



HUSD #4 Illinois Postsecondary and Career Expectations



6th-8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
Students attend career fair sponsored by Bloomington Area Career Center (BACC)	Students explore the cost ranges of various PS options with Eng I CCM project	Students are invited to a PS affordability workshop in conjunction the Illinois Student Assistance Commission (ISAC)	Students are invited to a PS affordability workshop in conjunction with ISAC	Students are invited to a PS affordability workshop in conjunction with ISAC
Students attend 8th Grade Ag Day events to explore careers and interests related to agriculture	Students explore career interests with Eng I CCM project	Students revisit and investigate a career pathway considering the cost, training, and salary in the SCED 105 course	Students are provided the opportunity to enroll in BACC courses	Students and families are invited to FAFSA workshops in conjunction with ISAC
Students understand the relationship between community service and postsecondary (PS) /career goals through 8th grade inquiry work	Students narrow career exploration for in-depth investigation with Eng I CCM project	Students explore PS options through placement testing and touring of Heartland Community College through the SCED 105 course	Students understand the career attributes related to career interests	Students complete a variety of activities in Consumers that support financial literacy for career and/or PS goals
	Students complete and/or understand eligibility for Advanced Placement (AP) courses	Students explore different types of PS credentials and institutions	Students are provided the opportunity to enroll in job related courses such as EAST, Entrepreneurship, Occupations, and Work Study	Students participate in mock interviews and complete resumes
Students complete career exploration, interest inventory, job and employer search, learning styles, career factor and career match core lessons with XELLO	Students work with counselor to establish course work in high school and in relation to PS goals	Students work with counselor to make progress with ISBE CCRIs	Students work with counselor to make progress with ISBE CCRIs	Students are provided the opportunity to attend BACC
	Students complete the PSAT/SAT 9th grade exam	Students complete the PSAT/SAT 10th grade exam	Students complete SAT exam	Students are provided the opportunity to enroll in job related courses such as EAST, Entrepreneurship, Occupations, and Work Study
Students work with the counselor to make future educational plans	Students understand the relationship between HS coursework, attendance, and grades for PS plans	Students understand the general timing of PS entrance exams and applications through conversations with counselor	Students are provided the opportunity to enroll in AP and/or Dual Credit courses	Students work with counselor to make progress with ISBE CCRIs
		Students understand the benefit of early college credit opportunities to PS access and completion	Students work with counselor and teachers to determine most appropriate placement in math/ELA courses	Students are provided the opportunity to complete AP and/or Dual Credit courses
Students explore majors and colleges with XELLO	Students work with counselor to make progress with ISBE College and Career Readiness Indicators (CCRIs)	Students explore PS options through placement testing and touring of Heartland Community College through the SCED 105 course	Students are invited to attend a local college fair Students are encouraged to attend college open houses and visits days	Students are provided guidance for college applications, scholarships, and letters of recommendation

