

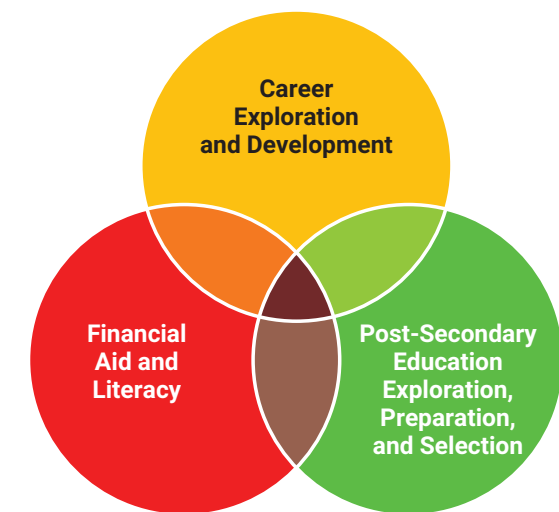
# Cambridge Jr./Sr. High School

## Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions about career and post-secondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.



By the end of 8th grade	By the end of 9th grade	By the end of 10th grade	By the end of 11th grade	By the end of 12th grade
<p>Students should be supported to:</p> <ul style="list-style-type: none"> <li>- Complete a career cluster survey</li> <li>- Complete IAR testing</li> <li>- Complete STAR testing</li> <li>- Address any remedial needs in math/ELA</li> <li>- Attend a career exploration day</li> <li>- Complete a course including financial literacy</li> <li>- Attend a trade career exploration day</li> <li>- Explore extracurricular options for high school</li> <li>- Know the relationship between high school coursework, attendance, and grades to postsecondary plans</li> <li>- Select high school courses based on postsecondary goals</li> <li>- Practice Self Advocacy and express what you need to succeed</li> <li>- Explore skills related to careers that interest you</li> <li>- Explore career matches with your interests</li> <li>- Identify resources available during the transition to high school</li> <li>- Complete a thank you card</li> </ul>	<p>Students should be supported to:</p> <ul style="list-style-type: none"> <li>- Complete the PSAT 9</li> <li>- Complete STAR testing</li> <li>- Address any remedial needs in math/ELA</li> <li>- Attend a career exploration day</li> <li>- Become familiar with College and Career Pathway Endorsement offered in the district</li> <li>- Know the relationship between community service/extracurricular activities, and postsecondary goals</li> <li>- Know the benefit of early college credit opportunities to postsecondary access and completion</li> <li>- Meet with a counselor to discuss ISBE College and Career Readiness Indicators</li> <li>- Complete a career research unit</li> <li>- Select courses based on postsecondary goals</li> <li>- Identify study skills and habits needed to be successful in school</li> <li>- Explore ways to gain work-related experience</li> <li>- Explore factors that may affect career choices</li> <li>- Match careers with personality styles</li> </ul>	<p>Students should be supported to:</p> <ul style="list-style-type: none"> <li>- Complete the PSAT 10</li> <li>- Complete STAR testing</li> <li>- Address any remedial needs in math/ELA</li> <li>- Complete a college application for dual credit opportunities</li> <li>- Determine readiness and eligibility for Dual Credit Coursework with testing scores and GPA</li> <li>- Identify a career of interest</li> <li>- Participate in a mock interview</li> <li>- Select courses based on postsecondary goals</li> <li>- Know the benefit of early college opportunities to postsecondary access and completion</li> <li>- Set lifestyle goals and explore careers to achieve them through budgeting</li> <li>- Explore values in relation to school and community activities that may affect career choices</li> <li>- Research workplace skills and attitudes that employers value by identifying soft skills used in the workplace</li> <li>- Consider which education or training is best for you based on career or academic goals</li> </ul>	<p>Students should be supported to:</p> <ul style="list-style-type: none"> <li>- Complete the PSAT/NMSQT</li> <li>- Complete the SAT</li> <li>- Complete STAR testing</li> <li>- Address any remedial needs in math/ELA</li> <li>- Complete at least one career visit</li> <li>- Create a resume and cover letter</li> <li>- Create a personal statement</li> <li>- Select courses based on postsecondary goals</li> <li>- Enroll in Dual Credit Courses</li> <li>- Visit at least one workplace aligned with career interests for job shadow</li> <li>- Connect with a member of the CHS Alumni database within a career goal field</li> <li>- Attend a college orientation day</li> <li>- Reflect on a healthy balance between work and home</li> <li>- Explore how a career pathway may fit into your future</li> <li>- Research factors that influence job market trends</li> <li>- Explore potential risks and rewards of entrepreneurship</li> </ul>	<p>Students should be supported to:</p> <ul style="list-style-type: none"> <li>- Complete the ASVAB career exploration exam</li> <li>- Complete a course that includes financial literacy</li> <li>- Attend a FAFSA completion workshop</li> <li>- Complete the FAFSA</li> <li>- Complete at least one application for a career program</li> <li>- Attend a career fair</li> <li>- Achieve 95% attendance</li> <li>- Update resume, cover letter, and personal statement</li> <li>- Complete at least one scholarship application</li> <li>- Gather 3 letters of recommendation for applications</li> <li>- Complete 2 Team Based Challenges if pursuing a College and Career Pathway Endorsement</li> <li>- Attain a minimum of one industry credential</li> <li>- Complete a career development experience</li> <li>- Know how Transitional Math and Transitional English transfer to postsecondary education programs</li> <li>- Know how dual credit courses transfer to postsecondary education programs</li> <li>- Explore why and how people choose to make career changes</li> <li>- Identify a potential backup career related to your dream career</li> <li>- Identify tips that will help you prepare for a job interview</li> <li>- Define success and how you want to achieve it</li> </ul>



- Career Exploration and Development
- Financial Aid and Literacy
- Post-Secondary Education Exploration, Preparation, and Selection