



LEYDEN
HIGH SCHOOL DISTRICT 212

Leyden High School District 212

Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions about career and postsecondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.

By the end of 9th grade

- A student should be supported to:**
- Understand that taking the right courses in high school can reduce the cost of college
 - Prepare a budget
 - Complete an orientation to career clusters
 - Complete a career cluster survey
 - Complete an elective course to explore career interests
 - Attend a career exploration day
 - Develop public speaking skills
 - Compare and contrast personal strengths and weaknesses with career choices
 - Complete a unit on education planning
 - Outline a plan for high school courses to prevent remediation at the college level
 - Review coursework, and PS/career plans in relation to the ISBE College and Career Readiness Indicators (CCRIs)
 - Meet with a school counselor to track progress and/or revise PS plans
 - Show evidence of PS plan
- A student should know:**
- The difference between need-based, merit-based, and self-help student financial aid programs
 - General cost ranges of various PS institutions
 - How salary impacts standard of living
 - The concept of career clusters of interest
 - Career attributes related to career interests
 - The relationship between coursework, attendance, and grades to PS plans
 - The benefit of early college credit opportunities to PS access and completion
 - The different types of PS credential and institutions

By the end of 10th grade

- A student should be supported to:**
- Outline a plan to pay for college
 - Understand pay stubs, W-2s, and income taxes
 - Understand different banking relations
 - Be exposed to a financial literacy unit in a course or workshop
 - Select a career pathway within a career cluster of interest
 - Participate in a mock job interview
 - Understand the job application process and terms
 - Revisit career cluster interest survey and take a career interest survey
 - Compare and contrast personal strengths and weaknesses with career choices
 - Identify 2-3 adults to support the student through the PS and career selection process
 - Understand the college placement process
 - Attend a PS options workshop
 - Review coursework, and PS/career plans in relation to the ISBE CCRIs
 - Meet with a school counselor to track progress and/or revise PS plans
 - Show evidence of PS plan
- A student should know:**
- Estimated cost of each PS option
 - the affordability of PS options in relation to expected entry-level career salary and anticipated debt
 - one or two career clusters for further exploration and development
 - educational requirements, cost, expected entry level, and midpoint salary for occupations in selected career clusters
 - the general timing of PS entrance exams and applications

By the end of 11th grade

- A student should be supported to:**
- Attend a PS affordability workshop with a family member
 - Complete a financial aid assessment with a family member
 - Interview a professional who is working in desired field
 - Visit at least one workplace aligned with career interests
 - Participate in a job shadowing opportunity
 - Create a resume
 - Identify an internship opportunity related to career pathways
 - Revisit career cluster interest survey and take a career interest survey
 - Compare and contrast personal strengths and weaknesses with career choices
 - Take at least one college entrance exam
 - Identify two related PS paths and/or college majors strongly correlated with assessment results
 - Review coursework, and PS/career plans in relation to the ISBE CCRIs
 - Meet with a school counselor to track progress and/or revise PS plans
 - Show evidence of PS plan
- A student should know:**
- The terms and conditions of any scholarship or loan
 - Where to find scholarship opportunities
 - How career pathways courses and experiences articulate to degree programs at postsecondary options
 - Entrance requirements, including application deadlines, for expected PS programs of study
 - 3-5 match school, one safety, one reach school for PS program of study
 - Visit at least 3 PS institutions
 - Revisit a plan for high school courses to prevent remediation at the college level

By the end of 12th grade

- A student should be supported to:**
- Learn about debt and credit scores
 - Learn about savings and investments
 - Create a personal statement
 - Revisit career cluster interest survey and take a career interest survey
 - Compare and contrast personal strengths and weaknesses with career choices
 - Review coursework, and PS/career plans in relation to the ISBE CCRIs
 - Meet with a school counselor to track progress and/or revise PS plans
 - Show evidence of PS plan
- A student should know:**
- financial aid deadlines for chosen PS options
- By 12/31, a student should have:**
- Attended a FAFSA completion workshop
 - Completed the FAFSA
 - Meet with a school counselor to ensure all steps in the PS admissions process are completed on time
 - Complete 3 or more admissions applications to PS institutions

