# The Fellowship Initiative - Youth Guidance

## Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions about career and post-secondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.

<table>
<thead>
<tr>
<th>By the end of 9th grade</th>
<th>By the end of 10th grade</th>
<th>By the end of 11th grade</th>
<th>By the end of 12th grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>* Attend a College Fair*</td>
<td>* Attend a postsecondary options workshop*</td>
<td>* Know the different types of postsecondary credentials and institutions*</td>
<td>* By 12/31, Complete 3 or more admissions applications to postsecondary institutions*</td>
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<tr>
<td>* Identify 2-3 adults to support the student through the postsecondary and career selection process*</td>
<td>* Complete a unit on education planning*</td>
<td>* Compare campus life opportunities*</td>
<td>* By 12/31, Meet with a school counselor to ensure all steps in the postsecondary admissions process are completed on time*</td>
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<tr>
<td>* Know the Importance of community service and extracurricular activities to postsecondary and career plans*</td>
<td>* Know the general timing of postsecondary entrance exams and applications*</td>
<td>* Visit at least 3 postsecondary institutions*</td>
<td>* Understand the job application process for desired field(s)*</td>
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<tr>
<td>* Know the relationship between high school coursework, attendance, and grades to postsecondary plans*</td>
<td>* Connect with a mentor*</td>
<td>* Take at least one college entrance exam*</td>
<td>* Obtain an internship opportunity related to the career pathways*</td>
</tr>
<tr>
<td>* Review coursework and postsecondary/career plans in relation to the ISBE CCRI*</td>
<td>* Know relationship between community service/extracurricular activities and postsecondary/career goals*</td>
<td>* Know 3-5 match schools, one safety, one reach school for postsecondary program of study*</td>
<td>* Create a plan to pay for college using financial resources*</td>
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<tr>
<td>* Participate in an opportunity to develop public speaking skills*</td>
<td>* Outline a plan for community service and extracurricular activities related to postsecondary plans*</td>
<td>* Compare and contrast personal strengths and weaknesses with career choice*</td>
<td>* Complete the FAFSA (or other financial aid application)*</td>
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<tr>
<td>* Attend a career exploration day*</td>
<td>* Complete a college fit/match inventory*</td>
<td>* Interview a professional who is working in a desired field*</td>
<td>* Attend a financial aid application completion workshop*</td>
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<tr>
<td>* Be aware of youth employment opportunities while in high school*</td>
<td>* Complete a career cluster survey*</td>
<td>* Participate in a job shadowing opportunity*</td>
<td>* Know the terms and conditions of the scholarship or loan*</td>
</tr>
<tr>
<td>* Understand how taking the right courses in high school can reduce the cost of college*</td>
<td>* Complete an orientation to career clusters*</td>
<td>* Create a resume and personal statement*</td>
<td>* Understand the student loan process and available loan options*</td>
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<tr>
<td>* Be exposed to a financial literacy unit in a course or workshop*</td>
<td>* Complete one or more team-based challenges or projects related to the career pathways*</td>
<td>* Know application deadlines, test timing, cost, and preparation for industry-based certification for career pathway*</td>
<td>* Understand how to be a responsible borrower*</td>
</tr>
<tr>
<td>* Learn about financial wellness*</td>
<td>* Participate in mock job interview*</td>
<td>* Identify an internship opportunity related to career pathway*</td>
<td></td>
</tr>
</tbody>
</table>

**Career Exploration and Development**
- Attend a College Fair
- Identify 2-3 adults to support the student through the postsecondary and career selection process
- Know the Importance of community service and extracurricular activities to postsecondary and career plans
- Review coursework and postsecondary/career plans in relation to the ISBE CCRI
- Participate in an opportunity to develop public speaking skills
- Attend a career exploration day
- Be aware of youth employment opportunities while in high school
- Understand how taking the right courses in high school can reduce the cost of college
- Be exposed to a financial literacy unit in a course or workshop
- Learn about financial wellness

**Financial Aid and Literacy**
- Attend a postsecondary options workshop
- Complete a unit on education planning
- Know the general timing of postsecondary entrance exams and applications
- Connect with a mentor
- Know relationship between community service/extracurricular activities and postsecondary/career goals
- Outline a plan for community service and extracurricular activities related to postsecondary plans
- Complete a college fit/match inventory
- Complete a career cluster survey
- Complete an orientation to career clusters
- Complete one or more team-based challenges or projects related to the career pathways
- Participate in mock job interview
- Identify two related postsecondary paths and/or college majors strongly correlated with career cluster survey results
- Select a career pathway within a career cluster of interest
- Know educational requirements, cost, expected entry level, and midpoint salary for occupations in selected career pathway
- Learn about employer expectations and employability skills
- Understand W-4s, pay stubs, and income taxes
- Understand the various aspects of personal banking
- Identify resources for paying for college
- Know how salary impacts standard of living
- Explore the opportunity costs of postsecondary choices
- Know the difference between need-based, merit-based, and self-help financial aid

**Post-Secondary Education Exploration, Preparation, and Selection**
- Attend a postsecondary affordability workshop with a family member
- Attend a financial aid application completion workshop
- Know general cost ranges of various postsecondary institutions
- Understand timeline for financial aid process
- Know financial aid deadlines for chosen postsecondary options
- Know the affordability of postsecondary options in relation to expected entry-level career salary and anticipated debt