

Johnston City High School



Illinois PaCE Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions about career and post-secondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members



By the end of 9th Grade

A student should be supported to:

- complete a career cluster survey
- complete a career interest and personality surveys on Major Clarity
- select a career pathway utilizing Major Clarity
- take the PSAT 9 in the spring
- meet with guidance counselor to discuss coursework and review post-secondary (PS) career plan

A student should know:

- the concept of career clusters of interest
- relationship between community service/extracurricular activities and post-secondary career goal
- relationship between high school attendance and grades to PS career path
- the JCHS graduation requirements
- explore general cost ranges of various PS options

By the end of 10th Grade

A student should be supported to:

- revisit the career interest and personality surveys on Major Clarity
- participate in activities related to their career cluster of interest
- explore career pathways (CP)
- Take the PSAT 10 in the spring
- Take the Accuplacer in the winter
- determine readiness and eligibility for dual credit opportunities

A student should know:

- importance of community service and extracurricular activities to PS career paths
- the relationship between high school attendance and grades to PS career path
- the JCHS graduation requirements

By the end of 11th Grade

A student should be supported to:

- revisit the career interest and personality surveys on Major Clarity
- create a resume and personal statement
- take the PSAT/NMSQT in the fall
- meet with and/or visit at least 3 post-secondary institutions
- attend a career/college fair
- determine readiness for college-level coursework in math/ELA
- if appropriate, complete or enroll in at least one early college credit opportunity
- visit at least one workplace aligned with career interests
- take the SAT in the spring
- attend an orientation workshop with parents/guardians to learn about dual credit classes, FAFSA, and career paths

A student should know:

- career attributes related to career interests
- college and testing due dates, test timing, cost and preparation for industry-based certification for CP

By the end of 12th Grade

A student should be supported to:

- revisit the career interest and personality surveys on Major Clarity
- update resume and personal statement
- meet with guidance counselor to ensure all steps in the PS process are completed on time
- if applicable, receive industry-based certification(s) related to the CP
- complete one or more admission applications to PS institutions
- address any remedial needs in math/ELA
- attend a FAFSA completion workshop and complete FAFSA

A student should know:

- how CP courses and experiences articulate to degree programs at PS options
- estimated cost of chosen PS options
- affordability of PS options in relation to expected entry-level career salary and anticipated debt
- terms and conditions of any scholarship or loans

● Career Exploration

● Post-Secondary Education

● Financial Aid and Literacy