

Ridgewood District 234

Postsecondary and Career Expectations (PaCE) Framework: Encourage, Engage, Equip, Empower, and Employ

By the end of Kindergarten	By the end of 1st Grade	By the end of 2nd Grade	By the end of 3rd Grade
A student should be supported to:	A student should be supported to:	A student should be supported to:	A student should be supported to:
Be aware of workers in their community	Share their thoughts about what they want to be when they grow up	Create a career family tree	Understand how cost influences spending
		Be exposed to and reflect on several careers	
Share their thoughts about what they want to be when they grow up	Identify and describe what makes them unique	Share their thoughts about what they want to be when they grow up	
		Reflect on what makes them unique and different	
A student should know:	A student should know:	A student should know:	A student should know:
What is money	How do they get money	About saving and spending	How to manage money
What are needs versus wants			How to allocate weekly allowance



By the end of 4th Grade	By the end of 5th Grade	By the end of 6th Grade	By the end of 7th Grade	By the end of 8th Grade
A student should be supported to:	A student should be supported to:	A student should be supported to:	A student should be supported to:	A student should be supported to:
Be aware of the education needed for different career options	Create career goals	Explore their interests	Understand a budget and the salary needed to meet basic needs	Be exposed to language that emphasizes individual skills, strengths, and assets
Participate in an activity that would provide exposure to possible career pathway		Explore incomes of different careers	Explore their strengths	Explore career interests
Recognize that many skills are transferable from one occupation to another			Identify sources of information	Select one career pathway endorsement they would like to earn on their high school diploma
			Identify one trusted adult the student can go to in time of need and success	Estimate the cost of a two-year and four-year college education
A student should know:	A student should know:	A student should know:	A student should know:	A student should know:
What is supply and demand	The different methods of payment (e.g., cash, credit, debit)	How to compare and prioritize needs and wants	The benefits of financial responsibility and the costs of financial irresponsibility	How high school dual credit classes can save them time and money
What are producers and consumers	How to set long and short term goals for savings	Information and examples of wide range of careers	How to analyze situations to determine if they represent financially responsible decisions	How to develop an education plan for at least one career interest
	Practices that develop a growth mindset			The relationship between high school coursework, attendance, and grades to postsecondary plans

By the end of 9th Grade	By the end of 10th Grade	By the end of 11th Grade	By the end of 12th Grade
A student should be supported to:	A student should be supported to:	A student should be supported to:	By 12/31 a student should have:
Revisit career cluster interest survey and take a career interest survey	Explore internships and apprenticeships for scholarships and money opportunities	Participate in a job shadowing opportunity	Completed the FAFSA
Select a career pathway within a career cluster of interest	Attend a postsecondary affordability workshop with a family member	Complete an elective course to explore career interests	Attended a FAFSA completion workshop
Visit at least one workplace aligned with career interests	Identify two related postsecondary paths and/or college majors strongly correlated with assessment results	Participate in mock job interview	Completed 3 or more admissions applications to postsecondary institutions
Be aware of youth employment opportunities while in high school	Outline a plan for high school courses to prevent remediation at the college level	Create a resume and personal statement	Met with a school counselor to ensure all steps in the postsecondary admissions process are completed on time
Develop public speaking skills	Meet with a counselor to discuss coursework and postsecondary/career plans using ISBE CCRIs	Identify an internship opportunity related to career pathways	A student should be supported to:
Complete a financial aid assessment with a family member	A student should know:	Create a plan and timeline for financial aid process	Obtain an internship opportunity related to the career pathways
Attend a postsecondary options workshop	Educational requirements, cost, expected entry level, and midpoint salary for occupations in selected career clusters	Learn about debt and credit scores	If applicable, receive industry-based certification (s) related to the career pathways
Attend a college fair		Outline a plan to pay for college	Secure letters of recommendation for college and scholarship applications
Complete a college fit/match inventory	How career pathways courses and experiences articulate to degree programs at postsecondary options	Visit at least 3 postsecondary institutions	Understand the college placement process
Complete or enroll in at least one early college credit opportunity		Determine readiness for college-level coursework in math/ELA and enrollment in either "catch up" or "speed up" course	Meet with a counselor to discuss coursework and postsecondary/career plans using ISBE CCRIs
Review coursework, and postsecondary/career plans in relation to the ISBE College and Career Readiness Indicators (CCRIs)	Career attributes related to career interests	Meet with a counselor to discuss coursework and postsecondary/career plans using ISBE CCRIs	A student should know:
A student should know:		Take at least one college entrance exam	
One or two career clusters for further exploration and development	The affordability of postsecondary options in relation to expected entry-level career salary and anticipated debt	A student should know:	The terms and conditions of any scholarship or loan
Own learning style and how it relates to career interests		Financial aid deadlines for chosen postsecondary options	
General cost ranges of various postsecondary institutions	Where to find scholarship opportunities	The difference between need-based, merit-based, and self-help student financial aid programs	Estimated cost of each postsecondary option
The different types of postsecondary credentials and institutions		3-5 match schools, one safety, one reach school for postsecondary program of study	
		The general timing of postsecondary entrance exams and applications	

