## Aspiration

Instructions: Using the Illinois PaCE Framework, take an inventory to assess what s currently being done within the school or district. To get started, use the Degree of Completion Scale to report the percentage of students currently meeting each benchmark. Enter the corresponding number in the box next to each benchmark.

## Step 1: Take an Inventory

| By the end of 6th grade | By the end of 7th grade |
| :--- | :--- | :--- |
| students should be exposed to: |  |
| information about and <br> examples of a wide range <br> of careers | N/A |
| students should be exposed to: |  |
| explore their interests | students should be supported to: |
| engage in guided self-reflection |  |
| articulate aspirations |  |
| envision a positive future |  |

## By the end of 8th grade

students should be exposed to
N/A

## students should be supported to:

explore barriers to aspirationsarticulate personal strengthsidentify sources of motivation