**District 117: Postsecondary and Career Expectations**

Each student should have an individualized learning plan to help make decisions on careers and post-secondary education or training, plan a course of study, and make financial aid assessment with family members.

<table>
<thead>
<tr>
<th>By the end of 9th grade:</th>
<th>By the end of 10th grade:</th>
<th>By the end of 11th grade:</th>
<th>By the end of 12th grade:</th>
</tr>
</thead>
<tbody>
<tr>
<td>A student should be supported to:</td>
<td>A student should be supported to:</td>
<td>A student should be supported to:</td>
<td>By December 31 of 12th grade a student should have:</td>
</tr>
<tr>
<td>● Identify a Career Cluster and Career Interest through surveys</td>
<td>● Revisit career cluster and career interest surveys</td>
<td>● Revisit the career interest survey</td>
<td>● Completed appropriate applications to post-secondary institutions as required</td>
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<tr>
<td>● Complete an orientation to career clusters</td>
<td>● Complete an orientation to a particular career cluster or career pathway</td>
<td>● Take at least one college entrance exam</td>
<td>● Met with a school counselor to ensure all steps in the post-secondary admission process are completed on time</td>
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<tr>
<td>● Select a career pathway within a career cluster or interest</td>
<td>● Identify and explore careers related to career interest and/or career pathway</td>
<td>● Visit at least three post-secondary institutions</td>
<td>● Had the opportunity to attend a FAFSA completion workshop</td>
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<tr>
<td>● Meet with a counselor to discuss coursework and postsecondary career plans</td>
<td>● Compare current GPA, academic, and career indicators with ISBE College and Career Readiness Framework</td>
<td>● Attend a college fair</td>
<td>● Completed the FAFSA or waiver</td>
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<tr>
<td>● Develop an initial four-year plan that relates to their interests, values, and strengths</td>
<td>● Review and update four-year plan that relates to their interests, values, and strengths</td>
<td>● Create a resume and personal statement</td>
<td><strong>By the end of 12th grade a student should be supported to:</strong></td>
</tr>
<tr>
<td>● Consider rigorous academic opportunities</td>
<td>● Visit at least one workplace aligned with career interests</td>
<td>● Review and update four-year plan that relates to their interests, values, and strengths</td>
<td>● Complete a course, internship, workplace learning or community service related to career pathway</td>
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<tr>
<td>● Develop understanding about high school graduation requirements compared to post-secondary requirements.</td>
<td>● Consider rigorous academic opportunities</td>
<td></td>
<td>● If applicable, receive industry-based certification(s) relating to career pathway</td>
</tr>
</tbody>
</table>

**A student should know:**

- Graduation requirements and potential opportunities for coursework connected to their career pathway
- One or two career clusters for further exploration and development
- The relationship of high school coursework, attendance and grades to post-secondary plans
- Importance of community service and extracurricular activities to post-secondary and career plans

- Educational requirements, cost, and expected entry- and mid-level salary of target occupation
- Benefit of rigorous academic opportunities to postsecondary access and completion
- The important of attending a career related activity or career event
- The different types of postsecondary credentials and institutions
- General timing of post-secondary entrance exams and applications

- Application deadlines, test timing, cost and prep for industry-based certification for career pathways
- A comprehensive understanding of multiple post-secondary options and pathways
- 3-5 target schools, one foundation and one reach school for post-secondary program of study
- Possible impacts of remediation on post-secondary goals
- Career attributes related to career interests
- Financial aid deadlines for chosen post-secondary options

**A student should know:**

- How career pathway courses and experiences articulate to degree programs at post-secondary options
- Affordability of post-secondary options in relation to expected entry-level career salary and anticipated debt
- Where to find local scholarship opportunities
- Estimated cost of each post-secondary option
- Terms and conditions of scholarships, loans, and other financial aid