Welcome to the 2023 Illinois PaCE Symposium

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Agenda

• Layout of the day
• Background of the Illinois PaCE Framework
• PaCE Resources
Layout of the day
Before we begin...

• This session will be recorded
• If you are having trouble connecting audio through your computer, use the “Call Me” option for audio
• We invite you all to use the chat feature to ask questions and interact with our presenters
• If your school or district is implementing a college and career readiness framework please share it with us by emailing it to ISAC.pace@illinois.gov
Schedule at a Glance

- Opening session: 9:00 am
- Break out 1: 10:00 am
- Break out 2: 11:00 am
- General Session: 12:00 pm
- There will be 10-minute breaks between each session
After the Symposium

• Continuing Education (CE) credits and Professional Development (PD) hours are available for the PaCE Symposium
  • In order to receive full credit for participation attendees must have attended at least 75% of the symposium
  • An ISBE evaluation and ISAC evaluation must be completed by **4:30PM Monday, May 15, 2023.**
  • Link to the evaluation will be shared during the general session
Background of the Illinois PaCE Framework
May 2016: As a result the Illinois House and Senate unanimously pass the Postsecondary and Workforce Readiness Act (HB 5729) which is made up of four components including PaCE

July 29th, 2016: Governor Rauner signs the bill into law and partners ISAC, ISBE, ICCB and IBHE in developing and establishing a system to ensure high school students are college and career ready

July 1st, 2017: Deadline for partner agencies to adopt and recommend a framework that outlines Postsecondary and Career Expectations (PaCE)

May 27th, 2022 Public Act 102-0917 signed into law and became effective January 1, 2023 which builds upon the PWR Act with a focus on PaCE and College and Career Pathway Endorsements

July 1st, 2023 The four state education agencies will adopt and publicize an updated Illinois PaCE Framework extended to 6th grade
Components of the PWR Act

The Postsecondary and Workforce Readiness (PWR) Act implements four student-centered, competency-based strategies:

1. Postsecondary & Career Expectations (PaCE)
2. College & Career Pathway Endorsements
3. Transitional Instruction
4. Competency-Based Education Pilot
# Illinois PaCE Framework

## Illinois PaCE Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions about career and post-secondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.

<table>
<thead>
<tr>
<th>By the end of 8th grade</th>
<th>By the end of 9th grade</th>
<th>By the end of 10th grade</th>
<th>By the end of 11th grade</th>
<th>By the end of 12th grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>A student should be supported to:</td>
<td>A student should be supported to:</td>
<td>A student should be supported to:</td>
<td>A student should be supported to:</td>
<td>By 12/31 of 12th grade a student should have:</td>
</tr>
<tr>
<td>complete a career cluster survey</td>
<td>revisit career cluster interest survey and take a career interest survey</td>
<td>visit at least one workplace aligned with career interests</td>
<td>revisit the career survey</td>
<td>completed 3 or more admissions applications to PS institutions</td>
</tr>
<tr>
<td>attend a career exploration day</td>
<td>complete an orientation to career clusters</td>
<td>complete an orientation course to a particular career cluster or cluster grouping</td>
<td>participate in a mock job interview</td>
<td>met with a school counselor to ensure all steps in the PS admissions process are completed on time</td>
</tr>
<tr>
<td>complete a unit on education planning</td>
<td>attend a PS options workshop</td>
<td>select a career pathway (CP) within a career cluster of interest</td>
<td>create a resume and personal statement</td>
<td>attended a FAFSA completion workshop</td>
</tr>
<tr>
<td>be exposed to a financial literacy unit in a course or workshop</td>
<td>meet with a counselor to discuss coursework and PS/career plans using the ISBE College and Career Readiness Indicators</td>
<td>begin determining eligibility for AP courses</td>
<td>identify an internship opportunity related to the CP</td>
<td>completed the FAFSA</td>
</tr>
<tr>
<td>A student should know:</td>
<td>begin determining eligibility for advanced placement (AP) courses</td>
<td>identify 2-3 adults to support the student through the PS and career selection process</td>
<td>determine readiness for college-level coursework in math/ELA and enrollment in either “catch up” or “speed up” course</td>
<td>By the end of 12th grade a student should be supported to:</td>
</tr>
<tr>
<td>the concept of career clusters of interest</td>
<td>outline a plan for community service and extracurricular activities related to PS plans</td>
<td>review coursework, and PS/career plans in relation to the ISBE College and Career Readiness Indicators (every year)</td>
<td>complete or enroll in at least one early college credit opportunity</td>
<td>address any remedial needs in math/ELA</td>
</tr>
<tr>
<td>the relationship between community service/extracurricular activities and postsecondary (PS)/career goals</td>
<td>complete a financial aid assessment with a family member</td>
<td>attend a PS affordability workshop with a family member</td>
<td>attend a college fair</td>
<td>obtain an internship opportunity related to the CP</td>
</tr>
<tr>
<td>A student should know:</td>
<td>A student should know:</td>
<td>A student should know:</td>
<td>A student should know:</td>
<td>If applicable, receive industry-based certification(s) related to the CP</td>
</tr>
<tr>
<td>one or two career clusters for further exploration and development</td>
<td>educational requirements, cost, expected entry level, and midpoint salary for occupations in selected CP</td>
<td>application deadlines, test timing, cost, and preparation for industry-based certification for CP</td>
<td>complete one or more team-based challenges or projects related to the CP</td>
<td></td>
</tr>
<tr>
<td>the relationship between HS coursework, attendance, and grades to PS plans</td>
<td>different types of PS credentials and institutions</td>
<td>career attributes related to career interests</td>
<td>attend a financial aid award letter workshop</td>
<td></td>
</tr>
<tr>
<td>Importance of community service and extracurricular activities to PS and career plans</td>
<td>general timing of PS entrance exams and applications</td>
<td>entrance requirements, including application deadlines, for expected PS programs of study</td>
<td>A student should know:</td>
<td></td>
</tr>
<tr>
<td>general cost ranges of various PS options</td>
<td>benefit of early college credit opportunities to PS access and completion</td>
<td>3-5 match schools, one safety, one reach school for PS program of study</td>
<td>estimated cost of each PS option</td>
<td></td>
</tr>
</tbody>
</table>
| ISAC | ICCB | ISBE | Print by authority of the State of Illinois

# IllinoisPaCE SYMPOSIUM
Key Features of the PaCE Framework

- ISBE, ICCB, IBHE, ISAC 7/1/2017
- By end of 12th grade
- By end of 11th grade
- By end of 10th grade
- By end of 9th grade
- By end of 8th grade

A student should be supported to...
A student should know...
A student should have...

Framework aligns with Illinois Social Science Learning Standards for Financial Literacy in grades 8-12 and Illinois Social Emotional Learning Standards grades 6-12
PaCE Frameworks Across the State

- ISAC has identified **136 schools and districts** who are implementing PaCE
  - 90 customized (31 w/ISAC)
  - 46 adopted Illinois PaCE
- We have created a repository of frameworks, available at [www.isac.org/pace](http://www.isac.org/pace)
2022 Schools/Districts Implementing PaCE
2023 Schools/Districts Implementing PaCE

PaCE Implementation by ZIP Code Spring 2023

Type of PaCE Framework
- Customized PaCE Framework
- Illinois PaCE Framework
- Multiple PaCE Frameworks

2023 Virtual PaCE Symposium Attendee ZIP Codes
Reporting PaCE Framework Implementation

School: Add/Edit School Information

Demographic Information
- School Level: High School
- School Code: 142126
- School Name: GRAYSLAKE NORTH HIGH SCHOOL
- School Name Long: GRAYSLAKE NORTH HIGH SCHOOL
- School Type: High School
- Highest Degree Granted: Bachelor’s Degree

Address 1:
- 1925 NORTH ROUTE 83
- City: GRAYSLAKE
- State: IL
- Zip: 60030-0000
- US Congressional District: 11th District
- State Senate District: 22nd District
- State Representative District: 57th District

FEIN:
- 1(847)-986-3100
- email
- Fax

Web Site
- □ IIP TIP Indicator
- Grade Levels

Other College and Career Readiness Plan
- Other College and Career Readiness Plan
- Illinois PaCE Framework
- Customized PaCE-aligned Framework
- None

Created by CONCERN on 06/18/2013

› High School Specific Data
› School Contacts
› School Programs
› School Performance

Save
Cancel
PaCE Resources
PaCE Resources

- PaCE Supports
- PaCE Framework Template
- PaCE Student Checklist
- On PaCE to Thrive Community Guide
- PaCE Implementation Guide
- Illinois Career Pathways Dictionary

www.isac.org/pace/il-pace-resource-materials
PaCE Framework Development Workshop

- Facilitated process of customizing a PaCE Framework
- Only for schools/districts customizing a framework
- 2-3-hour timeframe
- Framework Development Team is required to schedule a workshop
- Workshop outcomes:
  - Copy of customized PaCE framework formatted to match the Illinois PaCE Framework
  - Customized PaCE implementation worksheets
  - Continued ISAC Support
PaCE Implementation Support

- Series of three, one-hour meetings with ISAC and the school/district implementation team
- Work with the implementation team to understand and complete the Take an Inventory, Prioritize Gaps, and Action Plan worksheets
- Upon completion of the meetings, the school/district implementation team will be equipped to implement their framework – Illinois PaCE or PaCE-aligned framework
PaCE Implementation Leader Training

• While implementing PaCE is a team effort, having a team leader helps to keep the PaCE implementation efforts on track

• Leaders serve as liaisons between ISAC and the implementation team

• PaCE Implementation Leader Training provides:

  • An in depth understanding of all the steps involved in the PaCE implementation process

  • Best practices for implementation

  • Knowledge of PaCE resources that help support the PaCE benchmarks
PaCE Support Request

- Available online at isac.org/pace/pace-request-form
ISAC’s e-Messaging

Sign up for ISAC’s e-messaging service to receive the latest news and updates at www.isac.org/emessaging
Financial Aid Application Completion Initiative

- High schools can track the FAFSA, Alternative Application, and Opt-out waiver completion in Gift Assistance Program (GAP) Access
- Schools can view class of 2023 data – updated everyday!
- Use the ISAC roster for ISBE compliance

https://www.isac.org/home/fafsa/index.html
First Generation Scholars Network

• Join ISAC’s community of students who are first in their family to go to college!
• Receive additional support year-round from the ISACorps
• Live and virtual events throughout the state
• Engage with professionals who are also first-generation students and graduates

https://studentportal.isac.org/FirstGen
Join the ISACorps Team!

- Work full-time as a professionally trained post-secondary mentor to help the next generation plan for life after high school
- Positions available statewide
- $35,604/year plus benefits
- Extensive paid training
- Qualifications:
  - Bachelor’s degree
  - Within 6 years of H.S. graduation
  - Willing to commit 2 years
  - Access to vehicle

Job description & Application: [https://www.isac.org/about-isac/employment/](https://www.isac.org/about-isac/employment/)
Thank You

Questions?
Email us at isac.pace@Illinois.gov