Glenbard North High School

Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions about career and postsecondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.

### By the end of 9th grade
- Understand that taking the right courses in high school can reduce the cost of college
- Know where to find scholarship opportunities
- Know the concept of career clusters of interest
- Complete an orientation to career clusters
- Complete a career cluster survey
- Identify one or two career clusters for further exploration and development
- Know the relationship between high school coursework, attendance, and grades to postsecondary plans
- Know importance of community service and extracurricular activities to postsecondary and career plans
- Begin determining eligibility for advanced placement (AP) courses
- Know the general timing of postsecondary entrance exams and applications
- Identify 2-3 adults to support the student through the postsecondary and career selection process
- Meet with a school counselor to track progress and/or revise postsecondary plans

### By the end of 10th grade
- Know the affordability of postsecondary options in relation to expected entry-level career salary and anticipated debt
- Complete a financial aid assessment with a family member
- Understand different banking relations
- Know how salary impacts standards of living
- Prepare a budget
- Know general cost ranges of various postsecondary institutions
- Know educational requirements, cost, expected entry level, and midpoint salary for occupations in selected career clusters
- Compare and contrast personal strengths and weaknesses with career choice
- Select a career pathway within a career cluster of interest
- Attend a career exploration day
- Revisit career cluster interest survey and take a career interest survey
- Know own learning style and how it relates to career interests
- Know career attributes related to career interests
- Attend a postsecondary options workshop
- Know relationship between community service/extracurricular activities and postsecondary/career goals
- Outline a plan for community service and extracurricular activities related to postsecondary plans

### By the end of 11th grade
- Know estimated cost of each postsecondary option
- Know the difference between need-based, merit-based, and self-help student financial aid programs
- Be exposed to a financial literacy unit in a course or workshop
- Outline a plan to pay for college
- Create a plan and timeline for financial aid process
- Learn about debt and credit scores
- Revisit the career survey
- Know how career pathways courses and experiences articulate to degree programs at postsecondary options
- Visit at least one workplace aligned with career interests
- Create a resume and personal statement
- Complete an elective course to explore career interests
- Identify an internship opportunity related to career pathways
- Identify two related postsecondary paths and/or college majors strongly correlated with assessment results
- Meet with a counselor to discuss coursework and postsecondary/career plans using ISBE College and Career Readiness Indicators
- Attend a postsecondary options workshop
- Understand the college placement process
- Meet with a counselor to talk about community service and extracurricular activities

### By the end of 12th grade
- By 12/31, attend a FAFSA completion workshop
- By 12/31, complete the FAFSA
- Know the terms and conditions of any scholarship or loan
- Know financial aid deadlines for chosen postsecondary options
- Complete a thorough scholarship search and application process
- Attend a financial aid award letter workshop
- Obtain an internship opportunity related to the career pathways
- Participate in a job shadowing opportunity
- Complete a job shadowing application
- By 12/31 Complete 3 or more applications to postsecondary institutions
- By 12/31 Meet with a school counselor to ensure all steps in the postsecondary admissions process are completed on time
- Meet with a school counselor to track progress and/or revise postsecondary plans
# Glenbard North High School

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<table>
<thead>
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</thead>
<tbody>
<tr>
<td>A student should:</td>
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<tr>
<td>• Meet with a college representative</td>
<td>• Complete a college fit/match inventory</td>
<td>• Know 3-5 match schools, one safety, one reach school for postsecondary program of study</td>
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<td>• Meet with a school counselor to track progress and/or revise postsecondary plans</td>
<td>• Know entrance requirements, including application deadlines, for expected postsecondary programs of study</td>
<td>• Take at least one college entrance exam</td>
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## Career Exploration and Development

- Career Exploration and Development
- Financial Aid and Literacy
- Post-Secondary Education Exploration, Preparation, and Selection