## Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions about career and post-secondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.

### By the end of 9th grade
- A student should:
  - Know where to find scholarship opportunities
  - Know how salary impacts standard of living
  - Know estimated cost of each postsecondary option
  - Know general cost ranges of various postsecondary institutions
  - Understand that taking the right courses in high school can reduce the cost of college
  - Know own learning style and how it relates to career interests
  - Know how career pathways courses and experiences articulate to degree programs at postsecondary options
  - Revisit career cluster interest survey and take a career interest survey
  - Select career pathway within a career cluster of interest
  - Know career attributes related to career interests
  - Utilize technology to network outside of own community
  - Compare and contrast personal strengths and weaknesses with career choices
  - Understand the job application process and terms
  - Know 1-2 career clusters for further exploration and development
  - Develop public speaking skills
  - Complete an elective course to explore career interests
  - Know the concept of career clusters of interest
  - Attend a career exploration day

### By the end of 10th grade
- A student should:
  - Explore the opportunity costs of postsecondary choices
  - Know the affordability of postsecondary options in relation to expected entry-level career salary and anticipated debt
  - Know application deadlines, test timing, coat and preparation for industry-based certification for career pathways
  - Know educated requirements, cost, expected entry level and midpoint salary for occupations in selected career clusters
  - Participate in mock job interview
  - Create a resume and personal statement
  - Visit at least one workplace aligned with career interests
  - Understand the college admissions process
  - Attend a college fair
  - Know general timing of postsecondary entrance exams and applications
  - Know the different types of postsecondary credentials and institutions
  - Attend a postsecondary options workshop
  - Meet with a school counselor to track progress and/or revise postsecondary plans
  - Meet with a counselor to discuss coursework and postsecondary/career plans using ISBE College and Career Readiness Indicators (CCRI)

### By the end of 11th grade
- A student should:
  - Learn to protect themselves against identity theft
  - Learn about credit scores
  - Complete a financial aid assessment with a family member
  - Know the difference between need-based, merit-based, and self-help student financial aid programs
  - Explore internships, scholarships, and apprenticeships for money opportunities
  - Attend a postsecondary affordability workshop with a family member
  - Outline a plan to pay for college
  - Identify an internship opportunity related to career pathways
  - Participate in a job shadowing opportunity
  - Identify 2 related postsecondary paths and/or college majors strongly correlated with assessment results
  - Visit at least 3 postsecondary institutions
  - Participate in college entrance exam courses
  - Complete a college match/fit inventory
  - Know 3-5 match schools, 1 safety, and 1 reach school for postsecondary program of study
  - Know the entrance requirements, including application deadlines, for expected deadlines, for expected postsecondary program of study
  - Take at least one college entrance exam (SAT/ACT/ASVAB)

### By the end of 12th grade
- Complete a thorough scholarship search and application process
- Attend a financial aid offer workshop
- Know the terms and conditions of any scholarship or loan
- Attend a FAFSA completion workshop
- Prepare a budget
- Complete 3 or more admissions applications to postsecondary institutions
- Meet with a school counselor to ensure all steps in the postsecondary admissions process are completed on time
- Meet with a school counselor to track progress and/or revise postsecondary plans
- Meet with a counselor to discuss coursework and postsecondary/career plans using ISBE College and Career Readiness Indicators (CCRI)
## Lake Park High School

### Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions about career and post-secondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.

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<tr>
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<tbody>
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<td>- Know the relationship between community service/extracurricular activities and postsecondary goals</td>
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<td>- Identify 2-3 adults to support the student through the postsecondary and career selection process</td>
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<td>- Know the relationship between high school coursework, attendance and grades to postsecondary plans</td>
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- **Career Exploration and Development**
- **Financial Aid and Literacy**
- **Post-Secondary Education Exploration, Preparation, and Selection**