

Leyden High School District



LEYDEN
HIGH SCHOOL DISTRICT 212

Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions about career and postsecondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.

By the end of 9th grade	By the end of 10th grade	By the end of 11th grade	By the end of 12th grade
<p>A student should:</p> <ul style="list-style-type: none"> • Know the difference between need-based, merit-based, and self-help student financial aid programs • Know general cost ranges of various postsecondary institutions • Understand that taking the right courses in high school can reduce the cost of college • Know how salary impacts standard of living • Prepare a budget • Know the concept of career clusters of interest • Complete an orientation to career clusters • Complete a career cluster survey • Complete an elective course to explore career interests • Attend a career exploration day • Develop public speaking skills • Know career attributes related to career interests • Compare and contrast personal strengths and weaknesses with career choices • Complete a unit on education planning • Know the relationship between coursework, attendance, and grades to postsecondary plans • Outline a plan for high school courses to prevent remediation at the college level 	<ul style="list-style-type: none"> • Outline a plan to pay for college • Know estimated cost of each postsecondary option • Know the affordability of postsecondary options in relation to expected entry-level career salary and anticipated debt • Understand pay stubs, W-2s, and income taxes • Understand different banking relations • Be exposed to a financial literacy unit in a course or workshop • Know one or two career clusters for further exploration and development • Select a career pathway within a career cluster of interest • Participate in a mock job interview • Understand the job application process and terms • Know educational requirements, cost, expected entry level, and midpoint salary for occupations in selected career clusters • Revisit career cluster interest survey and take a career interest survey • Compare and contrast personal strengths and weaknesses with career choices • Identify 2-3 adults to support the student through the postsecondary and career selection process • Know the general timing of postsecondary entrance exams and applications • Understand the college placement process • Attend a postsecondary options workshop • Review coursework, and postsecondary/career plans in relation to the ISBE College and Career Readiness Indicators 	<ul style="list-style-type: none"> • Attend a postsecondary affordability workshop with a family member • Complete a financial aid assessment with a family member • Know the terms and conditions of any scholarship or loan • Know where to find scholarship opportunities • Interview a professional who is working in desired field • Know how career pathways courses and experiences articulate to degree programs at postsecondary options • Visit at least one workplace aligned with career interests • Participate in a job shadowing opportunity • Create a resume • Identify an internship opportunity related to career pathways • Revisit career cluster interest survey and take a career interest survey • Compare and contrast personal strengths and weaknesses with career choices • Know entrance requirements, including application deadlines, for expected postsecondary programs of study • Take at least one college entrance exam • Identify two related postsecondary paths and/or college majors strongly correlated with assessment results • Know 3-5 match school, one safety, one reach school for postsecondary program of study • Visit at least 3 postsecondary institutions • Revisit a plan for high school courses to prevent remediation at the college level 	<ul style="list-style-type: none"> • By 12/3, attend a FAFSA completion workshop • By 12/31, complete the FAFSA • Know financial aid deadlines for chosen postsecondary options • Learn about debt and credit scores • Learn about savings and investments • Create a personal statement • Revisit career cluster interest survey and take a career interest survey • Compare and contrast personal strengths and weaknesses with career choices • By 12/31 Meet with a school counselor to ensure all steps in the postsecondary admissions process are completed on time • By 12/31 Complete 3 or more admissions applications to postsecondary institutions • Review coursework, and postsecondary/career plans in relation to the ISBE College and Career Readiness Indicators • Meet with a school counselor to track progress and/or revise postsecondary plans • Show evidence of postsecondary plan

• Career Exploration and Development
 • Financial Aid and Literacy
 • Post-Secondary Education Exploration, Preparation, and Selection

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