

AIM HIGH Grant Pilot Program Report - Year One

October 1, 2020

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Executive Summary

The Aspirational Institutional Match Helping Illinois Grow Higher Education (AIM HIGH) Grant Pilot Program was designed to help achieve several state goals, including increasing overall Illinois college student retention, improving Illinois college affordability and reducing student loan debt, and slowing student outmigration, as well as enhancing enrollment (and revenue) at Illinois public universities. Beginning with the 2019-20 academic year, AIM HIGH provided merit-based, means-tested student financial aid to first-time, full-time undergraduate students (including transfer students) attending any of the 12 Illinois public four-year universities.

AIM HIGH contains several statutory components which make this pilot unique among state financial aid programs. First, the State gave the institutions flexibility to customize their own programs and determine criteria for AIM HIGH recipients within broad guidelines established in law. Institutions are also required to guarantee renewability and predictability for recipients [i.e., an institution is awarding the grant for four years (can be less for a transfer student), and requirements for renewal must be made clear at the time of the initial award]. Finally, participating universities are required to match AIM HIGH state funds expended each year dollar-for-dollar with new non-loan financial aid above institutional aid distributed in academic year 2017-18. The new state matching funds are meant to supplement and not supplant existing commitments to financial aid through this Maintenance of Effort (MOE) component; schools are meant to also have "skin in the game".

The Illinois Student Assistance Commission (ISAC) was charged with administering the AIM HIGH Grant Pilot Program and completing an evaluation of the Program after each academic year. The public universities were charged with designing and implementing their individual AIM HIGH Program(s) on their campuses. Shortly after AIM HIGH was signed into law, ISAC formed an AIM HIGH Advisory Committee consisting of ISAC staff, financial aid directors from all 12 universities, and several enrollment management staff representatives. This committee worked together to implement the Program, develop rules and procedures that weren't made explicit in the law, and address barriers that were impeding its efficiency and effectiveness.

Schools were afforded a great deal of flexibility to design their campus-level AIM HIGH program(s) to address the desired goals of the state Program. Additional awarding flexibility is allowed with AIM HIGH matching funds. Although matching fund recipients must meet the basic eligibility criteria (income requirement, full-time attendance, etc.) as well as any additional institution-specific criteria, schools are able to award students at any undergraduate class level regardless of whether they are first-time enrollees, and they have the option to renew those awards if they choose. This additional flexibility makes it possible for institutions to award (and match) more of their state AIM HIGH allocation. Schools determine how much of the state funds will be allocated to a new cohort each year and may determine award amounts on an individual or broad basis. They must match the AIM HIGH funds that they actually award in a given academic year with financial aid from non-state funds. They can take their full allocation and not immediately spend it all. They are allowed to carry over unused funds at the end of the year to use on the same cohort of students in another year or on a different cohort of students in any year. This flexibility resulted in several creative approaches that are detailed in the report. Future evaluation will include gathering information from schools on whether they prefer the flexible structure of the AIM HIGH Grant Pilot Program or if they would prefer a more standardized approach.

- The FY19 state budget included \$25 million for AIM HIGH to award in year one the 2019-20 academic year (FY20). Allocations were made to schools based on previous year Illinois undergraduate 12month unduplicated headcount enrollment. Eight of the 12 universities each received less than 10
 - percent of the appropriation, and the remaining four (Illinois State University, Northern Illinois University, University of Illinois Chicago, and University of Illinois Urbana-Champaign) each received between 15 and 21 percent.
- About half (\$12.3 M) of the first year \$25 million AIM HIGH appropriation was expended in the first awarding year, and all schools reported that they matched or

AIM HIGH Year One (FY19 Appropriation for AY19-20 Award Year):

- Appropriation \$25 million
- Expended \$12.3 million
- Matched \$13.7 million
- Total AIM HIGH Grant Aid to Illinois Undergraduate Students - \$26 million
- exceeded what they awarded in AIM HIGH state funds, resulting in about \$26 million of new non-loan financial aid to Illinois students. The AIM HIGH funds expended by institution, however, varied greatly. Seven of the 12 public universities spent around half or less of their first year AIM HIGH appropriation (four 27% or less, and three a little more than 50%), and the remaining five public universities spent 64 to 99 percent of their first year AIM HIGH appropriation. Four of the 12 public universities essentially quartered their first year AIM HIGH allocation.
- There were a number of reasons universities might have spent less than their full allocation in the first awarding year of the program, including not being able to afford to match their entire first year allocation; concerns around budgeting for renewals and whether funds for existing or new cohorts would be forthcoming; lack of experience in knowing how many students might respond to their initial grant amounts and program requirements; and/or later than ideal marketing/recruiting for the first year of the Program due to the short implementation timeline.
- Although all schools reported they matched or exceeded what they awarded in AIM HIGH state funds, three of the 12 universities, Southern Illinois University Carbondale, University of Illinois Springfield, and Western Illinois University, were unable to make their MOE in academic year 2019-20 (their FY20 spending on non-loan financial aid was less than their FY18 baseline). All three schools indicated that overall declined undergraduate enrollment made it difficult to award institutional aid in academic year 2019-20 at the same level as was awarded in academic year 2017-18 (the MOE baseline), and to provide new institutional aid above baseline needed to match AIM HIGH state funds awarded. One of the schools also mentioned reduced State operating support, an increase in unfunded State mandates, and university reserves being exhausted during the budget impasse as other factors that made it difficult to make their MOE. Because it was the first year of awarding under the AIM HIGH Grant Pilot Program, the universities remained eligible for 100 percent of their second-year allocation.
- The number of AIM HIGH recipients at each school was dependent on the allocation they received, how much of that allocation the school chose to expend in the first year of the program, how they designed their program(s), and their yield (how many awarded students decided to enroll).
 Demographics of recipients were reflective of institutional demographics and of required program criteria and any additional institutionally-set program criteria.

AIM HIGH Grant Pilot Programs for Year One – Key Takeaways:

The Program spurred the 12 public universities to create (or utilize) 39 scholarship programs, with 13 fully funded by AIM HIGH state funds, 17 fully funded by AIM HIGH matching funds, and nine funded with both AIM HIGH state and matching funds.

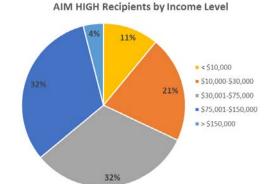
- Universities established an average of three programs per school, ranging from one (Southern Illinois University Edwardsville) to five programs per school (Chicago State University, Eastern Illinois University, and Illinois State University).
- All schools offered an AIM HIGH program(s) for first-time, full-time freshman students at their institutions. Nine of the 12 also offered a program(s) for first-time, full-time transfer students and 11 of the 12 also offered a program(s) that included existing students at their institutions who were not freshmen.
- Some programs offered tiered award amounts based on level of achievement, while others offered a flat award amount to applicants who achieved a specific GPA and/or test score or higher.

AIM HIGH Year One:

- 39 Scholarship Programs Across the 12 Public Universities
- 7,401 AIM HIGH Recipients, representing 6% of all public university undergraduates and about 15% all firsttime, full-time freshmen
- Average Grant of \$3,517
- A total of 7,401 AIM HIGH recipients (representing six percent of all public university degree/certificate seeking undergraduates and about 15 percent of public university first-time, full-time freshmen) with an overall average grant of \$3,517. Grant amounts ranged from less than \$250 to helping cover the full cost of college for a student. Of the 7,401 recipients, 2,413 (33%) received grants funded with only state funds (average grant \$3,367), 3,198 (43%) received grants funded with only matching funds (average grant \$2,551), and 1,790 (24%) received grants funded with both state and matching funds (average grant \$5,447). More AIM HIGH recipients received grants made with matching funds but at smaller average amounts than AIM HIGH recipients receiving grants made with state funds or receiving grants made with both state and matching funds.
- Matching programs and the recipients who received AIM HIGH grants funded only with matching funds looked somewhat different than state-funded programs and programs funded with both state and matching funds, and their respective recipients. That is most likely due to the additional flexibility schools had when designing their match (only) program(s). Recipients receiving AIM HIGH grants only with matching funds were more likely than recipients who received AIM HIGH grants only with state funds or with both state and matching funds, to be a student who identified as member of a racial/ethnic minority group, have smaller family sizes, have lower incomes, be Pell eligible, be

transfer students, be non-freshman, be older, and to have lower GPA's.

• The poverty guideline at time of awarding for a family of four was \$24,600; six times that amount for use in the AIM HIGH Program was about \$148,000. Larger families have larger thresholds. Sixty-four percent of all AIM HIGH recipients had family incomes of \$75,000 or less (32% had incomes of \$30,000 or less (11% had incomes less than \$10,000) and 32% had incomes



between \$30,001 and \$75,000) and more than half of AIM HIGH recipients were eligible for a need-based Pell grant (58%) and/or MAP grant (52%). If a student is Pell eligible, they receive a Pell grant. For comparison, 37 percent of all public university undergraduates received a Pell grant in 2017-18.

About half of all AIM HIGH recipients were freshmen, 18 percent sophomores, 16 percent juniors, and
 15 percent seniors, in the first year they were awarded an AIM HIGH grant(s). About one-fifth (21%)

of AIM HIGH recipients were transfer students. Sixty-nine percent of all AIM HIGH recipients were age 20 or younger, and the remaining 31 percent were 21 years old or older.

- For first-time freshmen AIM HIGH recipients, 86 percent had a GPA of 3.01 to 4.00 (about 39% had a GPA of 3.01 to 3.50, 38% had a GPA of 3.51 to 3.99, and 10% had a 4.00 GPA). For non-freshman
 - recipients, GPA's were somewhat lower 73 percent had a GPA of 3.01 to 4.00. The GPA's for recipients who were not first-time freshmen, however, were more likely to have a 4.00 GPA 17 percent compared to 10 percent of first-time freshmen.
- Standardized test scores, either ACT or SAT, were reported on 77 percent of all AIM HIGH recipients. About half of scores (53%) were <=1150 SAT / <=23 ACT and
 - about half (47%) were >=1160 SAT / >=24 ACT. About one-fifth of all AIM HIGH recipients fell within the lowest standardized score range <=1020 SAT / <= 19 ACT, while about seven percent fell within the highest test score range >=1440 SAT/>=32 ACT.
- The race/ethnicity breakdown of AIM HIGH grant recipients was 50 percent white, 17 percent Hispanic/Latino, 17 percent Black or African American, 7 percent Asian, and 7 percent two or more
 - races. For comparison, the most recent race/ethnicity breakdown for all Illinois public university undergraduates is 50 percent white, 16 percent Hispanic/Latino, 13 percent Black or African American, 10 percent Asian, 6 percent non-resident alien, 3 percent two or more races, and 2 percent all other.
- Liberal Arts and Sciences, General Studies and Humanities was the college program of study for the most AIM HIGH
- 7% 17%

 # Hispanic/Latino

 # Asian

 # Black or African American

 # White

 # Two or More Races

 # All Other

AIM HIGH Recipients by Race/Ethnicity

AIM HIGH Year One:

• 86% of first-time freshmen recipients

and 73% of non-freshman recipients

score >= 1160 or an ACT score >= 24

had GPA's between 3.01-4.00About half of recipients had a SAT

- grant recipients with about one in seven (15%) reporting this program of study. This would be a common program of study for first-time freshmen, which represent 50 percent of all AIM HIGH recipients, who often do not have to decide on a program of study until their second year of college. About one in eight (13%) AIM HIGH recipients' program of study was Business, Management, Marketing, and Related Support Services and nearly one in ten (9%) AIM HIGH recipients' area of study was Health Professions and Related Programs.
- The average GPA required for an award to be renewed was 3.10, ranging from 2.00 to 3.80.
- Although just over half of Illinois public universities experienced an increase in fall 2019 undergraduate enrollment, 75 percent (9 of the 12 universities) reported an increase in their fall 2019 first-time freshman enrollment. According to the Chicago Tribune's September 2019 article, "Illinois college enrollment numbers are out. Two schools broke their all-time records this year again.", a number of strategies and initiatives were utilized to increase enrollments, including increases in scholarship and grant aid. Three schools (GSU, EIU, and ISU) specifically identified the AIM HIGH Grant Pilot Program as contributing to increases in enrollment in the article.
- Each public university was required to provide a statement on the AIM HIGH Grant Pilot Program's impact on tuition revenue, enrollment goals, access, and affordability for the first year of the program.

- Two of the 12 public universities commented on how their programs were structured and what impact they expect the programs to have improving retention and student success; attracting Illinois students who would have gone to out-of-state colleges; attracting high-achieving students;
 - improving college affordability/reducing student loan debt; increasing enrollment; reducing achievement gaps; improving access for low-income students; and/or improving diversity, inclusion and community.
- The other 10 universities identified impacts realized from the first year of the program, many of which are interrelated.
 - Half (six schools) indicated that AIM HIGH had a
 positive impact on student affordability (reduced
 debt; helped avert high loan indebtedness; reduced
 unmet need and out-of-pocket costs for Illinois
 students; especially improved affordability for fulltime, on-campus students, many of whom are
 minorities and first generation college students;
 and/or promoted affordability).

AIM HIGH Year One:

- Nine of the 12 public universities reported an increase in their fall 2019 first-time freshmen enrollment – three schools specifically identified AIM HIGH as a contributing factor
- Schools indicated AIM HIGH had a
 positive impact on student
 affordability, that it increased
 enrollment and tuition revenue, kept
 more students in state, attracted more
 high-achieving students, increased
 access for low-income and/or minority
 students, increased retention, and that
 it was an essential part of their
 enrollment strategy
- Four universities each either reported the program **increased enrollment** and/or had a positive impact on enrollment growth, and/or indicated that AIM HIGH **kept more students in state** or increased visibility of Illinois public universities to resident students.
- Three schools each either reported that the program increased tuition revenue/had a positive
 impact on tuition revenue, attracted more high-achieving students, increased access for lowincome students, and/or increased access more generally (one said specifically for minority
 students).
- Two universities each either indicated AIM HIGH increased retention at their institution, that the program was an essential part of their enrollment strategy, and/or that AIM HIGH enabled their institutions to expand enrollment/reach a broader group of students.

AIM HIGH Grant Pilot Program Year One Report

ISAC and the Illinois Public Universities Implement the AIM HIGH Grant Pilot Program and the First Cohort of Students is Awarded

Public Act 100-587, creating the Aspirational Institutional Match Helping Illinois Grow Higher Education (AIM HIGH) Grant Pilot Program, was signed into law in August 2018. AIM HIGH is an initiative of the General Assembly's Higher Education Working Group designed to help achieve several state goals, including increasing overall Illinois college student retention, improving Illinois college affordability and reducing student loan debt, and slowing student outmigration, as well as enhancing enrollment (and revenue) at Illinois public universities. Beginning with the 2019-20 academic year, this program provided meritbased, means-tested student financial aid to first-time (including transfer students), full-time undergraduate students – up to cost of attendance (COA) – attending any of the 12 Illinois public four-year universities for the fall and/or spring terms/semesters who met the basic program requirements outlined in Table 1 as well as any other school-specific program requirements. university determines its own award criteria related to merit and selects their own AIM HIGH recipients.

Additionally, all AIM HIGH-participating universities are required to provide new dollar-for-dollar matching funding for institutional awards for students who meet certain basic eligibility requirements as well as those established by each individual university. New institutional aid is defined as non-loan aid above the academic year 2017-18 (FY18) level of non-loan aid to Illinois students (the institution's "Maintenance of Effort" or MOE) that universities reported to the Illinois Student Assistance Commission (ISAC). This funding may or may not be available to the same students who receive the AIM HIGH state-funded grant(s), depending on how the matching program is designed by the university.

AIM HIGH Grants are available for up to four years (eight semesters) for incoming freshmen and for up to two years (four semesters) for transfer students. Subject to renewal eligibility established by institution, each renewed award may not be less than the amount awarded to the eligible

Table 1: AIM HIGH Basic Program Requirements:

- have attended an Illinois high school*
- be engaged in a program of study that will be completed by the end of the school year*
- apply to be enrolled for the first time at the public university campus where the award will be used*
- be a resident of Illinois
- be a U.S. citizen or an eligible non-citizen, or meet the undocumented student criteria of the RISE Act
- file the Free Application for Federal Student Aid (FAFSA®) or the Alternative Application for Illinois Financial Aid and demonstrate financial need, with a household income no greater than six times the poverty guideline established by the U.S. Department of Health and Human Services**
- meet the minimum cumulative grade point average or ACT or SAT college admissions test score, as determined by the university
- be enrolled in a participating public university as an undergraduate student on a full-time basis
- have not yet received a bachelor's degree (the equivalent of 135 semester credit hours)
- not be incarcerated
- not be in default on any student loan, or owe a refund on any state or federal grant
- meet any other criteria established by the university
- *Students applying only for a university's matching funding may not need to meet these eligibility requirements.
- **The means test applies only to the initial year the student receives the grant(s).

student in his or her first year attending the public university campus. Exceptions may be made if the student takes fewer (but still full-time) hours or switches to a program with a lower tuition rate. These eligibility and renewal criteria must be made explicit at the time of awarding the first grant and remain in

place for the life of the grant. Grants made with matching dollars can be renewable, but are not required to be and renewed for varied lengths of time. However, in the same fashion as awards made with state dollars, the renewal criteria must be made explicit with the offer of the grant and must remain constant through the life of the grant. Funding for subsequent academic years is subject to the annual state appropriations process.

Shortly after the AIM HIGH Grant Pilot Program was signed into law, ISAC staff formed an AIM HIGH Advisory Committee consisting of ISAC staff, financial aid directors from all 12 universities, and several enrollment management staff representatives. This committee worked together to implement the Program, develop rules and procedures that weren't made explicit in the law, and address barriers that were impeding its efficiency and effectiveness.

FY19 AIM HIGH Appropriation and Allocations to Schools

The FY19 state budget included \$25 million for the AIM HIGH Grant Pilot Program to award in the 2019-20 academic year (FY20). A timeline of all activities that took place in order to award the first group of AIM HIGH recipients is included as Table 20 in the Appendix. Prior year Illinois Undergraduate 12-Month Unduplicated Headcount Enrollment was used by ISAC to determine the initial allocation of the \$25 million appropriated for AIM HIGH among the 12 Illinois public universities. ISAC determined each public university campus' proportionate allocation of FY19 appropriated funds by multiplying the appropriation by the ratio of each school's enrollment to total enrollment and rounding to the nearest \$1,000. Schools could accept none, some, or all of their allotment. Funds not accepted were redistributed through a second allocation process in which the schools that wanted additional funds indicated the maximum dollars they would accept. The enrollment numbers were adjusted to include only second-round participants and the remaining dollars were distributed as in the initial allocation, subject to the maximums the schools indicated. Two schools – Northeastern Illinois University (NEIU) and Governors State University (GSU) - chose to not accept their entire allocation. GSU accepted 83 percent of its initial allocation, and NEIU accepted 59 percent of its initial allocation. This resulted in a second allocation of \$686,000. Five schools accepted additional re-allocated funds - Chicago State University (CSU), Eastern Illinois University (EIU), Illinois State University (ISU), Southern Illinois University Edwardsville (SIUE), and University of Illinois Urbana-Champaign (UIUC). Final allocations, as illustrated in Table 2, ranged from \$489,000 at CSU (representing 2% of the appropriation) to \$5,280,000 at UIUC (representing 21% of the appropriation). Eight of the 12 universities received less than 10 percent of the appropriation, and the remaining four received between 15 and 21 percent.

Additional flexibility with the university matching dollars, which allowed awarding to students at any class level for one or more semesters/terms, and allowing transfer students to be part of the AIM HIGH state-funded program(s), would have likely made it easier for more of the AIM HIGH dollars to be claimed by universities. The increased flexibility may not have been sufficient for all schools to claim their entire allotment. Each school has its own individual financial situation, and much depends on a school's eligibility criteria and retention rates.

Table 2: FY19 AIM HIGH Appropriation and Allocations to Schools

	Initial	Accepted Initial	% Allocation	Initial Allocation	Participate in 2nd (Final)	Second	Final	% Final
School	Allocation	Allocation	Accepted	Balance	Allocation	Allocation	Allocation	Allocation
Chicago State University (CSU)	\$463,000	\$463,000	100%	\$0	Yes	\$26,000	\$489,000	2%
Eastern Illinois University (EIU)	\$987,000	\$987,000	100%	\$0	Yes	\$55,000	\$1,042,000	4%
Governors State University (GSU)	\$797,000	\$665,000	83%	\$132,000	No		\$665,000	3%
Illinois State University (ISU)	\$3,691,000	\$3,691,000	100%	\$0	Yes	\$206,000	\$3,897,000	16%
Northeastern Illinois University (NEIU)	\$1,354,000	\$800,000	59%	\$554,000	No		\$800,000	3%
Northern Illinois University (NIU)	\$2,744,000	\$2,744,000	100%	\$0	No		\$2,744,000	11%
Southern Illinois University Carbondale (SIUC)	\$1,893,000	\$1,893,000	100%	\$0	No		\$1,893,000	8%
Southern Illinois University Edwardsville (SIUE)	\$2,158,000	\$2,158,000	100%	\$0	Yes	\$120,000	\$2,278,000	9%
University of Illinois Chicago (UIC)	\$3,870,000	\$3,870,000	100%	\$0	No		\$3,870,000	15%
University of Illinois Springfield (UIS)	\$543,000	\$543,000	100%	\$0	No		\$543,000	2%
University of Illinois Urbana-Champaign (UIUC)	\$5,001,000	\$5,001,000	100%	\$0	Yes	\$279,000	\$5,280,000	21%
Western Illinois University (WIU)	\$1,499,000	\$1,499,000	100%	\$0	No		\$1,499,000	6%
Total	\$25,000,000	\$24,314,000	97%	\$686,000		\$686,000	\$25,000,000	100%

FY19 AIM HIGH Funds Expended, Matched, and Carried Over

Each school determines how much of the program will be allocated to a new cohort each year. Schools are required to match the AIM HIGH funds that are actually awarded in a given academic year. The full allocation (including second round) can be accepted, but does not need to be immediately spent in its entirety. Unused funds at the end of the year may be carried over to use on the same cohort of students in another year or on a different cohort of students in any year. It was understood that not accepting funds that may be difficult to match resulted in those funds being made available to another school to award to students.

As Table 3 shows, about half (\$12.3 M) of the first year \$25 million AIM HIGH appropriation was expended in the first awarding year (AY 2019-20) of the program, and all schools reported that they matched or exceeded what they awarded in AIM HIGH state funds. This resulted in Illinois undergraduate students receiving more than \$26 million in new non-loan financial aid in academic year 2019-20. The AIM HIGH funds expended by institution, however, varied greatly. Seven of the 12 public universities spent around half or less of their first year AIM HIGH appropriation (four 27% or less, and three a little more than 50%), and the remaining five public universities spent 64 to 99 percent of their first year AIM HIGH appropriation. Four of the 12 public universities essentially guartered their first year AIM HIGH allocation.

Table 3: FY19 AIM HIGH Funds Expended, Matched, and Carried Over

School	Final Allocation	Expended	% of Expended of Final Allocation	Matched	% Matched to Expended	Carried Over	% Carried Over of Final Allocation
CSU	\$489,000	\$260,054	53%	\$260,054	100%	\$228,946	47%
EIU	\$1,042,000	\$272,460	26%	\$394,000	145%	\$769,540	74%
GSU	\$665,000	\$360,675	54%	\$369,458	102%	\$304,325	46%
ISU	\$3,897,000	\$2,837,692	73%	\$3,626,337	128%	\$1,059,308	27%
NEIU	\$800,000	\$789,500	99%	\$814,492	103%	\$10,500	1%
NIU	\$2,744,000	\$1,887,145	69%	\$2,156,414	114%	\$856,855	31%
SIUC	\$1,893,000	\$342,741	18%	\$353,288	103%	\$1,550,259	82%
SIUE	\$2,278,000	\$471,250	21%	\$473,667	101%	\$1,806,750	79%
UIC	\$3,870,000	\$2,070,870	54%	\$2,095,210	101%	\$1,799,130	46%
UIS	\$543,000	\$345,318	64%	\$345,318	100%	\$197,682	36%
UIUC	\$5,280,000	\$1,404,811	27%	\$1,406,187	100%	\$3,875,189	73%
WIU	\$1,499,000	\$1,306,500	87%	\$1,387,658	106%	\$192,500	13%
Total	\$25,000,000	\$12,349,016	49%	\$13,682,083	111%	\$12,650,984	51%

There were a number of reasons universities might have spent less than their full allocation in the first awarding year of the program, including:

- Statute specifically allows schools to carry over unused funding for qualified students to use in any year, on an existing or new cohort of students.
- Budgeting for renewals; schools were unsure if funds for new cohorts would be appropriated to AIM
 HIGH in later years of the pilot, or if funds for AIM HIGH would be appropriated for later years of the
 pilot at all. Reserving some funds helped schools ensure that they could award AIM HIGH as a fouryear grant despite relying on year-by-year appropriations.
- Schools that couldn't afford to match their entire first year allocation, accepted the allocation, spent what could be matched, and carried any unspent funds over to use (& to match) in later years on the first cohort or a different cohort of students.
- Schools piloted new program(s) in year one and needed that experience to get a better feel for how many students might respond to their initial grant amounts and ACT/GPA requirements, with the intent of making adjustments and reaching more students after the first year.
- Schools began marketing/recruiting with the AIM HIGH program(s) later than ideal due to the quick implementation timeline for the first year of the program.

Academic Year 2019-20 AIM HIGH Programs and Criteria

The AIM HIGH Grant Pilot Program offered schools the flexibility to design programs to achieve the desired goals set out for AIM HIGH at each of their individual campuses. As required by law, each public university posted information about its AIM HIGH funded programs on the university website, and both ISAC and the Illinois Board of Higher Education (IBHE) provide those links via agency websites. Below are highlights of the program details that schools provided on all AIM HIGH Programs they offered in academic year 2019-20. Table 1 in the Appendix provides all AIM HIGH Program criteria in detail by institution.

AY19-20 Illinois AIM HIGH Grant Pilot Programs

39 Scholarship Programs

across the 12 public universities, with 13 fully funded by AIM HIGH state funds, 17 fully funded by AIM HIGH matching funds, and nine funded with both AIM HIGH state and matching funds

Average of 3 Programs Per School

ranging from one (SIUE) to five programs per school (CSU, EIU, and ISU)

All Schools Offered an AIM HIGH Program(s)

for first-time, full-time freshman students at their institutions, and nine of the 12 also offered a program(s) for first-time, full-time transfer students

Eleven of the 12 public universities also offered an AIM HIGH program(s) for existing students at their institutions who were not freshmen

Grants Were Based in Some Way on Merit

A mix of programs that offered tiered award amounts based on merit components and programs that offered a single award amount based on a specific GPA and/or test score or higher

Award Amounts from Less Than \$250 to Covering All Unmet Need

Summary of University-Determined Criteria

3.1 Average High School GPA

or cumulative transfer GPA, ranging from 2.50 to 4.00, on 4-point scale

3.1 Average GPA for Renewal

ranging from 2.00 to 3.80, on a 4-point scale

Minimum ACT Scores ranging from 15 to 36

Minimum SAT Scores ranging from 880 to 1,600

5 Programs Included an Additional Income Component

that was more stringent than the basic requirement that the student's household income is no greater than 6 times the federal poverty guidelines

Universities took advantage of the flexibility offered by the pilot, experimenting with **Creative Approaches to Attract and Retain Illinois Students**. Examples of interesting program components include:

- Requiring participation in a support program
- Covering all of tuition and fees (after all other aid) for those under a certain income level allowing the offer of a type of last dollar college "promise" program
- Matching cost or matching out-of-pocket cost of attendance at a bordering state school
- Targeting awards to traditionally underrepresented or first-generation freshman students
- Specifically targeting students in MAP grant suspense ("waiting list") or ineligibility status
- Providing an award allowance for books
- Focusing aid on students with an expected family contribution (EFC) between 0-\$9,000 (the same range for MAP eligibility)
- Awarding students from the City Colleges of Chicago's Star Scholarship Program

Academic Year 2019-20 AIM HIGH Recipients and Grants

Each public university campus may determine the AIM HIGH award amounts for eligible students on an individual or broad basis. In the first year of the AIM HIGH Grant Pilot Program, about \$26 million was awarded to 7,401 undergraduate students at Illinois public universities, representing about six percent of all public university degree/certificate seeking undergraduates (see Table 7). The overall AIM HIGH average grant was \$3,517 with a minimum grant of \$6 and a maximum grant of \$18,614. Just eighty AIM HIGH recipients received grants that were less than \$250. Of the 7,401 recipients, 2,413 (33%) received grants funded with only state funds, 3,198 (43%) received grants funded with only matching funds, and 1,790 (24%) received grants funded with both state and matching funds. The average grant funded with only state funds was \$3,367, with a minimum grant of \$6 and a maximum grant of \$17,878. The average grant funded with only matching funds was \$2,551, with a minimum grant of \$29 and a maximum grant of \$12,627. And, the average grant funded with both state and matching funds was \$5,447, with a minimum grant of \$107 and a maximum grant of \$18,614. More AIM HIGH recipients received grants made with only matching funds but at smaller average amounts (3,198 recipients with grants averaging \$2,551) than AIM HIGH recipients receiving grants made with only state funds (2,413 recipients with grants averaging \$3,367) or recipients receiving grants made with both state and matching funds (1,790 recipients with grants averaging \$5,447).

The number of recipients by each school was dependent on the allocation they received, how much of that allocation the school chose to expend in the first year of the program, how program(s) were designed, and their yield (how many awarded students decided to enroll and claim the grants). ISU awarded the most dollars and the largest overall average grant – about \$6.5 million with an average grant of \$5,919 (providing grants to 1,092 recipients), NIU awarded the most students – 1,742 (awarding \$4.0 million with average grants of \$2,321), and CSU awarded the fewest dollars to the fewest students - \$0.5 million to 143 students (with average grants of \$3,637). The average grant across all funding sources ranged from \$909 to \$7,022, except for a program at UIC and at UIUC. UIC awarded AIM HIGH grants with state funds only to 144 students with average grants of \$14,234 and UIUC awarded AIM HIGH grants with both state and matching funds to 31 students with average grants of \$11,508.

Table 4: AY19-20 AIM HIGH Recipients and Grants

	Total Amount Awarded (AIM HIGH			Average	Minimum	Maximum
RECIPIENTS	State + Matching)		Total #*	Grant	Grant**	Grant
TOTAL	\$26,031,099	TOTAL	7,401	\$3,517	\$6	\$18,614
		State AIM HIGH dollars only	2,413	\$3,367	\$6	\$17,878
		Matching fund dollars only	3,198	\$2,551	\$29	\$12,627
		Both State and matching dollars	1,790	\$5,447	\$107	\$18,614
CSU	\$520,108	State AIM HIGH dollars only	-	-	-	-
		Matching fund dollars only	-	-	-	-
		Both State and matching dollars	143	\$3,637	\$107	\$6,000
	,	Total Award from All Sources	143	\$3,637	\$107	\$6,000
EIU	\$666,460	State AIM HIGH dollars only	200	\$909	\$6	\$9,420
		Matching fund dollars only	41	\$2,439	\$1,000	\$3,000
		Both State and matching dollars	125	\$3,078	\$1,250	\$9,420
CCLL	6720 422	Total Award from All Sources	366	\$1,821	\$6	\$9,420
GSU	\$730,133	State AIM HIGH dollars only	98	\$3,680	\$962	\$6,000
		Matching fund dollars only Both State and matching dollars	160	\$2,309	\$750	\$12,616
		Total Award from All Sources	- 258	\$2,830	\$750	\$12,616
ISU	\$6,464,029	State AIM HIGH dollars only	178	\$2,550	\$500	\$4,000
130	70,404,023	Matching fund dollars only	-	72,330	,500 -	Ş 4 ,000
		Both State and matching dollars	914	\$6,576	\$2,000	\$14,000
		Total Award from All Sources	1,092	\$5,919	\$500	\$14,000
NEIU	\$1,603,992	State AIM HIGH dollars only	199	\$3,817	\$1,500	\$4,000
	. , ,	Matching fund dollars only	282	\$2,810	\$849	\$8,000
		Both State and matching dollars	<10	-	-	-
		Total Award from All Sources	489	\$3,280	\$849	\$9,000
NIU	\$4,043,559	State AIM HIGH dollars only	863	\$1,790	\$500	\$2,500
		Matching fund dollars only	654	\$2,334	\$134	\$5,000
		Both State and matching dollars	225	\$4,319	\$2,000	\$5,500
		Total Award from All Sources	1,742	\$2,321	\$134	\$5,500
SIUC	\$696,029	State AIM HIGH dollars only	175	\$1,936	\$1,000	\$2,000
		Matching fund dollars only	255	\$1,370	\$321	\$2,000
		Both State and matching dollars	<10	-	4004	-
CILIE	Ć044 047	Total Award from All Sources	432	\$1,611	\$321	\$4,000
SIUE	\$944,917	State AIM HIGH dollars only	196	\$2,404	\$1,250	\$2,500
		Matching fund dollars only Both State and matching dollars	199	\$2,380	\$695	\$2,500
		Total Award from All Sources	395	\$2,392	\$69 5	\$2,500
UIC	\$4,166,080	State AIM HIGH dollars only	144	\$14,234	\$3,703	\$ 1 7,878
O.C	44,100,000	Matching fund dollars only	714	\$2,919	\$286	\$3,700
		Both State and matching dollars	<10	φ <u>υ</u> ,σ <u>υ</u> σ	-	-
		Total Award from All Sources	861	\$4,839	\$286	\$17,878
UIS	\$690,636	State AIM HIGH dollars only	-	-	-	-
		Matching fund dollars only	-	-	-	-
		Both State and matching dollars	236	\$2,926	\$750	\$12,000
		Total Award from All Sources	236	\$2,926	\$750	\$12,000
UIUC	\$2,810,998	State AIM HIGH dollars only	254	\$4,937	\$250	\$5,000
		Matching fund dollars only	209	\$5,743	\$5,000	\$7,362
		Both State and matching dollars	31	\$11,508	\$1,881	\$18,614
	1-	Total Award from All Sources	494	\$5,690	\$250	\$18,614
WIU	\$2,694,158	State AIM HIGH dollars only	106	\$6,698	\$2,500	\$7,000
		Matching fund dollars only	684	\$1,843	\$29	\$12,627
		Both State and matching dollars	103	\$7,022	\$3,000	\$12,250
	*Missing = 0	Total Award from All Sources	893	\$3,017	\$29	\$12,627
	*Missing = 0 ** Fighty AIM HIGH recir	pients received grants under \$250; minimu	im grants of \$6 (F)	III) or \$29 (\\/III	I) were outliers	in the data
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AIM HIGH "Maintenance of Effort" (MOE)

To be eligible to receive funds under the AIM HIGH Grant Pilot Program, a public university is required to meet a "Maintenance of Effort", or "MOE". The campus may not decrease the total amount of non-loan financial aid for undergraduate students to an amount lower than the total non-loan financial aid amount given by the public university campus to undergraduate students in academic year 2017-18 (FY18), not including any funds received from ISAC for AIM HIGH or any funds used to match AIM HIGH grant aid.

In conjunction with the AIM HIGH Advisory Committee, six primary categories were identified that schools had been reporting on the Illinois Board of Higher Education (IBHE) Student Financial Aid Survey (references included below) that would make up each institution's total Illinois non-loan financial aid for the MOE:

Partial Waivers for Children of University Employees; Total Scholarships, Grants, Fellowships, and Traineeships; Talent Waivers - Academic; Talent Waivers - Other Talent; Other Waivers - Financial Aid Waivers; and Other Waivers - Special Program Waivers.

To be eligible for a subsequent allocation of AIM HIGH funding, an institution must demonstrate that it met its MOE in the previous academic awarding year. In any academic year when the public university fails to make its entire MOE, it must demonstrate that it made a good faith effort to make its MOE to be eligible for:

- A) 100% of its allocation of AIM HIGH funds if, in the preceding academic year, the public university campus made its entire MOE;
- B) 90% of the previous academic year's AIM HIGH funds received and distributed by the public university campus if it is the second consecutive academic year the public university campus fails to make its entire MOE; and
- C) an allocation that is necessary to fund only renewal AIM HIGH funded awards in any academic year that is the third or more consecutive academic year that the public university campus fails to make its entire MOE.

When making the determination to reduce an award, or suspend a university campus from AIM HIGH for not meeting its matching requirement or MOE, ISAC is able to take into account the circumstances that may have contributed to this failure, such as, but not limited to:

- 1) a reduction in State appropriations to fund the public university campus in that academic year;
- 2) the number of matching requirements or MOE qualifying awards offered by the public institution, but not accepted by students in that academic year;
- 3) the matching award commitments already made to students for the academic year for which the AIM HIGH funds will be used; and
- 4) the commitment demonstrated by the public university campus to maintaining level tuition and mandatory fees for Illinois residents over multiple academic years.

As Table 5 shows, three universities, SIUC, UIS, and WIU, were unable to make their MOE in academic year 2019-20. All three schools indicated that overall declined undergraduate enrollment made it difficult to award institutional aid in academic year 2019-20 at the same level as was awarded in academic year 2017-18 (the MOE baseline), and provide new institutional aid above baseline needed to match AIM HIGH state funds awarded. One of the schools also mentioned reduced State operating support, an increase in

unfunded State mandates, and university reserves being exhausted during the budget impasse as other factors that made it difficult to make their MOE. Because it was the first year of awarding under the AIM HIGH Grant Pilot Program, the universities remained eligible for 100 percent of their second year (FY20) allocation.

Table 5: FY20 AIM HIGH MOE Compared to FY18 MOE Baseline

School	Baseline FY18 MOE	FY20 MOE (Minus AIM HIGH Matching)	Difference
CSU	\$903,643.00	\$1,260,094.00	\$356,451.00
EIU	\$28,552,402.97	\$29,632,207.52	\$1,079,804.55
GSU	\$336,416.30	\$374,314.13	\$37,897.83
ISU	\$26,092,180.00	\$32,851,660.00	\$6,759,480.00
NEIU	\$26,219,519.00	\$26,264,210.00	\$44,691.00
NIU	\$18,605,723.75	\$20,366,044.06	\$1,760.320.31
SIUC	\$23,913,376.00	\$20,122,269.00	(\$3,791,107.00)
SIUE	\$12,816,587.15	\$13,734,134.07	\$917,546.92
UIC	\$50,889,713.00	\$52,380,438.00	\$1,490,725.00
UIS	\$5,631,221.28	\$5,231,156.85	(\$400,064.43)
UIUC	\$109,829,520.00	\$124,688,091.00	\$14,858,571.00
WIU	\$10,583,011.00	\$9,258,094.82	(\$1,324,916.18)
Total	\$314,373,313.45	\$336,162,713.45	\$21,789,400.00

ISAC is required to report on the percentage of total financial aid distributed under the academic year 2019-20 AIM HIGH Grant Pilot Program by the public university campuses. The only available source for total financial aid by institution for the first awarding year is the total amount of federal, state, local, institutional or other sources of grant aid awarded to undergraduate students that colleges are required to annually report to the Integrated Postsecondary Education Data System (IPEDS). The most recent data available for this data from IPEDS represents academic year 2017-18. Therefore, the percentage of total financial aid distributed under the AIM HIGH Program is an estimate since the total financial aid figures reflect a different academic year than the AIM HIGH awarding data. As Table 6 illustrates, it is estimated that AIM HIGH state and matching funds expended in AY19-20 represents about three percent of the total financial aid (including AIM HIGH spending) distributed by the public universities for that academic year. Percentages, however, varied by institution, from one percent at SIUC to seven percent at NIU.

Table 6: Percentage of Total Financial Aid Distributed Under the AY19-20 AIM HIGH Program by the Public University Campus

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School	AY17-18 All Grant Aid to Undergrads*	AY17-18 All Grant Aid to Undergrads* + AY19-20 AlM HIGH State and Matching Funds Expended	AY19-20 AIM HIGH State Funds Expended	AY19-20 AIM HIGH Matching Funds Expended	AY19-20 AIM HIGH State + Matching Funds Expended	Percentage of Total Financial Aid Distributed Under the AIM HIGH Program
CSU	\$15,415,039	\$15,935,147	\$260,054	\$260,054	\$520,108	3.3%
EIU	\$35,081,441	\$35,747,901	\$272,460	\$394,000	\$666,460	1.9%
GSU	\$19,444,587	\$20,174,720	\$360,675	\$369,458	\$730,133	3.6%
ISU	\$98,044,303	\$104,508,332	\$2,837,692	\$3,626,337	\$6,464,029	6.2%
NEIU	\$85,435,762	\$89,479,321	\$789,500	\$814,492	\$4,043,559	4.5%
NIU	\$20,849,124	\$22,453,116	\$1,887,145	\$2,156,414	\$1,603,992	7.1%
SIUC	\$90,580,549	\$91,276,578	\$342,741	\$353,288	\$696,029	0.8%
SIUE	\$53,018,041	\$53,962,958	\$471,250	\$473,667	\$944,917	1.8%
UIC	\$155,533,887	\$159,699,967	\$2,070,870	\$2,095,210	\$4,166,080	2.6%
UIS	\$18,131,303	\$18,821,939	\$345,318	\$345,318	\$690,636	3.7%
UIUC	\$240,396,033	\$243,207,031	\$1,404,811	\$1,406,187	\$2,810,998	1.2%
WIU	\$53,295,642	\$55,989,800	\$1,306,500	\$1,387,658	\$2,694,158	4.8%
Total	\$885,225,711	\$911,256,810	\$12,349,016	\$13,682,083	\$26,031,099	2.9%

^{*} Academic year 2017-18 (most recent available) total amount of federal, state, local, institutional or other sources of grant aid awarded to undergraduate students from the Integrated Postsecondary Education Data System (IPEDS).

Academic Year 2019-20 AIM HIGH Recipient Demographics

Table 7 provides available overall Illinois public university demographics to help provide some context for the AIM HIGH recipient demographics. When these data are not available, AIM HIGH recipient demographics may be compared to overall Illinois population demographics to provide context. AIM HIGH recipient overall demographics are impacted by the number of awards by institution, based on both its allocation, the amount the institution chose to award the first year, and their yield (how many awarded students decided to enroll), and those institutions' student demographics, as well as the criteria set for the various AIM HIGH programs. It is also important to keep in mind that demographics will also be impacted by the fact that AIM HIGH is a merit-based, means-tested program. AIM HIGH recipient demographic data is shown in this section in total, by funding source (state only, matching only, or both state and matching), and by institution. Tables showing recipient demographic data by institution by funding source can be found in the Appendix.

Table 7: 2018/2019 Illinois Public University Undergraduate Demographics

Illinois Public University	TOTAL	TOTAL												
Undergraduate Demographics	#	%	CSU	EIU	GSU	ISU	NEIU	NIU	SIUC	SIUE	UIC	UIS	UIUC	WIU
Undergraduate Enrollment	147,429		2,487	7,537	3,946	19,609	7,584	13,922	10,626	12,387	22,460	3,308	35,883	7,680
Undergraduate Enrollment														
(Degree/certificate seeking)	130,091		2,024	4,631	3,225	18,044	6,306	12,761	9,447	10,786	20,435	2,704	32,974	6,754
Female	75,406	51%	69%	57%	62%	55%	56%	50%	45%	54%	51%	48%	46%	51%
Male	72,023	49%	31%	43%	38%	45%	44%	50%	55%	46%	49%	52%	54%	49%
American Indian or Alaska Native	200	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Asian	14,163	10%	1%	3%	2%	2%	9%	6%	2%	2%	20%	4%	19%	1%
Black or African American	18,765	13%	91%	19%	48%	10%	13%	18%	17%	16%	9%	16%	6%	23%
Hispanic or Latino	23,705	16%	7%	13%	15%	11%	37%	19%	9%	5%	33%	9%	12%	13%
Native Hawaiian or Other Pacific Islander	137	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
White	74,150	50%	3%	61%	30%	73%	28%	53%	66%	73%	28%	65%	43%	59%
Two or more races	4,540	3%	0%	2%	3%	3%	2%	4%	3%	3%	3%	4%	3%	3%
Race/ethnicity unknown	2,823	2%	11%	3%	10%	0%	10%	0%	0%	1%	1%	1%	1%	2%
Nonresident alien	8,946	6%	3%	2%	1%	1%	3%	2%	4%	2%	7%	3%	16%	1%
Disability	**	**	<4%	4%	<4%	6%	5%	5%	5%	<4%	4%	<4%	6%	5%
Awarded Pell Grants	50,630*	37%	64%	40%	54%	29%	43%	45%	39%	35%	53%	35%	23%	49%
Awarded MAP Grants	47,335	32%	44%	27%	42%	29%	36%	39%	27%	22%	49%	27%	23%	38%
ACT Composite 75th percentile score	**	**	20	22	20	26	22	25	26	27	27	27	32	23
ACT Composite 25th percentile score	**	**	16	18	16	20	15	19	20	21	21	20	26	18
BUSINESS, MANAGEMENT, MARKETING,	16,355	35%	52%	39%	64%	46%	60%	45%	32%	36%	33%	62%	21%	51%
AND RELATED SUPPORT SERVICES														
Program of Study														
EDUCATION Program of Study	6,975	15%	23%	34%	22%	38%	13%	17%	17%	13%	7%	5%	5%	16%
ENGINEERING Program of Study	11,423	25%	0%	1%	0%	0%	0%	19%	22%	22%	28%	0%	46%	5%
BIOLOGICAL AND BIOMEDICAL SCIENCES	7,475	16%	16%	19%	7%	9%	19%	10%	24%	19%	27%	25%	14%	18%
Program of Study														
PHYSICAL SCIENCES Program of Study	2,437	5%	8%	5%	2%	3%	5%	5%	4%	6%	4%	4%	6%	10%
MATHEMATICS AND STATISTICS Program	2,052	4%	1%	2%	6%	4%	4%	3%	1%	3%	2%	4%	8%	2%
of Study														

Source: National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), and ISAC Data Book.

* Denominator used for calculating % with Pell Grant is a cohort comprised of those who could be considered for federal aid.

^{**} Not available.

Differences in the number of recipients and the average grant size by funding source (state only, matching only, or both state and matching), as well as the differences in those recipients' demographics (again) were reflective of how many awards were made by each institution and the way they designed their program(s). Matching programs, and the recipients who received AIM HIGH grants from matching funds only looked different than state only programs and programs funded with both state and matching funds, and their respective recipients. This is most likely due to the additional flexibility schools had when designing their match (only) program(s) — awards could go to recipients at any class level regardless of whether they were a first-time student or not, and awards could be renewable, but were not required to be. CSU, for example, chose to award both types of all of its AIM HIGH funding to the same students; which means that the demographic characteristics of its recipients are weighted heavily in this category of AIM HIGH awards and absent from the other two. UIC chose to award its matching grants almost exclusively to continuing students which resulted in their recipients' demographic characteristics being weighted heavily in this category.

There were more AIM HIGH programs using only matching funds (17 of the 39), more recipients funded with only matching funds (3,198 of the total 7,401), and the average grant funded by only matching funds was less than the overall average (\$2,551 compared to \$3,667). Recipients receiving AIM HIGH grants with only matching funds were more likely than recipients who received AIM HIGH grants with only state funds or with both state and matching funds to be minority (61% compared to 42% and 43%, respectively), to have smaller family sizes (1-2) (29% compared to 13% and 16%), to have incomes of \$30,000 or less (45% compared to 20% and 26%), to be Pell eligible (74% compared to 44% and 51%), and to be transfer students (33% compared to 17% and 6%), and less likely to be freshmen (30% compared to 56% and 82%), to be younger (<=20) (45% compared to 84% and 90%), and to have higher GPA's (both freshmen entering with HS GPA's and current recipients with college GPA's).

The gender breakdown of AIM HIGH grant recipients was 57 percent female and 43 percent male. Females received grants at higher rates regardless of the funding source of their grant(s) – state funded, matching funded, or funded by both state and matching funds, and at every university, except for UIC. Fifty-two percent of AIM HIGH recipients at UIC were male, and 48 percent were female. The most recent gender breakdown for all Illinois public university undergraduates is 51 percent female and 49 percent male.

Table 8: AY19-20 AIM HIGH Recipients by Gender

GENDER	Total #*	Male	Female
TOTAL	7,366	43.4%	56.6%
State AIM HIGH dollars only	2,402	44.1%	55.9%
Matching fund dollars only	3,177	45.0%	55.0%
Both State and matching dollars	1,787	39.6%	60.4%
CSU	142	26.1%	73.9%
EIU	357	35.3%	64.7%
GSU	258	33.0%	67.1%
ISU	1,090	44.2%	55.8%
NEIU	471	38.2%	61.8%
NIU	1,741	44.2%	55.8%
SIUC	429	47.3%	52.7%
SIUE	395	44.3%	55.7%
UIC	861	52.4%	47.6%
UIS	236	39.8%	60.2%
UIUC	493	49.1%	50.9%
WIU	893	39.5%	60.5%
*Missing =	35		

About 45 percent of AIM HIGH grant recipients were from the collar counties [DuPage, Kane, Lake, McHenry, Will, and Cook (outside of Chicago)], 23 percent were from Chicago, and about 32 percent from all other areas in Illinois. According to Census Bureau data, the current breakdown for the entire Illinois population is 25 percent collar area, 41 percent Chicago, and 34 percent all other areas in Illinois. As expected, the AIM HIGH recipient geographic percentage breakdown by institution is reflective of the school's geographic location, and the breakdown by funding source is reflective of how many awards were made by each institution (and their geographic location) and the way they funded their program(s). Eight of the 12 Illinois public universities are located outside the Chicago and collar area, three are located in Chicago, and one is located in the collar area. Schools do, however, draw students from surrounding areas and from across the state.

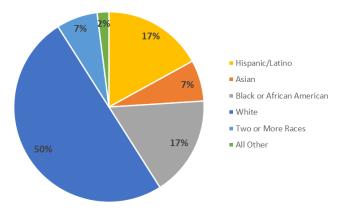
Table 9: AY19-20 AIM HIGH Recipients by Geographic Area

GEOGRAPHIC AREA	Total #*	Chicago	Collar Area	All Other
TOTAL	7,401	23.1%	44.7%	32.2%
State AIM HIGH dollars only	2,413	11.1%	50.7%	38.3%
Matching fund dollars only	3,198	32.0%	41.6%	26.5%
Both State and matching dollars	1,790	23.4%	42.4%	34.3%
CSU	143	72.7%	24.5%	2.8%
EIU	366	7.4%	24.6%	68.0%
GSU	258	10.9%	77.9%	11.2%
ISU	1,092	11.0%	56.2%	32.8%
NEIU	489	66.9%	32.9%	0.2%
NIU	1,742	21.4%	59.9%	18.7%
SIUC	432	3.0%	28.9%	68.1%
SIUE	395	1.0%	5.6%	93.4%
UIC	861	48.9%	48.6%	2.6%
UIS	236	9.3%	22.9%	67.8%
UIUC	494	19.8%	49.6%	30.6%
WIU	893	19.3%	33.8%	46.9%
	*Missing =	0		

The race/ethnicity breakdown of AIM HIGH grant recipients was 50 percent white, 17 percent Hispanic/Latino, 17 percent Black or African American, seven percent Asian, and seven percent two or

more races. The remaining two percent recipients American Indian or Alaska Native, Native Hawaiian or other Pacific Islander, non-resident alien, or race/ethnicity unknown. AIM HIGH recipients were more likely to be Black or African American or two or more races and less likely to be Asian or a non-resident alien than Illinois public university undergraduates overall. comparison, the most recent

Figure 1: AIM HIGH Recipients by Race/Ethnicity



race/ethnicity breakdown for all Illinois public university undergraduates is 50 percent white, 16 percent Hispanic/Latino, 13 percent Black or African American, 10 percent Asian, six percent non-resident alien, three percent two or more races, and two percent the remaining categories identified above.

Compared to the race/ethnicity breakdown of all AIM HIGH recipients, students who identified as members of racial/ethnic minority groups received grants at higher rates when funded by only matching funds and at lower rates when funded by only state funds or funded by both state and matching funds. This may be due to the criteria of the various AIM HIGH programs and/or higher numbers of AIM HIGH recipients at universities that serve more minority students. A comparison of the race/ethnicity breakdown of AIM HIGH recipients by university compared to the overall university breakdown in Table 7 shows that for half of the universities, the percentage of minorities represented in their AIM HIGH recipients is higher than the percentage represented in their overall undergraduate population. For the other six universities, the percentage of minorities awarded AIM HIGH was similar or lower than the percentage of undergraduate minorities at their institution. The Public Act creating AIM HIGH instructed universities to use their best efforts to delegate grant funds amongst a racially diverse range of students.

Table 10: AY19-20 AIM HIGH Recipients by Race/Ethnicity

RACE/ ETHNICITY	Total #*	Hispanic/ Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Non- resident Alien	Race/ ethnicity unknown
TOTAL	7,401	17.3%	0.2%	6.9%	17.3%	0.0%	49.7%	6.7%	<0.1%	1.9%
State AIM HIGH dollars only	2,413	13.1%	0.1%	8.6%	9.2%	0.0%	58.2%	9.5%	0.0%	1.3%
Matching fund dollars only	3,198	23.5%	0.1%	8.4%	20.7%	0.1%	39.3%	5.7%	0.1%	2.2%
Both State and matching dollars	1,790	12.0%	0.6%	2.0%	22.1%	0.0%	56.9%	4.5%	0.0%	2.1%
CSU	143	8.4%	0.7%	0.7%	71.3%	0.0%	4.2%	0.0%	0.0%	14.7%
EIU	366	9.6%	0.3%	0.3%	16.9%	0.0%	64.8%	5.2%	0.0%	3.0%
GSU	258	18.6%	0.0%	2.3%	35.3%	0.0%	33.0%	2.3%	0.0%	8.5%
ISU	1,092	14.7%	0.3%	2.5%	7.0%	0.0%	71.3%	4.3%	0.0%	0.0%
NEIU	489	44.8%	0.0%	8.0%	11.5%	0.2%	25.0%	1.8%	0.4%	8.4%
NIU	1,742	9.1%	0.0%	4.9%	23.8%	0.1%	43.9%	18.1%	0.0%	0.1%
SIUC	432	9.3%	0.7%	2.6%	5.1%	0.0%	79.2%	3.2%	0.0%	0.0%
SIUE	395	5.8%	0.0%	1.3%	5.3%	0.0%	83.3%	3.8%	0.0%	0.5%
UIC	861	37.2%	0.0%	27.1%	8.0%	0.0%	24.5%	3.1%	0.0%	0.1%
UIS	236	14.4%	2.5%	2.5%	26.3%	0.0%	53.8%	0.0%	0.0%	0.4%
UIUC	494	19.0%	0.0%	18.0%	8.1%	0.0%	50.6%	3.9%	0.0%	0.4%
WIU	893	15.0%	0.2%	1.0%	29.6%	0.0%	47.9%	2.5%	0.0%	3.8%
				*Missing	= 0					

A little over one-fifth each of AIM HIGH recipients either have a family size of 1 or 2 (21%) or of 3 (22%), and a little more than one-quarter each of AIM HIGH recipients either have a family size of 4 (28%) or 5 or more (29%). Recipients of AIM HIGH grants made with only matching funds were more likely to have a family size of 1 or 2 (29%) than recipients of AIM HIGH grants made with only state funds (13%) or recipients of AIM HIGH grants made with only state funds or made with both state and matching funds (16%). Recipients of AIM HIGH grants made with only state funds or made with both state and matching funds were more likely to report a bigger family size (5 or more) than recipients of AIM HIGH grants made with only matching funds – 34 percent and 31 percent compared to 25 percent, respectively. CSU and NEIU were more likely than schools overall to have reported a larger family size (5 or more) – 40 percent and 48 percent (compared to 21% overall) and 15 percent and 17 percent (compared to 29% overall), respectively.

Table 11: AY19-20 AIM HIGH Recipients by Family Size

FAMILY SIZE	Total #*	1	2	3	4	5	6 or more
TOTAL	7,361	9.0%	11.8%	21.7%	28.4%	18.7%	10.5%
State AIM HIGH dollars only	2,413	4.9%	8.3%	19.8%	33.1%	22.3%	11.6%
Matching fund dollars only	3,158	15.0%	13.9%	23.1%	23.5%	15.3%	9.2%
Both State and matching dollars	1,790	3.7%	12.7%	21.7%	30.8%	19.9%	11.2%
CSU	143	14.0%	25.9%	23.8%	21.7%	5.6%	9.1%
EIU	359	4.2%	12.3%	18.9%	35.1%	18.7%	10.9%
GSU	258	11.2%	13.6%	22.1%	24.0%	17.1%	12.0%
ISU	1,092	1.1%	9.0%	19.1%	34.8%	24.2%	11.8%
NEIU	467	34.3%	13.7%	17.8%	17.1%	11.1%	6.0%
NIU	1,742	7.9%	12.4%	23.3%	26.8%	18.7%	11.0%
SIUC	431	2.3%	10.0%	18.1%	34.8%	23.7%	11.1%
SIUE	395	1.8%	8.6%	23.0%	34.4%	23.0%	9.1%
UIC	861	21.8%	9.1%	19.1%	22.2%	16.8%	11.0%
UIS	236	7.6%	11.4%	27.5%	25.9%	16.5%	11.0%
UIUC	494	0.2%	13.4%	27.5%	35.4%	15.8%	7.7%
WIU	883	6.9%	14.3%	23.2%	26.5%	18.4%	10.8%
		Miss	ing = 40*				

All AIM HIGH recipients were required to file the FAFSA or the Alternative Application and demonstrate financial need, with a household income no greater than six times the poverty guideline established by the U.S. Department of Health and Human Services. The poverty guideline at time of awarding for a family of four was \$24,600; six times that amount for use in the AIM HIGH Program was about \$148,000. Larger families have larger thresholds. Just over one-third (32%) of all AIM HIGH recipients had family incomes of \$30,000 or less (11% had incomes less than \$10,000), just over one-third (32%) had incomes between \$30,001 and \$75,000, and just over one-third (32%) of recipients had family incomes of \$75,001 to \$150,000. The remaining 4 percent of recipients had family incomes more than \$150,000. AIM HIGH grants made with only matching funds were much more likely to be awarded to lower-income students than grants made with only state funds or grants made with both state and matching funds — 43 percent compared to 20 percent and 26 percent, respectively.

Figure 2: AIM HIGH Recipients by Income Level

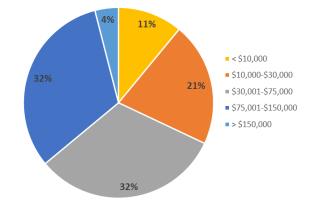


Table 12: AY19-20 AIM HIGH Recipients by Income Range

		Less				
INCOME	Total #*	than \$10,000	\$10,000 - \$30,000	\$30,001 - \$75,000	\$75,001 - \$150,000	More than \$150,000
TOTAL	7,199	10.6%	20.8%	32.2%	31.9%	4.4%
State AIM HIGH dollars only	2,311	6.4%	13.9%	28.2%	45.8%	5.7%
Matching fund dollars only	3,100	15.2%	27.9%	35.4%	18.4%	3.1%
Both State and matching dollars	1,788	8.1%	17.5%	32.1%	37.3%	5.0%
CSU	143	25.9%	35.0%	28.7%	10.5%	0.0%
EIU	359	10.6%	17.0%	39.3%	26.2%	7.0%
GSU	258	12.4%	26.4%	34.1%	26.4%	0.8%
ISU	1,092	4.1%	11.6%	27.5%	49.0%	7.8%
NEIU	294	35.7%	46.9%	15.3%	2.0%	0.0%
NIU	1,742	8.0%	23.8%	30.6%	34.2%	3.4%
SIUC	432	5.1%	10.7%	28.0%	50.7%	5.6%
SIUE	395	5.3%	7.9%	24.3%	57.0%	5.6%
UIC	861	19.1%	34.5%	34.0%	10.3%	2.1%
UIS	236	11.4%	21.6%	32.2%	30.9%	3.8%
UIUC	494	1.8%	5.5%	59.1%	28.7%	4.9%
WIU	893	14.0%	21.2%	33.0%	26.3%	5.5%
		*Missing =	= 202			

The breakdown of family income for AIM HIGH recipients by institution could be reflective of the population it serves and the income criteria of the program, but also may be reflective of additional criteria schools set for their program(s). Three universities awarded more low-income students with AIM HIGH than the other nine universities, with more than 50 percent of their recipients having family incomes of \$30,000 or less - NEIU (83%), CSU (61%), and UIC (54%). A good indicator of the percentage of lowincome students at an institution is the percentage who are eligible for a federal Pell grant and/or the percentage who are eligible for an Illinois Monetary Award Program (MAP) grant. Both grants are needbased, with grants based on a formula that calculates a family's (or individual's) ability to contribute to the cost of their education (the expected family contribution (EFC)). Both Pell and MAP have an EFC cap to target aid to the students who have the fewest family resources available to pay for college. MAP grants are awarded to undergraduate Illinois students who attend MAP-approved Illinois institutions, which includes all Illinois public universities, community colleges, the majority of private non-profit institutions, and a handful of proprietary schools. MAP grants are applied to tuition and mandatory fees only and cannot exceed the equivalent of 135 semester credit hours. Pell grants cover a wider range of college costs at a broader group of Illinois institutions, and they can be used for the equivalent of six years of fulltime enrollment. The mean taxable income of a MAP-eligible dependent student in FY19 was about \$37,500, and for an independent student about \$16,200. More than half of AIM HIGH recipients were Pell eligible (58%) and/or MAP eligible (52%). In comparison, 37 percent of all Illinois undergraduates at public universities received Pell Grants and 32 percent received MAP grants.

AIM HIGH recipients with awards funded with AIM HIGH matching funds were more likely to have been Pell Grant eligible (74%) than recipients with awards funded with AIM HIGH state funds (44%) or recipients with awards funded with both AIM HIGH state and matching funds (51%). Schools with 60 percent or more of their AIM HIGH recipients Pell eligible included CSU (80%), GSU (67%), NEIU (95%), UIUC (61%), and WIU (62%). As Table 7 shows, four of these five schools also have a higher proportion of their overall undergraduate population receiving Pell grants compared to the other public universities.

Table 13: AY19-20 AIM HIGH Recipients by Pell Grant Eligibility

PELL GRANT ELIGIBILITY	Total #*	No	Yes
TOTAL	7,267	41.8%	58.2%
State AIM HIGH dollars only	2,402	55.8%	44.2%
Matching fund dollars only	3,075	26.5%	73.5%
Both State and matching dollars	1,790	49.3%	50.7%
CSU	143	19.6%	80.4%
EIU	359	42.3%	57.7%
GSU	258	32.6%	67.4%
ISU	1,092	63.5%	36.5%
NEIU	362	5.3%	94.8%
NIU	1,742	42.3%	57.7%
SIUC	432	63.4%	36.6%
SIUE	395	67.9%	32.2%
UIC	861	17.2%	82.8%
UIS	236	42.4%	57.6%
UIUC	494	38.9%	61.1%
WIU	893	38.5%	61.5%
*Missir	ng = 134		

AIM HIGH recipients with awards funded with both AIM HIGH state and matching funds were more likely to have been MAP Grant eligible (61%) than recipients with awards funded with AIM HIGH state funds (49%) or recipients with awards funded with AIM HIGH matching funds (50%). Most schools had AIM HIGH recipients who were MAP eligible in the 60 to 70 percent range, but one school had 96 percent MAP eligible (UIS) and one had less than one percent MAP eligible (UIC).

Table 14: AY19-20 AIM HIGH Recipients by MAP Grant Eligibility

MAP GRANT ELIGIBILITY	Total #*	No	Yes
TOTAL	7,267	47.8%	52.2%
State AIM HIGH dollars only	2,402	51.1%	48.9%
Matching fund dollars only	3,075	50.2%	49.8%
Both State and matching dollars	1,790	39.1%	61.0%
CSU	143	30.8%	69.2%
EIU	359	39.6%	60.5%
GSU	258	36.8%	63.2%
ISU	1,092	55.6%	44.4%
NEIU	362	35.4%	64.6%
NIU	1,742	34.2%	65.8%
SIUC	432	50.7%	49.3%
SIUE	395	63.5%	36.5%
UIC	861	99.9%	0.1%
UIS	236	4.2%	95.8%
UIUC	494	33.4%	66.6%
WIU	893	39.6%	60.4%
*Missir	ng = 134		

Disability status was provided by three of the 12 schools and represented just 15 percent of AIM HIGH recipients. Notably, unlike the K-12 level, students at the college level self-report disabilities to their institutions. The percentage of recipients reporting a disability in total, by award funding source, and by institution all ranged in the three to four percent range. This is in line with the disability percentages reported for all undergraduate students by Illinois public universities reported in Table 7.

Table 15: AY19-20 AIM HIGH Recipients by Disability Status

DISIBILITY STATUS	Total #*	No	Yes
TOTAL	1,064	96.9%	3.1%
State AIM HIGH dollars only	374	96.0%	4.0%
Matching fund dollars only	537	96.7%	3.4%
Both State and matching dollars	153	100.0%	0.0%
CSU	143	100.0%	0.0%
EIU	-	0.0%	0.0%
GSU	-	0.0%	0.0%
ISU	-	0.0%	0.0%
NEIU	489	96.9%	3.1%
NIU	-	0.0%	0.0%
SIUC	432	95.8%	4.2%
SIUE	-	0.0%	0.0%
UIC	-	0.0%	0.0%
UIS	-	0.0%	0.0%
UIUC	-	0.0%	0.0%
WIU	-	0.0%	0.0%
*Missing	= 6,337		

Among other criteria, institutions were required to either award first-time, full-time freshmen who recently graduated high school or first-time (at their institution), full-time transfer students, with AIM HIGH state funds, but could award full-time existing or transfer students at any class level with AIM HIGH matching funds. It is possible that a first-time student coming to the institution directly from high school could be at a sophomore grade level due to AP and/or dual credit coursework. According to IPEDS data, about 23,000 of all undergraduates at Illinois public universities are full-time, first-time degree/certificateseeking students. About half of all AIM HIGH recipients were freshmen, 18 percent sophomores, 16 percent juniors, and 15 percent seniors, in the first year they were awarded an AIM HIGH grant(s). Assuming all freshman AIM HIGH recipients, regardless of funding source, were first-time freshmen (they did not have to be using matching funding, but are likely to be) results in about 15 percent of all public university full-time, first-time degree/certificate-seeking undergraduates receiving an AIM HIGH grant in the first awarding year. Awards made with AIM HIGH state funds and awards made with both AIM HIGH state and matching funds were more likely to be made to freshmen in the first year of the program than were awards made with AIM HIGH matching funds – 56 percent and 82 percent compared to 30 percent, respectively. Class level of AIM HIGH recipients varied by institution and depended on how the institution designed their AIM HIGH Program(s). More than half (and up to 96%) of AIM HIGH grants were made to freshmen at five of the 12 public universities (EIU, ISU, NIU, SIUE, and UIS), and less than half of grants were made to freshmen at the other seven universities (CSU, GSU, NEIU, SIUC, UIC, UIUC, and WIU). Seventy-nine percent of AIM HIGH recipients at UIC were seniors.

Table 16: AY19-20 AIM HIGH Recipients by Grade Level

GRADE LEVEL	Total #*	Freshman	Sophomore	Junior	Senior	Unclassified
TOTAL	7,401	50.9%	17.8%	16.3%	14.8%	0.2%
State AIM HIGH dollars only	2,413	55.8%	23.3%	19.2%	1.7%	<0.1%
Matching fund dollars only	3,198	29.7%	17.8%	19.3%	32.7%	0.5%
Both State and matching dollars	1,790	82.1%	10.4%	7.1%	0.4%	0.0%
CSU	143	48.3%	32.2%	19.6%	0.0%	0.0%
EIU	366	92.9%	5.5%	1.6%	0.0%	0.0%
GSU	258	39.9%	15.1%	37.6%	7.4%	0.0%
ISU	1,092	95.7%	3.9%	0.5%	0.0%	0.0%
NEIU	489	23.5%	7.0%	39.1%	30.3%	0.2%
NIU	1,742	56.8%	11.6%	29.2%	2.5%	0.0%
SIUC	432	46.5%	32.9%	10.9%	9.7%	0.0%
SIUE	395	64.1%	33.9%	2.0%	0.0%	0.0%
UIC	861	1.7%	7.6%	12.2%	78.5%	0.0%
UIS	236	71.6%	7.2%	19.5%	1.7%	0.0%
UIUC	494	32.8%	48.6%	17.2%	1.4%	0.0%
WIU	893	34.3%	37.5%	9.3%	17.1%	1.8%
		*Missing	= 0			

About one-fifth (21%) of AIM HIGH recipients were transfers, and that percentage was higher for grants made with AIM HIGH matching funds (33%) than for grants made with AIM HIGH state funds (17%) or grants made with both AIM HIGH state and matching funds (6%). Transfer status varied by institution and depended on how the institution designed their AIM HIGH Program(s). Some schools awarded little to no transfer students (CSU, EIU, ISU, SIUE, and UIUC) and two schools provided a substantial proportion of their awards to transfer students (GSU and NIU).

Table 17: AY19-20 AIM HIGH Recipients by Transfer Status

TRANSFER STATUS	Total #*	No	Yes
TOTAL	7,401	78.9%	21.1%
State AIM HIGH dollars only	2,413	83.5%	16.5%
Matching fund dollars only	3,198	66.9%	33.2%
Both State and matching dollars	1,790	94.1%	5.9%
CSU	143	100.0%	0.0%
EIU	366	99.2%	0.8%
GSU	258	38.4%	61.6%
ISU	1,092	99.6%	0.4%
NEIU	489	75.5%	24.5%
NIU	1,742	57.4%	42.7%
SIUC	432	80.3%	19.7%
SIUE	395	99.8%	0.3%
UIC	861	64.7%	35.3%
UIS	236	75.0%	25.0%
UIUC	494	100.0%	0.0%
WIU	893	90.4%	9.6%
*N	/lissing = 0		

In line with half of AIM HIGH recipients being freshmen, and the criteria that AIM HIGH state funds be used for first-time freshmen who recently graduated high school or to first-time transfer students, 69 percent of all AIM HIGH recipients were age 20 or younger. Thirteen percent were 21 to 22 years old, ten percent 23 to 24 years old, and eight percent were older than 24. AIM HIGH recipients awarded with AIM HIGH state funds or awarded with both AIM HIGH state and matching dollars were more likely to be younger than recipients awarded with AIM HIGH matching funds – 84 percent and 90 percent were 20 years of age or younger compared to 45 percent, respectively. Age of recipients varied by institution and depended on how the institution designed their AIM HIGH Program(s). Four schools were much more likely to have awarded older students (23 years of age or older) than the other schools – 37 percent at CSU, 30 percent at GSU, 56 percent at NEIU, and 70 percent at UIC. For the other eight schools, the percentage in that age range varied from one percent to 14 percent.

Table 18: AY19-20 AIM HIGH Recipients by Age

AGE	Total #*	<=18	19-20	21-22	23-24	>24
TOTAL	7,392	1.7%	66.8%	13.2%	10.0%	8.3%
State AIM HIGH dollars only	2,413	2.3%	82.0%	9.3%	2.3%	4.1%
Matching fund dollars only	3,189	1.0%	43.7%	20.3%	20.6%	14.3%
Both State and matching dollars	1,790	2.1%	87.5%	5.8%	1.5%	3.1%
CSU	143	2.1%	38.5%	22.4%	9.8%	27.3%
EIU	366	1.9%	97.3%	0.3%	0.6%	0.0%
GSU	250	2.0%	40.4%	27.6%	12.4%	17.6%
ISU	1,092	1.7%	98.1%	0.1%	0.1%	0.0%
NEIU	488	0.2%	25.0%	19.1%	18.0%	37.7%
NIU	1,742	1.6%	60.8%	23.4%	6.7%	7.5%
SIUC	432	1.2%	81.0%	13.7%	3.0%	1.2%
SIUE	395	2.3%	97.5%	0.3%	0.0%	0.0%
UIC	861	1.4%	19.6%	8.6%	49.9%	20.4%
UIS	236	3.0%	72.5%	18.2%	1.7%	4.7%
UIUC	236	3.0%	72.5%	18.2%	1.7%	4.7%
WIU	893	1.7%	73.2%	18.7%	3.8%	2.6%
	*Miss	sing = 9				

For first-time freshmen, which represented 50 percent of AIM HIGH recipients, universities used high school GPA for awarding. Less than 14 percent of first-time freshmen had a 3.00 GPA or lower, and 86 percent had a GPA of 3.01 to 4.00 (about 39% had a GPA of 3.01 to 3.50, 38% had a GPA of 3.51 to 3.99, and 10% had a 4.00 GPA). GPA's for first-time freshmen receiving grants funded by state AIM HIGH dollars or by both state and matching funds were somewhat higher than grants funded by matching funds. GPA percentage breakdowns also varied by university due to the students that each school serves as well as the criteria they set for their program(s).

Table 19: AY19-20 AIM HIGH Freshmen Recipients by High School GPA

			2.00-	3.01-	3.51-	
GPA	Total #*	<2.00	3.00	3.50	3.99	4.00
TOTAL	3,702	0.1%	13.0%	38.5%	38.3%	10.1%
State AIM HIGH dollars only	1,315	0.1%	10.5%	24.4%	46.7%	18.3%
Matching fund dollars only	925	0.4%	26.4%	46.9%	21.7%	4.5%
Both State and matching dollars	1,462	0.0%	6.8%	45.8%	41.1%	6.3%
CSU	65	0.0%	43.1%	40.0%	13.9%	3.1%
EIU	366	0.0%	6.0%	47.5%	41.3%	5.2%
GSU	100	2.0%	37.0%	31.0%	26.0%	4.0%
ISU	1,088	0.0%	9.4%	44.2%	43.1%	3.3%
NEIU	266	1.5%	25.6%	29.0%	27.4%	16.5%
NIU	999	0.0%	9.3%	31.4%	36.4%	22.8%
SIUC	365	0.8%	9.0%	31.5%	48.8%	9.9%
SIUE	395	0.0%	5.8%	14.9%	36.5%	42.8%
UIC	563	0.2%	19.0%	36.6%	36.6%	7.6%
UIS	182	0.0%	6.0%	49.5%	43.4%	1.1%
UIUC	452	0.0%	3.1%	17.3%	45.6%	34.1%
WIU	893	5.4%	19.6%	35.5%	37.9%	1.7%
	*Miss	ing = 65				

For all other AIM HIGH recipients (the other 50% of total recipients), universities used college GPA for awarding. The GPA's were somewhat lower for this group; less than 27 percent had a 3.00 GPA or lower (24% between 2.00-3.00), and 73 percent had a GPA of 3.01 to 4.00. Recipients who were not first-time freshmen, however, were more likely to be a 4.00 GPA – 17 percent compared to 10 percent. GPA's for non-first-time freshmen receiving grants funded by state AIM HIGH dollars only or by both state and matching funds were somewhat higher than for students receiving grants funded by matching funds only. And again, GPA percentage breakdowns varied by university due to the students that each school serves as well as the criteria they set for their program(s).

Table 20: AY19-20 AIM HIGH Non-Freshmen Recipients by College GPA

GPA	Total #*		2.00-	3.01-	3.51-	
		<2.00	3.00	3.50	3.99	4.00
TOTAL	3,494	3.7%	23.5%	24.3%	31.3%	17.2%
State AIM HIGH dollars only	1,037	2.1%	6.9%	16.3%	41.1%	33.7%
Matching fund dollars only	2,142	4.5%	33.2%	27.4%	25.5%	9.5%
Both State and matching dollars	315	3.5%	12.4%	29.8%	38.7%	15.6%
CSU	143	0.0%	25.9%	45.5%	18.9%	9.8%
EIU	332	6.6%	24.4%	25.0%	26.8%	17.2%
GSU	258	11.2%	17.4%	17.8%	23.3%	30.2%
ISU	1,092	11.0%	22.1%	20.6%	31.3%	15.0%
NEIU	421	0.7%	20.0%	31.1%	31.8%	16.4%
NIU	1,578	14.6%	23.9%	23.3%	26.9%	11.3%
SIUC	432	9.7%	8.6%	18.5%	31.7%	31.5%
SIUE	363	5.8%	22.9%	29.2%	24.5%	17.6%
UIC	861	0.8%	44.1%	27.6%	16.7%	10.7%
UIS	236	9.8%	23.3%	23.7%	37.3%	5.9%
UIUC	494	2.4%	7.9%	19.4%	55.7%	14.6%
WIU	893	16.2%	23.7%	21.5%	30.4%	8.2%
	*Missi	ng = 140				

Standardized test scores, either ACT or SAT, were reported on 77 percent of all AIM HIGH recipients. About half of scores (53%) were <=1150 SAT / <=23 ACT and about half (47%) were >=1160 SAT / >=24 ACT. About one-fifth of all AIM HIGH recipients fell within the lowest standardized score range - <=1020 SAT / <= 19 ACT, while about one in fifteen (6.7%) fell within the highest test score range - >=1440 SAT/>=32 ACT. AIM HIGH recipients with grants funded with AIM HIGH state funds had higher standardized test scores than those funded by both AIM HIGH state and matching funds or with grants funded by AIM HIGH matching funds - 64 percent had a >=1160 SAT/>=24 ACT compared to 32 percent and 47 percent, respectively. Standardized test scores for AIM HIGH recipients by institution varied greatly, just as they do for the entire undergraduate population by institution. Table 7 illustrates the variation of standardized test scores for all undergraduates by institution through the ACT Composite 25th and 75th percentile scores, which range from 16 to 32.

Table 21: AY19-20 AIM HIGH Recipients by Standardized Test Score

SAT/ACT Score	Total #*	<= 1020 SAT / <= 19 ACT	1030 - 1090 SAT / 20 - 21 ACT	1100 - 1150 SAT / 22 - 23 ACT	1160 - 1250 SAT / 24 - 26 ACT	1260 - 1410 SAT / 27 - 31 ACT	>= 1440 SAT / >= 32 ACT
TOTAL	5,683	20.5%	15.3%	17.7%	22.0%	17.8%	6.7%
State AIM HIGH dollars only	1,853	8.7%	12.8%	14.8%	21.8%	26.1%	15.8%
Matching fund dollars only	1,627	15.6%	12.9%	24.3%	26.8%	17.4%	3.0%
Both State and matching dollars	2,203	34.0%	19.2%	15.3%	18.6%	11.1%	1.8%
CSU	65	67.7%	16.9%	12.3%	1.5%	1.5%	0.0%
EIU	366	17.5%	31.2%	21.9%	18.9%	10.1%	0.6%
GSU	47	34.0%	27.7%	19.2%	10.6%	6.4%	2.1%
ISU	1,092	1.8%	5.3%	29.9%	33.7%	25.3%	4.0%
NEIU	130	54.6%	13.1%	10.8%	7.7%	12.3%	1.5%
NIU	999	38.5%	16.6%	13.0%	17.9%	12.3%	1.6%
SIUC	388	5.2%	13.7%	15.5%	33.8%	28.9%	3.1%
SIUE	367	7.1%	21.3%	19.9%	28.9%	19.4%	3.5%
UIC	698	15.6%	18.6%	15.9%	22.1%	16.8%	11.0%
UIS	192	33.3%	20.8%	18.8%	16.2%	9.4%	1.6%
UIUC	479	1.5%	3.8%	8.4%	14.0%	30.3%	42.2%
WIU	860	39.3%	20.0%	14.0%	14.9%	10.8%	1.1%
		*Missir	ng = 1,718				

As Table 22 illustrates, Liberal Arts and Sciences, General Studies and Humanities was the college program of study for the most AIM HIGH grant recipients with about one in seven (15%) reporting this program of study. Nearly one-third of the recipients reporting this area of study (30%) attended SIUE. This would be a common program of study for first-time freshmen, which represent 50 percent of all AIM HIGH recipients, who often are not required to decide on a program of study until their second year of college. About one in eight (13%) AIM HIGH recipients' program of study was Business, Management, Marketing, and Related Support Services and nearly one in ten (9%) AIM HIGH recipients' area of study was Health Professions and Related Programs. Seven percent of AIM HIGH recipients reported Education as their college program of study, and six percent each either reported Engineering, Biological and Biomedical Sciences, or Psychology as their college program of study. No other area of study was identified by more than six percent of AIM HIGH recipients.

The Illinois Postsecondary Education Data System (IPEDS) reports on the breakdown of undergraduates in just six programs of study (included in Table 7). A comparison of the breakdown between these six areas of study with a breakdown of AIM HIGH recipients between these same six areas of study shows a similar percentage of recipients in the Business, Biological and Biomedical Sciences, Physical Sciences, and Mathematics areas. The percentage of AIM HIGH recipients in Education (in the breakdown of these six areas) was somewhat higher than for undergraduates overall (19% to 15%), and the percentage of AIM HIGH recipients in Engineering was somewhat lower than for undergraduates overall (17% to 25%). The most popular area of study amongst these six program areas of study was the same when looking at AIM HIGH recipients compared to overall undergraduates for nine of the 12 public universities. The most popular area of study (amongst the six) for the other three schools (SIUC, SIUE, and UIC) was Business, Management, Marketing, and Related Support Services for all undergraduates, but for AIM HIGH recipients, the most popular area of study at SIUC was Biological and Biomedical Sciences, at SIUE it was Mathematics and Statistics, and at UIC it was Engineering.

In total, as Table 23 shows, Liberal Arts, Business, and Health Professions represented the greatest proportion of AIM HIGH recipients' programs of study in this order whether the AIM HIGH grant was funded with only state funds, only matching funds, or funded with both AIM HIGH state and matching funds. Liberal Arts and Sciences, General Studies and Humanities was the college program of study reported the most for AIM HIGH grant recipients at six of the 12 universities – EIU, GSU, NEIU, SIUE, UIS, and UIUS. Business, Management, Marketing, and Related Support Services ranked equally high for AIM HIGH recipients at UIS and was the program of study reported on the most AIM HIGH recipients at ISU and NIU. Health Professions and Related Programs was the most popular area of study for CSU AIM HIGH recipients, Biological and Biomedical Sciences for SIUC recipients, Engineering for UIC recipients, and Homeland Security, Law Enforcement, Firefighting and Related Protective Services for WIU AIM HIGH recipients.

Table 22: AY19-20 AIM HIGH Recipients by College Program of Study (by Institution)

COLLEGE PROGRAM OF STUDY	Total #*	TOTAL %	CSU	EIU	GSU	ISU	NEIU	NIU	SIUC	SIUE	UIC	UIS	UIUC	WIU
LIBERAL ARTS AND SCIENCES, GENERAL STUDIES														
AND HUMANITIES	1,102	14.9%	3.8%	12.8%	39.5%	6.8%	33.5%	8.8%	5.8%	82.3%	5.7%	13.1%	19.6%	3.4%
BUSINESS, MANAGEMENT, MARKETING, AND														
RELATED SUPPORT SERVICES	951	12.9%	15.8%	12.3%	11.6%	20.3%	13.1%	17.6%	5.1%	0.3%	12.4%	13.1%	4.5%	9.0%
HEALTH PROFESSIONS AND RELATED PROGRAMS	690	9.3%	21.1%	1.9%	7.8%	8.9%	0.2%	15.7%	10.2%	12.9%	7.1%	2.5%	3.0%	9.7%
EDUCATION	511	6.9%	11.3%	11.5%	4.3%	13.4%	7.6%	7.9%	4.4%	0.3%	3.3%	0.4%	3.8%	6.1%
ENGINEERING	467	6.3%		0.3%				9.9%	9.5%		15.9%		18.2%	2.9%
BIOLOGICAL AND BIOMEDICAL SCIENCES	460	6.2%	6.8%	11.2%	0.8%	6.8%	3.9%	3.8%	11.6%		11.4%	9.7%	6.3%	5.4%
PSYCHOLOGY	452	6.1%	12.8%	5.7%	7.4%	4.9%	7.2%	6.1%	3.0%	1.0%	8.0%	12.3%	3.8%	7.5%
COMPUTER AND INFORMATION SCIENCES AND														
SUPPORT SERVICES	398	5.4%	3.8%	4.4%	5.4%	6.0%	6.7%	4.7%	3.7%		11.6%	12.7%	2.4%	2.9%
VISUAL AND PERFORMING ARTS	372	5.0%	3.8%	7.7%	3.1%	5.0%	3.9%	5.1%	5.6%	1.5%	3.6%	2.1%	5.5%	8.5%
HOMELAND SECURITY, LAW ENFORCEMENT,														
FIREFIGHTING AND RELATED PROTECTIVE														
SERVICES.	316	4.3%	9.8%	3.3%	6.2%	3.4%	2.2%				2.3%	7.6%		21.3%
SOCIAL SCIENCES	221	3.0%	3.0%	2.2%	1.6%	2.7%	2.9%	4.0%	3.7%		3.7%	4.2%	3.0%	2.2%
PARKS, RECREATION, LEISURE, FITNESS, AND														
KINESIOLOGY	185	2.5%	2.3%	9.3%		2.1%		2.8%	2.5%	1.0%	2.2%	5.1%	1.0%	2.8%
COMMUNICATION, JOURNALISM, AND RELATED														
PROGRAMS	183	2.5%		4.9%	4.3%	2.1%	2.9%	2.4%	2.1%		1.1%	3.8%	3.6%	3.4%
PHYSICAL SCIENCES	159	2.2%	1.5%	2.5%	0.4%	1.7%	0.8%	2.4%	3.2%		1.8%	0.4%	1.8%	4.9%
MATHEMATICS AND STATISTICS	134	1.8%	1.5%	0.5%	1.6%	5.6%	1.0%	1.1%	0.2%	0.8%	1.9%	1.3%	2.4%	0.6%
ENGLISH LANGUAGE AND LITERATURE/LETTERS	128	1.7%	1.5%	4.1%	2.7%	2.7%	3.1%	1.3%	2.1%		1.1%	0.4%	0.6%	1.6%
AGRICULTURAL/ANIMAL/PLANT/VETERINARY														
SCIENCE AND RELATED FIELDS	124	1.7%				1.2%			5.6%				12.1%	3.0%
HISTORY	100	1.4%	1.5%	3.3%	0.4%	2.5%	1.8%	1.3%	0.5%		0.1%	4.7%	0.6%	1.0%
PUBLIC ADMINISTRATION AND SOCIAL SERVICE														
PROFESSIONS	88	1.2%			3.1%	0.9%	7.0%	0.3%	1.4%		0.2%	2.1%	0.2%	1.8%
ENGINEERING/ENGINEERING-RELATED														
TECHNOLOGIES/TECHNICIANS	68	0.9%		0.8%		1.0%		1.1%	6.0%					1.0%
FAMILY AND CONSUMER SCIENCES/HUMAN														
SCIENCES	50	0.7%		0.8%		0.7%		1.5%	0.2%		1.1%		0.4%	0.1%
FOREIGN LANGUAGES, LITERATURES, AND														
LINGUISTICS	49	0.7%		0.5%		0.7%	1.4%	0.8%	1.4%		0.2%		1.0%	0.6%
MULTI/INTERDISCIPLINARY STUDIES	41	0.6%					0.2%		0.5%		2.7%		2.6%	0.2%
NATURAL RESOURCES AND CONSERVATION	40	0.5%					0.2%	1.1%	1.9%			2.5%	1.0%	
ARCHITECTURE AND RELATED SERVICES	30	0.4%							2.3%		1.1%		2.2%	
TRANSPORTATION AND MATERIALS MOVING	29	0.4%							6.7%					
AREA, ETHNIC, CULTURAL, GENDER, AND GROUP														
STUDIES	11	0.1%									1.3%			
LEGAL PROFESSIONS AND STUDIES	<10	-	-	-	-	-	-	-	-	-	-	-	-	-
PHILOSOPHY AND RELIGIOUS STUDIES	<10	-	-	-	-	-	-	-	-	-	-	-	-	-
CULINARY, ENTERTAINMENT, AND PERSONAL														
SERVICES	<10	-	-	-	-	-	-	-	-	-	-	-	-	-
COMMUNICATIONS TECHNOLOGIES/TECHNICIANS														
AND SUPPORT SERVICES	<10	-	-	-	-	-	-	-	-	-	-	-	-	-
MILITARY SCIENCE, LEADERSHIP AND														
OPERATIONAL ART	<10	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL	7,380	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	,						*Missing							
32							.+11551118	,						

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Table 23: AY19-20 AIM HIGH Recipients by College Program of Study (by Funding Source)

COLLEGE PROGRAM OF STUDY	STATE #	STATE %	MATCH #	MATCH %	ВОТН#	вотн %	TOTAL #*	TOTAL %
TOTAL	2,411	100.0%	3,194	100.0%	1,775	100.0%	7,380	100.0%
LIBERAL ARTS AND SCIENCES, GENERAL STUDIES AND HUMANITIES	373	15.5%	431	13.5%	298	16.8%	1,102	14.9%
BUSINESS, MANAGEMENT, MARKETING, AND RELATED SUPPORT SERVICES	334	13.9%	430	13.5%	187	10.5%	951	12.9%
HEALTH PROFESSIONS AND RELATED PROGRAMS	224	9.3%	304	9.5%	162	9.1%	690	9.3%
EDUCATION	191	7.9%	211	6.6%	109	6.1%	511	6.9%
ENGINEERING	189	7.8%	141	4.4%	137	7.7%	467	6.3%
BIOLOGICAL AND BIOMEDICAL SCIENCES	157	6.5%	176	5.5%	127	7.2%	460	6.2%
PSYCHOLOGY	127	5.3%	194	6.1%	131	7.4%	452	6.1%
COMPUTER AND INFORMATION SCIENCES AND SUPPORT SERVICES	124	5.1%	165	5.2%	109	6.1%	398	5.4%
VISUAL AND PERFORMING ARTS	100	4.1%	176	5.5%	96	5.4%	372	5.0%
HOMELAND SECURITY, LAW ENFORCEMENT, FIREFIGHTING AND RELATED PROTECTIVE SERVICES.	49	2.0%	206	6.4%	61	3.4%	316	4.3%
SOCIAL SCIENCES	74	3.1%	97	3.0%	50	2.8%	221	3.0%
PARKS, RECREATION, LEISURE, FITNESS, AND KINESIOLOGY	59	2.4%	75	2.3%	51	2.9%	185	2.5%
COMMUNICATION, JOURNALISM, AND RELATED PROGRAMS	54	2.2%	85	2.7%	44	2.5%	183	2.5%
PHYSICAL SCIENCES	52	2.2%	77	2.4%	30	1.7%	159	2.2%
MATHEMATICS AND STATISTICS	50	2.1%	53	1.7%	31	1.7%	134	1.8%
ENGLISH LANGUAGE AND LITERATURE/LETTERS	41	1.7%	60	1.9%	27	1.5%	128	1.7%
AGRICULTURAL/ANIMAL/PLANT/VETERINARY SCIENCE AND RELATED FIELDS	31	1.3%	67	2.1%	26	1.5%	124	1.7%
HISTORY	33	1.4%	47	1.5%	20	1.1%	100	1.4%
PUBLIC ADMINISTRATION AND SOCIAL SERVICE PROFESSIONS	25	1.0%	47	1.5%	16	0.9%	88	1.2%
ENGINEERING/ENGINEERING-RELATED TECHNOLOGIES/TECHNICIANS	25	1.0%	37	1.2%	<10	-	68	0.9%
FAMILY AND CONSUMER SCIENCES/HUMAN SCIENCES	15	0.6%	27	0.8%	<10	-	50	0.7%
FOREIGN LANGUAGES, LITERATURES, AND LINGUISTICS	27	1.1%	18	0.6%	<10	-	49	0.7%
MULTI/INTERDISCIPLINARY STUDIES	11	0.5%	12	0.4%	18	1.0%	41	0.6%
NATURAL RESOURCES AND CONSERVATION	16	0.7%	19	0.6%	<10	-	40	0.5%
ARCHITECTURE AND RELATED SERVICES	<10	-	<10	-	12	0.7%	30	0.4%
TRANSPORTATION AND MATERIALS MOVING	13	0.5%	16	0.5%	<10	-	29	0.4%
AREA, ETHNIC, CULTURAL, GENDER, AND GROUP STUDIES	<10	-	<10	-	<10	-	11	0.1%
LEGAL PROFESSIONS AND STUDIES	<10	-	<10	-	<10	-	<10	-
PHILOSOPHY AND RELIGIOUS STUDIES	<10	-	<10	-	<10	-	<10	-
CULINARY, ENTERTAINMENT, AND PERSONAL SERVICES	<10	-	<10	-	<10	-	<10	-
COMMUNICATIONS TECHNOLOGIES/TECHNICIANS AND SUPPORT SERVICES	<10	-	<10	-	<10	-	<10	-
MILITARY SCIENCE, LEADERSHIP AND OPERATIONAL ART	<10	-	<10	-	<10	-	<10	-
				*Missing	; = 21			

AIM HIGH Grant Pilot Program Impact

Although just over half of Illinois public universities experienced an increase in fall 2019 undergraduate enrollment, 75 percent (nine of the 12 universities) reported an increase in their fall 2019 first-time freshman enrollment. As noted in the Chicago Tribune's September 2019 article, "Illinois college enrollment numbers are out. Two schools broke their all-time records this year — again.", college enrollment has been dropping for years in Illinois due to a declining high school-age population, an improving economy, and increasing enrollment in schools out-of-state. An increase in first-time freshmen this past fall was a big accomplishment for many of the universities. Among the strategies and initiatives utilized, increases in scholarship and grant aid were mentioned in the article. Three schools specifically identified the AIM HIGH Grant Pilot Program as contributing to increases in enrollment in the article:

• Governors' State University's 2019 fall freshman class was the largest since the institution began admitting freshmen for the first time in 2014. President Elaine Maimon credited the state's AIM HIGH Grant Pilot Program for the increase in the freshman class.

"AIM HIGH has allowed Governors State to attract outstanding students who might otherwise have gone out of state — or even worse, nowhere," Maimon said in a statement. "In past years, GSU's biggest competitor was 'nowhere,' indicating a loss of human capital that Illinois can ill afford. AIM HIGH is turning that around."

• Eastern Illinois University's enrollment numbers continued to trend up in 2019, with freshman enrollment jumping 12.5% and overall enrollment up nearly 4%.

"We're just thrilled," said admissions director Kelly Miller.

Miller also pointed to expanded financial aid options, financed in part by <u>AIM HIGH</u>, as a critical factor in attracting more students.

"We've kept our cost of attendance low and we've really focused on making college affordable for families," Miller said. "We're doing everything we can to help them with scholarships and with completing the financial aid process."

Josh Norman, associate vice president for enrollment management, said the number of new freshmen who hail from Charleston's immediate area jumped 48% this year. Many of those students are from rural areas — communities that Eastern and other Illinois schools increasingly are targeting in student recruitment.

"There isn't another sub-population I can identify with that big of an increase. I was honestly surprised by the impact of our efforts in the local region," Norman said. "It goes to show me that even if I think that we're at saturation, there's still potential if we're innovative in our strategies."

¹ Rhodes, Dawn, "Illinois college enrollment numbers are out. Two schools broke their all-time records this year – again," *Chicago Tribune*, September 13, 2019, https://www.chicagotribune.com/news/ct-cb-fall-enrollment-2019-illinois-universities-20190905-ajhizgv6sfbltesmim732kiuma-story.html?int=lat_digitaladshouse_bx-modal_acquisition-subscriber_ngux_display-ad-interstitial_bx-bonus-story______.

• Illinois State University reported its biggest freshman class in 33 years this past fall of nearly 3,900 students.

Jana Albrecht, associate vice president for enrollment management, credited the increase to some new campus events for prospective students, as well as new and restructured financial aid programs for middle-income families. One aid program stems from the state's <u>AIM HIGH</u> initiative, which allocated \$25 million to help attract more Illinoisans to in-state schools.

"We had no idea that <u>AIM HIGH</u> and some of the changes we made in our scholarship programs would make that big of a difference," Albrecht said. "We absolutely loved the dollars and thought it would do some good. The fact that we're up in both freshmen and new transfers is great. But I don't know that we would have predicted that big an increase."

Officials also said some minority groups are better represented, comprising about one-third of this year's freshman class.

Each public university was required to provide a statement on the AIM HIGH Grant Pilot Program's impact on tuition revenue, enrollment goals, access, and affordability for the first year of the program - academic year 2019-20. The verbatim statements can be found in Table 19 in the Appendix.

- Two of the 12 public universities talked about how their programs were structured and what impact
 they expect the programs to have improving retention and student success; attracting Illinois
 students who would have gone out-of-state; attracting high-achieving students; improving college
 affordability/reducing student loan debt; increasing enrollment; reducing achievement gaps;
 improving access for low-income students; and/or improving diversity, inclusion and community.
- The other 10 universities identified impacts realized from the first year of the program, many of which are interrelated.
 - Half (six schools) indicated that AIM HIGH had a **positive impact on student affordability** (reduced debt; helped avert high loan indebtedness; reduced unmet need and out-of-pocket costs for Illinois students; especially improved affordability for full-time, on-campus students, many of whom are minorities and 1st generation; and/or promoted affordability).
 - Four universities each either reported that the program increased enrollment, had a positive impact on enrollment growth and/or resulted in enrollment growth, and/or indicated that AIM HIGH kept more students in state or increased visibility of Illinois public universities to resident students.
 - Three schools each either reported that the program increased tuition revenue/had a positive impact on tuition revenue, attracted more high-achieving students, increased access for lowincome students, and/or increased access more generally (one noted specifically for minority students).
 - Two universities each either indicated that AIM HIGH increased retention at their institution, that
 the program was an essential part of their enrollment strategy, and/or that AIM HIGH enabled
 their institutions to expand enrollment/reach a broader group of students.

Quotes from impact statements:

"AIM HIGH has been an essential part of EIU's enrollment strategy this past year and has contributed to enrollment growth and increased tuition revenue generated by a 12.5% increase in new incoming freshmen for Fall 2019."

"The state AIM HIGH Program had a positive impact on tuition revenue, enrollment goals, access and affordability. During the 2019-2020 academic year Illinois State welcomed 3,860 freshmen to campus in the fall, its largest freshman class in 33 years."

"UIS recorded its largest incoming freshman class in school history with its incoming fall 2019 freshman class increasing by more than 18% from 316 to 373 students."

"This grant was the only reason my son was able to attend Western Illinois University. We are so thankful for this grant," stated a parent of a 2019-20 recipient of AIM HIGH.

Table 1: AY19-20 AIM HIGH Programs and Criteria

Program Name/Funding Source	HS GPA (unweighted)	Test Score ACT/SAT	Scholarship Amt (per academic year)	Additional Requirements/ Information	Renewal Requirements				
Chicago State University (freshmen)									
		•	/financialaid/AIMHigh.htm	<u>n</u>					
AIM HIGH Presidential Scholarship	3.25+	20+/1030+	\$6,000		• 3.0 GPA				
Funding Source: Both AIM HIGH State and school matching funds									
AIM HIGH Academic Achievement Scholarship	3.0 – 3.24	19+/990+	\$4,000		• 3.0 GPA				
Funding Source: Both AIM HIGH State and school matching funds									
AIM HIGH CSU Persistent Scholarship	2.75-2.99	18+/960+	\$3,000		• 2.75 GPA				
Funding Source: Both AIM HIGH State and school matching funds									
AIM HIGH SUCCESS U Scholarship	2.5+	15+/880+	\$2,000		• 2.5 GPA				
Funding Source: Both AIM HIGH State and school matching funds									
	Chie	cago State Unive	ersity (transfer studen	ts)					
	<u>htt</u>	ps://www.csu.edu	/financialaid/AIMHigh.htr	<u>"</u>					
AIM HIGH Transfer Scholarship Funding Source: Both AIM HIGH State and	Cumulative 2.75+ transfer GPA/4.0 scale		\$1,500	Must have earned a minimum of 24 semester credit hours	• 2.75 GPA				
school matching funds	350.0								
Eastern Illinois University									
			<u>.eiu.edu/aimhigh/</u>	T	T				
EIU Promise	3.0	18+/960+	Full cost of tuition & fees up to 15 credit hours per	Family AGI of \$61,000 or less;EIU financial aid packaged and	 Not exceed family AGI of \$71,000; 				
Funding Source: AIM HIGH State funds only			semester, including	completed by June 1	• 2.0 GPA;				

Program Name/Funding Source	HS GPA	Test Score	Scholarship Amt	Additional Requirements/	Renewal Requirements
	(unweighted)	ACT/SAT	(per academic year)	Information	
			textbook rental fees,		 Continuous full-time
			minus other gift aid		enrollment
EIU Cost Match	3.0	20+/1030+	Matches the out-of-	Submit financial aid award	• 2.0 GPA;
			pocket COA from a	letter from qualifying	Continuous full-time
Funding Source: AIM HIGH State funds			qualifying university in	university	enrollment
only			Indiana, Iowa, Kentucky,	One parent (listed on FAFSA)	
			Michigan, Missouri, Ohio	must be an IL resident	
			and Wisconsin, excluding	Not be receiving an athletic	
			costs not covered by other federal, state,	scholarship from EIU or other	
			institutional and private	NCAA Division I school	
			awards including Federal	 Enrolled full-time (maximum 12+ credit hours) 	
			Pell Grant, State of Illinois	EIU financial aid packaged and	
			MAP Program (MAP),	completed by June 1	
			Federal Loans and other	completed by fulle 1	
			awards.		
EIU Merit Scholarship Bonus	 Distinguished 	20+/1030+	\$500	Be eligible for one of EIU's	 Distinguished
	Merit: 3.5-4.0;			existing merit scholarships	Merit: 3.0 GPA;
Funding Source: AIM HIGH State funds	 High Achieving 		Combines AIM High funds	EIU financial aid packaged and	High Achieving Merit:
only	Merit: 3.25-3.49;		with existing EIU Merit	completed by June 1	2.75 GPA;
	Academic Merit:		Scholarships		Academic Merit: 2.5
	3.0-3.24				GPA;
					Continuous full-time
FILL BA - 12 Cab - Laurebin 2	2.25.2.40	20 - /4 020 -	¢3.000	Automotically averaged by a self	enrollment
EIU Merit Scholarship 2	3.25-3.49	20+/1030+	\$3,000	Automatically awarded based on ACT/SAT and GPA. Test	• 2.75 GPA;
High Achieving Merit				scores and transcripts can be	Continuous full-time
Funding Source: School matching funds				updated through Aug. 24 to	enrollment
only				qualify for the scholarship or	
				qualify for a higher amount.	
				Students must be admitted by	
				Aug. 24 in order to qualify for	
				the merit scholarship.	
EIU Merit Scholarship 3	3.0-3.24	20+/1030+	\$2000	Automatically awarded based	• 2.5 GPA;
Academic Merit				on ACT/SAT and GPA. Test	Continuous full-time
				scores and transcripts can be	enrollment
Funding Source: School matching funds				updated through Aug. 24 to	
only				qualify for the scholarship or qualify for a higher amount.	
				Students must be admitted by	
		1		Stadents mast be dumitted by	<u> </u>

Program Name/Funding Source	HS GPA	Test Score	Scholarship Amt	Additional Requirements/	Renewal Requirements
	(unweighted)	ACT/SAT	(per academic year)	Information	
				Aug. 24 in order to qualify for	
			Chata University	the merit scholarship.	
			State University		
	3.75+	nttps://www.	sector specific speci	Grant money can also be used	• 2.0 GPA;
				for required or mandatory	• Renewable for up to 2
	3.25-3.749		\$5,000	fees, parking and walkway	years
	3.0-3.249		\$4,000	fees, housing charges, meal	,
AIM HIGH Guaranteed Scholarships	2.75-2.99		\$3,000	plans, and books and supplies;Must agree to participate in a	
		19+/980+		guided pathway first year	
Funding Source: AIM HIGH State funds		,		experience of your choice.	
only				AIM HIGH recipients will be	
				encouraged to participate one	
				of GSU's Program Tracks https://www.govst.edu/AIMHI	
				GH-tracks	
	3.75+		\$4,000	Transfer students from	• 2.0 GPA
	3.25-3.749	-	\$3,000	 community colleges must have earned an associate degree; Transfer students w/24+ credit 	
AIM HIGH Transfer Guaranteed Scholarships	3.0-3.249		\$2,000		
·	2.75-2.99	19+/980+	\$1,500	hours from any 4-year school do not require earned	
Funding Source: School matching funds		194/9804		associate degree;	
only				• Transfer students w/less than	
				23 credit hours from 4-year	
				school will be considered for	
				First-Year AIM HIGH awards	
			tate University		
			state.edu/scholarships/ai		
AIM HIGH Scholarship	GPA will be used to		du/admissions/scholarshi		- 2.75 CDA
Alivi filon scholarship	prioritize	22+/1100	Up to \$3,000 per year	 Preference given to students who file FASFA by March 1st 	• 2.75 GPA
Funding Source: AIM HIGH State funds	distribution of			and the mona by Waren 1st	
only	funds				
AIM HIGH Transfer Student Scholarship	3.5+ cumulative		Up to \$3,000 per year		• 2.75 GPA
	transfer GPA				

Program Name/Funding Source	HS GPA (unweighted)	Test Score ACT/SAT	Scholarship Amt (per academic year)	Additional Requirements/ Information	Renewal Requirements
Funding Source: AIM HIGH State funds only					
Redbird Scholarship Funding Source: School matching funds only	3.3+/4.0 scale	Optional	\$1,000-5,000	Preference given to students who file FASFA by March 1st	 2.75+ GPA; Continuous FT enrollment; Renewable for up to 3 years
Presidential Scholarship Funding Source: School matching funds only	3.75+/4.0 scale		Up to \$11,000 per year		 3.3+ GPA; Continuous FT enrollment; Renewable for up to 3 years
University Scholarship Funding Source: School matching funds only	3.5+/4.0 scale		Awarded to traditionally underrepresented or first-generation freshmen students		 2.75+ GPA; Continuous FT enrollment; Renewable for up to 3 years
	https://www		n Illinois University al-aid/golden-opportunity-	scholarship	
Golden Opportunity Scholarship Funding source: AIM HIGH State funds only	3.0+ GPA	N/A	\$4,000	 Annual adjusted gross income of \$61,000 or less Enrolled FT in 12+ credit hours 	• 2.5 GPA
UNEA Eagle Performance Funding source: School matching funds only	3.0	N/A	Up to \$3,000	 Full-time enrollment status; MAP Grant suspense or ineligibility status 	N/A
UPRE Presidential Scholarship Funding source: School matching funds only		27+/1280+	Book allowance up to \$3,000	Full-time enrollment status	Maintain 3.50 GPA; Four-year scholarship

Program Name/Funding Source	HS GPA	Test Score	Scholarship Amt	Additional Requirements/	Renewal Requirements
	(unweighted)	ACT/SAT	(per academic year)	Information	
USTAR (City Colleges of Chicago Scholarship)	3.0 CCC transfer GPA		Up to \$5,000	Full-time enrollment status;Graduates from one of the	Maintain 3.0+ GPA;Two-year scholarship;
Funding source: School matching funds only				City Colleges of Chicago (CCC) who participated in the STARS program and graduated with	
		A. .1 .1	<u> </u>	an AA or AS degree.	
			linois University		
5 1 5 11 404 1101	T		u.edu/aimhigh/		T
Freshmen Excellence AIM HIGH Scholarship	NIU uses an academic computed with the cu school grade point avo	imulative high erage (on a 4.0	NIU Scholars: \$2,466Huskie Excellence: \$1,000		• 3.0 GPA
Funding Source: AIM HIGH State funds only	scale) and highest rep plus verbal) or compo		Northern Academic: \$1,000Centennial: \$1,000		
Transfer Excellence AIM HIGH Scholarship Funding Source: AIM HIGH State funds only	3.25+ transfer GPA		\$2,500		Renewable to students who continue to meet the residency, income, GPA and full-time enrollment requirements
NIU AIM HIGH Matching Scholarship Funding Source: School matching funds only			• \$3,000	 Entering graduates of DeKalb County high schools and transfers from Kishwaukee Community College Entering graduates of all Chicago Public High Schools. 	One-year scholarship
			• \$3,000	 Entering transfers from the City College of Chicago who participated in the STARS program 	Two-year scholarship
			• \$2,000	• Entering transfer students with a 2.5 to 3.4 GPA	One-year scholarship
			• \$2,466 / \$1,000	Entering Illinois students meeting all criteria of AIM HIGH Scholarships but were home schooled	Renewability same as AIM HIGH

Program Name/Funding Source	HS GPA	Test Score	Scholarship Amt	Additional Requirements/	Renewal Requirements	
	(unweighted)	ACT/SAT	(per academic year)	Information		
			University Carbondale			
			s/freshmen/aim-high-sch			
Funding Source: Aim HIGH State funds	3.5 GPA	24/1160	\$2,000	Can be combined with other merit SIUC aid	• 3.0 GPA	
only						
Freshmen Saluki Scholars Award	3.0 GPA	21-23 ACT	\$1,500	Cannot be combined with other SIUC merit aid	• 3.0 GPA	
Funding Source: School matching funds only	3.0-3.49 GPA	24 ACT	\$2,000			
Transfer Saluki Scholars Award	3.25 transfer GPA		\$1,500	Transfer a minimum of 30 credit hours	• 3.0 GPA	
Funding Source: School matching funds only						
	Sc	outhern Illinois I	Iniversity Edwardsville			
http			of-aid/awards-and-grants			
AIM HIGH Grant – freshmen	N/A	20+ACT/1030+ SAT	\$2,500	Priority consideration given to students meeting the	2.5 GPA (cumulative or most recent semester)	
Funding source: Both AIM HIGH State and school matching funds				December 1 scholarship deadline	,	
		University of	Illinois at Chicago			
	http:/	//financialaid.uic.e	du/types-of-aid/scholarsh	ips/		
			es-of-aid/grants/institution			
AIM HIGH (Chancellor's Fellows Program)	3.8 GPA	30/1360+ or IL high school	Up to \$10,000	Special consideration will be given to Honors College	• 3.0 GPA	
Funding source: AIM HIGH State funds		valedictorian at		students		
only		high schools that rank				
UIC Opportunity Grant			Up to \$3,700	• \$0-9,000 EFC;	Renewable for up to 8	
UIC Access to Excellence Grant and UIC Gateway Grant programs have been				Working towards first Pachalar's degrees	semesters for incoming	
combined into the UIC Opportunity Grant				Bachelor's degree; • Submit FASFA by 2/15;	students, or up to 4	

Program Name/Funding Source	HS GPA	Test Score	Scholarship Amt	Additional Requirements/	Renewal Requirements
	(unweighted)	ACT/SAT	(per academic year)	Information	
(some cohort 1 grants were awarded under the UIC Access to Excellence Grant)				 Maintain FT enrollment; Maintain SAP	semesters for transfer students; • Continuing students who
Funding source: School matching funds only					received the UIC Access to Excellence Grant must not have exceeded 8 paid semesters for 1 st time students, or 4 paid semesters for transfer students
	httms://www.via		inois at Springfield	avelsia avaguara/	
	nttps://www.uls.e		nolarships/aim-high-schol	1	
		32-36/1420-1600	Full Ride	AIM HIGH funds 50% of the scholarship amount, and the	• 3.8 GPA
	4.0+	30-31/1360-1410	\$11,500	other 50% will come from UIS	• 3.5 GPA
		27-29/1260-1350	\$9,500		• 3.25 GPA
		24-26/1160-1250	\$7,000		• 3.0 GPA
	3.76-3.99	32-36/1420-1600	Full Ride	AIM HIGH funds 50% of the scholarship amount, and the other 50% will come from UIS	• 3.8 GPA
		30-31/1360-1410	\$10,000		• 3.5 GPA
		27-29/1260-1350	\$8,000		• 3.25 GPA
Capital Scholars AIM HIGH Merit		24-26-1160-1250	\$6,500		• 3.0 GPA
Scholarship		32-36/1420-1600	Full Ride	• AIM HIGH funds 50% of the	• 3.8 GPA
Funding source: Both AIM HIGH State and	25275	30-31/1360-1410	\$8,500	scholarship amount, and the other 50% will come from UIS	• 3.25 GPA
school matching funds	3.5-3.75	27-29/1260-1350	\$6,500		• 3.0 GPA
		24-26/1160-1250	\$6,000		• 3.0 GPA
		32-36/1420-1600	\$12,500	• AIM HIGH funds 50% of the	• 3.5 GPA
	2 26 2 40	30-31/1360-1410	\$7,500	scholarship amount, and the other 50% will come from UIS	• 3.0 GPA
	3.26-3.49	27-29/1260-1350	\$6,000		• 3.0 GPA
		24-26/1160-1250	\$5,500		• 3.0 GPA
	2.0.2.25	32-36/1420-1600	\$12,000		• 3.5 GPA
	3.0-3.25	30-31/1360-1410	\$7,000		• 3.0 GPA

Program Name/Funding Source	HS GPA (unweighted)	Test Score ACT/SAT	Scholarship Amt (per academic year)	Additional Requirements/ Information	Renewal Requirements
	(unweighteu)	27-29/1260-1350	\$5,500	AIM HIGH funds 50% of the	• 3.0 GPA
		24-26/1160-1250	\$5,000	scholarship amount, and the other 50% will come from UIS	• 3.0 GPA
		32-36/1420-1600	\$12,000	• AIM HIGH funds 50% of the	• 3.5 GPA
		30-31/1360-1410	\$9,500	scholarship amount, and the other 50% will come from UIS	• 3.25 GPA
		27-29/1260-1350	\$7,500	other 30% will come from 013	• 3.0 GPA
	4.0+	24-26/1160-1250	\$5,000	-	• 3.0 GPA
		21-23/1060-1150	\$4,000		• 3.0 GPA
		18-20/960-1050	\$3,500		• 3.0 GPA
		32-36/1420-1600	\$11,500	AIM HIGH funds 50% of the scholarship amount, and the other 50% will come from UIS	• 3.5 GPA
		30-31/1360-1410	\$8,000		• 3.25 GPA
		27-29/1260-1350	\$6,000		• 3.0 GPA
Lincoln AIM HIGH Merit Scholarship	3.76-3.99	24-26-1160-1250	\$4,500		• 3.0 GPA
Funding source: Both AIM HIGH State and		21-23/1060-1150	\$3,500		• 3.0 GPA
school matching funds		18-20/960-1050	\$3,000		• 3.0 GPA
		32-36/1420-1600	\$11,000	AIM HIGH funds 50% of the	• 3.5 GPA
		30-31/1360-1410	\$6,500	scholarship amount, and the other 50% will come from UIS	• 3.0 GPA
	2.5.2.75	27-29/1260-1350	\$4,500		• 3.0 GPA
	3.5-3.75	24-26/1160-1250	\$4,000		• 3.0 GPA
		21-23/1060-1150	\$3,000		• 3.0 GPA
		18-20/960-1050	\$2,500		• 3.0 GPA
		32-36/1420-1600	\$10,500	AIM HIGH funds 50% of the	• 3.5 GPA
	3.26-3.49	30-31/1360-1410	\$5,500	scholarship amount, and the other 50% will come from UIS	• 3.0 GPA
		27-29/1260-1350	\$4,000		• 3.0 GPA

Program Name/Tunding Source	(unweighted)	ACT/SAT	(per academic year)	Information	Renewal Requirements
	(unweighteu)	24-26/1160-1250	\$3,500	IIIIOIIIIatioii	• 3.0 CDA
		,	` ,		• 3.0 GPA
		21-23/1060-1150	\$2,500		• 3.0 GPA
		18-20/960-1050	\$2,000		• 3.0 GPA
		32-36/1420-1600	\$10,000	• AIM HIGH funds 50% of the	• 3.5 GPA
		30-31/1360-1410	\$5,000	scholarship amount, and the other 50% will come from UIS	• 3.0 GPA
		27-29/1260-1350	\$3,500		• 3.0 GPA
	3.0-3.25	24-26/1160-1250	\$3,000		• 3.0 GPA
		21-23/1060-1150	\$2,000		• 3.0 GPA
		18-20/960-1050	\$1,500		• 3.0 GPA
Transfer Student AIM HIGH Merit	3.75-4.0		\$3,000	• AIM HIGH funds 50% of the	• 3.0 GPA
Scholarship	3.5-3.74		\$2,500	scholarship amount, and the other 50% will come from UIS	
Funding source: Both AIM HIGH State and	3.25-3.49		\$2,000		
school matching funds	3.0-3.24		\$1,500		
	Uı	niversity of Illino	is Urbana-Champaign		
	https:/	/osfa.illinois.edu/t	ypes-of-aid/aim-high-pro	gram_	
			edu/illinois-commitment/		
	https://osfa.illinois	s.edu/types-of-aid/	grants/university-of-illing	ois-tuition-grant/	
AIM HIGH Program			\$5,000 to the top	U of I will match the state	• 2.5 GPA
Funding source: AIM HIGH State funds			academically admitted new freshmen admitted	funding with the IL Tuition Grant and IL Commitment	
only			to each college	programs	
oy			to each conege	programs	
Illinois Commitment Program			Provides scholarship and	• Family income \$61,700 or less;	Renewable for up to 4
			grant funding to cover	• Family assets \$50,000 or less;	years (8 semesters) for
Funding source: School matching funds			the full cost of tuition and	• Under age 24;	incoming students, or up
only			campus fees not covered	New freshman or transfer	to 2 years (4 semesters)
			by other federal, state,	student;	for transfer students
			institutional and private	Attended and graduated from	
			awards.	IL high school;	
				Student and both parents	

Scholarship Amt

Additional Requirements/

must be IL residents

Renewal Requirements

Program Name/Funding Source

HS GPA

Test Score

Program Name/Funding Source	HS GPA (unweighted)	Test Score ACT/SAT	Scholarship Amt (per academic year)	Additional Requirements/ Information	Renewal Requirements
Illinois Tuition Grant	, , ,		Need-based grant - Awards vary	Undergraduate student who has not earned a Bachelor's	
Funding source: School matching funds only				degree; • Student and both parents must be IL residents; • Enrolled full-time	
	http://www.w		inois University vices/financial_aid/aimhi	gh/index.php	
AIM HIGH Grant Funding source: AIM HIGH State funds only	2.75+	21+/1060+	\$5,000-\$7,000	WIU will match the state funding with the Western Commitment Scholarship and the Leatherneck Book Award	• 2.75 GPA
Western Commitment Scholarship Funding source: School matching funds only	2.75+	21+/1060+	\$3,000-\$8,000	Western Commitment Scholarships are automatically awarded to incoming freshmen with a 3.3 GPA or higher (on a 4.0 scale) on a sliding scale with a maximum award of \$8,000	Renewable for up to 4 years (8 semesters)
Leatherneck (Freshman) Book Award Funding source: School matching funds only			\$1,200	Must be Pell eligible	Renewable for up to 4 years (8 semesters)

Table 2: AIM HIGH AY19-20 Recipients by Gender, School, and Funding Source

GENDER		Total #*	Male	Female
	TOTAL	7,366	43.4%	56.6%
	State AIM HIGH dollars	2,402	44.1%	55.9%
	Matching fund dollars	3,177	45.0%	55.0%
	Both State and matching dollars	1,787	39.6%	60.4%
CSU	State AIM HIGH dollars	-	0.0%	0.0%
	Matching fund dollars	-	0.0%	0.0%
	Both State and matching dollars	142	26.1%	73.9%
	School Subtotal	142	26.1%	73.9%
EIU	State AIM HIGH dollars	199	27.1%	72.9%
	Matching fund dollars	33	60.6%	39.4%
	Both State and matching dollars	125	41.6%	58.4%
	School Subtotal	357	35.3%	64.7%
GSU	State AIM HIGH dollars	98	34.7%	65.3%
	Matching fund dollars	160	31.9%	68.1%
	Both State and matching dollars	-	0.0%	0.0%
	School Subtotal	258	33.0%	67.1%
ISU	State AIM HIGH dollars	178	54.5%	45.5%
	Matching fund dollars	-	0.0%	0.0%
	Both State and matching dollars	912	42.2%	57.8%
	School Subtotal	1,090	44.2%	55.8%
NEIU	State AIM HIGH dollars	189	41.8%	58.2%
	Matching fund dollars	274	35.8%	64.2%
	Both State and matching dollars	<10	-	-
	School Subtotal	471	38.2%	61.8%
NIU	State AIM HIGH dollars	863	44.3%	55.7%
	Matching fund dollars	653	47.6%	52.4%
	Both State and matching dollars	225	34.2%	65.8%
	School Subtotal	1,741	44.2%	55.8%
SIUC	State AIM HIGH dollars	175	41.7%	58.3%
	Matching fund dollars	252	51.2%	48.8%
	Both State and matching dollars	<10	-	-
	School Subtotal	429	47.3%	52.7%
SIUE	State AIM HIGH dollars	196	42.9%	57.1%
	Matching fund dollars	199	45.7%	54.3%
	Both State and matching dollars	-	0.0%	0.0%
	School Subtotal	395	44.3%	55.7%
UIC	State AIM HIGH dollars	144	41.7%	58.3%
	Matching fund dollars	714	54.6%	45.4%
	Both State and matching dollars	<10	-	-
	School Subtotal	861	52.4%	47.6%
UIS	State AIM HIGH dollars	-	0.0%	0.0%
	Matching fund dollars	-	0.0%	0.0%
	Both State and matching dollars	236	39.8%	60.2%
	School Subtotal	236	39.8%	60.2%
UIUC	State AIM HIGH dollars	254	55.5%	44.5%
	Matching fund dollars	208	40.9%	59.1%
	Both State and matching dollars	31	51.6%	48.4%
24/11	School Subtotal	493	49.1%	50.9%
WIU	State AIM HIGH dollars	106	51.9%	48.1%
	Matching fund dollars	684	37.4%	62.6%
	Both State and matching dollars	103	40.8%	59.2%
	School Subtotal	893	39.5%	60.5%
	*Miss	sing = 35		

Table 3: AIM HIGH AY19-20 Recipients by Geographic Area, School, and Funding Source

TOTAL 7,401 23.1% 44.7% 32.2% State AIM HIGH dollars 3,198 32.0% 41.6% 26.5% Both State and matching dollars 1,790 23.4% 42.4% 34.3% 32.6% 41.6% 26.5% Both State and matching dollars - 0.0% 0.0% 0.0% Matching fund dollars - 0.0% 0.0% 0.0% Matching fund dollars - 0.0% 0.0% 0.0% Matching fund dollars - 0.0% 0.0% 0.0% 0.0% Sobol Subtotal 143 72.7% 24.5% 2.8% 2.8% 2.8% School Subtotal 143 72.7% 24.5% 2.8% 36.6% 36.6% 77.5% 76.5% 38.4% 49.6% 56.00 Subtotal 36.6 7.4% 24.6% 68.6% 36.6%	ZIP CODE		Total #*	Chicago	Collar Area	All Other
Matching fund dollars 3,198 32.0% 41.6% 26.5% Both State and matching dollars 1,790 23.4% 42.4% 34.3% 34		TOTAL	7,401	23.1%	44.7%	32.2%
Both State and matching dollars 1,790 23.4% 42.4% 34.3% CSU State AIM HIGH dollars - 0.0% 0.0% 0.0% Matching fund dollars - 0.0% 0.0% 0.0% School Subtotal 143 72.7% 24.5% 2.8		State AIM HIGH dollars	2,413	11.1%	50.7%	38.3%
CSU State AIM HIGH dollars Matching fund dollars Both State and matching dollars Both State and matching dollars School Subtotal 1.43 72.7% 24.5% 2.8% School Subtotal EIU State AIM HIGH dollars Dollars Both State and matching dollars Both State and matc		Matching fund dollars	3,198	32.0%	41.6%	26.5%
Matching fund dollars 1-4 0.0% 0.0% 0.0% 8cht State and matching dollars 143 72.7% 24.5% 2.8%		Both State and matching dollars	1,790	23.4%	42.4%	34.3%
Both State and matching dollars	CSU	State AIM HIGH dollars	-	0.0%	0.0%	0.0%
School Subtotal 143 72.7% 24.5% 2.8% 2.8% Matching fund dollars 41 0.0% 17.1% 82.9% 80th State and matching dollars 125 12.0% 38.4% 49.6% 50th State and matching dollars 160 11.3% 79.4% 94.8% 14.3% 14		Matching fund dollars	-	0.0%	0.0%	0.0%
School Subtotal 143 72.7% 24.5% 2.8% 2.8% Matching fund dollars 41 0.0% 17.1% 82.9% 80th State and matching dollars 125 12.0% 38.4% 49.6% 50th State and matching dollars 160 11.3% 79.4% 94.8% 14.3% 14		Both State and matching dollars	143	72.7%	24.5%	2.8%
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Both State and matching dollars 366 7.4% 24.6% 68.0%		Matching fund dollars	41	0.0%	17.1%	82.9%
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				19.3%	33.8%	46.9%

Table 4: AIM HIGH AY19-20 Recipients by Race/Ethnicity, School, and Funding Source

RACE/ ETH	NICITY	Total #*	Hispanic/ Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Non- resident Alien	Race/ ethnicity unknown
	TOTAL	7,401	17.3%	0.2%	6.9%	17.3%	0.0%	49.7%	6.7%	<0.1%	1.9%
	State AIM HIGH dollars	2,413	13.1%	0.1%	8.6%	9.2%	0.0%	58.2%	9.5%	0.0%	1.3%
	Matching fund dollars	3,198	23.5%	0.1%	8.4%	20.7%	0.1%	39.3%	5.7%	0.1%	2.2%
	Both State and matching	1,790	12.0%	0.6%	2.0%	22.1%	0.0%	56.9%	4.5%	0.0%	2.1%
CSU	State AIM HIGH dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Matching fund dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Both State and matching	143	8.4%	0.7%	0.7%	71.3%	0.0%	4.2%	0.0%	0.0%	14.7%
	School Subtotal	143	8.4%	0.7%	0.7%	71.3%	0.0%	4.2%	0.0%	0.0%	14.7%
EIU	State AIM HIGH dollars	200	10.5%	0.5%	0.0%	10.5%	0.0%	72.5%	4.5%	0.0%	1.5%
	Matching fund dollars	41	2.4%	0.0%	2.4%	14.6%	0.0%	70.7%	4.9%	0.0%	4.9%
	Both State and matching	125	10.4%	0.0%	0.0%	28.0%	0.0%	50.4%	6.4%	0.0%	4.8%
	School Subtotal	366	9.6%	0.3%	0.3%	16.9%	0.0%	64.8%	5.2%	0.0%	3.0%
GSU	State AIM HIGH dollars	98	14.3%	0.0%	1.0%	45.9%	0.0%	28.6%	5.1%	0.0%	5.1%
	Matching fund dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Both State and matching	160	21.3%	0.0%	3.1%	28.8%	0.0%	35.6%	0.6%	0.0%	10.6%
	School Subtotal	258	18.6%	0.0%	2.3%	35.3%	0.0%	33.0%	2.3%	0.0%	8.5%
ISU	State AIM HIGH dollars	178	25.8%	0.0%	3.9%	10.1%	0.0%	51.7%	8.4%	0.0%	0.0%
	Matching fund dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Both State and matching	914	12.6%	0.3%	2.2%	6.4%	0.0%	75.1%	3.5%	0.0%	0.0%
	School Subtotal	1,092	14.7%	0.3%	2.5%	7.0%	0.0%	71.3%	4.3%	0.0%	0.0%
NEIU	State AIM HIGH dollars	199	46.7%	0.0%	11.1%	17.1%	0.0%	15.6%	2.0%	0.0%	7.5%
	Matching fund dollars	282	43.3%	0.0%	5.7%	7.5%	0.4%	31.9%	1.8%	0.7%	8.9%
	Both State and matching	<10	-	-	-	-	-	-	-	-	-
	School Subtotal	489	44.8%	0.0%	8.0%	11.5%	0.2%	25.0%	1.8%	0.4%	8.4%
NIU	State AIM HIGH dollars	863	7.4%	0.0%	6.4%	9.6%	0.0%	57.1%	19.2%	0.0%	0.2%
	Matching fund dollars	654	11.5%	0.0%	4.3%	31.8%	0.2%	35.0%	17.3%	0.0%	0.0%
	Both State and matching	225	8.9%	0.0%	0.9%	54.7%	0.0%	19.1%	16.4%	0.0%	0.0%
	School Subtotal	1,742	9.1%	0.0%	4.9%	23.8%	0.1%	43.9%	18.1%	0.0%	0.1%
SIUC	State AIM HIGH dollars	175	5.1%	0.0%	1.7%	1.7%	0.0%	88.0%	3.4%	0.0%	0.0%
	Matching fund dollars	255	12.2%	1.2%	3.1%	7.5%	0.0%	72.9%	3.1%	0.0%	0.0%
	Both State and matching	<10	.			-		.	.	<u>-</u>	
	School Subtotal	432	9.3%	0.7%	2.6%	5.1%	0.0%	79.2%	3.2%	0.0%	0.0%
SIUE	State AIM HIGH dollars	196	6.6%	0.0%	2.0%	5.1%	0.0%	82.1%	3.6%	0.0%	0.5%
	Matching fund dollars	199	5.0%	0.0%	0.5%	5.5%	0.0%	84.4%	4.0%	0.0%	0.5%
	Both State and matching	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	School Subtotal	395	5.8%	0.0%	1.3%	5.3%	0.0%	83.3%	3.8%	0.0%	0.5%
UIC	State AIM HIGH dollars	144	13.9%	0.0%	39.6%	1.4%	0.0%	41.7%	3.5%	0.0%	0.0%
	Matching fund dollars	714	41.9%	0.0%	24.5%	9.4%	0.0%	21.0%	3.1%	0.0%	0.1%
	Both State and matching	<10	-	-	-	-	-	24 50/	2.40/	-	- 0.40/
LUC	School Subtotal	861	37.2%	0.0%	27.1%	8.0%	0.0%	24.5%	3.1%	0.0%	0.1%
UIS	State AIM HIGH dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Matching fund dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Both State and matching	236	14.4%	2.5%	2.5%	26.3%	0.0%	53.8%	0.0%	0.0%	0.4%
IIIIIC	School Subtotal	236	14.4%	2.5%	2.5%	26.3%	0.0%	53.8%	0.0%	0.0%	0.4%
UIUC	State AIM HIGH dollars	254 209	9.5% 31.6%	0.0% 0.0%	22.8% 13.4%	1.2% 17.7%	0.0% 0.0%	60.6% 34.5%	5.1%	0.0% 0.0%	0.8% 0.0%
	Matching fund dollars	31	12.9%	0.0%	9.7%	0.0%	0.0%	34.5% 77.4%	2.9%	0.0%	0.0%
	Both State and matching School Subtotal								0.0%		
WIU	State AIM HIGH dollars	494 106	19.0% 10.4%	0.0% 0.9%	18.0% 0.9%	8.1% 3.8%	0.0%	50.6% 81.1%	3.9%	0.0% 0.0%	0.4% 2.8%
WIO	Matching fund dollars	106 684	16.4%	0.9%	1.0%	36.0%	0.0% 0.0%	40.5%	0.0% 2.6%	0.0%	3.4%
	Both State and matching	103	10.4%	0.2%	1.0%	13.6%	0.0%	40.5% 63.1%	3.9%	0.0%	7.8%
	School Subtotal	893	10.7% 15.0%	0.0% 0.2%	1.0% 1.0%	29.6%	0.0% 0.0%	47.9%	3.9% 2.5%	0.0% 0.0%	3.8%
	School Subtotal	033	13.0%	U.Z70	*Missir		0.0%	77.370	2.370	U.U70	3.0%
					IVIISSII	16 - 0					

Table 5: AIM HIGH AY19-20 Recipients by Family Size, School, and Funding Source

FAMILY SIZ	ZE	Total #*	1	2	3	4	5	6 or more
	TOTAL	7,361	9.0%	11.8%	21.7%	28.4%	18.7%	10.5%
	State AIM HIGH dollars	2,413	4.9%	8.3%	19.8%	33.1%	22.3%	11.6%
	Matching fund dollars	3,158	15.0%	13.9%	23.1%	23.5%	15.3%	9.2%
	Both State and matching	1,790	3.7%	12.7%	21.7%	30.8%	19.9%	11.2%
CSU	State AIM HIGH dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Matching fund dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Both State and matching	143	14.0%	25.9%	23.8%	21.7%	5.6%	9.1%
	School Subtotal	143	14.0%	25.9%	23.8%	21.7%	5.6%	9.1%
EIU	State AIM HIGH dollars	200	4.0%	8.5%	19.0%	37.0%	18.0%	13.5%
	Matching fund dollars	34	0.0%	5.9%	26.5%	50.0%	14.7%	2.9%
	Both State and matching	125	5.6%	20.0%	16.8%	28.0%	20.8%	8.8%
	School Subtotal	359	4.2%	12.3%	18.9%	35.1%	18.7%	10.9%
GSU	State AIM HIGH dollars	98	1.0%	11.2%	26.5%	32.7%	16.3%	12.2%
	Matching fund dollars	160	17.5%	15.0%	19.4%	18.8%	17.5%	11.9%
	Both State and matching	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	School Subtotal	258	11.2%	13.6%	22.1%	24.0%	17.1%	12.0%
ISU	State AIM HIGH dollars	178	0.6%	9.6%	19.7%	33.7%	24.7%	11.8%
	Matching fund dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Both State and matching	914	1.2%	8.9%	19.0%	35.0%	24.1%	11.8%
	School Subtotal	1,092	1.1%	9.0%	19.1%	34.8%	24.2%	11.8%
NEIU	State AIM HIGH dollars	199	29.7%	13.6%	14.6%	19.6%	14.6%	8.0%
	Matching fund dollars	260	38.5%	13.9%	20.0%	15.0%	8.9%	3.9%
	Both State and matching	<10		-	-	-	-	-%
	School Subtotal	467	34.3%	13.7%	17.8%	17.1%	11.1%	6.0%
NIU	State AIM HIGH dollars	863	5.0%	9.3%	21.2%	30.2%	23.1%	11.2%
	Matching fund dollars	654	13.2%	14.7%	25.2%	22.6%	13.6%	10.7%
	Both State and matching	225	4.0%	17.8%	25.8%	25.3%	16.4%	10.7%
SIUC	School Subtotal	1,742	7.9%	12.4%	23.3%	26.8%	18.7%	11.0%
SIUC	State AIM HIGH dollars	175 254	0.6%	10.3%	16.0% 19.7%	37.1%	26.9%	9.1%
	Matching fund dollars	<10	3.5%	9.8%	19.7%	33.1%	21.7%	12.2%
	Both State and matching School Subtotal	431	2.3%	10.0%	18.1%	34.8%	23.7%	11.1%
SIUE	State AIM HIGH dollars	196	1.0%	5.6%	26.0%	35.7%	21.9%	9.7%
SIUL	Matching fund dollars	199	2.5%	11.6%	20.0%	33.7%	24.1%	8.5%
	Both State and matching	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	School Subtotal	395	1.8%	8.6%	23.0%	34.4%	23.0%	9.1%
UIC	State AIM HIGH dollars	144	0.0%	2.1%	15.3%	41.7%	20.1%	20.8%
0.0	Matching fund dollars	714	26.3%	10.5%	19.9%	18.2%	16.0%	9.1%
	Both State and matching	<10	-	-	-	-	-	-
	School Subtotal	861	21.8%	9.1%	19.1%	22.2%	16.8%	11.0%
UIS	State AIM HIGH dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Matching fund dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Both State and matching	236	7.6%	11.4%	27.5%	25.9%	16.5%	11.0%
	School Subtotal	236	7.6%	11.4%	27.5%	25.9%	16.5%	11.0%
UIUC	State AIM HIGH dollars	254	0.4%	5.5%	18.9%	40.6%	24.0%	10.6%
	Matching fund dollars	209	0.0%	23.0%	36.4%	28.7%	6.7%	5.3%
	Both State and matching	31	0.0%	12.9%	38.7%	38.7%	9.7%	0.0%
	School Subtotal	494	0.2%	13.4%	27.5%	35.4%	15.8%	7.7%
WIU	State AIM HIGH dollars	106	0.9%	2.8%	17.0%	33.0%	32.1%	14.2%
	Matching fund dollars	674	8.8%	16.3%	24.5%	24.9%	15.9%	9.6%
	Both State and matching	103	1.0%	12.6%	21.4%	30.1%	20.4%	14.6%
	School Subtotal	883	6.9%	14.3%	23.2%	26.5%	18.4%	10.8%
			*Mis	sing = 40				

Table 6: AIM HIGH AY19-20 Recipients by Income, School, and Funding Source

INCOME		Total #*	Less than \$10,000	\$10,001 - \$30,000	\$30,001 - \$75,000	\$75,001 - \$150,000	More than \$150,000
	TOTAL	7,199	10.6%	20.8%	32.2%	31.9%	4.4%
	State AIM HIGH dollars	2,311	6.4%	13.9%	28.2%	45.8%	5.7%
	Matching fund dollars	3,100	15.2%	27.9%	35.4%	18.4%	3.1%
	Both State and matching	1,788	8.1%	17.5%	32.1%	37.3%	5.0%
CSU	State AIM HIGH dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%
	Matching fund dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%
	Both State and matching	143	25.9%	35.0%	28.7%	10.5%	0.0%
	School Subtotal	143	25.9%	35.0%	28.7%	10.5%	0.0%
EIU	State AIM HIGH dollars	200	11.0%	15.5%	42.5%	28.5%	2.5%
	Matching fund dollars	34	2.9%	2.9%	14.7%	35.3%	44.1%
	Both State and matching	125	12.0%	23.2%	40.8%	20.0%	4.0%
	School Subtotal	359	10.6%	17.0%	39.3%	26.2%	7.0%
GSU	State AIM HIGH dollars	98	7.1%	23.5%	39.8%	28.6%	1.0%
	Matching fund dollars	160	15.6%	28.1%	30.6%	25.0%	0.6%
	Both State and matching	-	0.0%	0.0%	0.0%	0.0%	0.0%
	School Subtotal	258	12.4%	26.4%	34.1%	26.4%	0.8%
ISU	State AIM HIGH dollars	178	4.5%	16.9%	29.8%	42.7%	6.2%
	Matching fund dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%
	Both State and matching	914	4.1%	10.6%	27.0%	50.2%	8.1%
	School Subtotal	1,092	4.1%	11.6%	27.5%	49.0%	7.8%
NEIU	State AIM HIGH dollars	97	46.4%	45.4%	8.3%	0.0%	0.0%
	Matching fund dollars	191	29.3%	48.2%	19.4%	3.1%	0.0%
	Both State and matching	<10		-			
	School Subtotal	294	35.7%	46.9%	15.3%	2.0%	0.0%
NIU	State AIM HIGH dollars	863	4.9%	15.8%	29.9%	44.3%	5.2%
	Matching fund dollars	654	11.3%	30.6%	30.9%	25.1%	2.1%
	Both State and matching	225	10.7%	34.7%	32.4%	21.8%	0.4%
	School Subtotal	1,742	8.0%	23.8%	30.6%	34.2%	3.4%
SIUC	State AIM HIGH dollars	175	2.3%	7.4%	29.1%	57.1%	4.0%
	Matching fund dollars	255	7.1%	12.9%	27.5%	45.9%	6.7%
	Both State and matching	<10	-	-	-	-	- 504
01115	School Subtotal	432	5.1%	10.7%	28.0%	50.7%	5.6%
SIUE	State AIM HIGH dollars	196	4.6%	7.7%	25.5%	57.7%	4.6%
	Matching fund dollars	199	6.0%	8.0%	23.1%	56.3%	6.5%
	Both State and matching	-	0.0%	0.0%	0.0%	0.0%	0.0%
1116	School Subtotal	395	5.3%	7.9%	24.3%	57.0%	5.6%
UIC	State AIM HIGH dollars	144	1.4%	4.9%	29.2%	52.8%	11.8%
	Matching fund dollars	714	22.7%	40.6%	34.7%	1.8%	0.1%
	Both State and matching	<10	10.10/	24 50/	24.00/	40.20/	2.40/
LIIC	School Subtotal	861	19.1%	34.5%	34.0%	10.3%	2.1%
UIS	State AIM HIGH dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%
	Matching fund dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%
	Both State and matching School Subtotal	236	11.4%	21.6%	32.2%	30.9%	3.8%
HILL		236	11.4%	21.6%	32.2%	30.9%	3.8%
UIUC	State AIM HIGH dollars	254	3.5%	9.1%	22.1%	55.9%	9.5%
	Matching fund dollars Both State and matching	209 31	0.0% 0.0%	1.0% 6.5%	99.0% 93.6%	0.0% 0.0%	0.0% 0.0%
	School Subtotal	494				28.7%	0.0% 4.9%
WIU	State AIM HIGH dollars		1.8% 0.0%	5.5%	59.1%	80.2%	
WIO		106 684		0.0%	8.5%		11.3%
	Matching fund dollars	684 102	18.1%	27.2%	33.9% 52.4%	15.5%	5.3%
	Both State and matching School Subtotal	103	1.0%	2.9%	52.4%	42.7%	1.0%
	SCHOOL SUBLOTAL	893	14.0% *Missir	21.2%	33.0%	26.3%	5.5%
			· iviissir	ng = 202			

Table 7: AIM HIGH AY19-20 Recipients by Pell Grant Eligibility, School, and Funding Source

PELL GRA	NT ELIGIBILITY	Total #*	Yes	No
	TOTAL	7,267	41.8%	58.2%
	State AIM HIGH dollars	2,402	55.8%	44.2%
	Matching fund dollars	3,075	26.5%	73.5%
	Both State and matching dollars	1,790	49.3%	50.7%
CSU	State AIM HIGH dollars	-	0.0%	0.0%
	Matching fund dollars	-	0.0%	0.0%
	Both State and matching dollars	143	19.6%	80.4%
	School Subtotal	143	19.6%	80.4%
EIU	State AIM HIGH dollars	200	42.5%	57.5%
	Matching fund dollars	34	88.2%	11.8%
	Both State and matching dollars	125	29.6%	70.4%
	School Subtotal	359	42.3%	57.7%
GSU	State AIM HIGH dollars	98	31.6%	68.4%
	Matching fund dollars	160	33.1%	66.9%
	Both State and matching dollars	-	0.0%	0.0%
	School Subtotal	258	32.6%	67.4%
ISU	State AIM HIGH dollars	178	53.4%	46.6%
	Matching fund dollars	-	0.0%	0.0%
	Both State and matching dollars	914	65.4%	34.6%
	School Subtotal	1,092	63.5%	36.5%
NEIU	State AIM HIGH dollars	188	4.3%	95.7%
	Matching fund dollars	166	6.6%	93.4%
	Both State and matching dollars	<10	-	
	School Subtotal	362	5.3%	94.8%
NIU	State AIM HIGH dollars	863	54.4%	45.7%
	Matching fund dollars	654	32.0%	68.0%
	Both State and matching dollars	225	26.2%	73.8%
	School Subtotal	1,742	42.3%	57.7%
SIUC	State AIM HIGH dollars	175	70.9%	29.1%
	Matching fund dollars	255	58.0%	42.0%
	Both State and matching dollars	<10	-	-
	School Subtotal	432	63.4%	36.6%
SIUE	State AIM HIGH dollars	196	66.8%	33.2%
	Matching fund dollars	199	68.8%	31.2%
	Both State and matching dollars		0.0%	0.0%
	School Subtotal	395	67.9%	32.2%
UIC	State AIM HIGH dollars	144	73.6%	26.4%
	Matching fund dollars	714	5.9%	94.1%
	Both State and matching dollars	<10	-	3 1.170
	School Subtotal	861	17.2%	82.8%
UIS	State AIM HIGH dollars	-	0.0%	0.0%
- · -	Matching fund dollars	_	0.0%	0.0%
	Both State and matching dollars	236	42.4%	57.6%
	School Subtotal	236	42.4%	57.6 %
UIUC	State AIM HIGH dollars	254	74.0%	26.0%
	Matching fund dollars	209	1.0%	99.0%
	Both State and matching dollars	31	6.5%	93.6%
	School Subtotal	494	38.9%	61.1%
WIU	State AIM HIGH dollars	106	98.1%	1.9%
**10	Matching fund dollars	684	26.8%	73.3%
	Both State and matching dollars	103	26.8% 55.3%	73.3% 44.7%
	School Subtotal			
	วเกิดดี วินิมิเดิเสี	893 ssing = 134	38.5%	61.5%

Table 8: AIM HIGH AY19-20 Recipients by MAP Grant Eligibility, School, and Funding Source

MAP GRAI	NT ELIGIBILITY	Total #*	No	Yes
	TOTAL	7,267	47.8%	52.2%
	State AIM HIGH dollars	2,402	51.1%	48.9%
	Matching fund dollars	3,075	50.2%	49.8%
	Both State and matching dollars	1,790	39.1%	61.0%
CSU	State AIM HIGH dollars	-	0.0%	0.0%
	Matching fund dollars	-	0.0%	0.0%
	Both State and matching dollars	143	30.8%	69.2%
	School Subtotal	143	30.8%	69.2%
EIU	State AIM HIGH dollars	200	37.5%	62.5%
	Matching fund dollars	34	97.1%	2.9%
	Both State and matching dollars	125	27.2%	72.8%
	School Subtotal	359	39.6%	60.5%
GSU	State AIM HIGH dollars	98	33.7%	66.3%
	Matching fund dollars	160	38.8%	61.3%
	Both State and matching dollars	-	0.0%	0.0%
	School Subtotal	258	36.8%	63.2%
ISU	State AIM HIGH dollars	178	47.2%	52.8%
	Matching fund dollars	-	0.0%	0.0%
	Both State and matching dollars	914	57.2%	42.8%
	School Subtotal	1,092	55.6%	44.4%
NEIU	State AIM HIGH dollars	188	5.9%	94.2%
	Matching fund dollars	166	70.5%	29.5%
	Both State and matching dollars	<10	-	
	School Subtotal	362	35.4%	64.6%
NIU	State AIM HIGH dollars	863	45.7%	54.4%
	Matching fund dollars	654	24.2%	75.8%
	Both State and matching dollars	225	19.6%	80.4%
	School Subtotal	1,742	34.2%	65.8%
SIUC	State AIM HIGH dollars	175	57.1%	42.9%
	Matching fund dollars	255	45.9%	54.1%
	Both State and matching dollars	<10	-	
	School Subtotal	432	50.7%	49.3%
SIUE	State AIM HIGH dollars	196	60.2%	39.8%
	Matching fund dollars	199	66.8%	33.2%
	Both State and matching dollars	-	0.0%	0.0%
	School Subtotal	395	63.5%	36.5%
UIC	State AIM HIGH dollars	144	100.0%	0.0%
	Matching fund dollars	714	99.9%	0.1%
	Both State and matching dollars	<10	-	
	School Subtotal	861	99.9%	0.1%
UIS	State AIM HIGH dollars	-	0.0%	0.0%
	Matching fund dollars	-	0.0%	0.0%
	Both State and matching dollars	236	4.2%	95.8%
	School Subtotal	236	4.2%	95.8%
UIUC	State AIM HIGH dollars	254	65.0%	35.0%
	Matching fund dollars	209	0.0%	100.0%
	Both State and matching dollars	31	0.0%	100.0%
	School Subtotal	494	33.4%	66.6%
WIU	State AIM HIGH dollars	106	97.2%	2.8%
	Matching fund dollars	684	31.0%	69.0%
	Both State and matching dollars	103	37.9%	62.1%
	School Subtotal	893	39.6%	60.4%
		ssing = 134	33.070	JU.4/0

Table 9: AIM HIGH AY19-20 Recipients by Disability Status, School, and Funding Source

DISABILITY STA	ATUS	Total #*	No	Yes
-	TOTAL	1,064	96.9%	3.1%
9	State AIM HIGH dollars	374	96.0%	4.0%
	Matching fund dollars	537	96.7%	3.4%
1	Both State and matching dollars	153	100.0%	0.0%
CSU S	State AIM HIGH dollars	-	0.0%	0.0%
1	Matching fund dollars	-	0.0%	0.0%
	Both State and matching dollars	143	100.0%	0.0%
9	School Subtotal	143	100.0%	0.0%
EIU S	State AIM HIGH dollars	-	0.0%	0.0%
1	Matching fund dollars	-	0.0%	0.0%
ı	Both State and matching dollars	-	0.0%	0.0%
9	School Subtotal	-	0.0%	0.0%
GSU S	State AIM HIGH dollars	-	0.0%	0.0%
1	Matching fund dollars	-	0.0%	0.0%
	Both State and matching dollars	-	0.0%	0.0%
	School Subtotal	-	0.0%	0.0%
ISU S	State AIM HIGH dollars	-	0.0%	0.0%
1	Matching fund dollars	-	0.0%	0.0%
1	Both State and matching dollars	-	0.0%	0.0%
	School Subtotal	_	0.0%	0.0%
NEIU S	State AIM HIGH dollars	199	95.0%	5.0%
1	Matching fund dollars	282	98.2%	1.8%
1	Both State and matching dollars	<10	-	-
	School Subtotal	489	96.9%	3.1%
NIU S	State AIM HIGH dollars	-	0.0%	0.0%
1	Matching fund dollars	-	0.0%	0.0%
1	Both State and matching dollars	-	0.0%	0.0%
9	School Subtotal	-	0.0%	0.0%
SIUC	State AIM HIGH dollars	175	97.1%	2.9%
1	Matching fund dollars	255	94.9%	5.1%
1	Both State and matching dollars	<10	-	-
	School Subtotal	432	95.8%	4.2%
SIUE	State AIM HIGH dollars	-	0.0%	0.0%
	Matching fund dollars	_	0.0%	0.0%
1	Both State and matching dollars	_	0.0%	0.0%
	School Subtotal	_	0.0%	0.0%
UIC S	State AIM HIGH dollars	-	0.0%	0.0%
1	Matching fund dollars	-	0.0%	0.0%
1	Both State and matching dollars	-	0.0%	0.0%
	School Subtotal	-	0.0%	0.0%
UIS S	State AIM HIGH dollars	-	0.0%	0.0%
1	Matching fund dollars	_	0.0%	0.0%
	Both State and matching dollars	_	0.0%	0.0%
	School Subtotal	_	0.0%	0.0%
	State AIM HIGH dollars	-	0.0%	0.0%
	Matching fund dollars	-	0.0%	0.0%
	Both State and matching dollars	_	0.0%	0.0%
	School Subtotal	_	0.0%	0.0%
	State AIM HIGH dollars	-	0.0%	0.0%
	Matching fund dollars	-	0.0%	0.0%
	Both State and matching dollars	_	0.0%	0.0%
	School Subtotal	_	0.0%	0.0%
•		sing = 6,337	3.070	0.070

Table 10: AIM HIGH AY19-20 Recipients by Grade Level, School, and Funding Source

GRADE LEV	EL	Total #*	Freshmen	Sophomore	Junior	Senior	Unclassified
	TOTAL	7,401	50.9%	17.8%	16.3%	14.8%	0.2%
	State AIM HIGH dollars	2,413	55.8%	23.3%	19.2%	1.7%	<0.1%
	Matching fund dollars	3,198	29.7%	17.8%	19.3%	32.7%	0.5%
	Both State and matching	1,790	82.1%	10.4%	7.1%	0.4%	0.0%
CSU	State AIM HIGH dollars	-,: -	0.0%	0.0%	0.0%	0.0%	0.0%
	Matching fund dollars	_	0.0%	0.0%	0.0%	0.0%	0.0%
	Both State and matching	143	48.3%	32.2%	19.6%	0.0%	0.0%
	School Subtotal	143	48.3%	32.2%	19.6%	0.0%	0.0%
EIU	State AIM HIGH dollars	200	90.5%	7.5%	2.0%	0.0%	0.0%
	Matching fund dollars	41	97.6%	2.4%	0.0%	0.0%	0.0%
	Both State and matching	125	95.2%	3.2%	1.6%	0.0%	0.0%
	School Subtotal	366	92.9%	5.5%	1.6%	0.0%	0.0%
GSU	State AIM HIGH dollars	98	99.0%	1.0%	0.0%	0.0%	0.0%
	Matching fund dollars	160	3.8%	23.8%	60.6%	11.9%	0.0%
	Both State and matching	-	0.0%	0.0%	0.0%	0.0%	0.0%
	School Subtotal	258	39.9%	15.1%	37.6%	7.4%	0.0%
ISU	State AIM HIGH dollars	178	92.7%	7.3%	0.0%	0.0%	0.0%
	Matching fund dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%
	Both State and matching	914	96.3%	3.2%	0.6%	0.0%	0.0%
	School Subtotal	1,092	95.7%	3.9%	0.5%	0.0%	0.0%
NEIU	State AIM HIGH dollars	199	52.3%	6.5%	36.7%	4.0%	0.5%
	Matching fund dollars	282	3.6%	7.5%	39.4%	49.7%	0.0%
	Both State and matching	<10			-	-	-
	School Subtotal	489	23.5%	7.0%	39.1%	30.3%	0.2%
NIU	State AIM HIGH dollars	863	61.3%	9.7%	27.1%	1.9%	0.0%
	Matching fund dollars	654	41.7%	17.0%	37.3%	4.0%	0.0%
	Both State and matching	225	83.1%	3.1%	13.3%	0.4%	0.0%
SIUC	School Subtotal	1,742	56.8%	11.6%	29.2%	2.5%	0.0%
SIUC	State AIM HIGH dollars	175 255	40.0%	54.3%	4.0%	1.7%	0.0%
	Matching fund dollars Both State and matching	<10	51.0%	18.0%	15.7%	15.3%	0.0%
	School Subtotal	432	46.5%	32.9%	10.9%	9.7%	0.0%
SIUE	State AIM HIGH dollars	196	65.8%	33.2%	1.0%	0.0%	0.0%
SIGE	Matching fund dollars	199	62.3%	34.7%	3.0%	0.0%	0.0%
	Both State and matching	-	0.0%	0.0%	0.0%	0.0%	0.0%
	School Subtotal	395	64.1%	33.9%	2.0%	0.0%	0.0%
UIC	State AIM HIGH dollars	144	2.8%	31.9%	55.6%	9.7%	0.0%
	Matching fund dollars	714	1.5%	2.4%	3.4%	92.7%	0.0%
	Both State and matching	<10	-	-	-	-	-
	School Subtotal	861	1.7%	7.6%	12.2%	78.5%	0.0%
UIS	State AIM HIGH dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%
	Matching fund dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%
	Both State and matching	236	71.6%	7.2%	19.5%	1.7%	0.0%
	School Subtotal	236	71.6%	7.2%	19.5%	1.7%	0.0%
UIUC	State AIM HIGH dollars	254	18.1%	60.6%	21.3%	0.0%	0.0%
	Matching fund dollars	209	51.7%	32.1%	13.4%	2.9%	0.0%
	Both State and matching	31	25.8%	61.3%	9.7%	3.2%	0.0%
	School Subtotal	494	32.8%	48.6%	17.2%	1.4%	0.0%
WIU	State AIM HIGH dollars	106	19.8%	70.8%	9.4%	0.0%	0.0%
	Matching fund dollars	684	36.4%	29.1%	9.9%	22.2%	2.3%
	Both State and matching	103	35.0%	59.2%	4.9%	1.0%	0.0%
	School Subtotal	893	34.3%	37.5%	9.3%	17.1%	1.8%
			*Missing	g = 0			

Table 11: AIM HIGH AY19-20 Recipients by Transfer Status, School, and Funding Source

		Total		
TRANSFER	STATUS	#*	No	Yes
	TOTAL	7,401	78.9%	21.1%
	State AIM HIGH dollars	2,413	83.5%	16.5%
	Matching fund dollars	3,198	66.9%	33.2%
	Both State and matching	1,790	94.1%	5.9%
CSU	State AIM HIGH dollars	-	0.0%	0.0%
	Matching fund dollars	-	0.0%	0.0%
	Both State and matching	143	100.0%	0.0%
	School Subtotal	143	100.0%	0.0%
EIU	State AIM HIGH dollars	200	99.5%	0.5%
	Matching fund dollars	41	100.0%	0.0%
	Both State and matching	125	98.4%	1.6%
	School Subtotal	366	99.2%	0.8%
GSU	State AIM HIGH dollars	98	99.0%	1.0%
	Matching fund dollars	160	1.3%	98.8%
	Both State and matching	-	0.0%	0.0%
	School Subtotal	258	38.4%	61.6%
ISU	State AIM HIGH dollars	178	98.9%	1.1%
	Matching fund dollars	-	0.0%	0.0%
	Both State and matching	914	99.8%	0.2%
	School Subtotal	1,092	99.6%	0.4%
NEIU	State AIM HIGH dollars	199	58.3%	41.7%
	Matching fund dollars	282	89.4%	10.6%
	Both State and matching	<10	-	-
	School Subtotal	489	75.5%	24.5%
NIU	State AIM HIGH dollars	863	64.0%	36.0%
	Matching fund dollars	654	39.3%	60.7%
	Both State and matching	225	84.4%	15.6%
	School Subtotal	1,742	57.4%	42.7%
SIUC	State AIM HIGH dollars	175	100.0%	0.0%
	Matching fund dollars	255	66.7%	33.3%
	Both State and matching	<10	-	-
	School Subtotal	432	80.3%	19.7%
SIUE	State AIM HIGH dollars	196	99.5%	0.5%
	Matching fund dollars	199	100.0%	0.0%
	Both State and matching	-	0.0%	0.0%
	School Subtotal	395	99.8%	0.3%
UIC	State AIM HIGH dollars	144	100.0%	0.0%
	Matching fund dollars	714	57.4%	42.6%
	Both State and matching	<10	-	-
	School Subtotal	861	64.7%	35.3%
UIS	State AIM HIGH dollars	-	0.0%	0.0%
	Matching fund dollars	-	0.0%	0.0%
	Both State and matching	236	75.0%	25.0%
	School Subtotal	236	75.0%	25.0%
UIUC	State AIM HIGH dollars	254	100.0%	0.0%
	Matching fund dollars	209	100.0%	0.0%
	Both State and matching	31	100.0%	0.0%
	School Subtotal	494	100.0%	0.0%
WIU	State AIM HIGH dollars	106	100.0%	0.0%
	Matching fund dollars	684	87.4%	12.6%
	Both State and matching	103	100.0%	0.0%
	School Subtotal	893	90.4%	9.6%
		*Missing = 0		

Table 12: AIM HIGH AY19-20 Recipients by Age, School, and Funding Source

TOTAL	AGE		Total #*	<=18	19-20	21-22	23-24	>24
Matching fund dollars 3,189 1.0% 43,7% 20,3% 20,6% 13,3% 20,6% 3,1% 3,1% 5,1% 5,8% 5,8% 1,5% 3,1% 3,1% 5,1% 5,8% 3,1% 5,2% 5,8% 1,5% 3,1% 5,0% 5,8% 1,5% 5,8% 3,1% 5,0%		TOTAL	7,392	1.7%	66.8%	13.2%	10.0%	8.3%
Subt State and matching 1,790 2.1% 87.5% 5.8% 1.5% 3.1% CSU State AlM HIGH dollars - 0.0% 0.		State AIM HIGH dollars	2,413	2.3%	82.0%	9.3%	2.3%	4.1%
State AIM HIGH dollars - 0.0%		Matching fund dollars	3,189	1.0%	43.7%	20.3%	20.6%	14.3%
Matching fund dollars - 0.0% 0.		Both State and matching	1,790	2.1%	87.5%	5.8%	1.5%	3.1%
Both State and matching	CSU	State AIM HIGH dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%
School Subtotal 143 2.1% 38.5% 22.4% 9.8% 27.3%		Matching fund dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%
EIU State AIM HIGH dollars Matching fund dollars and matching 125 2.00 1.0% 99.0% 0.0% 0.0% 0.0% School Subtotal School Subtotal School Subtotal School Subtotal Both State and matching 152 2.4% 95.2% 0.8% 1.6% 0.0% GSU School Subtotal School Subtotal School Subtotal Both State and matching 152 0.7% 11.8% 40.8% 18.4% 28.3% Both State and matching School Subtotal School Subtota		_			38.5%	22.4%	9.8%	27.3%
Matching fund dollars 41 4.9% 95.1% 0.0% 0.0% 0.0% Both State and matching 125 2.4% 95.2% 0.8% 1.6% 0.0% 5.0hool Subtotal 366 1.9% 97.3% 0.3% 0.3% 0.6% 0.0% 6.0% 0.0% 5.0hool Subtotal 152 0.7% 11.8% 40.8% 18.4% 28.3% 80.4% 11.8% 40.8% 18.4% 28.3% 80.4% 11.8% 20.0% 0.0%		School Subtotal			38.5%	22.4%	9.8%	27.3%
Both State and matching 125 2.4% 95.2% 0.8% 1.6% 0.0% School Subtotal 366 1.9% 97.3% 0.3% 0.6% 0.0% 0.0% Matching fund dollars 152 0.7% 11.8% 40.8% 18.4% 28.3% Both State and matching - 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% School Subtotal 250 2.0% 40.4% 27.6% 12.4% 17.6% 17.	EIU		200		99.0%			
School Subtotal 366 1.9% 97.3% 0.3% 0.6% 0.0%		=						
GSU ALM ALM HIGH dollars Matching fund dollars both State and matching and dollars both State and matching and all dollars and all dollars are all dol		_			95.2%			
Matching fund dollars 152 0.7% 11.8% 40.8% 18.4% 28.3% Both State and matching - 0.0% 40.4% 27.6% 12.4% 17.6% ISU State AllM HIGH dollars 178 2.8% 96.6% 0.6% 0.0% 0.0% 0.0% Matching fund dollars - 0.0% 0.0% 0.0% 0.0% 0.0% Both State and matching 914 1.5% 98.4% 0.0% 0.1% 0.0% School Subtotal 1,092 1.7% 98.1% 0.1% 0.1% 0.0% School Subtotal 1,092 1.7% 98.1% 0.1% 0.1% 0.0% School Subtotal 1,092 1.7% 98.1% 0.1% 0.1% 0.0% Matching fund dollars 199 0.5% 51.3% 10.1% 10.1% 28.1% Matching fund dollars 281 0.0% 6.1% 24.9% 23.8% 45.2% Both State and matching <10 - -								
Both State and matching -	GSU							
School Subtotal 250 2.0% 40.4% 27.6% 12.4% 17.6% 15U State AIM HIGH dollars 178 2.8% 96.6% 0.6% 0.0%		_	152					
State AIM HIGH dollars 178 2.8% 96.6% 0.6% 0.0% 0.0% Matching fund dollars - 0.0% 0.0%			-					
Matching fund dollars - 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 80th State and matching 914 1.5% 98.4% 0.0%								
Both State and matching School Subtotal 1,092 1,77% 98.1% 0.1% 0.1% 0.0% 0.	ISU							
School Subtotal 1,092		_						
NEIU State AIM HIGH dollars 199 0.5% 51.3% 10.1% 10.1% 28.1% Matching fund dollars 281 0.0% 6.1% 24.9% 23.8% 45.2% Both State and matching <10								
Matching fund dollars 281 0.0% 6.1% 24.9% 23.8% 45.2% Both State and matching <10								
Both State and matching <10	NEIU							
NIU		_		0.0%	6.1%	24.9%	23.8%	45.2%
NIU State AIM HIGH dollars 863 1.5% 68.6% 21.7% 3.5% 4.8% Matching fund dollars 654 1.4% 42.5% 30.4% 12.7% 13.0% Both State and matching 225 2.7% 84.0% 9.8% 1.8% 1.8% School Subtotal 1,742 1.6% 60.8% 23.4% 6.7% 7.5% SIUC State AIM HIGH dollars 255 1.2% 73.3% 20.0% 3.9% 1.6% Matching fund dollars 255 1.2% 81.0% 13.7% 3.0% 1.2% Stube AIM HIGH dollars 196 2.6% 97.5% 0.0% 0.0% 0.0% Matching fund dollars 196 2.6% 97.5% 0.0% 0.0% 0.0% Both State and matching 199 2.0% 97.5% 0.5% 0.0% 0.0% School Subtotal 395 2.3% 97.5% 0.5% 0.0% 0.0% Matching fund dollars 714 0.0%		<u> </u>		.	.	<u>-</u>	- 	
Matching fund dollars 654 1.4% 42.5% 30.4% 12.7% 13.0% Both State and matching 225 2.7% 84.0% 9.8% 1.8% 1.8% School Subtotal 1,742 1.6% 60.8% 23.4% 6.7% 7.5% 7.5% 7.5% 7.5% 7.5% 7.5% 7.5% 7.5% 7.3% 20.0% 3.9% 1.6% 80th State and matching 410								
Both State and matching School Subtotal 1,742 1.6% 60.8% 23.4% 6.7% 7.5%	NIU							
School Subtotal 1,742 1.6% 60.8% 23.4% 6.7% 7.5%								
SIUC State AIM HIGH dollars 175 1.1% 92.0% 4.6% 1.7% 0.6% Matching fund dollars 255 1.2% 73.3% 20.0% 3.9% 1.6% Both State and matching <10		_						
Matching fund dollars 255 1.2% 73.3% 20.0% 3.9% 1.6% Both State and matching <10	01110							
Both State and matching School Subtotal 432 1.2% 81.0% 13.7% 3.0% 1.2%	SIUC							
School Subtotal 432 1.2% 81.0% 13.7% 3.0% 1.2%		•		1.2%	/3.3%	20.0%	3.9%	1.6%
SIUE State AIM HIGH dollars 196 2.6% 97.5% 0.0% 0.0% 0.0% Matching fund dollars - 0.0% 0.0% 0.0% 0.0% 0.0% Both State and matching 199 2.0% 97.5% 0.5% 0.0% 0.0% School Subtotal 395 2.3% 97.5% 0.3% 0.0% 0.0% Matching fund dollars 144 8.3% 91.7% 0.0% 0.0% 0.0% Matching fund dollars 714 0.0% 4.8% 10.4% 60.2% 24.7% Both State and matching <10				-	-	-	2.00/	4.20/
Matching fund dollars -	CILIE							
Both State and matching 199 2.0% 97.5% 0.5% 0.0% 0.0% School Subtotal 395 2.3% 97.5% 0.3% 0.0%	SIUE							
UIC State AIM HIGH dollars 144 8.3% 91.7% 0.0% 0.0% Matching fund dollars 714 0.0% 4.8% 10.4% 60.2% 24.7% Both State and matching <10								
UIC State AIM HIGH dollars 144 8.3% 91.7% 0.0% 0.0% 0.0% Matching fund dollars 714 0.0% 4.8% 10.4% 60.2% 24.7% Both State and matching <10								
Matching fund dollars 714 0.0% 4.8% 10.4% 60.2% 24.7%	IIIC							
Both State and matching School Subtotal 861 1.4% 19.6% 8.6% 49.9% 20.4%	UIC							
UIS School Subtotal 861 1.4% 19.6% 8.6% 49.9% 20.4% UIS State AIM HIGH dollars - 0.0% 0.0% 0.0% 0.0% 0.0% Matching fund dollars - 0.0% 0.0% 0.0% 0.0% 0.0% Both State and matching 236 3.0% 72.5% 18.2% 1.7% 4.7% VIUC State AIM HIGH dollars 254 3.2% 96.9% 0.0% 0.0% 0.0% Matching fund dollars 209 2.4% 82.8% 12.9% 1.9% 0.0% Both State and matching 31 3.2% 90.3% 6.5% 0.0% 0.0% School Subtotal 236 3.0% 72.5% 18.2% 1.7% 4.7% WIU State AIM HIGH dollars 106 2.8% 95.3% 1.9% 0.0% 0.0% Matching fund dollars 684 1.3% 66.5% 24.0% 5.0% 3.2% Both State and matching 103		_		0.0%	4.070	10.4%	00.2%	24.7%
UIS State AIM HIGH dollars - 0.0% 0.0% 0.0% 0.0% 0.0% Matching fund dollars - 0.0% 0.0% 0.0% 0.0% 0.0% Both State and matching 236 3.0% 72.5% 18.2% 1.7% 4.7% School Subtotal 236 3.0% 72.5% 18.2% 1.7% 4.7% UIUC State AIM HIGH dollars 254 3.2% 96.9% 0.0% 0.0% 0.0% Matching fund dollars 209 2.4% 82.8% 12.9% 1.9% 0.0% Both State and matching 31 3.2% 90.3% 6.5% 0.0% 0.0% School Subtotal 236 3.0% 72.5% 18.2% 1.7% 4.7% WIU State AIM HIGH dollars 106 2.8% 95.3% 1.9% 0.0% 0.0% Matching fund dollars 684 1.3% 66.5% 24.0% 5.0% 3.2% Both State and matching 103 2.9%		<u> </u>		1 /10/	10.6%	0 60/	40.00/	20.49/
Matching fund dollars	LIIC		901					
Both State and matching 236 3.0% 72.5% 18.2% 1.7% 4.7% School Subtotal 236 3.0% 72.5% 18.2% 1.7% 4.7	UIS		-					
UIUC State AIM HIGH dollars 254 3.2% 96.9% 0.0% 0.0% 0.0% Matching fund dollars 209 2.4% 82.8% 12.9% 1.9% 0.0% Both State and matching 31 3.2% 90.3% 6.5% 0.0% 0.0% School Subtotal 236 3.0% 72.5% 18.2% 1.7% 4.7% WIU State AIM HIGH dollars 106 2.8% 95.3% 1.9% 0.0% 0.0% Matching fund dollars 684 1.3% 66.5% 24.0% 5.0% 3.2% Both State and matching 103 2.9% 95.2% 1.0% 0.0% 1.0% School Subtotal 893 1.7% 73.2% 18.7% 3.8% 2.6%		_	226					
UIUC State AIM HIGH dollars 254 3.2% 96.9% 0.0% 0.0% 0.0% Matching fund dollars 209 2.4% 82.8% 12.9% 1.9% 0.0% Both State and matching 31 3.2% 90.3% 6.5% 0.0% 0.0% School Subtotal 236 3.0% 72.5% 18.2% 1.7% 4.7% WIU State AIM HIGH dollars 106 2.8% 95.3% 1.9% 0.0% 0.0% Matching fund dollars 684 1.3% 66.5% 24.0% 5.0% 3.2% Both State and matching 103 2.9% 95.2% 1.0% 0.0% 1.0% School Subtotal 893 1.7% 73.2% 18.7% 3.8% 2.6%								
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School Subtotal 893 1.7% 73.2% 18.7% 3.8% 2.6%								
		School Subtotal	055	*Missing = 9		10.770	3.070	2.0/0

Table 13: AIM HIGH AY19-20 Freshmen Recipients by High School GPA, School, and Funding Source

GPA		Total #*	<2.00	2.00-3.00	3.01- 3.50	3.51- 3.99	4.00
	TOTAL	3,702	0.1%	13.0%	38.5%	38.3%	10.1%
	State AIM HIGH dollars	1,315	0.1%	10.5%	24.4%	46.7%	18.3%
	Matching fund dollars	925	0.4%	26.4%	46.9%	21.7%	4.5%
	Both State and matching	1,462	0.0%	6.8%	45.8%	41.1%	6.3%
CSU	State AIM HIGH dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%
	Matching fund dollars	_	0.0%	0.0%	0.0%	0.0%	0.0%
	Both State and matching	65	0.0%	43.1%	40.0%	13.9%	3.1%
	School Subtotal	65	0.0%	43.1%	40.0%	13.9%	3.1%
EIU	State AIM HIGH dollars	200	0.0%	0.5%	15.0%	75.0%	9.5%
	Matching fund dollars	41	0.0%	9.8%	90.2%	0.0%	0.0%
	Both State and matching	125	0.0%	13.6%	85.6%	0.8%	0.0%
	School Subtotal	366	0.0%	6.0%	47.5%	41.3%	5.2%
GSU	State AIM HIGH dollars	85	0.0%	38.8%	34.1%	25.9%	1.2%
	Matching fund dollars	15	13.3%	26.7%	13.3%	26.7%	20.0%
	Both State and matching	_	0.0%	0.0%	0.0%	0.0%	0.0%
	School Subtotal	100	2.0%	37.0%	31.0%	26.0%	4.0%
ISU	State AIM HIGH dollars	177	0.0%	34.5%	36.2%	26.0%	3.4%
-	Matching fund dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%
	Both State and matching	911	0.0%	4.5%	45.8%	46.4%	3.3%
	School Subtotal	1,088	0.0%	9.4%	44.2%	43.1%	3.3%
NEIU	State AIM HIGH dollars	131	1.5%	29.8%	35.9%	27.5%	5.3%
ITLIO	Matching fund dollars	131	1.5%	22.1%	21.4%	28.2%	26.7%
	Both State and matching	<10	1.570	22.170	21.470	20.270	20.770
	School Subtotal	266	1.5%	25.6%	29.0%	27.4%	16.5%
NIU	State AIM HIGH dollars	552	0.0%	0.5%	21.6%	47.5%	30.4%
1410	Matching fund dollars	257	0.0%	35.0%	63.8%	0.8%	0.4%
	Both State and matching	190	0.0%	0.0%	16.3%	52.6%	31.1%
	School Subtotal	999	0.0%	9.3%	31.4%	36.4%	22.8%
SIUC	State AIM HIGH dollars	175	0.0%	0.0%	4.0%	76.6%	19.4%
3100	Matching fund dollars	188	1.6%	17.6%	57.5%	22.3%	1.1%
	Both State and matching	<10	1.070	17.0%	37.370	22.370	1.1/0
	School Subtotal	365	0.8%	9.0%	31.5%	48.8%	9.9%
SIUE	State AIM HIGH dollars	196	0.0%	6.6%	15.3%	37.2%	40.8%
SIUE		190	0.0%	5.0%	14.6%	35.7%	44.7%
	Matching fund dollars	199					
	Both State and matching		0.0%	0.0%	0.0%	0.0%	0.0%
	School Subtotal	395	0.0%	5.8%	14.9%	36.5%	42.8%
UIC	State AIM HIGH dollars	141	0.0%	0.0%	0.0%	72.3%	27.7%
	Matching fund dollars	419	0.2%	25.5%	49.2%	24.3%	0.7%
	Both State and matching	<10	- 20/	-	-	-	7.60/
	School Subtotal	563	0.2%	19.0%	36.6%	36.6%	7.6%
UIS	State AIM HIGH dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%
	Matching fund dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%
	Both State and matching	182	0.0%	6.0%	49.5%	43.4%	1.1%
	School Subtotal	182	0.0%	6.0%	49.5%	43.4%	1.1%
UIUC	State AIM HIGH dollars	248	0.0%	0.4%	0.0%	45.6%	54.0%
	Matching fund dollars	174	0.0%	7.5%	43.7%	44.3%	4.6%
	Both State and matching	30	0.0%	0.0%	6.7%	53.3%	40.0%
	School Subtotal	452	0.0%	3.1%	17.3%	45.6%	34.1%
WIU	State AIM HIGH dollars	106	0.0%	0.9%	45.3%	52.8%	0.9%
	Matching fund dollars	684	7.0%	24.9%	33.3%	33.5%	1.3%
	Both State and matching	103	0.0%	3.9%	39.8%	51.5%	4.9%
	School Subtotal	893	5.4%	19.6%	35.5%	37.9%	1.7%
			*Missing :	= 65			

Table 14: AIM HIGH AY19-20 Non-Freshmen Recipients by College GPA, School, and Funding Source

GPA		Total #*	<2.00	2.00-3.00	3.01- 3.50	3.51- 3.99	4.00
	TOTAL	3,494	3.7%	23.5%	24.3%	31.3%	17.2%
	State AIM HIGH dollars	1,037	2.1%	6.9%	16.3%	41.1%	33.7%
	Matching fund dollars	2,142	4.5%	33.2%	27.4%	25.5%	9.5%
	Both State and matching	315	3.5%	12.4%	29.8%	38.7%	15.6%
CSU	State AIM HIGH dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%
	Matching fund dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%
	Both State and matching	143	0.0%	25.9%	45.5%	18.9%	9.8%
	School Subtotal	143	0.0%	25.9%	45.5%	18.9%	9.8%
EIU	State AIM HIGH dollars	187	2.1%	17.7%	25.1%	31.0%	24.1%
	Matching fund dollars	35	5.7%	31.4%	25.7%	22.9%	14.3%
	Both State and matching	110	14.6%	33.6%	24.6%	20.9%	6.4%
	School Subtotal	332	6.6%	24.4%	25.0%	26.8%	17.2%
GSU	State AIM HIGH dollars	98	15.3%	21.4%	18.4%	24.5%	20.4%
	Matching fund dollars	160	8.8%	15.0%	17.5%	22.5%	36.3%
	Both State and matching	-	0.0%	0.0%	0.0%	0.0%	0.0%
	School Subtotal	258	11.2%	17.4%	17.8%	23.3%	30.2%
ISU	State AIM HIGH dollars	178	22.5%	28.7%	14.0%	16.9%	18.0%
	Matching fund dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%
	Both State and matching	914	8.8%	20.8%	21.9%	34.1%	14.4%
	School Subtotal	1,092	11.0%	22.1%	20.6%	31.3%	15.0%
NEIU	State AIM HIGH dollars	199	0.0%	2.5%	30.2%	40.2%	27.1%
	Matching fund dollars	214	1.4%	36.9%	32.7%	23.8%	5.1%
	Both State and matching	<10	-	-	-	-	-
	School Subtotal	421	0.7%	20.0%	31.1%	31.8%	16.4%
NIU	State AIM HIGH dollars	806	7.1%	15.0%	24.2%	36.6%	17.1%
	Matching fund dollars	570	22.8%	34.7%	20.9%	16.3%	5.3%
	Both State and matching	202	21.8%	28.7%	26.2%	18.3%	5.0%
	School Subtotal	1,578	14.6%	23.9%	23.3%	26.9%	11.3%
SIUC	State AIM HIGH dollars	175	2.9%	4.6%	9.1%	33.1%	50.3%
	Matching fund dollars	255	14.5%	11.4%	24.7%	31.0%	18.4%
	Both State and matching	<10	-	-	-	-	-
	School Subtotal	432	9.7%	8.6%	18.5%	31.7%	31.5%
SIUE	State AIM HIGH dollars	181	6.6%	26.5%	29.3%	21.0%	16.6%
	Matching fund dollars	182	5.0%	19.2%	29.1%	28.0%	18.7%
	Both State and matching	-	0.0%	0.0%	0.0%	0.0%	0.0%
	School Subtotal	363	5.8%	22.9%	29.2%	24.5%	17.6%
UIC	State AIM HIGH dollars	144	0.7%	1.4%	9.0%	31.3%	57.6%
	Matching fund dollars	714	0.8%	52.8%	31.4%	13.9%	1.1%
	Both State and matching	<10	-	-	-	-	
	School Subtotal	861	0.8%	44.1%	27.6%	16.7%	10.7%
UIS	State AIM HIGH dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%
	Matching fund dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%
	Both State and matching	236	9.8%	23.3%	23.7%	37.3%	5.9%
LIILIC	School Subtotal	236	9.8%	23.3%	23.7%	37.3%	5.9%
UIUC	State AIM HIGH dollars	254	2.4%	1.2%	9.1%	63.0%	24.4%
	Matching fund dollars	209	2.9%	16.8%	33.5%	44.5% 71.0%	2.4%
	Both State and matching School Subtotal	31	0.0%	3.2%	9.7%	71.0%	16.1%
\A/II I	State AIM HIGH dollars	494	2.4% 16.0%	7.9%	19.4%	55.7%	14.6%
WIU		106 684		14.2%	24.5%	34.0%	11.3%
	Matching fund dollars	684	16.4%	25.9% 10.4%	21.1%	29.2%	7.5%
	Both State and matching School Subtotal	103 893	15.5% 16.2%	19.4% 23.7%	21.4% 21.5%	34.0% 30.4%	9.7%
	SCHOOL SUDIOLAL	893	*Missing =		41.5%	30.4%	8.2%

Table 15: AIM HIGH AY19-20 Recipients by Standardized Test Score, School, and Funding Source

S	TOTAL State AIM HIGH dollars Matching fund dollars	5,683		ACT	ACT	ACT	ACT	SAT / >= 32 ACT
n			20.5%	15.3%	17.7%	22.0%	17.8%	6.7%
n		1,853	8.7%	12.8%	14.8%	21.8%	26.1%	15.8%
	Matching Iunu uonars	1,627	15.6%	12.9%	24.3%	26.8%	17.4%	3.0%
	Both State and matching	2,203	34.0%	19.2%	15.3%	18.6%	11.1%	1.8%
CSU S	State AIM HIGH dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Matching fund dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
E	Both State and matching	65	67.7%	16.9%	12.3%	1.5%	1.5%	0.0%
	School Subtotal	65	67.7%	16.9%	12.3%	1.5%	1.5%	0.0%
	State AIM HIGH dollars	200	20.5%	25.5%	18.5%	19.5%	15.0%	1.0%
	Matching fund dollars	41	9.8%	26.8%	31.7%	22.0%	9.8%	0.0%
	Both State and matching	125	15.2%	41.6%	24.0%	16.8%	2.4%	0.0%
	School Subtotal	366	17.5%	31.2%	21.9%	18.9%	10.1%	0.6%
	State AIM HIGH dollars	35	31.4%	28.6%	22.9%	11.4%	5.7%	0.0%
	Matching fund dollars	12	41.7%	25.0%	8.3%	8.3%	8.3%	8.3%
	Both State and matching	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	School Subtotal	47	34.0%	27.7%	19.2%	10.6%	6.4%	2.1%
ISU S	State AIM HIGH dollars	178	1.7%	5.1%	37.6%	18.5%	25.8%	11.2%
	Matching fund dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Both State and matching	914	1.9%	5.4%	28.3%	36.7%	25.2%	2.6%
	School Subtotal	1,092	1.8%	5.3%	29.9%	33.7%	25.3%	4.0%
	State AIM HIGH dollars	29	75.9%	13.8%	0.0%	6.9%	0.0%	3.5%
	Matching fund dollars	99	48.5%	12.1%	14.1%	8.1%	16.2%	1.0%
	Both State and matching	<10	_	_	_	_	-	-
	School Subtotal	130	54.6%	13.1%	10.8%	7.7%	12.3%	1.5%
NIU S	State AIM HIGH dollars	552	12.0%	19.0%	16.1%	28.4%	21.9%	2.5%
	Matching fund dollars	257	83.3%	12.1%	2.0%	2.0%	0.4%	0.4%
	Both State and matching	190	55.3%	15.8%	19.0%	9.0%	0.5%	0.5%
	School Subtotal	999	38.5%	16.6%	13.0%	17.9%	12.3%	1.6%
SIUC S	State AIM HIGH dollars	175	0.0%	1.7%	5.1%	41.7%	45.1%	6.3%
N	Matching fund dollars	211	9.5%	23.7%	24.2%	26.5%	15.6%	0.5%
	Both State and matching	<10	_	-	_	-	-	-
S	School Subtotal	388	5.2%	13.7%	15.5%	33.8%	28.9%	3.1%
SIUE S	State AIM HIGH dollars	180	6.7%	22.2%	20.6%	29.4%	18.3%	2.8%
ı	Matching fund dollars	187	7.5%	20.3%	19.3%	28.3%	20.3%	4.3%
	Both State and matching	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	School Subtotal	367	7.1%	21.3%	19.9%	28.9%	19.4%	3.5%
UIC S	State AIM HIGH dollars	144	1.4%	2.1%	0.0%	4.2%	43.8%	48.6%
	Matching fund dollars	551	19.4%	23.1%	20.2%	26.7%	9.8%	0.9%
E	Both State and matching	<10	-	-	-	-	-	-
S	School Subtotal	698	15.6%	18.6%	15.9%	22.1%	16.8%	11.0%
UIS S	State AIM HIGH dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ľ	Matching fund dollars	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
E	Both State and matching	192	33.3%	20.8%	18.8%	16.2%	9.4%	1.6%
s	School Subtotal	192	33.3%	20.8%	18.8%	16.2%	9.4%	1.6%
UIUC S	State AIM HIGH dollars	254	0.0%	0.0%	0.0%	1.2%	32.7%	66.1%
	Matching fund dollars	194	3.6%	9.3%	20.6%	30.9%	26.8%	8.8%
	Both State and matching	31	0.0%	0.0%	0.0%	12.9%	32.3%	54.8%
S	School Subtotal	479	1.5%	3.8%	8.4%	14.0%	30.3%	42.2%
WIU S	State AIM HIGH dollars	106	4.7%	12.3%	25.5%	31.1%	25.5%	0.9%
l l	Matching fund dollars	651	50.5%	20.3%	10.3%	10.9%	7.1%	0.9%
E	Both State and matching	103	3.9%	26.2%	25.2%	23.3%	19.4%	1.9%
s	School Subtotal	860	39.3%	20.0%	14.0%	14.9%	10.8%	1.1%
			*Missin	g = 1,718				

Table 16: AY19-20 AIM HIGH Recipients by College Program of Study, by School, and by Funding Source (AIM HIGH State Funds)

COLLEGE PROGRAM OF STUDY	Total #*	Total %	CSU	EIU	GSU	ISU	NEIU	NIU	SIUC	SIUE	UIC	UIS	UIUC	WIU
TOTAL	2,411	100.0%	0.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
LIBERAL ARTS AND SCIENCES, GENERAL STUDIES AND HUMANITIES	373	15.5%	0.0%	13.0%	37.5%	7.9%	53.8%	5.8%	5.9%	82.6%	5.8%	7.8%	17.8%	1.9%
BUSINESS, MANAGEMENT, MARKETING, AND RELATED SUPPORT SERVICES	334	13.9%	0.0%	11.5%	15.0%	19.3%	13.1%	17.4%	4.3%	0.0%	18.1%	13.7%	2.8%	8.6%
HEALTH PROFESSIONS AND RELATED PROGRAMS	224	9.3%	0.0%	3.0%	10.0%	9.3%	0.5%	15.1%	8.0%	13.2%	3.5%	2.0%	2.8%	7.6%
EDUCATION	191	7.9%	0.0%	13.5%	5.0%	16.9%	2.5%	7.5%	4.3%	0.8%	2.9%	0.0%	5.6%	9.5%
ENGINEERING	189	7.8%	0.0%	0.0%	0.0%	0.0%	0.0%	12.6%	11.8%	0.0%	15.2%	0.0%	22.4%	7.6%
BIOLOGICAL AND BIOMEDICAL SCIENCES	157	6.5%	0.0%	14.5%	0.0%	7.1%	2.5%	4.5%	15.5%	0.0%	5.8%	9.8%	5.6%	7.6%
PSYCHOLOGY	127	5.3%	0.0%	4.0%	5.0%	4.4%	4.5%	5.8%	2.7%	1.7%	7.6%	17.6%	5.6%	6.7%
COMPUTER AND INFORMATION SCIENCES AND SUPPORT SERVICES	124	5.1%	0.0%	4.0%	2.5%	5.7%	6.0%	4.8%	4.3%	0.0%	14.0%	5.9%	1.9%	3.8%
VISUAL AND PERFORMING ARTS	100	4.1%	0.0%	8.0%	0.0%	4.1%	1.5%	5.2%	3.2%	0.0%	2.9%	3.9%	2.8%	4.8%
HOMELAND SECURITY, LAW ENFORCEMENT, FIREFIGHTING AND RELATED PROTECTIVE SERVICES.	49	2.0%	0.0%	3.5%	7.5%	2.7%	1.5%		0.0%	0.0%	2.9%	5.9%	0.0%	17.1%
SOCIAL SCIENCES	74	3.1%	0.0%	3.0%	0.0%	2.2%	1.0%	4.3%	3.2%	0.0%	5.3%	2.0%	1.9%	2.9%
PARKS, RECREATION, LEISURE, FITNESS, AND KINESIOLOGY	59	2.4%	0.0%	4.5%	0.0%	1.9%	0.0%	2.8%	2.7%	0.8%	4.1%	5.9%	0.0%	2.9%
COMMUNICATION, JOURNALISM, AND RELATED PROGRAMS	54	2.2%	0.0%	5.0%	7.5%	2.5%	3.5%	1.2%	2.1%	0.0%	0.6%	7.8%	2.8%	2.9%
PHYSICAL SCIENCES	52	2.2%	0.0%	3.5%	0.0%	1.6%	0.0%	2.4%	2.7%	0.0%	1.8%	0.0%	0.9%	8.6%
MATHEMATICS AND STATISTICS	50	2.1%	0.0%	1.0%	2.5%	5.2%	0.5%	1.9%	0.5%	0.8%	3.5%		0.9%	1.9%
ENGLISH LANGUAGE AND LITERATURE/LETTERS	41	1.7%	0.0%	3.5%	5.0%	2.2%	1.5%	2.0%	0.5%	0.0%	0.0%	0.0%	0.0%	2.9%
AGRICULTURAL/ANIMAL/PLANT/VETERINARY SCIENCE AND RELATED FIELDS	31	1.3%	0.0%	0.0%	0.0%	1.4%	0.0%	0.0%	5.9%	0.0%	0.0%	0.0%	13.1%	1.0%
HISTORY	33	1.4%	0.0%	2.0%	0.0%	2.2%	1.0%	1.4%	0.0%	0.0%	0.0%	5.9%	2.8%	1.0%
PUBLIC ADMINISTRATION AND SOCIAL SERVICE PROFESSIONS	25	1.0%	0.0%	0.0%	2.5%	0.8%	6.0%	0.5%	1.6%	0.0%	0.0%	3.9%	0.0%	0.0%
ENGINEERING/ENGINEERING-RELATED TECHNOLOGIES/TECHNICIANS	25	1.0%	0.0%	0.0%	0.0%	1.1%	0.0%	1.0%	5.9%	0.0%	0.0%	0.0%	0.0%	1.0%
FAMILY AND CONSUMER SCIENCES/HUMAN SCIENCES	15	0.6%	0.0%	1.5%	0.0%	0.3%	0.0%	1.2%		0.0%	0.6%	0.0%	0.0%	0.0%
FOREIGN LANGUAGES, LITERATURES, AND LINGUISTICS	27	1.1%	0.0%	1.0%	0.0%	0.8%	0.5%	1.4%	3.2%	0.0%	0.0%	0.0%	2.8%	0.0%
MULTI/INTERDISCIPLINARY STUDIES	11	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	0.0%	3.5%	0.0%	3.7%	0.0%
NATURAL RESOURCES AND CONSERVATION	16	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	1.2%	1.1%	0.0%	0.0%	3.9%	1.9%	0.0%
ARCHITECTURE AND RELATED SERVICES	<10	-	-	-	-	-	-	-	-	-	-	-	-	-
TRANSPORTATION AND MATERIALS MOVING	13	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	7.0%	0.0%	0.0%	0.0%	0.0%	0.0%

AREA, ETHNIC, CULTURAL, GENDER, AND GROUP STUDIES, LEGAL PROFESSIONS AND STUDIES, PHILOSOPHY AND RELIGIOUS STUDIES, CULINARY, ENTERTAINMENT, AND PERSONAL SERVICES, COMMUNICATIONS TECHNOLOGIES/TECHNICIANS AND SUPPORT SERVICES, and MILITARY SCIENCE, LEADERSHIP AND OPERATIONAL ART – each area <10

^{*}Missing = 2

Table 17: AY19-20 AIM HIGH Recipients by College Program of Study, by School, and by Funding Source (AIM HIGH Matching Funds)

COLLEGE PROGRAM OF STUDY	Total #*	Total %	CSU	EIU	GSU	ISU	NEIU	NIU	SIUC	SIUE	UIC	UIS	UIUC	WIU
TOTAL	3,194	100.0%	0.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
LIBERAL ARTS AND SCIENCES, GENERAL STUDIES AND HUMANITIES	431	13.5%	0.0%	12.2%	0.0%	6.4%	19.9%	8.6%	5.8%	82.9%	5.0%	18.4%	20.5%	3.8%
BUSINESS, MANAGEMENT, MARKETING, AND RELATED SUPPORT SERVICES	430	13.5%	0.0%	19.5%	0.0%	21.6%	12.8%	20.6%	5.8%	0.5%	12.2%	11.8%	5.3%	8.8%
HEALTH PROFESSIONS AND RELATED PROGRAMS	304	9.5%	0.0%	0.0%	0.0%	8.6%	0.0%	17.1%	11.5%	12.3%	6.7%	5.3%	2.3%	9.3%
EDUCATION	211	6.6%	0.0%	0.0%	0.0%	10.7%	11.3%	8.3%	4.5%	0.0%	2.9%	1.3%	2.9%	5.4%
ENGINEERING	141	4.4%	0.0%	2.4%	0.0%	0.0%	0.0%	7.0%	7.8%	0.0%	16.0%	0.0%	15.8%	1.5%
BIOLOGICAL AND BIOMEDICAL SCIENCES	176	5.5%	0.0%	9.8%	0.0%	6.4%	4.6%	2.6%	8.2%	0.0%	13.0%	10.5%	4.7%	5.4%
PSYCHOLOGY	194	6.1%	0.0%	4.9%	0.0%	5.2%	9.2%	6.6%	3.3%	0.9%	6.7%	7.9%	2.9%	8.1%
COMPUTER AND INFORMATION SCIENCES AND SUPPORT SERVICES	165	5.2%	0.0%	7.3%	0.0%	5.9%	6.7%	4.9%	3.3%	0.0%	14.3%	11.8%	2.9%	2.9%
VISUAL AND PERFORMING ARTS	176	5.5%	0.0%	4.9%	0.0%	5.7%	5.3%	4.9%	7.4%	0.9%	3.8%	2.6%	8.2%	7.0%
HOMELAND SECURITY, LAW ENFORCEMENT, FIREFIGHTING AND RELATED PROTECTIVE SERVICES.	206	6.4%	0.0%	2.4%	0.0%	4.0%	2.8%	0.0%	0.0%	0.0%	2.1%	9.2%	0.0%	23.6%
SOCIAL SCIENCES	97	3.0%	0.0%	4.9%	0.0%	3.0%	4.3%	3.4%	4.1%	0.0%	4.2%	2.6%	3.5%	2.2%
PARKS, RECREATION, LEISURE, FITNESS, AND KINESIOLOGY	75	2.3%	0.0%	17.1%	0.0%	1.5%	0.0%	3.1%	2.5%	1.4%	1.7%	3.9%	1.2%	3.1%
COMMUNICATION, JOURNALISM, AND RELATED PROGRAMS	85	2.7%	0.0%	4.9%	0.0%	2.2%	2.5%	2.9%	2.1%	0.0%	0.8%	5.3%	4.7%	3.7%
PHYSICAL SCIENCES	77	2.4%	0.0%	2.4%	0.0%	1.7%	1.4%	2.3%	3.7%	0.0%	1.7%	0.0%	0.0%	5.0%
MATHEMATICS AND STATISTICS	53	1.7%	0.0%	0.0%	0.0%	5.2%	1.4%	0.6%	0.0%	0.9%	1.3%	0.0%	3.5%	0.4%
ENGLISH LANGUAGE AND LITERATURE/LETTERS	60	1.9%	0.0%	4.9%	0.0%	3.4%	4.3%	0.6%	3.3%	0.0%	1.7%	0.0%	0.0%	1.5%
AGRICULTURAL/ANIMAL/PLANT/VETERINARY SCIENCE AND RELATED FIELDS	67	2.1%	0.0%	0.0%	0.0%	1.2%	0.0%	0.0%	5.3%	0.0%	0.0%	0.0%	14.6%	3.2%
HISTORY	47	1.5%	0.0%	2.4%	0.0%	2.7%	2.5%	1.5%	0.8%	0.0%	0.0%	5.3%	0.0%	1.0%
PUBLIC ADMINISTRATION AND SOCIAL SERVICE PROFESSIONS	47	1.5%	0.0%	0.0%	100.0%	0.8%	7.4%	0.3%	1.2%	0.0%	0.0%	2.6%	0.0%	1.9%
ENGINEERING/ENGINEERING-RELATED TECHNOLOGIES/TECHNICIANS	37	1.2%	0.0%	0.0%	0.0%	1.2%	0.0%	1.2%	6.2%	0.0%	0.0%	0.0%	0.0%	1.0%
FAMILY AND CONSUMER SCIENCES/HUMAN SCIENCES	27	0.8%	0.0%	0.0%	0.0%	1.2%	0.0%	1.8%	0.4%	0.0%	2.5%	0.0%	0.0%	0.1%
FOREIGN LANGUAGES, LITERATURES, AND LINGUISTICS	18	0.6%	0.0%	0.0%	0.0%	0.7%	2.1%	0.3%	0.0%	0.0%	0.0%	0.0%	1.2%	0.6%
MULTI/INTERDISCIPLINARY STUDIES	12	0.4%	0.0%	0.0%	0.0%	0.0%	0.4%	0.0%	0.4%	0.0%	1.7%	0.0%	2.3%	0.3%
NATURAL RESOURCES AND CONSERVATION	19	0.6%	0.0%	0.0%	0.0%	0.0%	0.4%	1.4%	2.5%	0.0%	0.0%	1.3%	1.2%	0.0%
ARCHITECTURE AND RELATED SERVICES	<10	-	-	-	-	-	-	-	-	-	-	-	-	-
TRANSPORTATION AND MATERIALS MOVING	16	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	6.6%	0.0%	0.0%	0.0%	0.0%	0.0%

AREA, ETHNIC, CULTURAL, GENDER, AND GROUP STUD, LEGAL PROFESSIONS AND STUDIES, PHILOSOPHY AND RELIGIOUS STUDIES, CULINARY, ENTERTAINMENT, AND PERSONAL SERVICES, COMMUNICATIONS TECHNOLOGIES/TECHNICIANS AND SUPPORT SERVICES, and MILITARY SCIENCE, LEADERSHIP AND OPERATIONAL ART - each area <10

*Missing = 4

Table 18: AY19-20 AIM HIGH Recipients by College Program of Study, by School, and by Funding Source (Both AIM HIGH State and Matching Funds)

COLLEGE PROGRAM OF STUDY	Total #*	Total %	CSU	EIU	GSU	ISU	NEIU	NIU	SIUC	SIUE	UIC	UIS	UIUC	WIU
TOTAL	1,775	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
LIBERAL ARTS AND SCIENCES, GENERAL STUDIES AND HUMANITIES	298	16.8%	3.8%	12.8%	40.1%	5.4%	12.5%	20.9%	0.0%	79.4%	6.1%	11.9%	19.9%	1.9%
BUSINESS, MANAGEMENT, MARKETING, AND RELATED SUPPORT SERVICES	187	10.5%	15.8%	11.2%	11.1%	17.1%	25.0%	9.8%	0.0%	0.0%	10.3%	13.8%	4.6%	10.7%
HEALTH PROFESSIONS AND RELATED PROGRAMS	162	9.1%	21.1%	0.8%	7.4%	9.3%	0.0%	14.2%	50.0%	14.3%	8.8%	0.9%	3.7%	14.6%
EDUCATION	109	6.1%	11.3%	12.0%	4.1%	15.5%	0.0%	8.4%	0.0%	0.0%	3.6%	0.0%	3.7%	6.8%
ENGINEERING	137	7.7%	0.0%	0.0%	0.0%	0.0%	0.0%	8.0%	0.0%	0.0%	16.2%	0.0%	18.1%	7.8%
BIOLOGICAL AND BIOMEDICAL SCIENCES	127	7.2%	6.8%	6.4%	0.9%	7.8%	12.5%	4.4%	50.0%	0.0%	12.6%	9.2%	7.9%	2.9%
PSYCHOLOGY	131	7.4%	12.8%	8.8%	7.8%	4.7%	0.0%	6.2%	0.0%	0.0%	8.8%	12.8%	3.7%	4.9%
COMPUTER AND INFORMATION SCIENCES AND SUPPORT SERVICES	109	6.1%	3.8%	4.0%	6.0%	7.0%	25.0%	4.0%	0.0%	0.0%	9.2%	16.5%	2.3%	1.9%
VISUAL AND PERFORMING ARTS	96	5.4%	3.8%	8.0%	3.7%	4.7%	12.5%	4.9%	0.0%	6.3%	3.8%	0.9%	4.6%	22.3%
HOMELAND SECURITY, LAW ENFORCEMENT, FIREFIGHTING AND RELATED PROTECTIVE SERVICES.	61	3.4%	9.8%	3.2%	6.0%	2.3%	0.0%	0.0%	0.0%	0.0%	2.2%	7.3%	0.0%	9.7%
SOCIAL SCIENCES	50	2.8%	3.0%	0.0%	1.8%	2.3%	0.0%	4.4%	0.0%	0.0%	2.9%	6.4%	3.2%	1.9%
PARKS, RECREATION, LEISURE, FITNESS, AND KINESIOLOGY	51	2.9%	2.3%	14.4%	0.0%	5.4%	0.0%	2.2%	0.0%	0.0%	1.8%	5.5%	1.4%	1.0%
COMMUNICATION, JOURNALISM, AND RELATED PROGRAMS	44	2.5%	0.0%	4.8%	3.7%	0.8%	0.0%	5.8%	0.0%	0.0%	1.3%	0.9%	3.2%	1.9%
PHYSICAL SCIENCES	30	1.7%	1.5%	0.8%	0.5%	2.3%	0.0%	2.2%	0.0%	0.0%	1.8%	0.9%	3.7%	1.0%
MATHEMATICS AND STATISTICS	31	1.7%	1.5%	0.0%	1.4%	8.5%	0.0%	0.0%	0.0%	0.0%	1.6%	2.8%	2.3%	0.0%
ENGLISH LANGUAGE AND LITERATURE/LETTERS	27	1.5%	1.5%	4.8%	2.3%	1.6%	0.0%	0.9%	0.0%	0.0%	1.1%	0.9%	1.4%	1.0%
AGRICULTURAL/ANIMAL/PLANT/VETERINARY SCIENCE AND RELATED FIELDS	26	1.5%	0.0%	0.0%	0.0%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	9.7%	3.9%
HISTORY	20	1.1%	1.5%	5.6%	0.5%	2.3%	0.0%	0.4%	0.0%	0.0%	0.2%	3.7%	0.0%	1.0%
PUBLIC ADMINISTRATION AND SOCIAL SERVICE PROFESSIONS	16	0.9%	0.0%	0.0%	2.8%	1.6%	12.5%	0.0%	0.0%	0.0%	0.4%	0.9%	0.5%	2.9%
ENGINEERING/ENGINEERING-RELATED TECHNOLOGIES/TECHNICIANS	<10	-	-	-	-	-	-	-	-	-	-	-	-	-
FAMILY AND CONSUMER SCIENCES/HUMAN SCIENCES	<10	-	-	-	-	-	-	-	-	-	-	-	-	-
FOREIGN LANGUAGES, LITERATURES, AND LINGUISTICS	<10	-	-	-	-	-	-	-	-	-	-	-	-	-
MULTI/INTERDISCIPLINARY STUDIES	18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.9%	0.0%	2.3%	0.0%
NATURAL RESOURCES AND CONSERVATION	<10	-	-	-	-	-	-	-	-	-	-	-	-	-
ARCHITECTURE AND RELATED SERVICES	12	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.6%	0.0%	2.3%	0.0%

TRANSPORTATION AND MATERIALS MOVING, AREA, ETHNIC, CULTURAL, GENDER, AND GROUP STUDIES, LEGAL PROFESSIONS AND STUDIES, PHILOSOPHY AND RELIGIOUS STUDIES, CULINARY, ENTERTAINMENT, AND PERSONAL SERVICES, COMMUNICATIONS TECHNOLOGIES/TECHNICIANS AND SUPPORT SERVICES, and MILITARY SCIENCE, LEADERSHIP AND OPERATIONAL ART – each area <10

*Missing = 15

Table 19: AIM HIGH AY19-20 Statements of Program Impact

Public University	Statement of AIM HIGH Program Impact
CSU	At CSU, AIM HIGH has reduced student debt, increased enrollment, and increased retention. Approximately 124 out of 146 (86.7%)
	AIM HIGH recipients are eligible to enroll and register for the Fall 2020 term (2020-21 Academic Year). The average GPA is 2.8 with
	75% (107) remaining in good academic standing and 59% (85) eligible to renew award. As part of a comprehensive program of
	support for these students, special academic advising and tutoring will be provided to ensure these students know that both the
	state and the university are vested and want to give them the best possible chance for success.
EIU	AIM HIGH has been an essential part of EIU's enrollment strategy this past year and has contributed to enrollment growth and
	increased tuition revenue generated by a 12.5% increase in new incoming Freshman for Fall 2019. Each program uniquely addressed
	institutional enrollment goals for Fall 2019. EIU Promise had a significant impact in the area of accessibility for underrepresented
	students. Students with below a household adjusted gross income of \$61,000 or less had their tuition and fees fully covered. The
	Cost Match program kept more students in the State of Illinois as EIU matched cost of attendance based on Financial Aid Award
	letters to ensure students could attend EIU at the same cost of any other regional Out of State public University. The Merit Bonus
0011	program helped make our merit scholarships more competitive to attract more high achieving students as well.
GSU	The State of Illinois AIM HIGH Grant turned out to be an instrumental funding source in the development of GSU grants and
	scholarships. We were able to reach a broader group of students and generate more incentive for first-time enrollees and transfers.
	The AIM HIGH grant has become the centerpiece for determining future institutional scholarship budgets and will play a major role in our strategic enrollment planning. It has also greatly increased the affordability for all students but especially our full-time, on-
	campus students; many of whom are minorities and first-generation college attendees.
ISU	The state AIM HIGH Program had a positive impact on tuition revenue, enrollment goals, access and affordability. During the 2019-
130	2020 academic year Illinois State welcomed 3,860 freshmen to campus in the fall, its largest freshman class in 33 years.
NEIU	By Northeastern Illinois University (NEIU) providing resident students and families with another opportunity to avert high loan
112.0	indebtedness it increased the institution's visibility to a population that may not have considered it otherwise. NEIU students
	graduate with the lowest loan indebtedness among all four-year public and private institutions of higher learning in Illinois. NEIU
	had a goal of increasing its yield of admitted students by committing 25% of AIM HIGH offers. Of those offered the Golden
	Opportunity Scholarship, 36% committed to NEIU.
NIU	NIU's Strategic Enrollment Management Plan for 2019 -2023 includes stable undergraduate enrollment. Attracting Illinois students
	who would otherwise migrate to higher education institutions in other states is a critical piece to achieving this goal in light of the
	declining demographics for new Illinois college bound and transfer students. The inaugural year of AIM HIGH awards, specifically
	created to encourage Illinois residents to attend an Illinois University, coordinated directly with this effort.
	Strategies within the Plan included a focus on improving undergraduate retention and student success, reducing achievement gaps
	and new approaches to financial aid and scholarships. The AIM HIGH program was a component of each of these strategies with
	criteria for State funds tied to merit and institutional new matching programs focused on diversity, inclusion and community.
SIUC	SIUC is using AIM HIGH to recruit high-achieving students by awarding an additional \$2,000 to students who have a high school GPA
	of 3.5 or better and an ACT or ACT equivalent score of 24 or better. The awards are for four-years as long as the recipient maintains

full time status and a 3.0 SIU GPA. SIU offered 468 AIM HIGH awards with a total of\$935,000, but only 177 accepted. Matching funds we offered 781 totaling \$1,177,349 and only 257 accepted.

Impact: The AIM HIGH program helped us renew our focus on enrolling and retaining Illinois residents. When AIM HIGH funds were added to institutional aid strategies we significantly reduced unmet need and out of pocket costs for Illinois residents. We increased the likelihood of enrolling an Illinois resident who was also considering leaving the state to attend college. Using student tracker data we know 65% of our non-enrolling admitted students for fall 2019 chose an Illinois college or university instead of SIUE. For fall 2018 just 54% of our non-enrolling admitted students remained in Illinois. So not only did AIM HIGH help us enroll Illinois residents, we know for a fact that our non-enrolling admitted students were 11% more likely to stay in state fall 2019 than they were fall 2018. UIC has effectively used its AIM HIGH allocation to recruit, attract, and retain high performing students by offering a sizeable financial award and admission to the Honors College. The program has allowed the university to recruit these high performing students all of whom have demonstrated financial need and offer them a place at an R1 institution with as little debt as possible upon graduation. It is the university's hope that the Illinois General Assembly continues to support this program, so as to retain within Illinois this population of high performers.

The AIM HIGH program contributed towards an increase in freshmen enrollment and an increase in undergraduate tuition revenue. UIS recorded its largest incoming freshmen class in school history with its incoming fall 2019 freshmen class increasing by more than 18% from 316 to 373 students. More than 90% (336) of the new freshmen were Illinois residents and 49% self-reported as a minority. UIS used the funding to add an additional scholarship category to attract IL resident students who might have been ready for college but may have struggled to pay for it. UIS wanted to make college accessible and affordable for this group of students who might not have otherwise availed themselves of a college education and the AIM HIGH program contributed to this success. The University of Illinois at Urbana-Champaign is charged by our state to enhance the lives of citizens in Illinois, across the nation and around the world through our leadership in learning, discovery, engagement and economic development. The Office of Student Financial Aid administers financial aid programs and services to students and their families, striving to increase affordability and enhance student enrollment and graduation. The office is dedicated to maintaining fiscal and regulatory integrity, providing timely and accurate information and ensuring the proper stewardship of all University, federal, state and private funds. The AIM HIGH Grant program provides merit-based awards to undergraduate students beginning with the 2019-20 award year. The award is designed to encourage Illinois students to attend an in-state university, improve college affordability, and reduce student loan debt. It is the University's goal that providing this new opportunity will increase enrollment, as well as retention, for Illinois resident students. Those identified to receive the award are not only academically talented, but in some cases, financially needy, which will improve Illinois resident students' ability to access and afford to attend a premier institution, receiving a world-class education and world-class services across all academic colleges and majors within the University of Illinois at Urbana-Champaign.

Western Illinois University appreciates the State's support of promoting access and affordability on behalf of students through its mission of the AIM HIGH program. This demonstrates the State's knowledge of the value higher education provides to the State and its residents. In a survey to parents whose students were recipients of the AIM HIGH grant 60% of those responded stated that the AIM HIGH program was one of the main reasons they decided to attend WIU; 17% of those responding stated that the AIM HIGH program was the main reason they decided to attend WIU. The allocation awarded to the University has allowed WIU to expand its scholarship offerings to help with recruitment efforts. Unfortunately, WIU experienced a decline in new student enrollment for Fall 2019, but the retention rate of our AIM HIGH recipients is strong. "This grant was the only reason my son was able to attend Western Illinois University. We are so thankful for this grant," stated a parent of a 2019-20 recipient of AIM HIGH.

UIC

SIUE

UIS

UIUC

WIU

Timeline: Illinois AIM HIGH Grant Pilot Program

A timeline for awarding of the first group of AIM HIGH Grant recipients (Note: some of these tasks will begin to repeat during this period)

Summer 2018 October 2018 February 2019 · In consultation with the IL AIM HIGH Grant Program Advisory Committee, ISAC developed · Students began to file · AIM HIGH Program rules finalized emergency program rules, and collected by institution: descriptions of programs, prior year (FY18) IL FAFSAs for AY 2019-20 enrollment data to be used for the allocation formula, and the amount of non-loan financial aid given (FY20) to undergraduate students in FY18 (to be used as baseline for the Maintenance of Effort (MOE) requirement) · ISAC calculated original FY19 allocation (for use in AY 2019-20) to schools, and schools accepted, rejected, or asked for a decreased FY19 allocation · ISAC reallocated FY19 award money from those schools that took less than their original allocation, and redistributed money to remaining schools · Schools promoted the program(s) on their website, etc., and provided the specifics of the program(s) for ISAC & IBHE to include on their respective websites 2019 2020 2018 March/early April 2019 July/August 2019 October 2020 June 2020 · Schools send AY 2019-20 (FY20) financial aid award letters. · IOC issues warrants for FY19 funds to · Schools report required · ISAC reports to General including the AIM HIGH Grant, to students (schools had allocation institutions for use in AY 2019-20 data elements on first Assembly on the first year of for any early admission needs) (FY20) year of program to ISAC program · Steps needed to comply with the Grant Accountability and · First group of AIM HIGH Grant Transparency Act (GATA) begin based on provisions defined by recipients start college and schools existing statute and rules, in order for ISAC to ultimately ask the apply grant amounts to student bills Illinois Office of the Comptroller (IOC) to remit the FY19 AIM HIGH allocation to institutions ISAC works with AIM HIGH Advisory Committee to finalize data reporting requirements



ISAC Overview

The mission of the Illinois Student Assistance Commission (ISAC) is to provide Illinois students with information and assistance to help make education beyond high school accessible and affordable. ISAC provides comprehensive, objective, and timely information on education and financial aid for students and their families--giving them access to the tools they need to make the educational choices that are right for them. Then, through the state scholarship and grant programs ISAC administers, ISAC can help students make those choices a reality.

The Monetary Award Program continues to be one of the largest state-funded need-based grant aid programs in the country, helping to keep access to higher education possible for needy Illinois residents. ISAC also administers several other financial aid programs, including the AIM HIGH Grant Pilot Program and aid intended to increase the number of well-qualified Illinois teachers. For students who found it necessary to borrow to help pay for college expenses, ISAC offers several state and federally-funded programs to assist borrowers with the repayment of their student loans. Each year, ISAC staff offers assistance to over 500,000 students and other clients who call the agency's various telephone support units, and reaches an additional 150,000 families at college fairs, workshops and other outreach events. Since its inception in 1998, the College Illinois! 529 Prepaid Tuition Program, also administered by ISAC, has paid over \$1.1 billion in benefits to more than 40,000 students at over 1,200 colleges and universities in Illinois and across the nation.

For Additional Information

ISAC can create tables, charts, or other information products for the programs it administers, or for higher education issues in general, including data by school and cost information.

If there is something you would like to see, please ask!

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