<table>
<thead>
<tr>
<th>End of 9th grade</th>
<th>End of 10th grade</th>
<th>End of 11th grade</th>
<th>End of 12th grade</th>
</tr>
</thead>
</table>
| **Should be supported to:**  
- Explore the opportunity cost of PS choices  
- Participate in an activity to expose them to options for financing PS/career goals  
- Choose an endorsement area  
- Strengthen habits of success/work  
- Revisit/update career interest survey  
- Determine eligibility for early college credit opportunities  
- Create a 4-year plan  
- Begin exploring community service and extracurricular activities related to CP | **Should be supported to:**  
- Attend PS financial workshop with an adult family member  
- Revisit endorsement selection  
- Complete an **orientation** course to chosen CP  
- Visit at least one workplace aligned to career interest  
- Continue determining eligibility for early college credit opportunities  
- Identify supportive adults to support him/her through the PS and career selection process  
- Review 4-year plan | **Should be supported to:**  
- Attend a mock FAFSA workshop  
- Revisit endorsement selection  
- Participate in a mock job interview  
- Create a resume and personal statement  
- Identify a hands-on opportunity related to CP  
- Continue determining eligibility for and/or enroll in early college credit opportunities  
- Review 4-year plan  
- Attend a college and/or career fair  
- Visit PS institutions  
- Take at least one college entrance exam | **By 12/31 of 12th grade a student should have:**  
- Attended a FAFSA completion workshop  
- Completed the FAFSA  
- Completed PS applications  
- Met with counselor to ensure all steps in the PS and application process are completed on time |
| **Should know:**  
- General cost range of postsecondary options  
- One or two CP for further exploration and development  
- Benefits and specifics of 4-year plan  
- Benefit of early college credit opportunities | **Should know:**  
- Different ways to pay for PS options  
- Educational requirements, cost, expected entry level/midpoint salary for CP  
- Benefit of early college credit opportunities  
- Different types of PS credentials and institutions | **Should know:**  
- Financial aid deadlines for chosen PS options  
- Understand the benefits of a hands-on opportunity related to CP  
- Application deadlines, test timing, cost and prep for industry based certification for CP  
- How CP courses and experiences articulate to degree programs at PS options  
- General timing of PS entrance exams and applications  
- Entrance requirements and application deadlines for expected PS program of study  
- Difference between match, reach and safety schools  
- Negative impact of remediation on postsecondary goals | **Should know:**  
- Estimated cost of each PS option  
- Terms and conditions of scholarships/loans  
- Next steps to achieve career goals |

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**Career Exploration and Development**

**Financial Aid and Literacy**

**Post-Secondary Education Exploration, Preparation, and Selection**

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**DISTRICT**

**BELVIDERE**

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**ISAC**
<table>
<thead>
<tr>
<th>End of 6th/7th grade</th>
<th>End of 8th grade</th>
<th>End of 9th grade</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Should be supported to:</strong></td>
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</tr>
<tr>
<td>• Be exposed to financial literacy activity</td>
<td>• Be exposed to a unit on financial literacy</td>
<td>• Explore the opportunity cost of PS choices</td>
</tr>
<tr>
<td>• Discuss learning styles and how it relates to career interests</td>
<td>• Attend a career exploration event</td>
<td>• Participate in an activity to expose them to options for financing PS/career goals</td>
</tr>
<tr>
<td>• Reflect on progress with habits of success/work</td>
<td>• Complete a career interest survey</td>
<td>• Choose an endorsement area</td>
</tr>
<tr>
<td>• Understand citizenship rights and responsibilities including community service</td>
<td>• Be exposed to a unit on educational planning</td>
<td>• Strengthen habits of success/work</td>
</tr>
<tr>
<td>• Make connections between subjects of interest and educational goals</td>
<td>• Explore extracurricular activity options</td>
<td>• Revisit/update career interest survey</td>
</tr>
<tr>
<td>• <em>Explore extracurricular activity options</em></td>
<td>• Be exposed to PS options and associated degrees/certificates (college, military, workforce, and trades)</td>
<td>• Determine eligibility for early college credit opportunities</td>
</tr>
<tr>
<td>• Attend Freshman Night orientation</td>
<td>• Attend Freshman Night orientation</td>
<td>• Create a 4-year plan</td>
</tr>
</tbody>
</table>

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<thead>
<tr>
<th><strong>Should know:</strong></th>
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<tbody>
<tr>
<td>• Basic financial concepts and vocabulary</td>
<td>• How much it costs to live the lifestyle you desire</td>
<td>• General cost range of PS options</td>
</tr>
<tr>
<td>• General knowledge of budgeting</td>
<td>• Possible careers of interest</td>
<td>• One or two CP for further exploration and development</td>
</tr>
<tr>
<td>• Aware of their learning style</td>
<td>• Concept of career pathways for further exploration</td>
<td>• Benefits and specifics of 4-year plan</td>
</tr>
<tr>
<td>• Know habits of success/work (base on report card terminology)</td>
<td>• Relationship between community service, extracurricular activities and PS/career goals</td>
<td>• Benefit of early college credit opportunities</td>
</tr>
<tr>
<td>• Who their mentor is and the purpose of a mentor</td>
<td>• Early college credit opportunities available in high school</td>
<td></td>
</tr>
</tbody>
</table>