

# Sandwich High School



## Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions about career and post-secondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.

By the end of 9th grade	By the end of 10th grade	By the end of 11th grade	By the end of 12th grade
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**A student should:**

- Complete a career cluster survey
- Revisit career cluster interest survey and take a career interest survey\*
- Know one or two career clusters for further exploration and development
- Understand that taking the right courses in high school can reduce the cost of college
- Meet with a counselor to discuss coursework and postsecondary/career plans using ISBE College and Career Readiness Indicators\*
- Know the relationship between high school coursework, attendance, and grades to postsecondary plans
- Know relationship between community service/extracurricular activities and postsecondary goals

- Identify an internship opportunity related to career pathways\*
- Attend a career exploration day
- Interview a professional who is working in desired field
- Select a career pathway within a career cluster of interest\*\*
- Know educational requirements, cost, expected entry level, and midpoint salary for occupations in selected career pathway
- Be exposed to a financial literacy unit in a course or workshop
- Learn about financial wellness\*
- Know the general timing of postsecondary entrance exams and applications
- Complete a unit on education planning
- Know importance of community service and extracurricular activities to postsecondary and career plans
- Know the different types of postsecondary credentials and institutions
- Review coursework, and postsecondary/career plans in relation to the ISBE College and Career Readiness Indicators\*
- Attend a postsecondary options workshop
- Identify two related postsecondary paths and/or college majors strongly correlated with assessment results
- Identify 2-3 adults to support the student through the postsecondary and career selection process

- Know application deadlines, test timing, cost, and preparation for industry-based certification for career pathways
- Participate in a job shadowing opportunity
- Visit at least one workplace aligned with career interests\*
- Know how career pathways courses and experiences articulate to degree programs at postsecondary options
- Compare and contrast personal strengths and weaknesses with career choice
- Learn about employer expectations and employability skills
- Know estimated cost of each postsecondary option
- Attend a postsecondary affordability workshop with a family member
- Know general cost ranges of various postsecondary institutions
- Know the difference between need-based, merit-based, and self-help financial aid\*
- Know how to find scholarship opportunities\*
- Research internships/apprenticeships that offer scholarships or money opportunities\*
- Understand timeline for the financial aid process\*
- Determine readiness for college-level coursework in math/ELA and enrollment in either "catch up" or "speed up" course\*\*
- Attend a college fair
- Review coursework, and postsecondary/career plans in relation to the ISBE College and Career Readiness Indicators\*
- Know entrance requirements, including application deadlines, for expected postsecondary programs of study
- Know 3-5 match schools, one safety, one reach school for postsecondary program of study
- Take at least one college entrance exam

- Obtain an internship opportunity related to the career pathways\*\*
- Participate in mock job interview
- Learn types of employee benefits and retirement planning
- Understand the job application process for desired field(s)
- If applicable, receive industry-based certification (s) related to career pathways
- Create a resume and personal statement
- Complete a thorough scholarship search and application process
- By 12/31, complete the FAFSA (or other financial aid application)\*
- By 12/31, attend a financial aid application completion workshop\*
- Create a plan to pay for college using available financial resources\*
- Know how salary impacts standard of living
- Know the affordability of postsecondary options in relation to expected entry-level career salary and anticipated debt
- Understand the student loan process and available loan options\*\*
- Explore the opportunity costs of postsecondary choices
- Understand how to be a responsible borrower\*\*
- Understand W-4s, pay stubs, and income taxes\*
- Know the terms and conditions of any scholarship or loan
- Meet with a school counselor to ensure all steps in the postsecondary admissions process are completed on time
- Visit at least 3 postsecondary institutions
- Meet with recent high school graduates
- Completed 3 or more admissions applications to postsecondary institutions
- Review coursework, and postsecondary/career plans in relation to the ISBE College and Career Readiness Indicators\*



- Career Exploration and Development
- Financial Aid and Literacy
- Post-Secondary Education Exploration, Preparation, and Selection