

Carlinville High School



Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions about career and postsecondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.

By the end of 9th grade	By the end of 10th grade	By the end of 11th grade	By the end of 12th grade
<p>A student should be supported to:</p> <ul style="list-style-type: none"> • complete a career cluster survey • complete a career interest survey • learn about employer expectations and employability skills • attend a career exploration day, activity, or presentation • address any remedial needs in math/ELA • attend a PS options workshop • connect with a mentor • connect and build relationships with 2-3 adults to support the PS and career selection process • learn that taking the right courses in high school can reduce the cost of college 	<p>A student should be supported to:</p> <ul style="list-style-type: none"> • compare and contrast personal strengths and weaknesses with career choice • explore opportunities along the Work-Based Learning Continuum • learn about employer expectations and employability skills • attend a career exploration day, activity, or presentation • explore readiness for college-level coursework in math/ELA and enrollment in either "catch up" or "speed up" course • select coursework for PS/career plans aligned with the ISBE College and Career Readiness Indicators (CCRI) • enroll as appropriate in early college credit courses • connect and build relationships with 2-3 adults to support the PS and career selection process • learn about financial wellness • understand the various aspects of personal banking 	<p>A student should be supported to:</p> <ul style="list-style-type: none"> • visit at least one workplace aligned with career interests • interview a professional who is working in a desired field • understand the job application process for desired field(s) • create a resume and personal statement • learn about employer expectations and employability skills • attend a career exploration day, activity, or presentation • complete a college fit/match inventory • attend a college fair • visit at least 3 PS institutions • meet with a college admissions representative • connect and build relationships with 2-3 adults to support the PS and career selection process • attend a basic financial aid presentation with a trusted adult • understand how to be a responsible borrower • understand W-4s, pay stubs, and income taxes • research internships and/or apprenticeships that offer scholarships or opportunities to earn money 	<p>A student should be supported to:</p> <ul style="list-style-type: none"> • if applicable, receive industry-based certification(s) related to the career pathway • participate in a job shadowing opportunity • learn types of employee benefits and retirement planning • participate in a mock job interview • learn about employer expectations and employability skills • attend a career exploration day, activity, or presentation • by 11/1, secure letters of recommendation for college and scholarship applications • compare campus life opportunities • connect with a mentor in desired field • connect and build relationships with 2-3 adults to support the PS and career selection process • understand the student loan process and available loan options
Career Exploration and Development	Postsecondary Education Exploration, Preparation, and Selection	Financial Aid and Literacy	

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By the end of 9th grade

A student should know:

- one or two careers for further exploration
- the relationship between high school coursework, attendance, and grades to PS plans
- general cost ranges of various PS options

By the end of 10th grade

A student should know:

- skills related to career interests
- the importance of community service and extracurricular activities to PS and career plans
- different types of PS credentials and institutions
- how salary impacts standard of living
- affordability of PS options in relation to expected entry-level career salary and anticipated debt

By the end of 11th grade

A student should know:

- educational requirements, cost, expected entry-level, and midpoint salary for occupations in selected career pathway
- entrance requirements, including application deadlines, for expected PS programs of study
- estimated cost of chosen PS options
- how to find scholarship opportunities
- the difference between need-based, merit-based, and self-help financial aid

By the end of 12th grade

A student should know:

- terms and conditions of any scholarship or loan

By 12/31, a student should have:

- completed 3 or more admissions applications to PS institutions
- ensure all steps in the PS admissions process are completed on time
- attended a financial aid application completion workshop
- completed a financial aid application

