



# Ashton-Franklin Center Jr/Sr High School

## College and Career Readiness Framework



By the end of 8th	By the end of 9th	By the end of 10th	By the end of 11th	By the end of 12th
A student should:	A student should:	A student should:	A student should:	A student should:
<ul style="list-style-type: none"> <li>complete a survey and orientation to career clusters</li> </ul>	<ul style="list-style-type: none"> <li>understand the job application process for desired fields</li> </ul>	<ul style="list-style-type: none"> <li>visited at least one workplace aligned to career interest</li> </ul>	<ul style="list-style-type: none"> <li>identify, pursue internship and job shadowing opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>identify, pursue internship and job shadowing opportunities.</li> </ul>
<ul style="list-style-type: none"> <li>attend a career exploration day</li> </ul>	<ul style="list-style-type: none"> <li>revisit career cluster survey and pursue 2 areas of interest</li> </ul>	<ul style="list-style-type: none"> <li>create a resume and personal statement</li> </ul>	<ul style="list-style-type: none"> <li>revisit/update career interest inventory.</li> </ul>	<ul style="list-style-type: none"> <li>update a resume</li> </ul>
<ul style="list-style-type: none"> <li>understand the relationship between the skills acquired in community service, extracurricular activities, and post-secondary (PS) career goals</li> </ul>	<ul style="list-style-type: none"> <li>attend a career exploration day or participate in a career exploration activity or presentation</li> </ul>	<ul style="list-style-type: none"> <li>have a career path (CP) chosen related to career cluster interests</li> </ul>	<ul style="list-style-type: none"> <li>know the career attributes related to career interests.</li> </ul>	<ul style="list-style-type: none"> <li>if applicable, receive industry-based certifications(s) relating to career pathway</li> </ul>
<ul style="list-style-type: none"> <li>be aware of job prospects by geographic location</li> </ul>	<ul style="list-style-type: none"> <li>understand the relationship between high school coursework, school and community engagement, and outcomes to PS goals</li> </ul>	<ul style="list-style-type: none"> <li>be aware of youth employment opportunities while in high school</li> </ul>	<ul style="list-style-type: none"> <li>address and create a plan for any Math/ELA remedial needs considering PS goals in plan</li> </ul>	<ul style="list-style-type: none"> <li>participate in mock interviews</li> </ul>
<ul style="list-style-type: none"> <li>visit a career center and/or PS facility</li> </ul>	<ul style="list-style-type: none"> <li>outline a 4 year coursework plan with counselor</li> </ul>	<ul style="list-style-type: none"> <li>complete a team-based challenge</li> </ul>	<ul style="list-style-type: none"> <li>complete a college fit/match inventory</li> </ul>	<ul style="list-style-type: none"> <li>know how career pathway courses articulate to post secondary goals.</li> </ul>
<ul style="list-style-type: none"> <li>meet with a high school student pursuing pathway of interest</li> </ul>	<ul style="list-style-type: none"> <li>connect with pathway mentor</li> </ul>	<ul style="list-style-type: none"> <li>identify 2-3 adults to support them through the PS planning/selection process</li> </ul>	<ul style="list-style-type: none"> <li>know 3-5 options to achieve post secondary goals. One reach option and 1 safe option.</li> </ul>	<ul style="list-style-type: none"> <li>complete 2 or more applications that align with post secondary goals.</li> </ul>
<ul style="list-style-type: none"> <li>outline a plan for community service and extracurricular activities related to PS plans (review annually)</li> </ul>	<ul style="list-style-type: none"> <li>identify two related PS paths and/or college majors strongly correlated with career cluster survey results</li> </ul>	<ul style="list-style-type: none"> <li>compare current cumulative GPA academic and career indicators to ISBE CCR framework</li> </ul>	<ul style="list-style-type: none"> <li>become a pathway mentor</li> </ul>	<ul style="list-style-type: none"> <li>meet with the school counselor to ensure all steps in the post secondary process are completed on time.</li> </ul>
<ul style="list-style-type: none"> <li>understand the relationship between high school coursework, attendance, and grades to post secondary plans</li> </ul>	<ul style="list-style-type: none"> <li>participate in college entrance preparation workshop</li> </ul>	<ul style="list-style-type: none"> <li>know general timing of college entrance exams and applications aligned with chosen CP</li> </ul>	<ul style="list-style-type: none"> <li>application deadlines, test timing, costs, and financial aid deadlines for their post secondary goals.</li> </ul>	<ul style="list-style-type: none"> <li>address and create a plan for any Math/ELA remedial needs considering PS goals in plan</li> </ul>

<ul style="list-style-type: none"> <li>● attend high school orientation</li> </ul>	<ul style="list-style-type: none"> <li>● understand cost ranges of various PS goals</li> </ul>	<ul style="list-style-type: none"> <li>● know the benefit of early college credit related to PS goals</li> </ul>	<ul style="list-style-type: none"> <li>● attend a PS financial workshop with an adult family member</li> </ul>	<ul style="list-style-type: none"> <li>● secure letters of recommendation for college and scholarship applications</li> </ul>
<ul style="list-style-type: none"> <li>● take part in a financial literacy exercise</li> </ul>	<ul style="list-style-type: none"> <li>● know how salary impacts standard of living</li> </ul>	<ul style="list-style-type: none"> <li>● review 4 year coursework plan with counselor</li> </ul>	<ul style="list-style-type: none"> <li>● understand the difference between need-based, merit-based, and self-help financial aid</li> </ul>	<ul style="list-style-type: none"> <li>● know an estimated cost and affordability of each post secondary option</li> </ul>
<ul style="list-style-type: none"> <li>● understand that taking the right courses in high school can reduce the cost of college</li> </ul>	<ul style="list-style-type: none"> <li>● understand different banking relations</li> </ul>	<ul style="list-style-type: none"> <li>● complete a college fit/match inventory</li> </ul>	<ul style="list-style-type: none"> <li>● understand the student loan process and available loan options</li> </ul>	<ul style="list-style-type: none"> <li>● attend a FAFSA completion workshop when aligned with post secondary goals.</li> </ul>
<ul style="list-style-type: none"> <li>● learn to protect themselves against identity theft</li> </ul>	<ul style="list-style-type: none"> <li>● know where to find scholarship opportunities</li> </ul>	<ul style="list-style-type: none"> <li>● attend a college fair</li> </ul>	<ul style="list-style-type: none"> <li>● complete a unit on employee benefits and retirement planning</li> </ul>	<ul style="list-style-type: none"> <li>● complete the FAFSA when aligned with post secondary goals. (by 12/31)</li> </ul>
	<ul style="list-style-type: none"> <li>● complete a financial aid assessment with a family member (Federal Student Aid Estimator &amp; MAP Estimator)</li> </ul>	<ul style="list-style-type: none"> <li>● address and create a plan for any Math/ELA remedial needs considering PS goals in plan</li> </ul>		<ul style="list-style-type: none"> <li>● complete a thorough scholarship search and application process</li> </ul>
		<ul style="list-style-type: none"> <li>● connect with pathway mentor</li> </ul>		<ul style="list-style-type: none"> <li>● understand W-4's, pay stubs, and income taxes</li> </ul>
		<ul style="list-style-type: none"> <li>● know educational requirements, costs, entry level, and medial salary for chosen CP</li> </ul>		<ul style="list-style-type: none"> <li>● understand how salary impacts standard of living</li> </ul>
		<ul style="list-style-type: none"> <li>● research internships and/or apprenticeships that offer scholarships and/or money opportunities</li> </ul>		

