

District 214 Ready: District and Counseling Postsecondary and Career Expectations



Each student should have an individualized learning plan to help make decisions on careers and post-secondary education or training, plan a course of study, and make financial aid assessments with family members.

By the end of 9th grade:	By the end of 10th grade:	By the end of 11th grade:	By the end of 12th grade:
<p>A student should be supported to:</p> <ul style="list-style-type: none">■ Identify Career Cluster and Career Interest through surveys■ Complete an orientation to career clusters■ Select a career pathway within a career cluster or interest■ Meet with a counselor to discuss coursework and postsecondary career plans■ Develop an initial four-year plan that relates to their interests, values, and strengths■ Outline a plan for community service and extracurricular activities related to post-secondary plans■ Participate or determine eligibility for AP Course and Dual Credit opportunities	<p>A student should be supported to:</p> <ul style="list-style-type: none">■ Complete an orientation course to a particular career cluster or career pathway■ Participate or determine eligibility for AP Course and Dual Credit opportunities■ Identify and explore careers related to career interest and/or career pathway■ Compare current GPA, academic, and career indicators with Redefining Ready indicators■ Review and update four-year plan that relates to their interests, values, and strengths■ Explore internship, workplace learning, or community service opportunities related to career pathway■ Create a resume	<p>A student should be supported to:</p> <ul style="list-style-type: none">■ Participate or determine eligibility for AP Course and Dual Credit opportunities■ Complete or enroll in at least one early college credit opportunity■ Identify an internship or workplace experience related to career pathway■ Compare current GPA, academic, and career indicators with Redefining Ready indicators■ Review and update four-year plan that relates to their interests, values, and strengths■ Continue to update and review resume■ Visit at least three post-secondary institutions■ Take at least one college entrance exam■ Develop a post-secondary plan that aligns with career interests and post-secondary education and training	<p>By December 31 of 12th grade a student should have:</p> <ul style="list-style-type: none">■ Completed three or more admission applications to post-secondary institutions■ Met with a school counselor to ensure all steps in the post-secondary admission process are completed on time.■ Compared current GPA, academic, and career indicators with Redefining Ready indicators■ Completed the FAFSA (fafsa.ed.gov) <p>By the end of 12th grade a student should be supported to:</p> <ul style="list-style-type: none">■ Completed a course, internship, workplace learning, or community service related to career pathway■ If applicable, receive industry-based certification(s) relating to career pathway■ Solidified a post-secondary plan
<p>A student should know:</p> <ul style="list-style-type: none">■ An understanding of graduation requirements and potential opportunities to take a career pathway course■ One or two career clusters for further exploration and development■ Redefining Ready!: The relationship between high school coursework, attendance and grades to post-secondary plans■ Importance of community service and extracurricular activities to post-secondary and career plans	<p>A student should know:</p> <ul style="list-style-type: none">■ Benefit of early college credit opportunities to postsecondary access and completion■ Redefining Ready!: General understanding of college readiness indicators■ The importance of attending a career related activity or career event	<p>A student should know:</p> <ul style="list-style-type: none">■ Application deadlines, test timing, cost and prep for industry-based certification for career pathway■ A comprehensive understanding of multiple post-secondary options and pathways■ 3-5 match schools, one safety and one reach school for post-secondary program of study■ Negative impact of remediation on post-secondary goals■ Career attributes related to career interest	<p>A student should know:</p> <ul style="list-style-type: none">■ How career pathway courses and experiences articulate to degree programs and post-secondary options■ Affordability of Postsecondary options in relation to expected entry-level career salary and anticipated debt