on February 11, 2020. The deadline to submit is February 28, 2020.
Grant Programs for Dependents of Police/Fire/Correctional Officers

- **Application**
  - For spring-term and summer-term consideration, the deadline date is March 1
  - For summer-term consideration only, applications must be received on or before **June 15**
  - Applications received by ISAC after these deadline dates will be processed only for subsequent terms, with June 15 as the final date of acceptance for the summer term

- **Payment**
  - The fall term rosters for the 2019-20 PFC program were e-mailed to financial aid directors. Roster deadline date was November 15, 2019.
  - The winter/spring term Certification of Enrollment for Payment rosters will be emailed to financial aid directors in March
  - Refer to the PFC Payment Procedures page in the FAA section of isac.org for additional payment information
ISAC Military Programs

- **Illinois National Guard (ING) Grant**
  - Application deadline date for second semester, second and/or third quarter consideration is March 1
  - Benefit reporting function for the Spring 2020 term is available in GAP Access
    - Colleges should submit 2019-20 second-term benefit usage data for the ING Grant as soon as possible.
    - For each term of usage, schools should report the total number of enrollment hours and the benefit dollar amounts

- **Illinois Veteran Grant (IVG)**
  - Benefit reporting function for the Spring 2020 term is available in GAP Access
    - Colleges should submit second-term 2019-20 IVG benefit usage data as soon as possible.
    - For each term of usage, schools should report the total number of enrollment hours and the benefit dollar amounts

- Although ISAC did not receive an appropriation to reimburse institutions for 2019-20 IVG or ING Grant awards, benefit reporting must still take place so that benefit usage can be accurately assessed to students' accounts
2020-21 (FY20)
Monetary Award Program (MAP)

- **2020-21 MAP Start-Up Formula**
  - Effective maximum start-up annual award amount is $5,340
    - No reduction factor
- **2020-21 MAP Recompute Formula**
  - Will be announced after an FY21 budget has been approved by the General Assembly and the Governor
- **2020-21 MAP Suspense**
  - ISAC has not yet announced a suspense date for 2020-21 MAP grants
- **Student Notification Reminders**
  - Clearly identify the MAP award as: **State of IL MAP Grant (Est)**
  - Include required MAP award letter language on or with the school-issued award letters
  - There is no 75 hour MAP Paid Credit Hour limit for 2020-21 MAP recipients
ISAC Teacher Programs

- 2020-21 MTI Scholarship Program Application is available online via the ISAC Programs area of the ISAC Student Portal
  - The priority consideration date for the 2020-21 academic year is March 1, 2020

- 2020-21 SETTW Application/Teaching Agreement/Promissory Note is available to print from the Application, Forms and Brochures page
  - The priority consideration date for the 2020-21 academic year is March 1, 2020
TWO-FACTOR AUTHENTICATION
Two-Factor Authentication, a security measure that requires both a password and a single-use verification code, is required every time a user logs in to the Gift Assistance Program (GAP) Access portal. The GAP Access portal is used for online data inquiries and submission, eligibility announcements and payment requests for Illinois Student Assistance Commission (ISAC) programs.

- Two Factors:
  1. GAP Access User ID and Password
  2. Single-use verification code obtained through an authentication application (unique code generated for each login)
Administration Functions

A phone icon appears on the Administration – School Users View screen.

The icon has two options:

- **Generate One-time Use Code** - If a user does not have access to the application, they can notify their school administrator or School Services to request an authenticator code be sent to their e-mail. This code can only be used one time. A new code would need to be requested if the user needs to login again later.

- **Reset Two Factor Authentication** – If a user changes to a new device (cell phone, tablet, other) or has decided to use a different application after the initial setup, the existing account will require a school administrator or ISAC to “Reset the Two-Factor Authentication” QR Code that is stored in the user profile in GAP Access. Once the QR code has been reset, the user will be able to re-register the account in GAP Access.
RISE ACT/ALTERNATIVE APPLICATION
## Alternative Application Data

<table>
<thead>
<tr>
<th></th>
<th>January 6</th>
<th>January 13</th>
<th>January 20</th>
<th>January 27</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of student profiles created</td>
<td>284</td>
<td>998</td>
<td>1328</td>
<td>1541</td>
</tr>
<tr>
<td>Number of apps submitted</td>
<td>94</td>
<td>439</td>
<td>639</td>
<td>775</td>
</tr>
<tr>
<td></td>
<td>February 3</td>
<td>February 10</td>
<td>February 17</td>
<td>February 24</td>
</tr>
<tr>
<td>Number of student profiles created</td>
<td>1772</td>
<td>1913</td>
<td>2083</td>
<td>2193</td>
</tr>
<tr>
<td>Number of apps submitted</td>
<td>934</td>
<td>1051</td>
<td>1195</td>
<td>1284</td>
</tr>
</tbody>
</table>
Alternative Application Correction Process

- The first phase of Alternative Application enhancements will be implemented at the end of February and will allow students to make corrections to an application that has been submitted to ISAC.
- To make corrections, an applicant will need to log in from the application home page as a Returning Applicant using the user name (e-mail address) and password used to create their Student Profile.
  - Applicants will not need to go through the pre-screening questions to make corrections.
  - After successfully logging in, the applicant will be taken directly to the first screen in Section 1 of the application.
- Any application data can be corrected/changed, except the assigned ISAC ID number.
- Applicant changes may result in dependency status changing.

![Alternative Application to apply for 2020-2021 Illinois MAP Grants](image)

See our User Guide & Resources for this program >>
Alternative Application Correction Process

- When a change is made to any application data, the student’s signature status will revert to “Unsigned” and the student will be required to re-sign before the corrected application can be submitted.
  - The student should use the same PIN provided when the student initially completed the application.
  - A new PIN will only be assigned if/when the student’s e-mail address is changed.

- If changes are made to parent data then the parent’s signature status will revert to “Unsigned” and the parent will be required to re-sign before the corrected application can be submitted.
  - If no parent data is changed the original parent signature status stays signed.
  - The parent should use the same PIN provided when the student initially completed the application.
  - A new PIN will only be assigned if/when the parent’s e-mail address is changed.
Alternative Application
Student Record

- ISAC creates an Alternative Application Student Record for each student who completes the Alternative Application
  - The Alternative Application Student Record contains all of the information reported on the application, much like the ISIR provides all of the information reported on the FAFSA
  - Alternative Application data that is critical to determining eligibility for MAP is provided to schools in GAP Access for each student who has listed that college as a school choice on the student’s Alternative Application.
- Similar to how ISIRs are imported from ED, Alternative Application Student Records may be uploaded to colleges’ internal systems
- Reports can be extracted from the MAP system in GAP Access by selecting the File Extractions tab, choosing the Alternative Application Student Record option from the Select Report drop down menu, and entering a date range of the records being requested
Alternative Application
Student Record

- The Alternative Application Student Record School File Layout document provides details about:
  - field names
  - length of the data fields
  - start and end positions for the data elements

- The order of the data in the file layout follows the order of the ISIR and the values and formatting used on the Alternative Application Student Record are the same as those used on the ISIR, unless otherwise noted.

- Creating or uploading Alternative Application Student Record files to colleges’ internal systems is not required.
  - Relevant student applicant data that is provided in GAP Access may be relied upon to administer MAP for both FAFSA and Alternative Application applicants.
Alternative Application Student Record

- Once the correction process is implemented, there will be an Alternative Application Student Record for each transaction, which will provide the applicable data for that transaction.

- When a correction is submitted and processed:
  - The latest transaction number will be incremented by one.
  - The Correction Against Transaction Number will be set to the previous transaction number.
  - The Source of Correction field will be set to A (applicant).

- An updated Alternative Application Student Record File Layout document will soon be posted in the Electronic Tools section of the E-Library.
  - Bolded items in the list are those updated since the previous version was provided and where schools may now see values once the correction process is implemented.
  - Correction flag values will be the same as those provided on ISIRs.

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**Field Correction Flags**

The ISIR contains a Correction Flag for each field on the FAFSA/SAR. These flags are found in positions 2104 through 2298 on the ISIR and may contain the following values:

<table>
<thead>
<tr>
<th>Value</th>
<th>Meaning</th>
<th>Symbol Printed on ISIR</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>Field was not previously corrected</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Field was corrected on the current transaction (i.e., changed to another value; correction from blank to zero is not considered a correction)</td>
<td>#</td>
</tr>
<tr>
<td>2</td>
<td>Field was corrected on a previous transaction (i.e., changed to another value; correction from blank to zero is not considered a correction)</td>
<td>@</td>
</tr>
</tbody>
</table>
# 2020-21 Alternative Application Student Record School File Layout Specifications

As of 2/28/2020

<table>
<thead>
<tr>
<th>Position</th>
<th>Field #</th>
<th>Field Name</th>
<th>Populated when applicable</th>
<th>Data Format (same values and formatting as ISIR unless otherwise noted)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
<td>Year Indicator</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>10</td>
<td>ISAC ID Number</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>12</td>
<td>Original Name ID</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>14</td>
<td>Transaction Number</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>30</td>
<td>Students Last Name</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>1138</td>
<td>1138</td>
<td>Dependency Status</td>
<td>Yes</td>
<td>1A = Initial Application</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1C = Application Correction</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>5P = ISAC Pushed Transaction</td>
</tr>
<tr>
<td>1139</td>
<td>1140</td>
<td>Transaction Data Source and Type Code</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>1141</td>
<td>1148</td>
<td>Transaction Receipt Date</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>1149</td>
<td>1149</td>
<td>Special Circumstances Flag</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>1150</td>
<td>1151</td>
<td>Student IRS Request Flag</td>
<td>Blank</td>
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</tr>
<tr>
<td>1386</td>
<td>1386</td>
<td>CPS Pushed ISIR Flag</td>
<td>Yes</td>
<td>Y = ISAC Pushed Transaction</td>
</tr>
<tr>
<td>1395</td>
<td>1395</td>
<td>Source of Correction</td>
<td>Yes</td>
<td>A = Application Correction</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>D = ISAC Pushed Transaction</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>S = School Requested Dependency Override</td>
</tr>
<tr>
<td>2104</td>
<td>2298</td>
<td>Correction Flags</td>
<td>Yes</td>
<td></td>
</tr>
</tbody>
</table>
Student Record Correction Flags

Fields for which you may see a data correction flag

- Last Name Correction – pos. 2104
- First Name Correction – pos. 2105
- DOB Correction – pos. 2112
- Mailing Address Correction – pos 2107
- Mailing City Correction – pos 2108
- Mailing State Correction – pos 2109
- Mailing ZIP Code Correction – pos 2110
- Student State Legal Residence Correction – pos 2121
- Student Resident Before Correction – pos 2122
- Student Legal Residence Date Correction – pos 2123
- Parent State Legal Residence – pos 2188
- First Bachelor’s By Correction – pos 2134
- Grade Level in College Correction – pos 2135
- Type of Degree / Certificate Correction – pos. 2136

Dependency Related Fields

- Born Before Correction – pos 2164
- As of Today Married Correction – pos 2165
- Working on Masters Correction – pos 2166
- On Active Duty Correction – pos 2167
- Veteran Correction – pos 2168
- Have Children Correction – pos 2169
- Have Other Dependents Correction – pos 2170
- Parents Deceased / Foster Correction – pos 2171
- Emancipated Minor Correction – pos 2172
- Legal Guardianship Correction – pos 2173
- HS Verified Homeless Correction – pos 2174
- HUD Determined Homeless Correction – pos 2175
- Unaccompanied At Risk Homeless Correction – pos 2176
Once the correction process is implemented, the next phase of enhancement for the Alternative Application process will be the ability to provide a dependency override based on a request from the college that is making the professional judgment decision.

More details will be provided at the ILASFAA Conference and in communication to schools in March.
2020 ILASFAA Annual Conference

Conference Dates: March 9 - 11, 2020

Conference Location: Marriott Naperville Chicago
1801 N Naper Blvd
Naperville, IL 60563

www.ilasfaa.org
ILASFAA CONFERENCE ISAC SESSIONS

ISAC State Update
Presenter Names: Eric Zarnikow, Katharine Gricevich & Carol Cook
Scheduled Date and Time of Session: Monday, March 9th: 12:45 PM to 2:00 PM

The RISE Act: Implementation and Beyond Session
Presenter Names: Kim Eck & Tania Mendoza
Scheduled Date and Time of Session: Monday, March 9th: 2:15 PM to 3:15 PM Tuesday, March 10th: 9:45 AM to 10:45 AM Wednesday, March 11th: 9:15 AM to 10:15 AM

An Overview of ISAC Programs Session
Presenter Names: Tania Mendoza
Scheduled Date and Time of Session: Monday, March 9th: 3:30 PM to 4:30 PM

A Review of ISAC’s GAP Access Portal Session
Presenter Names: Tania Mendoza
Scheduled Date and Time of Session: Tuesday, March 10th: 11:00 AM to 12:00 PM
ISAC Contact Information

School Services
866-247-2172
isac.schoolservices@illinois.gov

ISAC Call Center – Student Services
800-899-4722
isac.studentservices@illinois.gov

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Tania.Mendoza@illinois.gov
Questions/Comments?

Thank you for attending today!