

**End of 9<sup>th</sup> grade**

**Should be supported to:**

- Explore the opportunity cost of PS choices
- Participate in an activity to expose them to options for financing PS/career goals
- Choose an endorsement area
- Strengthen habits of success/work
- Revisit/update career interest survey
- Determine eligibility for early college credit opportunities
- Create a 4-year plan
- Begin exploring community service and extracurricular activities related to CP

**Should know:**

- General cost range of postsecondary options
- One or two CP for further exploration and development
- Benefits and specifics of 4-year plan
- Benefit of early college credit opportunities



**End of 10<sup>th</sup> grade**

**Should be supported to:**

- Attend PS financial workshop with an adult family member
- Revisit endorsement selection
- Complete an **orientation** course to chosen CP
- Visit at least one workplace aligned to career interest
- Continue determining eligibility for early college credit opportunities
- Identify supportive adults to support him/her through the PS and career selection process
- Review 4-year plan

**Should know:**

- Different ways to pay for PS options
- Educational requirements, cost, expected entry level/midpoint salary for CP
- Benefit of early college credit opportunities
- Different types of PS credentials and institutions

**End of 11<sup>th</sup> grade**

**Should be supported to:**

- Attend a mock FAFSA workshop
- Revisit endorsement selection
- Participate in a mock job interview
- Create a resume and personal statement
- Identify a hands-on opportunity related to CP
- Continue determining eligibility for and/or enroll in early college credit opportunities
- Review 4-year plan
- Attend a college and/or career fair
- Visit PS institutions
- Take at least one college entrance exam

**Should know:**

- Financial aid deadlines for chosen PS options
- Understand the benefits of a hands-on opportunity related to CP
- Application deadlines, test timing, cost and prep for industry based certification for CP
- How CP courses and experiences articulate to degree programs at PS options
- General timing of PS entrance exams and applications
- Entrance requirements and application deadlines for expected PS program of study
- Difference between match, reach and safety schools
- Negative impact of remediation on postsecondary goals

**End of 12<sup>th</sup> grade**

**By 12/31 of 12<sup>th</sup> grade a student should have:**

- Attended a FAFSA completion workshop
- Completed the FAFSA
- Completed PS applications
- Met with counselor to ensure all steps in the PS and application process are completed on time

**Should be supported to:**

- Attend a financial aid award letter workshop/presentation
- Obtain a hands-on opportunity related to CP
- If applicable, receive industry based certification related to CP

**Should know:**

- Estimated cost of each PS option
- Terms and conditions of scholarships/loans
- Next steps to achieve career goals



**End of 6<sup>th</sup>/7<sup>th</sup> grade**

**Should be supported to:**

- Be exposed to financial literacy activity
- Discuss learning styles and how it relates to career interests
- Reflect on progress with habits of success/work
- Understand citizenship rights and responsibilities including community service
  - Make connections between subjects of interest and educational goals
  - \*Explore extracurricular activity options\*

**Should know:**

- Basic financial concepts and vocabulary
- General knowledge of budgeting
- Aware of their learning style
- Know habits of success/work (base on report card terminology)
- Who their mentor is and the purpose of a mentor
- Subjects of interest

**End of 8<sup>th</sup> grade**

**Should be supported to:**

- Be exposed to a unit on financial literacy
- Attend a career exploration event
- Complete a career interest survey
- Be exposed to a unit on educational planning
- Explore extracurricular activity options
- Be exposed to PS options and associated degrees/certificates (college, military, workforce, and trades)
- Attend Freshman Night orientation

**Should know:**

- How much it costs to live the lifestyle you desire
- Possible careers of interest
- Concept of career pathways for further exploration
- Relationship between community service, extracurricular activities and PS/career goals
- Early college credit opportunities available in high school

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