Leyden High School District

Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions about career and postsecondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.

By the end of 9th grade

A student should:

• Know the difference between need-based, merit-based, and self-help student financial aid programs
• Know general cost ranges of various postsecondary institutions
• Understand that taking the right courses in high school can reduce the cost of college
• Know how salary impacts standard of living
• Prepare a budget
• Know the concept of career clusters of interest
• Complete an orientation to career clusters
• Complete a career cluster survey
• Complete an elective course to explore career interests
• Attend a career exploration day
• Develop public speaking skills
• Know career attributes related to career interests
• Compare and contrast personal strengths and weaknesses with career choices
• Complete a unit on education planning
• Know the relationship between coursework, attendance, and grades to postsecondary plans
• Outline a plan for high school courses to prevent remediation at the college level

By the end of 10th grade

• Outline a plan to pay for college
• Know estimated cost of each postsecondary option
• Know the affordability of postsecondary options in relation to expected entry-level career salary and anticipated debt
• Understand pay stubs, W-2s, and income taxes
• Understand different banking relations
• Be exposed to a financial literacy unit in a course or workshop
• Know one or two career clusters for further exploration and development
• Select a career pathway within a career cluster of interest
• Participate in a mock job interview
• Understand the job application process and terms
• Know educational requirements, cost, expected entry level, and midpoint salary for occupations in selected career clusters
• Revisit career cluster interest survey and take a career interest survey
• Participate in a job shadowing opportunity
• Know career attributes related to career interests
• Prepare a budget
• Know educational requirements, cost, expected entry level, and midpoint salary for occupations in selected career clusters
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• Revisit career cluster interest survey and take a career interest survey
• Participate in a job shadowing opportunity
• Create a resume
• Identify an internship opportunity related to career pathways
• Revisit career cluster interest survey and take a career interest survey
• Compare and contrast personal strengths and weaknesses with career choices
• Know entrance requirements, including application deadlines, for expected postsecondary programs of study
• Take at least one college entrance exam
• Identify two related postsecondary paths and/or college majors strongly correlated with assessment results
• Know 3-5 match school, one safety, one reach school for postsecondary program of study
• Visit at least 3 postsecondary institutions
• Revisit a plan for high school courses to prevent remediation at the college level

By the end of 11th grade

• Attend a postsecondary affordability workshop with a family member
• Complete a financial aid assessment with a family member
• Know the terms and conditions of any scholarship or loan
• Know where to find scholarship opportunities
• Interview a professional who is working in a desired field
• Know how career pathways courses and experiences articulate to degree programs at postsecondary options
• Visit at least one workplace aligned with career interests
• Participate in a job shadowing opportunity
• Create a resume
• Identify an internship opportunity related to career pathways
• Revisit career cluster interest survey and take a career interest survey
• Compare and contrast personal strengths and weaknesses with career choices
• Know entrance requirements, including application deadlines, for expected postsecondary programs of study
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• Know 3-5 match school, one safety, one reach school for postsecondary program of study
• Visit at least 3 postsecondary institutions
• Revisit a plan for high school courses to prevent remediation at the college level

By the end of 12th grade

• By 12/3, attend a FAFSA completion workshop
• By 12/31, complete the FAFSA
• Know financial aid deadlines for chosen postsecondary options
• Learn about debt and credit scores
• Learn about savings and investments
• Create a personal statement
• Revisit career cluster interest survey and take a career interest survey
• Compare and contrast personal strengths and weaknesses with career choices
• By 12/31 Meet with a school counselor to ensure all steps in the postsecondary admissions process are completed on time
• By 12/31 Complete 3 or more admissions applications to postsecondary institutions
• Review coursework, and postsecondary/career plans in relation to the ISBE College and Career Readiness Indicators
• Meet with a school counselor to track progress and/or revise postsecondary plans
• Show evidence of postsecondary plan
# Leyden High School District

## Postsecondary and Career Expectations

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