# CCUSD 301 - Central High School

## Postsecondary and Career Expectations (PACE) Framework

### 8th Grade
- **A Student Should Be Supported To:**
  - Complete an Advance Planning to determine their career interest

### 9th Grade
- **A Student Should Be Supported To:**
  - Finalize the 4 Year course plans and continue conversation during one on one course selection meetings

### 10th Grade
- **A Student Should Be Supported To:**
  - Completes one “Level 1 - Foundation Course” from CTE aligned with a career cluster chosen in 8th grade

### 11th Grade
- **A Student Should Be Supported To:**
  - Re-deck the career survey prior to their junior conference and use that to lead final planning conversations

### 12th Grade
- **A Student Should Have:**
  - By 12/1 a Student should have

<table>
<thead>
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### In Progress:
- **Complete an Orientation to career clusters (Push in model during Advisory)**
- **Visit at least one workplace aligned with career interest**
- **Attend a PS options workshop (maybe add to career growth for Oct HP day)**
- **Outline a plan for Community Service and extra curricular activities related to PS options**
- **Complete a Financial Aid assessment with a family member (general cost ranges for PS options)**
- **Be aware of relationship between HS course, attendance, and grades, extra curric cost ranges**

**If each of these activities are implemented with fidelity, all students will have learned the items listed under “A Student Should Know” on the Illinois PACE Framework.**

**This is an individualized learning plan to help make decisions about career and post-secondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.**

## Additional Information:
- **Finances Literacy Unit (Claim Your Future Game)**
- **Career Cluster Interest Survey**
- **Review the ESSA checklist with each student during the sophomore individual meetings with students (6th)**
- **Enroll in one AP or Dual Credit course**
- **College Fair (scheduled for Spring 2023 but not working)**
- **Address Remedial Needs (Get student into appropriate interventions to fill gaps)**
- **Obtain an internship related to their CP**
- **Receives Industrial Credentials (If they are in one of the pathways and pass the test)**
- **Financial Aid application workshop**
- **Complete one or more team based challenges or projects related to the CP**

### Other Programming Events:
- **8th Grade**
  - Summer Career Night
- **9th Grade**
  - **10th Grade**
  - **11th Grade**
  - **12th Grade**

### Other Programming Events:
- You are going to be a junior now what?
- Entrance test, apply to more than 1 remediation impacts PS goals
- Junior Meetings.