...who attend a public university in Illinois receive MAP.
(Source: IBHE/IPEDS/ISAC)

## GENDER

- **62%** WOMEN
- **38%** MEN

## RACE

- **59%** OF BLACK UNDERGRADUATES
- **45%** OF HISPANIC UNDERGRADUATES
- **55%** OF UNDERGRADUATES OF 2 OR MORE RACES
- **21%** OF WHITE UNDERGRADUATES

## INCOME

- **56%** have a federal EFC (Expected Family Contribution) of zero
- **$26,247** MAP recipient average income

## MAP RECIPIENTS IN SCHOOL

- **85%** of respondents report they usually take or plan to take 12 or more credit hours a semester.
- **71%** of respondents report their major area of study as **business/management/finance, medical, education, physical science, computer science/information technology/mathematics, engineering and architecture, or allied and applied health.**
- **71%** of respondents report a **3.01 or higher GPA** in their last grading period.
- **40%** had a 3.50 or higher; **31%** had a 3.01 to 3.50.

*As part of its biennial evaluation of the Monetary Award Program (MAP) the Illinois Student Assistance Commission (ISAC) conducted a survey of students who received MAP awards for the Fall 2015 term. The survey was sent to nearly 100,000 students and ISAC received over 10,000 responses. Over 6,000 respondents provided answers to open-ended questions. Information in this infographic is based on initial results of the survey, which are compiled in the June FY16 MAP Grant Preliminary Survey Report available on the ISAC website. While initial analysis suggests the responding students are representative of the underlying MAP population, all survey results should be interpreted with caution. Please also note that it is unclear whether students would respond differently regarding fall 2016 enrollment plans now that MAP has been funded for the 2015-16 school year.

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