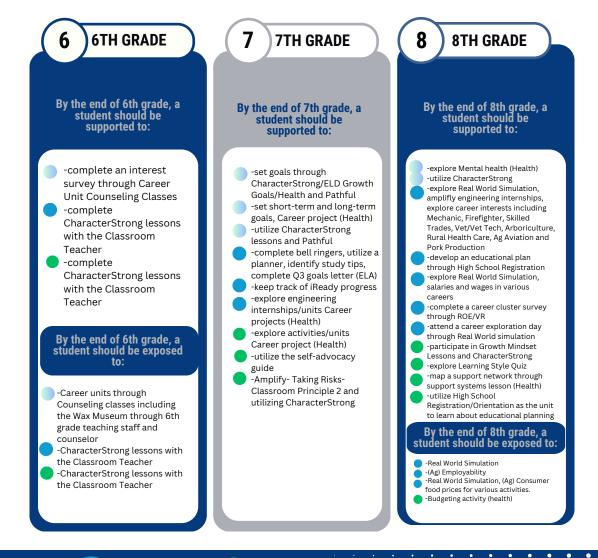
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Monmouth-Roseville Junior High 6-8

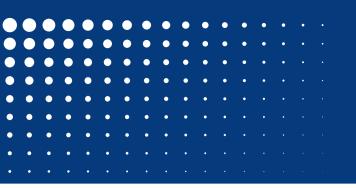
Postsecondary and Career Expectations Each student should have an individualized learning plan to help make decisions about career and postsecondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.



Aspiration

Planning

Self-Advocacy





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Monmouth-Roseville High School

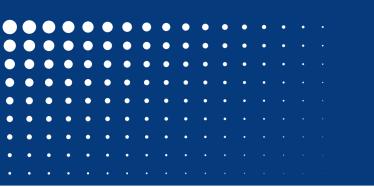
Postsecondary and **Career Expectation** Each student should have an individualized learning plan to hel make decisions about career and postsecondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.

9 FRESHMEN	10 SOPHOMORES	11 JUNIORS	12 SENIORS
By the end of 9th grade a student should be supported to:	By the end of 10th grade a student should be supported to:	By the end of 11th grade a student should be supported to:	By the end of 12th grade a student should be supported to:
 complete a career cluster survey complete a career interest survey attend a PS options workshop 	 visit at least one workplace aligned with career participate in activities related to their career cluster of interest explore career pathways 	 revisit the career interest survey participate in mock job interview create a resume and personal statement 	 address any remedial need in math/ELA obtain an internship opportunity related to the CP if applicable if applicable, receive
 select course work for PS/career plans aligned with the ISBE College and Career Readiness Indicators enroll as appropriate in advanced placement (AP) courses outline a plan for community service and extracurricular activities 	 (CP) connect and build relationships with 2-3 adults to support the PS and career selection process review coursework, and PS/career plans in relation to the ISBE College and Career Readiness 	 explore the process of obtaining an industry-based credential related to CP if applicable determine readiness for college-level coursework in math/ELA and enrollment in either "catch up" or "speed up" course complete at least one early college credit opportunity. 	industry-based certification(s) related to the CP complete a financial aid offer workshop
extracurricular activities related to PS plans attend a basic financial aid presentation with a family member	Indicators attend a basic financial aid presentation with a family 	 college credit opportunity attend a college fair visit at least 3 PS institutions take at least one college entrance exam complete a PS Plan Workshop 	

Career

Post-Secondary

Financial





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SOPHOMORES 11 JUNIORS SENIORS 9 FRESHMEN 10 12 Monmouth-Roseville **High School** By the end of 9th grade a student should know: By the end of 11th grade a student should know By the end of 12th grade a student should be know: By the end of 10th grade a student should know: Postsecondary and **Career Expectations** completed 3 or more application deadlines, test one or two careers for educational requirements, Each student admissions applications timing, cost, and further exploration cost, expected entry level, ensure all steps in the PS preparation for industrythe relationship between and midpoint salary for should have an admissions process are based certification for CP HS coursework. occupations in selected CP completed on time attendance, and grades to skills related to career entrance requirments, individualized attended a Financial Aid including application PS plans interests Application completion deadlines, for expected PS importance of community different types of PS learning plan to help workshop programs of study service and credentials and completed a financial aid 3-5 match schools, one extracurricular activities institutions make decisions application safety, one reach school for to PS and career plans general timing of PS PS program of study general cost ranges of entrance exams and about career and negative impact of various PS options applications remediation on PS goals benefit of early college postsecondary (PS) credit opportunities to PS financial aid deadlines for chosen PS options access and completion education or training, to plan a course of study, and to make financial aid assessments with family members.

Career

Post-Secondary

Financial