Glenbard East High School

Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions about career and postsecondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.

### By the end of 9th grade
- Attend a career exploration day
- Revisit the career survey
- Revisit career cluster interest survey and take a career interest survey
- Complete a career cluster survey
- Complete an elective course to explore career interests
- Interview a professional who is working in a desired field
- Complete an orientation to career clusters
- Participate in mock job interviews
- Attend a workshop on employer expectations and employability skills
- Visit at least one workplace aligned with career interests
- Know educational requirements, cost, expected entry level, and midpoint salary for occupations in selected career clusters
- Outline a plan to pay for college
- Complete a financial aid assessment with a family member
- Attend a postsecondary affordability workshop with a family member
- Know the difference between need-based, merit-based, and self-help student financial aid programs
- Know general cost ranges of various postsecondary institutions
- Attend a postsecondary options workshop
- Know the different types of postsecondary credentials and institutions
- Identify two related postsecondary paths and/or college majors strongly correlated with assessment results
- Meet with a school counselor to discuss coursework and postsecondary/career plans

### By the end of 10th grade
- Explore the opportunity costs of postsecondary choices
- Complete a thorough scholarship search and application process
- Be exposed to a financial literacy unit in a course or workshop
- Prepare a budget
- Attend a financial aid award letter workshop
- By 12/31 Complete the FAFSA
- By 12/31 Attend a FAFSA completion workshop
- Understand the college placement process
- Show evidence of postsecondary plan*
- By 12/31 Complete 3 or more admissions applications to postsecondary institutions
- By 12/31 Meet with a school counselor to ensure all steps in the postsecondary process are completed on time

### By the end of 11th grade
- Create a resume and personal statement
- Compare and contrast personal strengths and weaknesses with career choice
- Identify an internship opportunity related to career pathways
- Know the affordability of postsecondary options in relation to expected entry-level career salary and anticipated debt
- Explore internships and apprenticeships and money opportunities
- Know estimated cost of each postsecondary option
- Know financial aid deadlines for chosen postsecondary options
- Create a plan and timeline for financial aid process
- Meet with a school counselor to track progress and/or revise postsecondary plans
- Visit at least 3 postsecondary institutions
- Meet with a college representative
- Complete a college fit/match inventory
- Know 3-5 match schools, one safety, one reach school for postsecondary program of study
- Take at least one college entrance exam
- Know negative impact of remediation on postsecondary goals
- Know entrance requirements, including application deadlines, for expected postsecondary programs of study
- Attend a college fair
- Know general timing of postsecondary entrance exams and applications*

### By the end of 12th grade
- Know the benefit of early college credit opportunities to postsecondary access and completion
- Revisit the career survey
- Revisit career cluster interest survey and take a career interest survey
- Complete an orientation to career clusters
- Complete an elective course to explore career interests
- Interview a professional who is working in a desired field
- Complete an elective course to explore career interests
- Participate in mock job interview
- Attend a workshop on employer expectations and employability skills
- Visit at least one workplace aligned with career interests
- Know educational requirements, cost, expected entry level, and midpoint salary for occupations in selected career clusters
- Outline a plan to pay for college
- Complete a financial aid assessment with a family member
- Attend a postsecondary affordability workshop with a family member
- Know the difference between need-based, merit-based, and self-help student financial aid programs
- Know general cost ranges of various postsecondary institutions
- Attend a postsecondary options workshop
- Know the different types of postsecondary credentials and institutions
- Identify two related postsecondary paths and/or college majors strongly correlated with assessment results
- Meet with a school counselor to discuss coursework and postsecondary/career plans using ISBE College and Career Readiness Indicators*

*Career Exploration and Development

**Financial Aid and Literacy

†Post-Secondary Education Exploration, Preparation, and Selection