

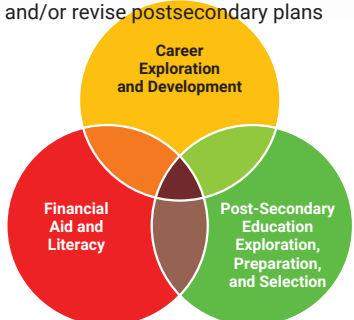
Glenbard North High School



Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions about career and postsecondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.

By the end of 9th grade	By the end of 10th grade	By the end of 11th grade	By the end of 12th grade
<p>A student should:</p> <ul style="list-style-type: none"> • Understand that taking the right courses in high school can reduce the cost of college • Know where to find scholarship opportunities • Know the concept of career clusters of interest • Complete an orientation to career clusters • Complete a career cluster survey • Know one or two career clusters for further exploration and development • Know the relationship between high school coursework, attendance, and grades to postsecondary plans • Know importance of community service and extracurricular activities to postsecondary and career plans • Begin determining eligibility for advanced placement (AP) courses • Know the general timing of postsecondary entrance exams and applications • Identify 2-3 adults to support the student through the postsecondary and career selection process • Meet with a school counselor to track progress and/or revise postsecondary plans 	<ul style="list-style-type: none"> • Know the affordability of postsecondary options in relation to expected entry-level career salary and anticipated debt • Complete a financial aid assessment with a family member • Understand different banking relations • Know how salary impacts standards of living • Prepare a budget • Know general cost ranges of various postsecondary institutions • Know educational requirements, cost, expected entry level, and midpoint salary for occupations in selected career clusters • Compare and contrast personal strengths and weaknesses with career choice • Select a career pathway within a career cluster of interest • Attend a career exploration day • Revisit career cluster interest survey and take a career interest survey • Know own learning style and how it relates to career interests • Know career attributes related to career interests • Attend a postsecondary options workshop • Know relationship between community service/extracurricular activities and postsecondary/career goals • Outline a plan for community service and extracurricular activities related to postsecondary plans 	<ul style="list-style-type: none"> • Know estimated cost of each postsecondary option • Know the difference between need-based, merit-based, and self-help student financial aid programs • Be exposed to a financial literacy unit in a course or workshop • Outline a plan to pay for college • Create a plan and timeline for financial aid process • Learn about debt and credit scores • Revisit the career survey • Know how career pathways courses and experiences articulate to degree programs at postsecondary options • Visit at least one workplace aligned with career interests • Create a resume and personal statement • Complete an elective course to explore career interests • Identify an internship opportunity related to career pathways • Identify two related postsecondary paths and/or college majors strongly correlated with assessment results • Meet with a counselor to discuss coursework and postsecondary/career plans using ISBE College and Career Readiness Indicators • Understand the college placement process • Attend a college fair 	<ul style="list-style-type: none"> • By 12/31, attend a FAFSA completion workshop • By 12/31, complete the FAFSA • Know the terms and conditions of any scholarship or loan • Know financial aid deadlines for chosen postsecondary options • Complete a thorough scholarship search and application process • Attend a financial aid award letter workshop • Obtain an internship opportunity related to the career pathways • Participate in a job shadowing opportunity • Participate in mock job interview • By 12/31 Complete 3 or more admissions applications to postsecondary institutions • By 12/31 Meet with a school counselor to ensure all steps in the postsecondary admissions process are completed on time • Meet with a school counselor to track progress and/or revise postsecondary plans



- Career Exploration and Development
- Financial Aid and Literacy
- Post-Secondary Education Exploration, Preparation, and Selection

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By the end of 9th grade	By the end of 10th grade	By the end of 11th grade	By the end of 12th grade
<p>A student should:</p>	<ul style="list-style-type: none">• Meet with a college representative• Complete a college fit/match inventory• Meet with a school counselor to track progress and/or revise postsecondary plans	<ul style="list-style-type: none">• Know 3-5 match schools, one safety, one reach school for postsecondary program of study• Know entrance requirements, including application deadlines, for expected postsecondary programs of study• Take at least one college entrance exam• Visit at least 3 postsecondary institutions• Meet with a school counselor to track progress and/or revise postsecondary plans	



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