



# Glenbard East High School

## Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions about career and postsecondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.

By the end of 9th grade	By the end of 10th grade	By the end of 11th grade	By the end of 12th grade
<p><b>A student should be supported to:</b></p> <ul style="list-style-type: none"><li>Identify 2-3 adults to support the student through the postsecondary and career selection process</li><li>Meet with a counselor to discuss coursework and postsecondary/career plans using ISBE College and Career Readiness Indicators*</li><li>Complete an orientation to career clusters</li><li>Complete a career cluster survey</li><li>Select a career pathway within a career cluster of interest*</li><li>Understand that taking the right courses in high school can reduce the cost of college</li></ul> <p><b>A student should know:</b></p> <ul style="list-style-type: none"><li>The general timing of PS entrance exams</li><li>The relationship between high school coursework, attendance, and grades to PS plans</li><li>The benefit of early college credit opportunities to PS access and completion</li><li>The concept of career clusters of interest</li><li>Own learning style and how it relates to career interests</li><li>One or two career clusters for further exploration and development</li><li>How career pathways courses and experiences articulate to degree programs at PS options</li><li>Where to find scholarship opportunities</li></ul>	<p><b>A student should be supported to:</b></p> <ul style="list-style-type: none"><li>Attend a PS options workshop</li><li>Identify two related PS paths and/or college majors strongly correlated with assessment results</li><li>Attend a career exploration day</li><li>Revisit career cluster interest survey and take a career interest survey</li><li>Complete an elective course to explore career interests</li><li>Interview a professional who is working in desired field</li><li>Participate in mock job interview</li><li>Attend a workshop on employer expectations and employability skills</li><li>Visit at least one workplace aligned with career interests</li><li>Outline a plan to pay for college</li><li>Complete a financial aid assessment with a family member</li><li>Attend a PS affordability workshop with a family member</li></ul> <p><b>A student should know:</b></p> <ul style="list-style-type: none"><li>The different types of PS credentials and institutions</li><li>Career attributes related to career interests</li><li>Educational requirements, cost, expected entry level, and midpoint salary for occupations in selected career clusters</li><li>The difference between need-based, merit-based, and self-help student financial aid programs</li><li>General cost ranges of various PS institutions</li></ul>	<p><b>A student should be supported to:</b></p> <ul style="list-style-type: none"><li>Visit at least 3 PS institutions</li><li>Meet with a college representative</li><li>Complete a college fit/match inventory</li><li>Take at least one college entrance exam</li><li>Attend a college fair</li><li>Revisit the career survey</li><li>Create a resume and personal statement</li><li>Compare and contrast personal strengths and weaknesses with career choice</li><li>Identify an internship opportunity related to career pathways</li><li>Explore internships and apprenticeships and money opportunities</li><li>Create a plan and timeline for financial aid process</li></ul> <p><b>A student should know:</b></p> <ul style="list-style-type: none"><li>3-5 match schools, one safety, one reach school for PS program of study</li><li>Negative impact of remediation on PS goals</li><li>Entrance requirements, including application deadlines, for expected PS programs of study</li><li>How career pathways courses and experiences articulate to degree programs at PS options</li><li>Application deadlines, test timing, cost, and preparation for industry-based certification for career pathways</li><li>The affordability of PS options in relation to expected entry-level career salary and anticipated debt</li><li>Estimated cost of each PS option</li><li>Financial aid deadlines for chosen postsecondary options</li></ul>	<p><b>A student should be supported to:</b></p> <ul style="list-style-type: none"><li>Understand the college placement process</li><li>Show evidence of PS plan</li><li>Participate in a job shadowing opportunity</li><li>Explore the opportunity costs of PS choices</li><li>Complete a thorough scholarship search and application process</li><li>Be exposed to a financial literacy unit in a course or workshop</li><li>Prepare a budget</li><li>Attend a financial aid award letter workshop</li></ul> <p><b>A student should know:</b></p> <ul style="list-style-type: none"><li>3-5 match schools, one safety, one reach school for PS program of study</li><li>The terms and conditions of any scholarship or loan</li></ul> <p><b>By 12/31, a student should have:</b></p> <ul style="list-style-type: none"><li>Meet with a school counselor to ensure all steps in the PS admissions process are completed on time</li><li>Completed 3 or more admissions applications to PS institutions</li><li>Completed the FAFSA</li><li>Attended a FAFSA completion workshop</li></ul>